

BA ADVISING GUIDE: Department of Social Work Education

Beginning 2013 to present (AY: 2015-2016) Update rev. 6/1/2015)

Bachelor of Arts (BA) Degree in Social Work

This booklet is a supplement to the University General Catalog and Schedule of Courses. It is updated yearly to provide helpful program planning information for social work majors (4-year & transfer students), counselors and advisors in other programs, colleges and universities. This document applies to students whose catalog year is fall 2013, or later. For catalog years prior to fall 2013, please consult your academic advisor. *You should not rely solely on this document to plan your curriculum.* It is your responsibility to consult the University General Catalog and the current Schedule of Courses available online.

The **profession of social work** is dedicated to meeting the diverse social service needs of special populations of individuals, families, groups, organizations, and communities. As a practice-oriented profession, social work deals with human concerns that range from societal oppression to the cognitive and emotional problems of individuals. A major focus of the social work practitioner in this region is helping to empower people and obtain social justice for groups who are at risk of, or are currently experiencing oppression. These groups may experience discrimination on the basis of age, culture, ethnicity/race, gender, national origin, disability, religion/spirituality, sexual orientation, and/or class, compounded by economic disadvantage and deprivation. Professional social workers address numerous social issues, including poverty, homelessness, abuse and neglect of children and adults, ethnic relations, gender issues, immigration and refugee issues, physical disabilities, serious mental illnesses, substance abuse, crime, and aging. The profession of social work is rooted in a rich 100-year history of service, yet the role of the social worker is constantly expanding into new fields of service wherever the need for a compassionate response to human need exists.

The Department of Social Work offers two **degree programs** with the goal of educating beginning and advanced social work practitioners who can meet complex client needs within a diverse array of public and private human service settings and perform in a variety of roles using multiple social work practice methodologies. The *Bachelor of Arts (BA) degree program* prepares the student for supervised beginning generalist social work practice and for possible graduate study in social work, human services, or other professions. The *Master of Social Work (MSW) degree program* prepares the learner for advanced, autonomous multi-systems social work practice and potential doctoral study in social work/social welfare or related human service areas. Both the BA and the MSW programs are accredited by the Council on Social Work Education (CSWE).

Career Opportunities

Graduates from the B.A. program typically find employment as social workers and case managers in county or state departments of social services or in private agencies offering individual, group, or community based services. They typically work in programs that address issues related to poverty, health, mental health, social rehabilitation, human resources development, corrections, education, and services to persons with disabilities, persons who are older, and members of underserved ethnic and social groups. A 2010 National Association of Social Workers (NASW) report on compensation and benefits described the annual median base pay for BSW in the \$40,000 range depending on the type of work, experience, and geographic factors.

According to the 2015 U.S. Bureau of Labor Statistics findings, the overall employment of social workers is projected to grow 19 percent from 2012 to 2022, faster than the average for all occupations. Health care (aging) and behavioral health services will be in particularly high demand. Other key areas of job development are related to the child, family, and school social workers, ex-offender population, increased support for the nation's veterans, disaster planning and recovery, and increased prevalence of online addictions and violence.

The 2010 NASW Compensation and Benefits Study found the average wage for NASW Members is \$55,000, with social workers employed in government earning more than those in both private nonprofit organizations and corporations. Private practitioners earn the widest and highest range of compensation. (For more information see <http://workforce.socialworkers.org/8-SalarySurvey.pdf>)

The department welcomes inquiries from anyone interested in learning more about this profession. Inquiries about the bachelor's program should be addressed to the Undergraduate Program Coordinator:

Salvador Montana, Ph.D., 278-8581/PHS 148;
Email: smontana@csufresno.edu
Address: Department of Social Work Education
California State University, Fresno
Professional Human Services (PHS) Bldg. Rm. 128
5310 Campus Drive, M/S PHS 102
Fresno, California 93740-8019
Telephone (559) 278-3992 / Fax: (559) 278-7191
On the Web at: <http://www.fresnostate.edu/chhs/social-work/bachelors/index.html>

Bachelor of Arts Degree Requirements

Unit Requirements are as follows:

General Education Requirement (GE)	51 units
Foundation (12 units)	
Breadth (27 units)	
Upper Division GE (12 units)	
Social Work Foundation	42 units
Additional Major Requirements	18 units
Upper Division Writing Skills	1-4 units
<u>Electives</u>	<u>5*-26 units</u>
TOTAL needed to graduate	120 units

*a minimum estimate if no courses are "double counted." As many as 26 elective units may be needed if a student passes the UDWS exam and five additional major requirement courses are met by GE courses.

General Education Requirements (GE)

In the 1999-2000 academic year, the university introduced a major revision of the General Education (G.E.) Program. This revision facilitated transfer of coursework completed at California community colleges. All students who enroll in the university as first-time freshmen during or after the fall 1999 semester are required to complete this new General Education Program. More information on G.E. requirements is available on line by following the link below. California State University, Fresno, 2015-2016 General Catalog, General Education. <http://www.fresnostate.edu/catalog/general-education/index.html>

The General Education (G.E.) Program is divided into four sub-categories and requires students to complete a minimum of 51 semester units. This includes 39 units in Foundation and Breadth -- 12 units in **FOUNDATION which must be satisfied with a "C" or "CR" grade or better in all courses** and 27 units in **BREADTH** -- two courses in Area B with at least one lab, three courses in Area C, one course each in sub-area D1, D2, and D3, and one course in Area E. Unless noted otherwise, the assumption is made that each course is worth at least 3 units.

Students are also required to take 9 units of Upper Division GE coursework in **INTEGRATION**, one course (minimum of 3 units) in each area (IB, IC and ID) and 3 units of Upper Division GE coursework in **MULTICULTURAL/INTERNATIONAL**. These courses should not be taken prior to the completion of the four **FOUNDATION** courses and courses in the appropriate lower division **BREADTH** area. See the University General Catalog for details.

