

**California State University, Northern California Consortium Doctor of Nursing Practice**

Fall – Semester 1	Spring - Semester 2
<p><b>NURS 574 Diversity (2 units)</b> <b>Catalog Description</b> Analysis of social and cultural factors affecting health among populations defined by age, education, gender, ethnicity, culture, religion, occupation, income, mental or physical disability, and language. <i>Explores project topic as it relates to diversity of any kind, and related social issues.</i></p>	<p><b>NURS 583 Leadership (2units)</b> <b>Catalog Description</b> Analysis of nursing leadership and evidence-based management theories necessary for the leadership of complex healthcare systems. Application of concepts of leadership, management, planning, and evaluation of population-based efforts to provide quality affordable care. Analysis of professional role and responsibilities. <i>Identifies leadership element of project and background theory.</i></p>
<p><b>NURS 575 Theories (2 units)</b> <b>Catalog Description:</b> Application of theories of nursing, ethics, and teaching-learning to advanced nursing practice and healthcare leadership. <i>Explores project topic in relation to leadership theories used in health care, determines theoretical framework for project</i></p>	<p><b>NURS 584 Technology (3 units)</b> <b>Catalog Description:</b> Overview of patient-centered technology and clinical information systems. Application of nursing informatics in healthcare systems. Use of technology in evaluation of clinical outcomes to improve the healthcare system and to evaluate the effectiveness, quality, and efficiency of healthcare programs. <i>Determines best use of technology and informatics for project data collection and evaluation</i></p>
<p><b>NURS 576 Biostatistics (3 units)</b> <b>Catalog Description:</b> Examination of methods to generate and analyze biostatistical data to design, implement, and evaluate programs and policies for the healthcare of populations. <i>Determines appropriate bio-statistical methods for proposed topic and methodology for project</i></p>	<p><b>NURS 585 Evidence Based Practice (2 units)</b> <b>Catalog Description:</b> Exploration of issues related to evidence-based practice. Development of skills needed to identify, critically appraise, and utilize best evidence. <i>Synthesizes KEY research related to topic, critically appraise and use best evidence as project development</i></p>
	<p><b>NURS 295 Practicum (6 units) Contingent on hours required.</b> <b>Catalog Description:</b> Prerequisites: Admissions to DNP Program. Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problems in selected populations.</p>

<b>Summer - Semester 3</b>	<b>Fall - Semester 4</b>
<p><b>NURS 586 Health Policy (2 units)</b>  <b>Catalog Description:</b>  Healthcare policies and economics and the political forces that shape them. Role of the DNP in the analysis, formulation, and implementation of healthcare policies.</p> <p><i>Determines role of project in current HC policy and economic climate, including political forces that affect practice.</i></p>	<p><b>NURS 591 Curriculum Development (3 units)</b>  <b>Catalog Description:</b>  Exploration of philosophical foundations of curriculum, curriculum design, and the development of curriculum frameworks, outcomes, and competencies  Analysis of determinants of learning and the developmental stages of the learning process.  Theoretical foundations of teaching-learning emphasizing critical thinking and active learning.  <b>Determine any curriculum support for project goals.</b></p>
<p><b>NURS 587 Epidemiology (3 units)</b>  <b>Catalog Description:</b>  Principles and concepts of epidemiology. Distribution and determinants of disease risk in populations across the lifespan. Approach to disease and intervention, identification of cause of disease, response to disease outbreak, disease surveillance, evaluation of screening and prevention, and ethical issues.</p> <p><i>Uses macro-epidemiologic principles to contextualize project topic.</i></p>	<p><b>NURS 593 Finance (2 units)</b>  <b>Catalog Description:</b>  Principles of health care economics, third-party reimbursement, costing, budgets and budgeting, variance, economic evaluation methods, and writing a business plan to defend or market a health care program. Management of a successful project or practice, emphasizing fiscal planning and control.  <b>Further operationalizes project proposal with specific attention to business plan and exploration of economic outcomes of project</b></p>
<p><b>NURS 595 Translating Evidence into Reflective Practice I (2 units )</b>  <b>Catalog Description:</b>  Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problems in selected populations. Identification and development of a project proposal for implementation. Formal defense of proposal and IRB approval.  <b>Synthesis of prior study, integration into project proposal.</b></p>	<p><b>NURS 596 Translating Evidence into Reflective Practice II (2 units)</b>  <b>Catalog Description:</b>  Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problems in selected populations. Implementation of project proposal. One hour clinical conference per week.  <b>Implements project proposal</b></p>
<p><b>NURS 295 Practicum (6 units) Contingent on hours required.</b>  <b>Catalog Description:</b>  Prerequisites: Admissions to DNP Program. Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problem in selected populations.</p>	<p><b>NURS 295 Practicum (6 units) Contingent on hours required.</b>  <b>Catalog Description:</b>  Prerequisites: Admissions to DNP Program. Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problem in selected populations.</p>

<b>Spring – Semester 5</b>	
<p><b>NURS 592 Evaluation in Education (3 units)</b>  <b>Catalog Description:</b>  Focus on assessment, measurement, and evaluation of learning and program outcomes in nursing. Exploration of theories of educational measurement and evaluation and of measures to evaluate teaching effectiveness, student learning, student outcomes, and student clinical performance  <i>Determine appropriateness of evaluation methods related to project-for future purposes</i></p>	
<p><b>NURS 594 Application of Evidenced Based Teaching in Nursing (2 units) (Elective)</b>  <b>Catalog Description:</b>  Guided experience with a master teacher in nursing. Experiential classroom, clinical, and simulation teaching. Implementation of a teaching unit using principles of evidenced based teaching</p>	
<p><b>NURS 597 Doctoral Project (2 units)</b>  Dissemination of results through an oral defense and manuscript submission to a peer-reviewed journal.   <i>Evaluates project proposal and disseminates results.</i></p>	
<p><b>NURS 295 Practicum (6 units) Contingent on hours required.</b>   <b>Catalog Description:</b>  Prerequisites: Admissions to DNP Program. Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problem in selected populations.</p>	