

## **Department of Social Work Education**

### **MSW Program Assessment**

#### **Academic Year 2014 - 2015**

Date: August 11, 2015

Prepared by: Assessment Coordinator – Debra Harris

This evaluation is based on the Department of Social Work Education's M.S.W. Student Outcome Assessment Plan (SOAP) which was updated during the Spring 2015 semester. The MSW degree in social work educates social workers for advanced practice to provide social welfare services and leadership in the diverse San Joaquin Valley.

#### **Direct Measures**

1. Standard Assignment – SWRK 224 (Advanced Culturally Relevant Practice to as Case Study). 95% of students earned 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
2. Standard Assignment – SWRK 225 (Advanced Group Lab Analysis). 100% of students earned 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
3. Standard Assignment – SWRK 227 (Advanced Multisystem Assessment of a Couple using a Vignette Case Study). 95% of students earned 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
4. Standard Assignment – SWRK 246 (Organizational Assessment). 100% of students earned a 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
5. Standard Assignment – SWRK 247 (Community Needs Assessment). 100% of students earned a 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
6. Standard Assignment – SWRK 298/299 (Research Completion). To be assessed during AY 2015-2016.
7. Standard Learning Experience – SWRK 282 (Ethical Dilemma; Theoretical Framework; Advanced Practice Approaches Evaluation of Practice). 100% of students earned a 3 on a 1-5 point scale regarding the Ethical Dilemma; 100% earned a 3 on a 1-5 point scale regarding Theoretical Framework; and 100% earned a 3 on a 1-5 point scale regarding Advanced Practice Approaches, therefore students are meeting the benchmark for this measure.
8. Student Learning Experience – SWRK 283 (Professional Use of Self; Process Recording). 100% of students earned a 3 on a 1-5 point scale on the Professional Use of Self and 100% of students earned a 3 on a 1-5 point scale on Process Recording, therefore students are meeting the benchmark for this measure.

## **Indirect Measures**

### Alumni Survey

An Alumni Survey was not completed this year. It is scheduled for completion during Academic Year 2015-2016.

### Employer / Supervisor Survey

An Employer / Supervisor Survey was not completed this year. It is scheduled for completion during Academic Year 2015-2016.

### End of Year Student Survey

An end of year, a student survey was completed by graduating students. The responses indicate the following themes:

| <b>Strengths of Program</b> | <b>Suggestions for Improvement</b> |
|-----------------------------|------------------------------------|
| Tenured Professors          | Field Supervision Class / Seminar  |
| Internships                 | Thesis / project Chair             |
| Writing Center              | Common Assignment                  |
| Common Assignments          |                                    |

Overall, students viewed the active learning experiences, particularly involved in field placement, the quality of instruction by tenured professors, the writing center, and use of common assignments useful. Suggestions for improvement were that the field supervision class /seminar is not necessary, better communication with thesis/project chair, and common assignments were not always useful.

## **Recommendations**

Faculty will discuss this report during retreat in the Fall 2015.