The listing of the courses below was current as of the date of this revision. GE course listings may change during the year; the DSWE is not responsible for omissions or discrepancies. You should ALWAYS consult a current Schedule of Courses and your advisor.

LOWER DIVISION G.E. (39 units)

FOUNDATION (12 units). Four courses: one each in A1, A2, A3, and B4 for a minimum of 12 units. The student must earn a minimum of a “C” or “CR” grade. (A grade of “D” is not a passing grade for ANY course in the FOUNDATION GE requirement.)

Area A -Fundamental Skills and Knowledge

- | | |
|----|---|
| A1 | Oral Communication: Communication 3, 7, 8 |
| A2 | Written Communication: Eng 5B, 10 |
| A3 | Critical Thinking: Africana Studies 20; Anthro 30; Chicano & Latin Studies 30; College of Sci.& Math 10; Comm.5; Comp.Sci.1; Geography 25; Interdisciplinary 50; Natural Science 4; Philosophy 25, 45; Sociology 3; Women’s Studies 12 |
| B4 | Quantitative Reasoning: Crim 50; Decision Sciences 71; Math 45, 70, 75, 75A |

NOTE: CSU System policy states that students who do not complete their required remedial course(s) (English and/or Math) within their first year of attendance will not be permitted to continue their enrollment as regular students. Students facing this restriction should consult their faculty advisor.

A maximum of two courses from one department or program may be applied to satisfy Breadth, Integration and Multicultural/International.

BREADTH (27 units)**Area B-Physical Universe and Its Life Forms**

Two Courses: One in B1, one in B2, and one lab (B3)

- | | |
|----|--|
| B1 | Physical Sciences: (Prerequisites for B1: Completion of B4). Chemistry 1A & 1AL, 3A, 10; Env Sci 1; Physical Science 21; Physics 2A, 4A & 4AL, 10 |
| B2 | Life Sciences: Biology 1A, 10, 11, 12. |
| B3 | Laboratory Component: B1 or B2 must have a lab if taken at Fresno State. |

Area C-Arts and Humanities

Three courses: one in C1, one in C2, and a third from C1 or C2

- | | |
|----|--|
| C1 | Arts: Armenian Studies 20; Art 1, 20, 40, 50; Art History 10, 11; Chicano & Latin American Studies 9; Drama 22, 62; English 41, 43, 44; Music 9, 74,75. |
| C2 | Humanities: (Prerequisite for C2: Completion of A2). Arabic 1A, Armenian 1A,1B, 2A, 2B; Chinese 1A, 1B; Comm. Sci. & Disorders 90, 92; English 20 & 30; French 1B, 2A, 2B; German 1B, 2A, 2B; Greek 1A, 1B; Hmong 1B; Humanities 10, 11, 15, 20; Italian 1A, 1B, 2A, 2B; Japanese 1A, 1B; Latin 1A, 1AH, 1B; Ling 10; Persian 1A, Phil. 1, 2, 10, 20; Portuguese 1A, 1B; Spanish 1B, 2A, 2B, 3, 4A, 4B. |

Area D-Social, Political & Economic Institutions & Behavior, Historical Background. One course in each sub-area (**Prerequisite for D1, D2, & D3: Completion of A2**)

- D1 **American History:** History 11, 12
 D2 **American Government:** Political Science 2
 D3 **Social Science:** Africana Studies 1, 10, 15, 27, 36; Agricultural Business 1; American Indian Studies 50; Anthro.2, 3; Armenian Studies 10; Asian American 15; Child & Family Studies 31; Chicano & Latin American Studies 3, 5; Comm. Sci.& Disorders Studies 98; Criminology 10; Economics 25, 40, 50; Geography 2, 4; History 20, 21; Industrial Technology 20; Mass Communication & Journalism 1; Middle East Studies 10; Pol. Sci. 1; Psy. 10; Sociology 1 or 1S, 2 or 2S; Women's Studies 10.

Area E-Life Long Understanding and Self-Development: One course (minimum of 3 units)

- E **Lifelong Understanding & Self-Development:** Animal Science 67; Art 13; Child & Family Studies 38, 39; College of Science & Math 15S; Dance 16, 70; Drama 32; Finance 30; Geron. 10S, 18, 111;; Kinesiology 32 (& concurrent enrollment in KAC 6, 21, 24, 31, 33, 39, or 103); Ling 30; Nutrition 53; Peace & Conflict Studies 110; Psy. 61; Public Health 90, 91, 110; Recreation Admin. 80; University 1; Women's Studies 18/Geron. 18

UPPER DIVISION G.E. (12 units)

These courses may be taken no sooner than the term in which 60 units of course work are completed. They may not be taken from the primary major department. (**Prerequisites for IB, IC, & ID: Completion of FOUNDATION and appropriate BREADTH Area**)

Integration Three upper division courses—one in each area

- IB Physical Universe and Its Life Forms:** Anthropology 161; Chemistry 170; Computer Science 100; Earth & Environ Science 112, 167, 168; Geography 115, 128; Natural Science 115, 120, 121, 125; Physical Science 131, 168; Physics 100; Plant Science 105; Psychology 126; Public Health 161.
- IC Arts and Humanities:** Africana Studies (AFRS) 129; Applied Ethics 100; Armenian 148; Art 102; Dance 171; Drama 163; English 101, 102, 103, 112, 113, 114, 174; French 109, 149; Humanities 104, 108, 110, 118; Interdisciplinary Art 108; Linguistics 115, 130, 138; Music 170A, 171, 187; Phil. 120, 150, 151; Spanish 125, 129
- ID Social, Political and Economic Institutions and Behavior, Historical Background:** AFRS 144; Agricultural Business 155; American Indian Studies (AIS) 103; Anthro. 116W, 145; Chicano & Latin American Studies 114; Crim. 101, 120, 120S,153; Economics 146, 167, 176, 183; Geography 173; Geron. 100; History 101; Kinesiology 111; Mass Communication & Journalism 178; Psychology 173; Social Science 110; Sociology 131, 143, 163; Women's Studies 101.

