



# CC 3.0 Status Update

## Assessment Block has been piloted 😊

Thank you San Diego County and PCWTA for being the pioneers in piloting! Overall it was a successful experience with lessons learned and next steps identified.

|   | Pilot          | Synthesize, incorporate feedback | Projected regional implementation |
|---|----------------|----------------------------------|-----------------------------------|
| Overview of Assessment Procedures (120 minutes eLearning) | April-May 2015 | May-July 2015                    | January 2016                      |
| Introduction to Child Development (60 minutes eLearning)  |                |                                  |                                   |
| CMI (120 eLearning)                                       |                |                                  |                                   |
| Critical Thinking and Assessment (1/2 day)                |                |                                  |                                   |
| Assessment Skills Lab (1 day)                             |                |                                  |                                   |
| Assessing for Key Child Welfare Issues (1 day)            |                |                                  |                                   |
| CMI Identification Skills Lab (1/2 day)                   |                |                                  |                                   |
| Safety and Risk in Teams (2 hours field)                  |                |                                  |                                   |
| Completing Assessment Tools (2 hours field)               |                |                                  |                                   |
| 200 Level: Knowledge and Skill Reinforcement              |                |                                  |                                   |

### Some lessons learned:

- ☆ Make sure curriculum is linked and integrated throughout the blocks. Build on themes: Bias, ICWA, trauma, teaming because trainees will have been exposed in the Foundation Block and other classes.
- ☆ CMI: eLearning needs to provide deeper understanding of abuse and classroom was too basic.
- ☆ Provide more comprehensive instructions in Trainers Guide(s), specifically for trainings with embedded evaluations.
- ☆ Utilization/access of SDM tools and definitions on the computer is highly recommended for future delivery of this training.

For viewing Assessment block recordings go to:

[http://storage.googleapis.com/media\\_production\\_archive/CalSWEC/CommonCore/Pilot/Published/email\\_notice/BlockTrainingMailer2.html](http://storage.googleapis.com/media_production_archive/CalSWEC/CommonCore/Pilot/Published/email_notice/BlockTrainingMailer2.html)

### On the Horizon:

**Service Planning Block** is in the final stages of CDOG vetting. BAA is responsible for the curriculum development.

- CDOG has an in person meeting on June 29<sup>th</sup> from 1:00-4:30 to finalize vetting. Location: BAA, 2201 Broadway, 7<sup>th</sup> floor, Oakland

## Next Steps



1. Revise CMI eLearning and Classroom, re-pilot in Fall 2015
2. Revise Assessing for Key CW Issues based on addition of eLearning and classroom in Foundation Block, re-pilot in spring of 2016 with Engagement Block.
3. Talk to CRC about creating 1 vignette to use in the Assessment Skills Lab
4. Child and Youth Development eLearning need to be revised to be more inclusive of young adults, and editing the pre and post tests
5. Assessment Skills lab will need to be revised to reflect SDM updates/changes
6. San Diego is utilizing the field activities now and there is a debrief scheduled July 7<sup>th</sup> with participants and field advisors.
7. 200 Level Learning Objectives have been finalized by CDOG. An RFP is for curriculum development has been distributed statewide and is due June 5<sup>th</sup> to the attention of Jennifer Cannell at [jcannell@berkeley.edu](mailto:jcannell@berkeley.edu).
8. San Diego has agreed to pilot the 200 level classroom. Date TBD.

- An SOP Integration meeting is taking place on June 30<sup>th</sup> 10:00-4:00. Location: BAA, 2201 Broadway, 7<sup>th</sup> floor, Oakland
- An embedded evaluation is being designed for Behavioral Objectives.

