

Dr. Betty Garcia, Professor

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Educational background

B.S. California State Polytechnic University, Pomona, 1965

MSW, San Diego State University, 1968

Ph.D., Boston University, 1985

Professional Employment

Professor, CSU, Fresno 1993 to Present

Associate Professor, Simmons College School of Social Work, Boston, 1986-1993

Scholarly Activities Books:

Garcia, B. & Van Soest, D. (in press). *Social work practice for social justice: Cultural competence in action*. Alexandria, VA: Council on Social Work Education.

Van Soest, D. & **Garcia, B.** (2003). *Diversity education for social justice: Mastering teaching skills*. Alexandria, VA: Council on Social Work Education.

Refereed / Juried Publications:

Garcia, B. & Zuniga, M. (in press). Cultural competence with Latino Americans. In Lum, D. *Culturally competent practice*. (3rd ed.). Brooks/Cole.

Garcia, B. (2005). "Incarcerated Latinas and substance abuse: Assessment and intervention considerations", In Delgado, M. (Ed.) *Latinos and alcohol use/abuse revisited: Advances and challenges for prevention and treatment programs*. 23(2/3), 8-106. New York: Haworth Press.

Manoleas, P. & **Garcia, B.** (2003). Clinical algorithms as a tool for psychotherapy with Latino clients. *American Journal of Orthopsychiatry*, 73(2). 154-166.

Aguilar-Gaxiola, S., Zelezny, L., **Garcia, B.**, Edmondson, C., Alejo-Garcia, C., Vega, B. (2002) Translating research into action: Reducing disparities in mental health care for Mexican Americans. *Psychiatric Services*, 53(12), 1563-1568.

Van Soest, D., **Garcia, B.** & Graff, D. (2001). Sensitivity to racism and social work professors' responsiveness to critical classroom events. *Journal of Teaching in Social Work*, 21(1/2), 39-58.

Garcia, B. & Van Soest, D. (2000). Facilitating learning on diversity: Challenges to the professor. *Journal of Ethnic & Cultural Diversity in Social Work*, 9 (1/2), 21-39.

Garcia, B. & Bregoli, M. (2000). The use of literary sources in the preparation of clinicians for multicultural practice. *Journal of Teaching in Social Work*, 20(1/2), 77-102.

Garcia, B. & Van Soest, D. (1999). "Teaching about diversity and oppression: Learning from the analysis of critical classroom events". *Journal of Teaching in Social Work*, 18(1/2), 149-167.

- Garcia, B.** (1998). "Professional development of cross cultural competencies for AODA (Alcohol and other drug abuse) practice with Latinos: The utility of supervision, inservice training and consultation", *Alcoholism Treatment Quarterly*, 16(1.2), 85-108.
- Garcia, B.** (1998). "Professional development of cross cultural competencies for AODA (Alcohol and other drug abuse) practice with Latinos: The utility of supervision, inservice training and consultation", In Delgado, M. (Ed.) *Alcohol Use/Abuse Among Latinos: Issues and Examples of Culturally Competent Services*. New York: Haworth Press.
- Garcia, B. & Van Soest, D.** (1997). Changing perceptions of diversity and oppression: MSW students discuss the effects of a required course. *Journal of Social Work Education*, 33(1), 119-129.
- Garcia, B. & Melendez, M.**, (1997). "Concepts and methods in teaching oppression curricula". *Journal of Progressive Human Services*, 8(1), 23-40.
- Garcia, B.** (1994). "Social Psychological Dilemmas and Coping of Atomic Veterans", *American Journal of Orthopsychiatry*. 64(4), 651-655.
- Garcia, B. & Swenson, C.** (1992). "Writing the stories of White Racism", *Journal of Teaching in Social Work*. 6(2), 3 - 17.

Presentations

- 2006** Social Justice and Immigration, University of Tampere, Finland, May.
Meet the Authors, CSWE, APM, Chicago, IL, February.
- 2005** Diversity Teaching for Social Justice, Presentation to Social Work faculty, University of Washington, February.
"Teaching Oppression Curriculum on an Online Course", E-Poster, Council on Social Work Education, Annual Program Meeting, New York City, February.
- 2004** "What are my looks? There is more than meets the eye: Phenotypes, identity and multicultural education", Teachers College, Columbia University, New York City. With Hilda Hernandez-Gravelle, MSW, Ed.D., February.
"Meet the Authors", Council on Social Work Education Annual Program Meeting, Anaheim, CA., February
- 2003** "Planning for the 2004 APM", Council on Social Work Series – Commission on Conferences and Faculty Development, Annual Program Meeting, Atlanta, GA., February.
- 2002** "Oppression vs. Resilience: A dialectic with crucial implications for the rehabilitation and recovery of persons with serious mental illness", Boston College Diversity Challenge Conference, October.
- 2000** "Linking Mental Health Research to Practice and Policy to Reduce Health Disparities in Mexican Americans, Disparities in Mental Health Care for Latinos", UCLA, May.

Creative activities

Member, National Association of Social Workers (NASW) National Board of Directors, Washington, D.C., Region XIII (California) Representative. 2005

Chair, NASW National Committee on Racial and Ethnic Diversity (NCORED), Washington, D.C. 2005

Member, Affilia: Women in Social Work Journal, Board of Directors, New York. 2001-
Chair, Affilia Nominations Committee 2003 -

University, Community, and Professional Service

Department of Social Work Education, Personnel Committee 1999 – 2002

Department of Social work Education-Co-Coordinator of Mental Health Services Act Program, Co-developed and co-teaching 271T Public Mental Health, 2005 –

Co-Authored Reaccreditation Document, 2000

College of Health and Human Services Personnel Committee, 2002 – 2006

University Board on Promotions (UBOP), 2006 -

Community Service Activities

Member, Central California Children's Mental Health Advisory Board, Fresno, CA., 2004-2005