

Department of Communicative Sciences and Deaf Studies Policy on Assessment of Teaching Effectiveness

APM 322 is the official policy on the Assessment of Teaching Effectiveness. This Departmental policy is designed to further define requirements at the Departmental level as specified in APM 322. The CSDS faculty approved the following standards for student ratings of instruction and peer evaluations on January 17, 2024.

STUDENT RATINGS OF INSTRUCTION

Frequency of evaluation will follow this schedule:

- Tenured faculty: two representative courses each academic year on a rotating basis so that during a five-year period the maximum number of different courses are evaluated.
- Probationary faculty: every course every semester.
- Full-time temporary and part-time faculty: two representative courses per academic year. Each course shall be evaluated the first two times it is taught by an individual.

The current university-approved procedures and forms for student evaluation of classes will be used.

Student ratings of instruction shall be assessed to identify patterns and trends of teaching performance and effectiveness. It is expected that the faculty member shall meet or exceed the department standard of 80%, which is 4.0 on a 5.0 scale and a 3.2 on a 4.0 scale however, it is more important to evaluate on the basis of multi-year trends rather than focusing on a single course or narrow time frame.

PEER EVALUATIONS

- For part-time temporary faculty, the first time a course is taught by the instructor and, thereafter, at least one section every other year of employment regardless of a break in service.
- For full-time temporary faculty, two sections each semester for the first year and two sections each academic year thereafter.
- For probationary faculty, two sections (to include as many different courses as possible) every semester.
- For tenured faculty, one section each academic year on a rotating basis such that during a five-year period the maximum number of different courses is evaluated.

2. Faculty will use the University-approved form to evaluate Course Content, Instructional Design, Instructional Delivery, and Assessment methods.

OVERALL

The Department will follow the guidelines in APM 325, APM 327 and APM 328 when electing committees selected to prepare the overall evaluation of teaching. Approval of this policy does not change previously approved probationary plans; the standards stated in the plans will be used.

APPROVAL PROCESS

Approved by the Dean of the College of Health and Human Services.

Kara Zografos
Kara Zografos (Jan 22, 2024 12:24 PST)

Dean

01/22/2024

Date