

SWRK 181/182 Undergraduate Field Application

(APPLICATION MUST BE TYPED)

This application provides the basic information necessary to begin planning your field placement. Before scheduling your "Field Placement Interview" appointment, you must complete the steps below:

1. Meet with your advisor; Take the advisor form, a copy of your current DARS report, & the "Senior Plan" form to be reviewed. **Note:** The advising form must be signed by you and your advisor.
2. Complete this field application.
3. Bring the completed field application, signed advisor form, and current DARS report to the DSWE Office (PHS 128). At this time, schedule an appointment for a "Field Placement Interview". **NOTE: NO APPOINTMENTS** will be made **WITHOUT HAVING ALL THE DOCUMENTS REQUIRED.**

Do you plan to apply for Title IV-E? YES NO UNSURE

APPLICATION INFORMATION

Last Name	First Name	DOB	Student ID	
Address	Apt #	City	State	Zip Code
Preferred Phone #	Type	Campus Email Address		

OPTIONAL

Gender:	Male	Female	Do you have Children?	YES	NO	Ages of Children
Student Ethnicity	Spouse's Occupation	Spouse City of Employment				

IN CASE OF EMERGENCY WHILE IN FIELD PLACEMENT CONTACT

Name of Contact	Relationship	Home Phone	Cell Phone	
Address	Apt #	City	State	Zip Code

DO YOU HAVE KNOWLEDGE OF ANOTHER LANGUAGE?

YES NO If yes, please list the language(s):

Do you want a placement where you may use your language skill(s)? YES NO

If yes, are you fluent in any of the three skills listed: Reading Writing Speaking

WILL YOU HAVE USE OF A CAR DURING YOUR FIELD PLACEMENT?

YES

NO

If yes, are there any qualifications on use? Please explain below.

If no, please explain below how you plan to get to the field agency, visit clients, etc.

CURRENT EMPLOYMENT INFORMATION

If you will be employed during your internship, please provide information regarding your place of employment, work schedule, and plans to accommodate work and internship.

FUTURE EDUCATIONAL PLANS

I plan to work after completion of my BA Degree

Continue immediately into graduate study in the area of

Work first, and then continue graduate study in the area of

Other (please explain):

PREVIOUS WORK EXPERIENCE, INTERNSHIP & VOLUNTEER WORK

	<i>Agency Name</i>	<i>Dates</i>	<i>Job Title</i>	<i>Paid/Volunteer</i>
1.				
2.				
3.				
4.				

PLEASE NOTE: If there is additional information to be considered in planning your internship, please include it on a separate page attached to this application.

I authorize the above material to be reviewed by field instructors and/or supervisors with whom I may be assigned to.

Signature

Date

GEOGRAPHIC LOCATIONS

Many of our placements are in communities throughout the San Joaquin Valley. Below are listed the geographic areas in which we plan for field internships. List your preferences for at least three (3) areas. Use "1" for most preferred, "2" for the next most preferred, etc. Please note that placements are NOT available in every location every year. We cannot guarantee that you will receive a placement assignment in one of your preferred areas.

Bakersfield (far south valley)

Dinuba/Reedley

Fresno metropolitan

Central Coast (San Luis Obispo, Atascadero)

Madera

Merced

Southwest Valley (Hanford, Coalinga)

Southeast Valley (Porterville/Exeter)

Visalia/Tulare

AGE GROUP INTEREST

Please indicate your interest in working with the following groups. Use "1" for highest interest, "2" for the next highest interest, etc. through "4"

Children

Adolescents

Adults (young to middle adult)

Older adults

AREAS OF PRACTICE INTERESTS

Indicate at least four (4) of your field placement interests in rank order. Use "1" for highest interest, "2" for the next highest interest, etc. Please note that placements related to every interest area are not available in every geographic location.

Adult Services

Adoptions

Aging/Gerontology

Child Welfare

Education/mentoring

Employment/Training/Public Welfare

Alcohol/Substance Abuse

Community Organization/Outreach

Corrections/Criminal Justice

Developmental and/or other disabilities

Domestic Violence

Evaluation/Research

Health/Medical

Hospice

Immigration/refugee services

Mental Health

Public Policy

Public Schools K-12

University Services

Youth Services

Other (identify):