Multicultural/International. One course with prefix M/I (**Prerequisite: Completion of FOUNDATION and appropriate BREADTH Area D**)

M/I AFRS 150, 164; Anthro. 105W, 120, 123, 125; Asian American 110; Business Administration 104; Chicano & Latin American Studies 160, 170; Communication 164; CDDS 139; Economics 181; Geography 167; Geron. 161; History 186; Humanities 105, 140; Interdisciplinary 177; Ling 147; Mass Communication & Journalism 175, 176, 179; Phil. 131, 132; Pol.Sci.120; Public Health 104, 128; Recreation Admin. 130; Social Science 180; ~~Social Work 136*~~; Sociology 111, 142; Women's Studies 110, 120, 135

* Social Work 136 DOES NOT fulfill the M/I requirement for social work majors.

HIGHLIGHTS FOR LOWER DIVISION WORK

1. The objective of General Education requirements and the social work major is to create a context wherein basic skills are developed and strengthened, scholarship and disciplined thinking emerge, awareness and reflection occurs, and ultimately, the integration of knowledge begins.
2. Transfer students should consult an advisor about the selection of their catalog year and completion of CSUF General Education Requirements, including the 12 units of Upper Division GE.
3. Complete your lower division GE requirements during your freshman and sophomore years (first 60 units); if attending a community college, complete as many of your lower division GE requirements as possible prior to transferring.
4. Complete the eight lower division GE courses required for Pre-Social Work. Pre-Social Work is a prerequisite for entering the Social Work major and students must obtain a GPA of 2.7 or greater in Pre-Social Work to successfully meet this prerequisite. (See page 7)
 - a. Pre-Social Requirement: Take the Introduction to Social Work, Social Work 20, or its equivalent offered at the community college, during your first 60 units.
 - b. Pre-Social Work Requirement: Take the required economics course; either introductory, micro or macroeconomics, (Econ 25, 40 or 50) its equivalent offered at the community college, during your first 60 units. This course will also satisfy your area D3 [GE] requirement.
 - c. Pre-Social Work Requirement: Take the Additional Major Requirement in Human Biology, e.g., Public Health 90 or its equivalent offered at the community college (often Health 1), during your first 60 units. (Public Health 90/equivalent will also satisfy the area E [GE] requirement.)
5. If you receive credits for an internship completed at the community college, be aware that you will exceed the maximum units (12) allowed for "experience/internships"; Please consult your advisor for any exceptions to this limit. *NOTE: the undergraduate social work program does not offer course credit for previous work or life experience.*

6. Earn at least a cumulative 2.5 GPA for all lower division GE coursework prior to beginning the Junior year core social work courses. This prerequisite, along with completion of all lower division GE are required prior to registering for the “gateway” Junior year courses in the major. *No prerequisite courses can be taken concurrently while in the major.*

Pre-Social Work Prerequisite

Students majoring in social work must successfully complete the Pre-Social Work major before being permitted to enroll in restricted and sequenced 100-level social work courses.

Pre-Social Work Major Course Prerequisites (Eff. AY 2013-2014):

1. G.E. Area A1* (Comm 3,7, or 8) (3 units)
 2. G.E. Area A2* (Engl 10/Engl 5B) (3 units)
 3. G.E. Area A3* Critical Thinking (3 units)
 4. G.E. Area B4* Quantitative Reasoning (3 units)
 5. G.E. Area D2 American Government (Pol Sci 2) (3 units)
 6. G.E. Area D3 Social Science (**Econ 25, 40 or 50**) (3 units)
 7. G.E. Area E Life-long Understanding (**Public Health 90**) (3 units)
 8. SWRK 20 (3 units)
- Total (24 units)**

* See [G.E. list](#) for approved courses. Each prerequisite must be completed with a minimum “C” grade – CR/NC grades are not acceptable. **A GPA \geq 2.7 is required in the eight prerequisite courses.** The DSWE will honor articulation agreements between community college districts and Fresno State for equivalent courses meeting the requirements for Areas A1, A2, A3, B4, and D2.

Other Prerequisites for the Social Work Major

Students must complete all other areas of Lower Division General Education (LDGE) and have earned a **2.5 or above cumulative GPA**.

Students may apply for upper-division social work major status in the Social Work Education Department office during the semester in which they expect to successfully complete the above prerequisite requirements. Approval will be contingent upon satisfactory fulfillment of these requirements.

SOCIAL WORK MAJOR REQUIREMENTS

42 Units

Students must complete all of the following courses. **The social work major is a sequenced program requiring four consecutive semesters to complete for full-time students. See p. 11 for more information on the sequencing of courses. As of fall, 2003 catalog, students must earn a “C/CR” or higher in all major requirement courses.** See policy below and University General Catalog for details:

Social Work 20‡	Introduction to Social Work	3
Social Work 123‡	Social Welfare Policies & Programs	3
Social Work 135‡	Human Behavior and the Social Environment	3
Social Work 136‡	Cultural Diversity and Oppression	3
Social Work 160‡	Social Work Processes: Professional Identity	3
Social Work 161‡	Social Work Processes	3
Social Work 170	Quantitative Research	3
Social Work 171	Qualitative Research (prerequisite S Wrk 170)	3
Social Work 180*	Seminar in Macro Practice (1 st semester senior year)	3
Social Work 181/182*	Field Instruction – 2 semesters (see notes)	12
Social Work 183*	Seminar in Micro Practice (2 nd semester senior year)	3

TOTAL **42**

‡Must complete these courses to be eligible for field/senior year

*Senior year only. Must have completed 90 units (including all lower division GE, courses noted by [‡] and the UDWS requirement) and have an overall GPA of 2.0 to take these classes. Social Work 170 and 171 should be taken in sequence over the junior and senior years as per the major roadmap.

