

Janice Peterson is a Professor of Economics at California State University (CSU), Fresno. She holds a Ph.D. in Economics from the University of Nebraska, Lincoln; a M.A. in Agricultural Economics (community economic development) from the University of Wisconsin, Madison; and a B.A. in Economics from CSU, Fresno. Prior to joining the faculty at CSU, Fresno, Dr. Peterson worked as a Senior Economist at the US Government Accountability Office and a Study Director at the Institute for Women's Policy Research. She was also a member of the economics faculties at the State University of New York, Fredonia and Wells College.

Dr. Peterson's research interests include institutionalist and feminist economics, labor and public economics, financial literacy and economics education. Her work is widely published, including articles in the *Journal of Economic Issues*, *Review of Social Economy*, *Forum for Social Economics*, *International Journal of Pluralism and Economics Education*, *International Review of Economics Education*, *Journal of Social Science Education*, *Social Science Journal*, and the *Social Security Bulletin*. She recently served as a guest editor for a special issue of the *International Journal of Pluralism and Economics Education* on "Teaching Inequality in an Age of Pluralism," and serves as an associate editor for the *Forum for Social Economics*. She has served as President of the Association for Evolutionary Economics and the Association for Institutional Thought, and currently serves on the Executive Council of the Association for Social Economics.

Dr. Peterson served as the Director of Economic Education for the Center for Economic Research and Education of Central California fall 2006-spring 2012, and as the Economic Education Coordinator for the CSU Fresno Economics Department fall 2012-fall 2017. Dr. Peterson's CSU Fresno teaching portfolio includes the following courses: Principles of Microeconomics, Principles of Macroeconomics, Modern American Economy (one-semester introduction to economics for future K-12 teachers), Economic History of the U.S., History of Economic Thought, Labor Economics, Public Economics, Women in the Economy, Political Economy of Employment, Explorations in Economic Literature (writing-intensive), Senior Project (capstone– topic: economic inequality).

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