Feedback and edits from both of these meetings will be incorporated for packaging for stakeholder feedback in August. **Pilot is scheduled with CDSS for Behavioral Objectives and Case Planning in a Team Setting on October 21 from 9-4 @ 744 P. St, Sacramento.**

|  | Statewide vetting/review  | Pilot            | Synthesize, incorporate feedback | Projected regional implementation |
|--|---|------------------|----------------------------------|-----------------------------------|
| Purposeful Visitation and Family Time (90 minutes eLearning) | July 20, 2015 @ 10:00-11:30<br><br>July 20, 2015 @ 1:00-2:30<br><br>July 21, 2015 @ 3:30-5:00 | October 21, 2015 | November 2015-<br>January 2016   | April 2016                        |
| Case Planning Basics (90 minute eLearning)                   |   |                  |                                  |                                   |
| Behavioral Objectives (1/2 day)                              |   |                  |                                  |                                   |
| Case Planning in a Team Setting (1/2)                        |   |                  |                                  |                                   |
| Behavioral Objectives (1 hour field)                         |   |                  |                                  |                                   |
| Visit and Family Time Observation (1 hour field)             |   |                  |                                  |                                   |
| Engaging Family Members in Case Planning (1 hour field)      |   |                  |                                  |                                   |
| 200 Level: Knowledge and Skill Reinforcement                 |   |                  |                                  |                                   |

**Engagement Block** curriculum is being developed by PCWTA. It is anticipated that this curriculum will be ready for initial CDOG vetting July 2016. BAA has agreed to pilot this curriculum in Spring 2016. BAA will also deliver the Assessment and Service Planning Block along with this pilot.

|  | Statewide vetting/review | Pilot             | Synthesize, incorporate feedback | Projected regional implementation |
|--|--------------------------|-------------------|----------------------------------|-----------------------------------|
| Engagement, Authority and Courtesy (60 minutes eLearning)                          | August – October 2015    | Spring 2016 (BAA) | May-July 2016                    | October 2016                      |
| Interviewing (90 minutes eLearning)  |                          |                   |                                  |                                   |
| Concurrent Planning Introduction (90 minutes eLearning)                            |                          |                   |                                  |                                   |
| Engagement and Interviewing ( 1 day classroom)                                     |                          |                   |                                  |                                   |
| Interviewing (2 hours field)   |                          |                   |                                  |                                   |
| Engagement and Difficult Conversations (2 hours field)                             |                          |                   |                                  |                                   |
| Exploring Family, Extended Family, Community and Tribal Connections (1 hour field) |                          |                   |                                  |                                   |
| 200 Level: Knowledge and Skill Reinforcement (1 day classroom)                     |                          |                   |                                  |                                   |

**Transition Block** is being developed by UCCF

|  | Statewide vetting/review      | Pilot            | Synthesize, incorporate feedback | Projected regional implementation |
|--|-------------------------------|------------------|----------------------------------|-----------------------------------|
| Case Closure (60 minutes eLearning)          | December 2015 - February 2016 | June - July 2016 | August – October 2016            | January 2017                      |
| After 18 (60 minutes eLearning)              |                               |                  |                                  |                                   |
| Transition Practice (1 day)                  |                               |                  |                                  |                                   |
| Transitions in Teams (1 hour field)          |                               |                  |                                  |                                   |
| Developing a Transition Plan (1 hour field)  |                               |                  |                                  |                                   |
| After 18 Activities (1 hour field)           |                               |                  |                                  |                                   |
| 200 Level: Knowledge and Skill Reinforcement |                               |                  |                                  |                                   |

**Monitoring and Adapting Block** is being development by Northern Training Academy

|  | Statewide vetting/review | Pilot                  | Synthesize, incorporate feedback | Projected regional implementation |
|--|--------------------------|------------------------|----------------------------------|-----------------------------------|
| Monitoring and Adapting (60 minutes eLearning)                     | April - June 2016        | September-October 2016 | November 2016-January 2017       | April 2017                        |
| Placement (60 minutes eLearning)                                   |                          |                        |                                  |                                   |
| Managing the Plan (1/2 day)  |                          |                        |                                  |                                   |
| Placement, Safety, Stability and Well Being (1/2 day)              |                          |                        |                                  |                                   |
| Writing progress Notes on Behavior Based Objectives (1 hour field) |                          |                        |                                  |                                   |
| Team Based case planning (1 hour field)                            |                          |                        |                                  |                                   |
| Placement Stability (1 hour field)                                 |                          |                        |                                  |                                   |
| 200 Level: Knowledge and Skill Reinforcement                       |                          |                        |                                  |                                   |



