

**Valley Children's Healthcare and California State University, Fresno's College of Health and Human Services Partnership: Interprofessional Education Collaborative**

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With the overarching goal of improving the quality of care and patient outcomes, Valley Children's Healthcare and California State University, Fresno's College of Health and Human Services (CHHS) partnered together in December 2014 to provide an interprofessional education (IPE) collaborative that combines the clinical and academic expertise of both organizations. In concert with the 2011 and 2016 Interprofessional Education Collaborative (IPEC) Expert Panel's core competencies for interprofessional collaborative practice, the vision of this interagency IPE collaborative is to implement interprofessional best practices that will positively impact the health of the communities that they serve. Moreover, this interagency collaborative embraces the core competencies identified by IPEC to enhance communication, collaboration, quality of care, patient outcomes, patient satisfaction, promoting patient-centered care and staff/learning satisfaction for current and future practitioners. This poster session will provide a brief history, goals and learning objectives, key accomplishments and future plans for this interagency collaborative.

The IPE collaborative includes representatives from the CHHS as well as medical, clinical and nursing healthcare professionals from Valley Children's Healthcare. Goals for this interagency collaborative include: 1. Enable students to understand the contributions that each health and human service professional contributes to the well-being and care of individuals, families and the community; 2. Instill a philosophy of service encompassing inclusion, respect and equity; 3. Prepare and introduce students to the consultative case staffing process including assessment, planning, implementation, termination and

evaluation; 4. Prepare students to recognize and intervene with diverse patients and families as a collaborative team; and 5. Strengthen patient and family quality healthcare outcomes.

Learning objectives for this interagency collaborative include: 1. Describe professional roles and responsibilities in the general scope of practice of other health and human services professionals in the healthcare setting; 2. Apply techniques to involve other professions in patient/client care appropriate to their roles, responsibilities and competence to greatly heighten the quality of patient and family care; 3. Collaborate with other professions to establish shared goals, develop care plan, and facilitate shared decision-making, problem-solving and conflict resolution; 4. Contribute to team effectiveness by information sharing, listening, mutual respect, developing common language, and providing and responding to feedback; 5. Utilize a multisystem approach to service delivery; 6. Demonstrate interprofessional assessment skills in experiential situations; and 7. Apply ethical decision-making with an interprofessional team in the healthcare setting.

One means for students enrolled in undergraduate and graduate degree programs to learn interprofessional collaborative practice is through semi-annual, interagency, IPE collaborative-sponsored workshops. To date, there have been four IPE collaborative-sponsored workshops including: (a) Fall 2015 IPE Workshop: Values/Ethics for Interprofessional Practice, (b) Spring 2016 IPE Workshop: Autism Spectrum Disorder: A Family Centered Approach to Serving Children with ASD, (c) Fall IPE 2016 IPE Workshop: Pediatric Head Injury, and Spring 2017 IPE Workshop, Error Disclosure. Participants have included undergraduate and graduate students as well as faculty members from the CHHS and licensed medical, clinical and nursing professionals from Valley Children's Healthcare. Future goals of the Interagency IPE Collaborative will also be described.