

- VI.
- VII. Professional Expectations in Agriculture Education
- VIII. Agriculture Education Teacher Preparation Requirements
 - A. Agriculture single subject
 - B. Agriculture specialist
 - C. Occupational Experience
 - D. Field Experience
- IX. Career Planning
 - A. Development of Career Goals
- X. Professional Growth and Development
 - A. Pre-service and in-service education
 - B. California Agriculture Teachers Association
- XI. Philosophy of Agriculture Education
 - A. Individual development of personal philosophy
- XII. Use of Technology in Agriculture Education
 - A. New technology and Innovation
- XIII. Field Experience in Agriculture Education
 - A. Observation Techniques
 - B. Classroom management
 - C. Student Supervision
- XIV. Agriculture Awareness
 - A. Agriculture Literacy K-8
- XV. Agriculture Education Issues

VIII. Course Requirements:

1. Required Text: None
2. Secondary Agricultural Teachers Handbook
https://www.ffa.org/documents/edr_teachnbk.pdf
3. 3-ring binder, paper, pen and pencil
4. Transportation- must provide own transportation to field experience site.
5. Email- Effective and timely communication will require student email access.
6. Course portfolio-To contain all course assignments and observation log.

IX. Method of Evaluation:

Students will be evaluated on performance relation to:

1. 50% Assignments #1- #10
2. 10% Assignment #11– Philosophy of Agriculture Education (2-3 pg.)
3. 20% Assignments #12– Observation log (min. of 45 hrs) and reflective journal

4. 10% In-class assignments (academic plan, career goals, resume)
5. 10% Attendance and in class participation

X. Subject to Change:

The instructor reserves the right to maintain flexibility in the course syllabus and class schedule to accommodate guest speakers, include unanticipated relevant current events and in the event of other extenuating circumstances. If you are absent from class, it is your responsibility to check on announcements made while you were absent.

XI. Required Assignments:

Assignment #1- Most Memorable Teacher

· Compose a 1-2 page paper discussing a memorable teacher that may have influenced you to consider teaching. What are the qualities and attributes that you admired?

Assignment #2- Personal Strengths

· Compose a 1-2 page paper in which you identify five areas of personal strength that will help you become an effective teacher. Describe three to five areas that need attention and/or improvement.

Assignment #3 -Why do You Want to Teach?

· People enter the teaching profession for many reasons: honorable work, enjoy working with children, salary and benefits, work schedule, job stability, good working conditions, doing something that makes a difference, etc. Compose a 1-2 page paper discussing why you want to teach?

Assignment #4 -Student Assessment

· Compose a 1-2 page paper describing the kinds of assessment observed at the school site and how the information is used.

Assignment #5 –Classroom Management

· Compose a 1-2 page paper describing the management system in place in the classroom. Was it effective? Did the students know the rules?

Assignment #6 –Teacher Observation

· Observe an Agriculture Teacher’s lesson(s) and then compose a 1-2 page paper covering the following topics:

- Can you identify the lesson objectives?
- Did students understand the material?

Assignment #7- Instructional Resources

· Compose a 1-2 page paper describing the instructional resources (including technology) used by the teacher in the classroom.

Assignment #8- Student Populations

· Compose a 1-2 page paper describing the students in the observed classroom, including culturally and linguistically diverse students, students with disabilities, GATE students, and students with other special needs. How does the observed teacher meet the needs of all students?

Assignment #9 -Addressing Content Standards

·After reflecting on the lessons you observed, compose a 1-2 page paper describing how the California content standards are addressed at your school site. What was the content of the lessons you observed? What academic and agriculture standards are being addressed? Provide at least five examples/standards.

Assignment #10 –Interview an Agriculture Teacher

- Compose a 2-3 page paper summarizing an interview with an Agriculture Teacher
- Consider asking the following questions for the interview paper:
 - What is the best part of teaching?
 - What has been your greatest achievement as a teacher?
 - What have been your greatest disappointments as a teacher?
 - What are the greatest challenges for teachers?
 - What are your non-teaching duties and time requirements?
 - In what ways are schools successful?
 - What advice do you have for someone considering a career in agriculture teaching?

Assignment #11 –Philosophy of Agriculture Education

· Compose a 2-3 page paper describing your thoughts and beliefs about effective education and specifically your beliefs about agriculture education.

Assignment #12- Observation Log & Reflective Journal

- Record the date and time of your observations
 - A minimum of 45 observation hours are required
- Compose an entry in your reflective journal for each observation
 - A minimum of 12 reflective journal entries are required

XII. Attendance-

Attendance will be taken at the beginning of each class session. Attendance points will be computed by calculating the total percentage of class session attended.

XIII. DROPPING A CLASS:

It is the student's responsibility to drop a class if they no longer wish to be enrolled.

Last day to drop spring classes without a "W" – **February 1st, 2011**

Last day to drop fall classes – **March 25th, 2011**

Cheating or Plagiarism will be dealt with according to the Student Code of Conduct which includes consequences ranging from reprimand to expulsion.

Test Policy

- There will be no make-ups.
- No late assignments will be accepted.
- If you miss the final, you will fail this class.