MINIMUM GRADE REQUIREMENT IN MAJOR COURSES AS OF FALL 2003

Students falling under the fall 2003 catalog or later *must attain a minimum grade of C in each core required course in the social work major* (S Wrk 20, S Wrk 123, S Wrk 135, S Wrk 136, S Wrk 160, S Wrk 161, S Wrk 170, S Wrk 171, S Wrk 180, S Wrk 183). Students who receive a grade of less than C in any of the above courses must meet with their DSWE academic advisor and develop a plan for repeating the course and continuing in the major. Students who receive an F in one of the required pre-field courses (20, 123, 135, 136, 160, or 161) must retake the course and earn a “C” or better before becoming eligible for field. Students who receive a “D” in one of these courses must retake the course, however, this MAY be done concurrently with field upon recommendation of BA advisor and field coordinator.

FIELD NOTES

Social Work 181/182 - Field Instruction (total 12 units, CR/NC) must be taken each semester of the senior year, concurrently with S Wrk 180 in the first semester and S Wrk 183 in the second semester. In the senior year, students complete a total of 450 hours in the field, 225 hours each semester, or the equivalent of 15 internship hours a week.

Prerequisites for S Wrk 181/182 (field instruction) and other senior year courses include a minimum overall GPA of 2.0, completion of 90 units, and satisfactory completion of the following:

1. **All FOUNDATION AND BREADTH GE courses;**
2. **Completed 90 units of course work**
3. **Upper Division Writing Skills course (C or CR) or exam;**
4. **Social Work 20, 123, 135, 136, 160 and 161.**

Senior students are placed in a variety of social service agencies approved by the Department of Social Work Education and located in Fresno and surrounding communities. Among these are

state, county, private, and nonprofit agencies that address a wide range of biopsychosocial concerns such as child abuse, chemical dependency, and domestic violence. Field agencies typically serve consumers with health/medical, behavioral and learning needs, and physical and mental disabilities.

Students are assigned to the *same agency* for two semesters. Most students are under the supervision of an agency-based MSW or BA level social worker, but in cases where this is not so, the student is supervised by a member of the faculty and attends a weekly 1-hour supervision seminar on campus as part of his/her field hours.

Obtaining a Field Placement – make application in semester prior to entering field

The Department Field Coordinator and Assistant Field Coordinator are responsible for reviewing and selecting agencies and recommending them for approval to the Department's Field Review and Certification Committee. They are also responsible for interviewing all students applying for placements and providing introductions for students to be interviewed at one or more agencies. All students must initiate and complete arrangements for Social Work 181 early in the semester prior to entering the field. Information about the field is announced and provided in SWRK 161. Further information may also be obtained from the Field Coordinator. Call 278-3992 for information or an appointment. Students DO NOT arrange their own field placements; guidelines for applying for an IN-AGENCY placement (in your place of employment) are available on the Department website.

ADDITIONAL MAJOR REQUIREMENTS

18 units

Beginning with the 1999-2000 academic year, up to five G.E. courses can be used to fulfill additional major requirements as well as the General Education Requirements noted in parentheses. We strongly recommend that students meet with their academic advisors before enrolling in these classes. Line references correspond to the designation under additional major requirements listed on a Student's Degree Progress Report (DPR) and Social Work Advising Form.

Line 2A (3 Units). Select one: Philosophy 1, 20 (G.E. Breadth Area C2); Gerontology 100, 103 (UDGE, Area ID).

Line 2B (3 Units). Select one: Philosophy 120, 131, 150 (UDGE, Area IC or M/I); Gerontology 134, 139.

Line 2C. **Approved upper division electives** [Three upper division courses: one course to meet the cultural diversity requirement (C-1), two upper division social science electives (C-2)]. Up to three of these courses can also fulfill GE requirements (UDGE Areas IB, IC, ID & M/I). Refer to the list of approved classes located in this booklet for additional approved courses.

2C-1 One course in Cultural Diversity (3 units). Taken from one of these areas: Ethnic Studies including African American Studies; American Indian Studies; Asian American Studies; Armenian Studies; Chicano & Latin American Studies; Communicative Disorders & Deaf Studies; Gerontology; Women's Studies; or other designated cultural studies course.

2C-2 Total of 2 upper division social science courses (6 units) – Select 1 course from two of the four disciplines: Anthropology, Criminology Psychology or Sociology.

Line 2D. One three-unit elective course in Social Work from the list below: (3 units)

Social Work 122T Topics in Social Work

Social Work 125 - Social Services with the Aging

Social Work 128 - Child Welfare

Social Work 129 - Chemical Dependency

Social Work 137 – Principles in Cross-Cultural Competence

UPPER DIVISION WRITING SKILLS (UDWS) REQUIREMENT (1-4 Units)

All students enrolled in the CSU system must demonstrate their competence with regard to writing skills as a requirement for graduation. For social work majors the choices are either to pass an examination or complete a designated “W” course. This requirement applies to all Fresno State students graduating under the provisions of the 1979-80 and subsequent catalogs.

Students who feel confident about their writing skills can choose to take the Upper Division Writing Skills Exam (a timed exam), given five times each year. Students are allowed to take the exam a maximum of two times and may receive one unit of credit for passing the exam. Contact the Office of Testing Services at 278-2457 for registration deadlines, applications, and fees.

Students who are interested in strengthening their writing skills often choose to take an approved, upper division writing course (any “100+W” course in the Schedule of Courses). Students must receive a “C”, “CR” or higher grade to satisfy the UDWS requirement. For more information and a list of writing course meeting this University and major requirement go to the General Catalog link below for Upper Division Writing Requirement:

<http://www.fresnostate.edu/catalog/upper-division-writing.html>

(NOTES - 1) For those seeking to satisfy the UDWS requirement by taking a course, it is possible to locate a “W” course that can satisfy one of the additional major requirements or a GE requirement - for example, Anthropology 116W-Anthropology of Religion – is both an Upper Division G.E course and satisfies an additional major requirement. 2) Be aware that some graduate programs require students to take the writing exam or a specific "W" course as part of their admission requirements.)

