

Fresno State Athletic Training Program Policies

Technical Standards

Below is a partial list of physical demands for performing the duties of an athletic training student in most segments of the clinical practicum:

1. Lifting/carrying loads up to 50 lbs. over 100 feet.
2. Lifting/carrying sustained loads up to 30 lbs. for periods of time up to 15 minutes.
3. Participating in lifesaving efforts (e.g., CPR, Rescue breathing).
4. Enduring high heat for several hours with the potential for high humidity.
5. Risk of collision.
6. Outdoors exposure during low air quality days.
7. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
8. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
9. The capacity to maintain composure and continue to function well during periods of high stress.

California State University, Fresno students who have a verified disability are eligible for services through the SSD office. To receive services, follow these steps:

1. Students must complete an application form and provide SSD with verification of disability from an appropriate and acceptable professional. Documents including diagnosis, prognosis, and functional limitations assist SSD staff in providing the best fit accommodations. IEP/504 plan documents may be considered based on content.
2. Make an appointment for an initial interview with a Disability Management Specialist (DMS). When you meet with the DMS, you will discuss the functional limitations you may experience while on campus and different accommodations that may be helpful to you. Following a full review of your application package, a final meeting will be scheduled to confirm eligibility and to develop an accommodation plan.
3. Additional appointments may be necessary for training and orientation in using specific accommodations to best serve the student.

Students must meet the technical standards for admission to the education program. Specific demands of the Athletic Training Program are described in the technical standards for admission policy. **It is the student's responsibility to meet with the Office of Services for Students with Disabilities to determine how/if the student is capable of**

completing the requirements of the technical standards with or without reasonable accommodations. If accommodations are necessary, you will be required to obtain a signature from a representative of the Office of Services for Students with Disabilities.



ATHLETIC TRAINING PROGRAM
TECHNICAL STANDARDS FOR ADMISSION

The Athletic Training Program at California State University, Fresno is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Committee on the Accreditation of Athletic Training Education [CAATE]). All students admitted to the Athletic Training Program must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC, Inc. Certification Examination.

Candidates for selection to the Athletic Training Program must demonstrate:

1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
3. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
4. the ability to record the physical examination results and a treatment plan clearly and accurately;
5. the capacity to maintain composure and continue to function well during periods of high stress;
6. the perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
7. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
8. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards. The Services to Students with Disabilities Office will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review to assess whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I can meet each of these standards either without accommodation or with certain reasonable accommodations. If I need reasonable accommodations, I have contacted the Services for Students with Disabilities Office to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without reasonable accommodations, I will not be admitted into the program.

Name (Printed) _____

Signature of Applicant

Date