

## **Pupil Personnel Services Credential Program Description of Specializations**

### Introduction

The Pupil Personnel Services (PPS) credential authorizes the holder to perform pupil personnel services in grades 12 and below, including preschool and in programs organized primarily for adults. The PPS credential has four different areas of specialization. The holder of the credential is only authorized to provide services in the specialization(s) named on the credential. MSW students who participate in the PPS program meet the requirements for the specializations in **school social work and child welfare and attendance services**. Currently, MSW/PPS students also have the option of earning the additional specialization in school counseling by completing additional coursework in the Counseling Department (See PPS Program Requirements for further information).

### Pupil Personnel Services Credential Specializations

The following is a description of the four specializations for the PPS credential:

1. **School Social Work** – authorizes the holder to assess home, school, personal and community factors that may affect a student's learning; identify and provide intervention strategies for children and their families including counseling, case management, and crisis intervention; consult with teachers, administrators and other school staff regarding social and emotional needs of students; coordinate family, school and community resources promoting students' social development.
2. **Child Welfare and Attendance Services** – authorizes the holder to access appropriate services from both public and private providers, including law enforcement and social services; provide staff development to school personnel regarding state and federal laws pertaining to due process and child welfare and attendance laws; address school policies and procedures that inhibit academic success; implement strategies to improve student attendance; participate in school-wide reform efforts; and promote understanding and appreciation of those factors that affect the attendance of culturally-diverse student populations.
3. **School Counseling** – authorizes the holder to develop, plan, implement and evaluate a school counseling and guidance program that includes

academic, career, personal and social counseling; provide consultation and staff development to teachers regarding students' needs; and supervise a district-approved advisory program as described in Education Code Section 49600.

4. **School Psychology** – authorizes the holder to provide services that enhance academic performance; design strategies and programs to address problems of adjustment; conduct psycho-educational assessments for purposes of identifying special needs; consult with other educators and parents on issues of social, developmental, behavioral and academic difficulties; provide psychological counseling for individuals, groups and families; and coordinate intervention strategies for management of individual and school-wide crises.

**Source: Title 5, Section 80049.1 Authorization for Service**