Completion of the UDWS requirement is a prerequisite to enrolling in the field internship courses (SWRK 180, 181, 182 and 183). Therefore, you need to complete the UDWS requirement in your junior year but no sooner than the semester in which you will complete 60 units. If you plan to take the UDWS exam, do so early in your junior year in case you must take a course to complete the requirement.

Foreign Language

The ability to communicate in another language with the diverse populations in the Central Valley is an asset in seeking employment. Therefore, we strongly recommend that our students enroll in conversational courses in Spanish and/or one or more Southeast Asian language course.

Program Planning

You should see your academic advisor at least once a semester. Come prepared for your conference; *bring your Degree Progress Report (DPR)* and a list of your questions. Students may access their DPR via their Fresno State Portal on line.

The sample program given below shows how the social work major core courses and additional major requirements may be completed over the junior and senior years. It does not include any other degree requirements students may still need to complete for the B.A. degree. Preliminary evaluations for transfer students can be completed by any one of three resources: your Academic Advisor, the Evaluations Office in Joyal Administration Building, or the Re-Entry Program. Decisions regarding GE credit for transfer courses must be resolved by the Evaluations Office.

SAMPLE PROGRAM

(Includes courses for the Major in the Junior and Senior years [2-year plan]; the 2-year plan and a sample course plan for 4-year freshmen are available online and in the department office. Assumes IB, IC, ID, M/I courses count toward additional major requirements.)

Freshman and sophomore year: Complete Pre-Social Work with a Pre-Social Work GPA of 2.7 or higher (see p. 7) and lower division GE. **Completion of Pre-Social Work and all lower Division GE courses with a 2.5 cumulative GPA is necessary to proceed in the major. Students who are unable to complete their remedial requirements will not be permitted to continue their enrollment as regular students. Courses in bold indicates that these courses must be taken concurrently and in the academic semester indicated below. For example,** junior year students must register for SWRK 123, 135 and 160 in the fall of the academic year they are admitted to the program. Junior year students will not be allowed to register for any required social work courses in the spring of the same academic year (SWRK 136, 161, 170), if they have not met the prerequisites of SWRK 123, 135 and 160. Concurrent registration and sequencing of courses requirements also apply to senior year students as indicated below in bold:

SAMPLE FULL-TIME PROGRAM

Junior Year **Fall Semester**

Add. Major Req. "A"*	3 units
Social Work 123	3 units
Social Work 135	3 units
Social Work 160	3 units
UDGE/Add.	<u>3 units</u>
Major Req. (C1)	
Total	15-18 units

Junior Year **Spring Semester**

Social Work 136	3 units
Social Work 161	3 units
Social Work 170	3 units
Add. Major Req. "B"*	3 units
UDWS (exam or class)	<u>1-4 units</u>
Total	15/16 units

Senior Year
Fall Semester

Social Work 180	3 units
Social Work 181	6 units
Social Work 171	3 units
UDGE/Add.	
Major Req. (C2)	3 units
UDGE Elective, if needed	<u>3 units</u>
Total	18 units

*If not already completed.

Senior Year
Spring Semester

Social Work 183	3 units
Social Work 182	6 units
Social Work Elective	3 units
UDGE/Add.	
Major Req.	<u>3 units</u>
Total	15/18 units

PART-TIME SAMPLE SEQUENCE

JUNIOR YEAR SEMESTER 1	JUNIOR YEAR SEMESTER 2	JUNIOR YEAR SEMESTER 3	JUNIOR YEAR SEMESTER 4	SENIOR YEAR SEMESTER 1	SENIOR YEAR SEMESTER 2
SWRK 135* HUMAN BEHAV- SOC ENVIRON	SWRK 136 DIVER	SWRK 160 PRACT- 1	SWRK 161 PRACT- 2	SWRK 181 FIELD 1	SWRK 182 FIELD 2
SWRK 123 SOCIAL WELFARE POLICY	SWRK 170 QUAN RESRCH	SWRK 171 QUAL RESRCH	SWRK ELECTIVE*	SWRK 180 MACRO PRACTICE	SWRK 183 MICRO PRACTICE
UDGE/UDWS	UDGE ADD MAJOR REQ	UDGE ADD MAJOR REQ	UDGE ADD MAJOR REQ	ADD MAJOR REQ	ADD MAJOR REQ

* indicates course that can be shifted to the “senior” year/in another sequence. Only those courses WITHOUT the (*) are set in the overall program sequence (SWRK 170 is prerequisite to SWRK 171). Note: The necessity to take additional courses to meet the Additional Major Requirements will vary due to ability to double count many GE courses for these requirements

EXAMPLE UNDERGRADUATE COURSE PLAN – 4 YEAR

This is the recommended sequence in which you should take your social work major courses; sequencing of lower and upper division GE, additional major requirements, and elective courses will vary. Begin taking GE IB, IC, ID, or MI in 2nd semester of sophomore year **ONLY** if completing 60 units in that semester and you have met prerequisites (PR: foundation + corresponding GE area). PR = prerequisite. Cells with bold font indicate courses in Pre-Social Work in Freshman and Sophomore years.

