

California State University, Fresno
Science & Mathematics Education Center
&
FCEPT

Sponsor

A McClintic & Associates Seminar

Strategies for

Classroom Management and Instruction

Date: April 27th & May 4th, 2002

Time: 8:00a.m. - 4:00 p.m.

Location: TBA

SEMINAR OVERVIEW

This seminar is designed to provide the management and instructional skills necessary for teachers to effectively, maintain order, teach the curriculum, and meet the varied academic needs of today's diverse students. The seminar has been established explicitly to meet the California State Standards for Classroom Management and Classroom Climate.

SERIES TOPICS INCLUDE:

- Developing a Plan
- Establishing an environment conducive to learning for diverse learning styles.
- Teaching students to get along; establishing a caring, risk-free classroom.
- Effectively establishing routines and handling varying noise levels.
- Management techniques integrated with instructional strategies to prevent disruptive/off-task behaviors.

- Instructional techniques geared to high student involvement and cooperative learning.

MATERIALS INCLUDED:

- Revised Assertive Discipline Workbook

SEMINAR LEADER

Joan McClintic is a recognized expert in the techniques of classroom management and instruction. Her expertise in these areas combined with a very comprehensive curriculum background provides a stimulating, in-depth, and practical presentation of essential classroom management and instructional skills. Joan also has both administrative and teaching experiences at all grade levels, including elementary, secondary, and adult education.

RELATIONSHIP-BASED CLASSROOM MANAGEMENT

Description:

Relationship-based classroom management is a live seminar that extracts key concepts

from the Classroom Management for Today's Teacher course. Both sessions focus on building respect and rapport with K-12 students as a foundation for the application of skills. These seminars teach proactive management by establishing clearly defined routines and using consistent disruptive behavior while maintaining a trusting relationship.

Objectives:

After participants complete this workshop, they will be able to:

1. Develop a personal mission statement reflecting their values and goals
2. Select their repertoire of strategies for building positive relationships with a classroom
3. Identify the attributes and uses of goals, roles and procedures
4. Develop a behavior management plan
5. Create/Select a method for students to give input and feedback
6. Determine behavioral procedures for all classroom instructional activities and non-instructional routines
7. Establish a repertoire of signals for various routines
8. Determine when, how, and why to implement appropriate supportive feedback, redirects and corrective actions

9. Reflect on their typical response styles to misbehavior

Topics:

- National Standard on Classroom Environment
- Classroom Management: Three Perspectives-Behavior Management
- Addressing Diversity in Management
- Relationship-building Strategies for Whole Class
- Personal Mission Statement
- Behavior Management Plan: components and benefits
- Rules, Goals and Procedures
- Positive Recognition Categories
- Bridging from Extrinsic to Intrinsic Reinforcement
- Supportive Feedback
- Corrective Actions: Hierarchy
- Documentation
- Student Feedback System
- Getting Administration, Parent Support/Homework Policy
- Behavioral Procedures
- Use of Signals
- Presentation Skills
- Behavior Management Cycle for Proactive Implementation
- Using Redirects with Off-task Behavior
- Ineffective and Effective Responses to Disruptive Behavior

Registration:

Registration Fee: \$220

Please make your check payable to the CSUF Science and Mathematics Education Center. Make sure to include your social security number on the top of your check.

To register please call the SMEC/FCEPT office at

559-278-6381 or send an email to jaimea@csufresno.edu. Include the following information in your voice mail or email.

Name: _____ Position/Grade Level: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Social Security: _____

Work Phone: _____

Home Phone: _____

School Name: _____

District: _____

FCEPT Fellow/Pre-intern/Emergency Credential/Credentialed Teacher:

Please register no later than April 10th