

DEPARTMENT OF MATHEMATICS
2017 Fall Math Seminar Series

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Teaching and Learning in Math 111

Abstract:

In this talk I will give a short history of my efforts to incorporate active learning, reflections, and group work in Transition to Advanced Mathematics (Math 111). I will describe the activities conducted during my sabbatical of Spring 2017 to study student learning in Math 111 and in subsequent courses. I will summarize my findings, what I learned about data collection, and how I plan to conduct a new study starting in Fall 2017.

Friday, September 22, 2017
PB 103
11:00am –12:00pm