FRESHMAN		SOPHOMORE	
1st	2nd	1 st	2nd
Written Communication A2	D1 American History (PR: Eng 1)	B1 Physical Science + lab	Econ 25, 40, or 50 D3 (PR: Eng 1)
Critical Thinking A3	D2 American Government (PR: Eng 1)	C2 Humanities (PR: Eng 1)	SW 20 Major (Intro to Social Work)
B2 Life Science (B3 lab)	B4 Quantitative Reasoning	E Lifelong Understanding PH90	GE IB (PR: foundation + area B)
GE C1 Arts	Oral Communication A1	C1 or C2 (PR: Eng 1 for C2)	GE IC (PR: foundation + area C)
Elective	Elective	Elective	Elective
15 units	15 units	15 units	15 units

JUNIOR		SENIOR	
1st	2nd	1st	2nd
SW 135 Major	SW 136 Major	SW 181 field (6 units)	SW 182 field (6 units)
SW 160 Major	SW 161 Major	SW 180	SW 183
SW 123 Major	SW 170 Major	SW 171	SW elective or Add Major Req or Elective
GE ID (PR: foundation + area D)/Add Major Req	Upper division writing class or exam + elective	Add Major Req or Elective	Add Major Req or Elective (if need)
GE M/I (PR: foundation + area D)/Add Major Req	Add Major Req or Elective	Add Major Req or Elective (if need)	
15 units	15 units	15/18 units	15 units

EXAMPLE Undergraduate course plan – 4 YEAR (continued)

This plan leads to 120 units needed for undergraduate degree. This plan assumes that all courses are 3 units with the exception of SW 181/182 which earn 6 units each semester. Timing of courses and units will vary depending on need to take remedial courses, AP credits earned, double counting of upper division GE courses toward additional major requirements and courses transferred from other institutions or taken during summer or winter. Be VERY aware of prerequisites for upper division GE and major courses (e.g., SW 181 field). As a social work major, you MAY NOT use SW 136 to satisfy M/I requirement for GE. **NOTE:** GE courses are added AND dropped from the approved list over time; **ALWAYS** check the for current GE

courses on the approved GE list obtainable from the University Advising Center, General Education link found at: <http://www.fresnostate.edu/studentaffairs/advising/index.html>

Social Work Foundation courses are offered in Fall and Spring semesters as noted above only. Seniors only enter their internships in Fall semesters. Students whose catalog year is fall 2003 or later must earn a minimum grade of C in S Wrk 20, S Wrk 123, S Wrk 160, S Wrk 161, S Wrk 135, S Wrk 136, S Wrk 170, S Wrk 171, S Wrk 180, S Wrk 183.

Important General Information

University Services. Approximately the first hundred pages of the University General Catalog, give detailed information on University requirements, admissions, special services, legal notices, advising, counseling, general education and other degree requirements, student affairs, financial aid, etc. The University General Catalog is available on line at: <http://www.fresnostate.edu/catalog/>

Schedule of Courses. The online edition is regularly updated and is the most current source of course schedule information. The link can be found at: <http://www.fresnostate.edu/studentaffairs/classschedule/index.html>

Legal Notices. You are advised to review university policies regarding your educational rights, cheating and plagiarism, drug use, disruptive behavior, non-discrimination etc. Policies related to the issues can be found in General Catalog, Full Catalog PDF, beginning on page 52 and located on this link: <http://www.fresnostate.edu/catalog/>

Social Work Organizations. Students are encouraged to participate in student social work organizations and in the activities of local and national social work professional organizations. See the department Bulletin Board, e-mail notifications and the student organization advisors for information about various organizations and their activities. Students may wish to participate in student government at the University level through service in the Associated Students of California State University, Fresno.

Student participation in DSWE affairs through service on the department's various committees is encouraged. Appointments to committees are made through the student organizations.

Students' Addresses/Telephone Numbers

Students should notify the Social Work Department Office in writing of any change of address/telephone number/email address. It is important for the department and faculty to be able to contact you if needed.

Messages & Bulletin Board. Current information on class schedules, including changes that have been made, department announcements, meetings, jobs, field placements, etc. are posted on the Bulletin Board outside the department office. Faculty mailboxes are in the Department Office. There is a drop box outside of the department office.

Department Website: Important information, news, events, manuals and forms are posted on the Department Website. The Department Facebook and Twitter pages are also available on the website. Please visit the Department website at: <http://www.fresnostate.edu/chhs/social-work/>

YOU MUST ACTIVATE your **FREE** email account through the University. You will need this to access university WEB services. Email sent via Blackboard will go to this account unless you set another designation; it is up to you to check this account for messages.

Contacting Advisors. Telephone messages and notes may be left with the Department staff in PHS 128. Messages can also be left on faculty voice mail by calling their offices directly, or using email. Contact information for faculty advisors can be found on the Department website mentioned above. **Come prepared for your meeting; bring your DPR/transcript(s) and a list of your questions.**

Computers and Related Resources

- a. Every student is required to have his/her own computer or have other personal access to a workstation with all recommended software." There are available computer labs. Technology Services, Student Services at Fresno State provides information and the locations of open computer labs on campus and can be accessed at this link: <http://www.fresnostate.edu/adminserv/technology/students/>
- b. Students are expected to utilize recommended software, i.e., the latest Microsoft Office Suite (Word; PowerPoint; Excel), which is available to students at very low cost through the Kennel Bookstore.

To access Blackboard (Bb):

To access Blackboard students need a university email account and Internet connection. Your "my.csufresno.edu" login and password gains you access to Blackboard.

Go to: <http://www.fresnostate.edu/academics/blackboard/>

For orientations to Blackboard contact the Technology Innovations for Learning and Teaching (TILT) located at Studio 2 at the Henry Madden Library. TILT/Blackboard Resource Center 278-7373. Blackboard tutorials and other instructional services are available at

<http://www.fresnostate.edu/academics/blackboard/students/>

Academic Planning

In planning courses, you should first thoroughly study the University General Catalog for the year you are claiming and the Schedule of Courses for each semester. These documents are available on-line at the CSUF website: <http://www.my.csufresno.edu>

We strongly encourage **ALL** students to *meet with your Social Work Department academic advisor* as soon as possible. Delays in seeing your academic advisor may result in taking longer than necessary to complete the BA Degree requirements. We seek to meet the needs of part-time and employed students by scheduling classes at times that have been shown to be the most convenient for them.

New student advising and orientations take place in November and January or the summer preceding the fall semester. Application for admission to the University may be obtained from the Admissions Office, Joyal Administration (559) 278-2261. For new student orientation information contact University Outreach Services, (559) 278-2048, Joyal Administration 250. For information on the Department of Social Work Education, call (559) 278-3992, PHS 128. It is best to call ahead and make an appointment if you would like to talk to an advisor. Material can also be mailed to you on request or viewed on the department website.

