

SWRK 181/182 Undergraduate Field Application

Before scheduling your "Field Placement Interview" appointment, you must complete the steps below:

1. Meet with your advisor; Take the advisor form, a copy of your current DPR report, & the "Senior Plan" form to be reviewed.
Note: The advising form must be signed by you and your advisor.
2. Complete this field application.
3. Bring the completed field application, signed advisor form, and current DPR report to the DSWE Office (PHS 128). At this time, schedule an appointment for a "Field Placement Interview". **NOTE: NO APPOINTMENTS will be made WITHOUT HAVING ALL THE DOCUMENTS REQUIRED.**

APPLICATION MUST BE TYPED

Do you plan to apply for Title IV-E? YES NO UNSURE

APPLICATION INFORMATION

Last Name				First Name				DOB				Student ID					
Address						Apt #		City				State		Zip Code			
Preferred Phone #				Type				Fresno State Email Address									

OPTIONAL

Gender:	Male	Female	Do you have Children?	YES	NO	Ages of Children						
Student Ethnicity			Spouse's Occupation				Spouse City of Employment					

IN CASE OF EMERGENCY WHILE IN FIELD PLACEMENT CONTACT

Name of Contact			Relationship			Home Phone			Cell Phone					
Address			Apt #			City			State			Zip Code		

Do you speak another Language?

YES NO

If yes, please list the language(s):

Do you want a placement where you may use your language skill(s)?

YES NO

If yes, are you fluent in any of the three skills listed:

Reading

Writing

Speaking

Will you have use of a car during your field placement?

YES

NO

If yes, are there any qualifications on use? Please explain below.

If no, please explain below how you plan to get to the field agency, visit clients, etc.

CURRENT EMPLOYMENT INFORMATION

If you will be employed during your internship, please provide information regarding your place of employment, work schedule, and plans to accommodate work and internship.

FUTURE EDUCATIONAL PLANS

I plan to work after completion of my BA Degree

Continue immediately into graduate study in the area of _____

Work first, and then continue graduate study in the area of _____

Other (please explain): _____

PREVIOUS WORK EXPERIENCE, INTERNSHIP & VOLUNTEER WORK

	Agency Name	Dates	Job Title	Paid/Volunteer
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____

PLEASE NOTE: If there is additional information to be considered in planning your internship, please include it on a separate page attached to this application.

I authorize the above material to be reviewed by field instructors and/or supervisors with whom I may be assigned to.

Signature _____

Date _____

GEOGRAPHIC LOCATIONS

Many of our placements are in communities throughout the San Joaquin Valley. Below are listed the geographic areas in which we plan for field internships. List your preferences for at least three (3) areas. Use "1" for most preferred, "2" for the next most preferred, etc. Please note that placements are NOT available in every location every year. We cannot guarantee that you will receive a placement assignment in one of your preferred areas.

Bakersfield (far south valley)	Dinuba/Reedley
Fresno metropolitan	Central Coast (San Luis Obispo, Atascadero)
Madera	Merced
Southwest Valley (Hanford, Coalinga)	Southeast Valley (Porterville/Exeter)
Visalia/Tulare	

AGE GROUP INTEREST

Please indicate your interest in working with the following groups.
Use "1" for highest interest, "2" for the next highest interest, etc. through "4"

Children	Adolescents	Adults (young to middle adult)	Older adults
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AREAS OF PRACTICE INTERESTS

Indicate at least four (4) of your field placement interests in rank order. Use "1" for highest interest, "2" for the next highest interest, etc. Please note that placements related to every interest area are not available in every geographic location.

Adult Services	Child Welfare
Aging/Gerontology	Youth Service
Education/Mentoring	Employment/Training/Public Welfare
Alcohol/Substance Abuse	Community Organization/Outreach
Corrections/Criminal Justice	Developmental and/or other disabilities
Domestic Violence	Mental Health
Health/Medical	Public Schools K-12
Immigration/Refugee Services	
Public Policy	
University Services	
Other (identify): _____	