*Stay tuned... more information will be forthcoming about next steps in development, vetting and piloting the Foundation Block.*

## Pending Recommendations



- ☆ **Curriculum:** CDOG is in the process of making recommendations to RTA Directors and CWDA for revisions of learning objectives and consideration of changing time allocations for eLearning, classroom and field. CDOG is basing these recommendations on lessons learned from piloting the Assessment Block, curriculum development and stakeholder feedback, and formative evaluation feedback.
- ☆ Recommended edits would all be made within the current allocation of time agreed on for delivery of CC 3.0 (equivalent to 24 days). A CDOG subcommittee has been created to make recommendations after reviewing learning objectives and curriculum. [Subcommittee members include: Jennifer Cannell (CalSWEC), Irene Becker (PCWTA), Teresa Solomon-Billings (LA), Leslie Zeitler (BAA), Tom Lidot (Tribal Star), Blair Kreuzer (NTA), Joanne Pritchard (CCTA)]. A comprehensive plan will be presented to RTA Directors and Champions at the July 9th meeting for approval at the CC 3.0 Subcommittee meeting August 13 from 12:30-4:30.
- ☆ Pilot the rest of the 3.0 blocks (Engagement, Monitoring and Adapting, Transition) with CDSS before it goes live in counties for an added layer of troubleshooting for the highest quality of training to the counties.
- ☆ Pilot Foundation Block trainings as they are developed with coordinated Block pilots. Hard dates from the RTA responsible for development will be needed.
- ☆ **Field Activities:** Consideration of the use of “simulation” labs to conduct field activities. We are assessing how it might work in the regions. Currently, information is being gathered: What activities already exist in county new worker trainings? How do we track successful completion of field activities? Which activities would work best in simulation setting? What activities would benefit more from conducting in the field setting?
- ☆ **Technology:** eLearning development will be required in HTML technology format so that deployment of modules is accessible by all counties. Flash has been a barrier to access. Resolution of outdated internet browser has been resolved. CalSWEC is working on replicating county systems in order to better anticipate and trouble shoot technical issues before the next phase of re-testing with RTAs and counties.
- ☆ **Evaluation:** Macro Evaluation, in collaboration with CDOG, is in the process of recommending increasing Legal Procedures and ICWA and Working with Native American Families and Tribes to full day classroom training. Currently, the classes are identified as half day classes. This would meet the filter for evaluation for pre/post tests.
  - Currently being considered for pre/post test are: Teaming, Trauma Informed Practice and Transitions Practice.
  - Assessment Skills Lab, CMI Skills Lab and Behavioral Objectives will have an embedded evaluation
  - Considering end of block exams at each 200 level: Engagement, Assessment, Service Planning, Monitoring and Adapting, Transition



**Joint Macro Eval and CDOG Meeting: June 24<sup>th</sup> 10:00-3:00**  
@ CDSS 744 P Street,  
Sacramento

**In-Person CDOG Meeting:**  
**June 29<sup>th</sup> 1:00-4:30** @ BAA  
2201 Broadway, 7<sup>th</sup> floor,  
Oakland

- ☆ Purpose: to vet  
Common Core 3.0  
curriculum to package  
for stakeholder  
feedback

**SOP Integration Meeting for  
Service Planning Block: June  
30<sup>th</sup> 10:00-4:00** @ BAA 2201  
Broadway, 7th floor, Oakland

**Common Core 3.0  
Subcommittee: August 13<sup>th</sup>  
12:30-4:30** @ CDSS 744 P  
Street, Sacramento

**Service Planning Block will be  
piloted** by CDSS in October.  
Skills based training day is  
scheduled for **October 21<sup>st</sup>**  
**from 9:00-4:00** in Sacramento.



For any Common Core 3.0  
questions, please contact Jennifer  
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