Advisors - Who/How/When to See Them

All students are assigned to social work faculty for academic advising and should plan their schedules in consultation with them. Students are assigned advisors and a list is posted outside the Department office noting which advisor you have been assigned to or found on your Fresno State portal. You may request to see your advisor simply by making an appointment with that person.

Consult the Bulletin Board outside of PHS 128 (the department office) for the name of your advisor or your Fresno State portal and then check the instructor's posted office hours. If you need to see your advisor at a time other than during posted office hours you should have a note placed in your advisor's mailbox, call your advisor and leave a voice mail message, or use email. You may also notify the office staff in the Department main office (278-3992) and leave a telephone number where you can be reached. Check the department bulletin board for a current schedule. If you are unable to schedule a meeting with your advisor, contact the BA program coordinator or another available advisor. **Prepare for your advising meeting; bring a copy of your DPR/transcripts and a list of your questions.**

The College of Health and Human Services, Student Center has an advisor for the college. The area of expertise of the CHHS advisor is general education requirements. The college advisor is located in McLane Hall, Room 194, 278-5027. See office for hours.

The Department also works closely with the University's Office of Advising Services, the Educational Opportunity Program (EOP), the Learning Assistance Center, and the Evaluations Office whose staff provide services that are especially helpful and necessary for transfer and senior students.

It is, however, the student's responsibility to obtain needed information, records, transcripts and have them interpreted well ahead of your expected graduation date and to take the steps necessary to rectify deficits, omissions or errors. In order to graduate, a student must meet all of the University and Department requirements for his/her catalog year. See the campus directory listing on the main campus website for the location and phone numbers of student services programs such as those cited above.

ASSIST.ORG

Using the WEB, you can identify which courses currently meet GE requirements or transfer as electives from your California community college or other California State University campus to California State University, Fresno. (For courses not listed here and coursework from private and/or out-of-state schools, consult with Advising Services and Evaluations.) Use the following WEB address: <http://www.assist.org>

A Final Note

We hope you will enjoy being a student in the B.A. Social Work program and the interesting and varied career for which you are being prepared. For those who contemplate pursuing a Master of Social Work (MSW) degree, information is available in the Department office regarding social work graduate program and various programs from around the country. A doctorate in Social Work is normally required for teaching at the college/university level. Doctoral programs are offered at several California universities and elsewhere across the United States. Your Academic Advisor is a resource regarding graduate and professional/career options.

Bachelor of Arts, Social Work Upper Division Courses Approved for Additional Major Requirements

The additional major requirement fulfilled by each course for C1 & C2 is noted in the table below.

Note: This list includes courses selected from the Departments listed below that have already been approved by the Department of Social Work Education as meeting one of the Additional Major Requirements. Not all courses are offered every semester and some have prerequisites. Students should check the Schedule of Courses for each semester when planning their programs. Unless otherwise stated, all courses listed are for 3 units. **NOTE: Cross-listed courses (e.g., Psych [C-2 upper division elective] & WS [cultural diversity]) are approved for a primary area; the course may be applied to the secondary area with approval from your advisor and the department chair. Prior approval from your advisor and the department chair is necessary to use courses that are not on this list (including new courses) to fulfill additional major requirements.**

	C-1 Cultural Diversity	C-2 Area
<u>ASIAN AMERICAN STUDIES</u>		
Asian American Studies 110, Asian-American Communities (G.E. M/I)	X	
Asian American Studies 138, Asian American Women	X	
Asian American Studies 140, Southeast Asian Americans	X	
<u>ANTHROPOLOGY</u>		
Anthropology 105W, Applied Anthropology (Upper Division M/I and Upper Division Writing Skills)		X
Anthropology 116W, Anthropology of Religion (Upper Division GE Area ID and Upper Division Writing Skills)		X
Anthropology 115 World Cultures		X
Anthropology 117, Health, Illness & Healing		X
Anthropology 118, Women: Culture and Biology (same as: WS 170)		X
Anthropology 119 Law and Culture		X
Anthropology 120, Ethnic Relations and Culture M/I		X
Anthropology 123, Peoples and Cultures of Southeast Asia M/I		X
Anthropology 124, Peoples and Cultures of East Asia		X
Anthropology 125, Traditions and Change in China and Japan M/I		X
Anthropology 130, Peoples and Cultures of the Southwest		X
Anthropology 135 Muslim Communities in the Middle East		X
Anthropology 145, Cultural Resources Management - ID		X
Anthropology 161, Bio/Behavioral Evolution of the Human Species IB		X

	C-1 Cultural Diversity	C-2 Area
<u>CHICANO AND LATIN AMERICAN STUDIES</u>		
Chicano & Latin American Studies 114, Mexico and the Southwest 1810-1910 - ID	X	
Chicano & Latin American Studies 115, Mexico-US Relations Since 1910	X	
Chicano & Latin American Studies 120, Latina/o Cultural Changes	X	
Chicano & Latin American Studies 130, Latina/o Cultural and Media Studies	X	
Chicano & Latin American Studies 141, The Chicano Family (same as: W.S. 152)	X	
Chicano & Latin American Studies 160, Sex, Race, and Class in American Society - M/I	X	
Chicano & Latin American Studies 162, Chicana Women in a Changing Society	X	
Chicano & Latin American Studies 170, Latin American Studies – M/I	X	
<u>CDDS: HEALTH & HUMAN SERVICES</u>		
CDDS 139, Deaf Culture – M/I	X	
<u>CRIMINOLOGY</u>		
Criminology 100, Criminology		X
Criminology 101, Crime and Violence in America - ID		X
Criminology 120, Juvenile Delinquency ID		X
Criminology 126, Women and Violence: Public Policy and the Law (same as: WS 126)		X
Criminology 133, Institutional Corrections		X
Criminology 134 Criminal Justice Counseling		X
Criminology 140, Family Violence		X
Criminology 141, Alcohol, Drugs and Criminality		X
Criminology 153, Psychology of Crime - ID		X
Criminology 173 Trauma and Crisis Intervention		X
Criminology 174, Ethnic & Gender Issues in Criminal Justice		X
Criminology 175, Victimology		X
Criminology 176, Victim Services		X
Criminology 177, Legal Policy in Victim Services		X
<u>CULTURE AND LITERATURE</u>		
Armenian 148, Masterpieces of Armenian Culture - IC	X	
French 109, French Literature, Culture, and Society - IC	X	
French 149, Voices of Africa - IC	X	
Spanish 125, Hispanic Culture - IC	X	
Spanish 129, Mexican Culture - IC	X	

