

## Intergroup Dialogue Undergraduate Curriculum Development

### Researchers:

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**Background:** Teaching diversity content presents many challenges particularly because the content is both conceptual and experiential; it requires developing self-awareness. This type of curriculum is sometimes referred to as affective learning. Effective teaching requires initial creation of a classroom atmosphere that supports discussion within a context of safety, confidentiality and respectfulness. Intergroup Dialogue (IGD) represents a pedagogical model that includes conceptual and experiential activities, and interactive theatre. This model was implemented in a fall SW136 Diversity and Oppression section and has been further refined in a spring 2016 SW136 section. Data from student papers are the basis of an article on the innovative contributions of IGD and interactive theatre in teaching diversity content.