

**Spring Semester/2<sup>ND</sup> Year Graduate Field Placement**  
**MHSA Stipend Field Placement Addendum**

**Student Information:**

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FIRST NAME

LAST NAME

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STREET ADDRESS

CITY

ZIP CODE

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HOME PHONE

CELL PHONE

WORK PHONE

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CAMPUS E MAIL ADDRESS

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ACADEMIC ADVISOR

PHONE

E MAIL ADDRESS

**Agency Information:**

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AGENCY NAME

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STREET ADDRESS

CITY

ZIP CODE

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FIELD INSTRUCTOR (M.S.W.)

PHONE

E MAIL ADDRESS

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AGENCY SUPERVISOR (non-M.S.W.)

PHONE

E MAIL ADDRESS

## Identify as a professional social worker and conduct oneself accordingly

<p><b>1. Student is knowledgeable about principles of wellness and recovery and the Mental Health Services Act, and integrates this knowledge into his/her professional practice both ethically and without bias, and advocates for access to integrated service -delivery systems.</b></p>	<p><b>Date Completed</b></p>
<p>a. Effectively applies decision-making strategies that are grounded in social work values and ethics and person-centered principles.</p>	

## Apply critical thinking to inform and communicate professional judgments

<p><b>2. Student consistently demonstrates ability to critically distinguish, appraise and integrate evidence- based findings and practice wisdom to inform practice.</b></p>	<p><b>Date Completed</b></p>
<p>a. Applies thoughtful judgment in evaluating, selecting and integrating treatment options identified collaboratively with consumers and the consumer’s self-identified support system.</p>	
<p>b. Evaluates behavioral health assessment and treatment options based on evidence-based findings, best practices and practice wisdom and has a strong grasp of each consumer’s unique needs and strengths.</p>	

## Engage diversity and difference in practice

<p><b>3. Student demonstrates skill in effectively engaging persons of diverse backgrounds, performing assessments and utilizing strengths in practice situations.</b></p>	<p><b>Date Completed</b></p>
<p>a. In supervision student can identify multisystem alternatives and or demonstrate efforts to eliminate disparities for client populations in accessing and receiving services.</p>	
<p>b. Demonstrates strengths- based approaches to working with diverse clients in a culturally sensitive behavioral health practice and applies knowledge of social determinants of health (physical and behavioral) into social work practice.</p>	
<p>d. Engages collateral informants to appreciate the uniqueness of individuals and families (e.g. strengths, cultural background, lifestyle, challenges, etc.) and their consequences.</p>	

## Advance human rights and social and economic justice

<b>4. Student advocates for social justice and demonstrates ability to proactively identify and implement interventions addressing the causes as well as impacts of discrimination, stigma and injustice.</b>	<b>Date Completed</b>
a. Articulates the effects of stigma, discrimination and oppression on individuals, families, groups and communities in supervision	
b. Identifies and confronts stigma and disparities that exist between diverse cultural and disability groups, such as persons living with mental illness and addictions, through advocacy and outreach and/or can identify possible interventions (micro, mezzo, macro) in supervision.	

## Engage in research informed practice and practice informed research

<b>5. Student contributes professional knowledge that supports MHSA principles, behavioral health wellness and recovery.</b>	<b>Date Completed</b>
a. Demonstrates ability to critically analyze and evaluate benefits and limitations of evidence-based treatment models, as they inform behavioral health practice with the uniqueness of consumers and family members from a perspective of wellness and resiliency.	
<b>6. Student engages in critical evaluation to inform one's own and agency practice.</b>	<b>Date Completed</b>
a. Demonstrates ability to critically analyze research findings, practice models and practice wisdom and communicate this information effectively across a variety of professional interactions (e.g. in supervision, clinical staffing, administrative meetings).	
b. Demonstrates ability to analyze and evaluate evidence-based practice as it informs working with the uniqueness of consumers/family members.	
c. Demonstrates and understanding of role of supervision and ongoing professional development as vital to providing research-informed/effective services.	

**Engage in policy practice to advance social and economic well-being  
and to deliver effective social services**

<b>7. Student systematically formulates and advocates for policies that effectively advance recovery principles and practices.</b>	<b>Date Completed</b>
a. Applies research and practice experience to assess public policies and agency practice in relation to recovery-oriented service delivery.	
<b>8. Student demonstrates capacity to take a leadership role in policy action activities.</b>	<b>Date Completed</b>
a. Applies strengths-based theories to practice to identify and engage stakeholders in wellness and recovery-oriented policy development and implementation.	

**Respond to contexts that shape practice.**

<b>9. Student demonstrates ability to evaluate and proactively adapt to changing social conditions and systemic changes in behavioral health policy and practice.</b>	<b>Date Completed</b>
a. Demonstrates good judgment in assessing and adapting to changing social conditions, scientific (theories and EBP) knowledge and practice models, e.g. the recovery movement, use of evidence-based practices and integrated health care.	

**Assessment**

<b>10. Student utilizes knowledge of major theories, models and treatment interventions relating to behavioral health conditions in developing strategic and client driven assessments and plans.</b>	<b>Date Completed</b>
a. Demonstrates an understanding of issues related to the use of medication and medication information, non-pharmacological interventions and psychiatric consultation within the scope of social work practice.	
b. Utilizes knowledge of efficacy of treatment models, including evidence-based treatment approaches to develop a multidimensional treatment plan.	

## Evaluation

<b>11. Student consistently uses critical thinking and practice evaluation to determine efficacy and appropriateness of services provided, and to improve one's own and agency practice.</b>	<b>Date Completed</b>
a. Demonstrates critical thinking in evaluating efficacy of own practice through analysis of service outcomes; utilizes outcomes to ensure, effectiveness in relation to evidenced based practice model that is utilized.	
b. Understands the value of best practices and practice wisdom based on program and own practice outcome evaluation in improving services and policies; contributes practice-based knowledge to inform evaluation process.	

**Signatures:**

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STUDENT SIGNATURE

DATE

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M.S.W. FIELD INSTRUCTOR SIGNATURE

DATE

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FACULTY LIAISON SIGNATURE

DATE