



CEPH

COUNCIL *on* EDUCATION *for* PUBLIC HEALTH

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Helda Pinzon-Perez, PhD, RN, MCHES, CPH
Graduate Program Coordinator
California State University, Fresno
MPH Program
College of Health and Human Services
Department of Public Health
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Fresno, CA 93740-8031

Dear Dr. Pinzon-Perez:

On behalf of the Council on Education for Public Health, I am pleased to advise you that the CEPH Board of Councilors acted at its September 19-21, 2013 meeting to accredit the MPH Program at California State University, Fresno for a seven-year term, extending to December 31, 2020 with an interim report to be submitted in fall 2014. The interim report must address the criteria for which there was a “partially met” assessment.

Specifically, the interim report due in fall 2014 should provide evidence that the program has:

- a) Implemented a system that follows documented practices for collecting and analyzing data on the program’s identified performance measures. The report must contain updated data and must describe the systems and/or responsible individuals associated with each indicator; (Criterion 1.2)
- b) Implemented a system that allows the program to maintain accurate, current information on total student enrollment and enrollment in any given semester or term. The report must contain updated data in the format of Template 1.7.2; (Criterion 1.7)
- c) Developed and implemented a consistent and appropriate set of competency statements to guide the curriculum; (Criterion 2.6)
- d) Mapped the revised competency statements to the required coursework. Information must be presented in the format of Table 2.6.1, with accompanying narrative describing the process used; (Criterion 2.6)
- e) Explicitly linked design and assessment of culminating experience to the program’s competencies; (Criterion 2.7)
- f) Implemented policies and practices to reduce attrition, to accurately track graduation rates and to ensure that graduation rates are 70% or greater by the maximum allowable time to graduation. The report must include updated data in the format of Template 2.7.1; (Criterion 2.7)
- g) Implemented consistent methods to collect accurate data from alumni, including annual tabulation of each graduating class’ employment rates and data on graduates’ competence. The report must include updated data; (Criterion 2.7) and
- h) Implemented methods to collected data from employers on graduates’ competence. The report must include preliminary data. (Criterion 2.7)

The report will be due on August 5, 2014. Please be aware that failure to come into compliance with all accreditation criteria must trigger specific actions on CEPH's part. These actions, mandated in federal regulations governing accrediting agencies that are recognized by the US Department of Education, include initiating adverse action or, if good cause is demonstrated, extending by one year the period during which the program or school may come into compliance with the remaining criteria, after which CEPH must take adverse action. CEPH is required to deny or revoke accreditation when a school or program fails to demonstrate that it has come into compliance. Thus, interim reports have serious consequences. Additional information about preparing interim reports is available on the [CEPH website](#).

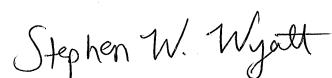
We are enclosing a copy of the Council's final accreditation report. The report is also being transmitted to the chief executive officer of your university as the Council's official report. This differs from the team's report that you received prior to our meeting in one area. The Council changed the finding for Criterion 1.7 (Faculty and Other Resources) from met to partially met and adjusted language in this section. This change reflects the Council's independent review of the self-study and information in the site visit team's report. The Council's finding of noncompliance with Criterion 1.7 presents a novel deficiency; the Council verified that the program has corrected the previous deficiency with faculty resources that gave rise to the Council's 2010 decision to confer probationary accreditation.

I would call your attention to the disclosure provisions in our adopted procedures. The program is expected to make its official accreditation report available to the public on request 60 days following the accreditation decision. The program may make the report (with the final self-study) available in full on its website, or it must clearly indicate on the website how to request a copy of either document. See p. 28 of the [Accreditation Procedures, amended September 2013](#) for additional information. You may append a written response whenever you distribute the report. The official report also will be available on request from CEPH after 60 days, but it is our intent to refer all initial requests to you. If you provide this office with a copy of a written response by November 15, 2013, we will be pleased to append it whenever we respond to a request for the report. Please note that this response is optional.

We would also like to remind you that whenever an accredited school or program undergoes a substantive change, it is obligated to provide written notification to CEPH of the intended change. Substantive changes are defined in the procedures manual, but generally include offering a new degree, adding or discontinuing an area of specialization, offering a degree program in a different format or at a distant site and making major revisions to the curricular requirements. Additional information about substantive changes is available on our [website](#).

We appreciated the many courtesies and helpfulness extended to the site visit team.

Sincerely,



Stephen W. Wyatt, DMD, MPH
President

cc: CEPH Councilors