	C-1 Cultural Diversity	C-2 Area
<u>ETHNIC STUDIES</u>		
<u>Africana American Studies</u>		
Africana Studies (AFRS) 104W, Writing About American Inequality (Upper Division Writing Skills)	X	
Africana Studies 135, The African American Community	X	
Africana Studies 137, African American Women (same as: WS 137)	X	
Africana Studies 140, The African American Church	X	
Africana Studies 144, Race Relations	X	
Africana Studies 145, Life and Times of Martin Luther King Jr.	X	
Africana Studies 146, Law and the Minority Community	X	
Africana Studies 148 Issues in the African American Community	X	
Africana Studies 150, South Africa M/I	X	
Africana Studies 164, African Cultural Perspectives	X	
Africana Studies 178, History of African Americans (same as: Hist 178)	X	
<u>American-Indian Studies (AIS)</u>		
American Indian Studies 100, American Indian Religion	X	
American Indian Studies 101, American Indian Law	X	
American Indian Studies 103, Indians of California	X	
American Indian Studies 160, The Politics of Indian Education	X	
<u>GERONTOLOGY</u>		
Gerontology 100, Image of Aging (ID)	X	
Gerontology 111, Heritage and Aging (Area E)	X	
Gerontology 115, Health Issues of Aging	X	
Gerontology 140, Aging in America: Politics & Change	X	
Gerontology 161, Multicultural/Aging - M/I	X	
<u>HISTORY</u>		
History 186, American Immigration and Ethnic History (UDGE: M/I)	X	

	C-1 Cultural Diversity	C-2 Area
<u>PSYCHOLOGY</u>		
Psychology 101, Child Psychology		X
Psychology 102, Adolescent Psychology		X
Psychology 103, Psychology of Aging		X
Psychology 123, Developmental Psychobiology - ID		X
Psychology 126, Cognitive Neuroscience - IB		X
Psychology 128, Cognitive Psychology		X
Psychology 132, Psychology of Sexuality		X
Psychology 136, Human Learning and Behavior		X
Psychology 154, Personality		X
Psychology 155, Developmental Psychology		X
Psychology 156, Social Psychology		X
Psychology 162, Introduction to Clinical Psychology		X
Psychology 169, Psychological Aspects of Physical Disability		X
Psychology 173, Environmental Psychology – ID		X
Psychology 174 Introduction to Counseling		X
<u>SOCIOLOGY</u>		
Sociology 111, Sociology of Race and Ethnicity - UDGE M/I		X
Sociology 122, Social Movements		X
Sociology 130W, Contemporary Social Issues (UDWS)		X
Sociology 131, Sociology of Sex & Gender - UDGE ID (WS131)		X
Sociology 132, Women and Work		X
Sociology 142, Sociology of Popular Culture M/I		X
Sociology 143, Deviance and Control - ID		X
Sociology 144, Social Policy Analysis		X
Sociology 145, Social Organizations		X
Sociology 147, Medical Sociology		X
Sociology 148, Sociology of Education		X
Sociology 151, Social Classes and Inequality		X
Sociology 152, Classical Sociological Theory		X
Sociology 153, Sociological Theory		X
Sociology 157, Social Change		X
Sociology 161, Population Analysis		X
Sociology 162, Social Psychology		X
Sociology 163, Urban Sociology - ID		X
Sociology 165, The Family		X
Sociology 166, Social Gerontology (same as: Gerontology 166)		X
Sociology 168, Interpersonal Communication		X
Sociology 169, Sociology of Religion		X

	C-1 Cultural Diversity	C-2 Area
<u>SOCIAL SCIENCE</u>		
Social Science 110, California Studies	X	
Social Science 180, Diversity in the US - M/I	X	
<u>WOMEN'S STUDIES</u>		
Women's Studies 101, Women in History (same as: Hist 101) – ID (2004)	X	
Women's Studies 103, History of Feminism	X	
Women's Studies 108, Rape (1 unit)	X	
Women's Studies 109, Incest (1 unit)	X	
Women's Studies 110, Representations of Women - M/I	X	
Women's Studies 112, Assertive Training (1 unit)	X	
Women's Studies 114, Women in Family Contexts	X	
Women's Studies 115 Women, Children & Alcohol (1 unit)	X	
Women's Studies 116, Domestic Violence (1 unit)	X	
Women's Studies 120, Women of Color in the United States - M/I	X	
Women's Studies 125, Introduction to Lesbian/Gay Studies	X	
Women's Studies 126, Women and Violence: Public Policy and the Law (same as: Crim 126)	X	
Women's Studies 127, Female Sexuality	X	
Women's Studies 130, Women's Health (same as: PH 130).	X	
Women's Studies 132, Women and Work	X	
Women's Studies 135, Women in Cross-Cultural Perspective- M/I		
Women Studies 137, African American Women (same as: AAIS 137)	X	
Women's Studies 143 Feminist Theory	X	
Women's Studies 148, Women and Religion	X	
Women's Studies 160, Feminist Issues in Counseling	X	
Women's Studies 170, Women: Culture and Biology (same as: Anth 118)	X	
	X	
	X	
	X	

Revised: May 2015

