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**Managing the Plan**

**California Common Core**  
Version 3.3 | 2017

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**Overview of the Day**

- **Welcome and Review of the Agenda**
- **Learning Objectives**

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## Group Agreements



- Be collaborative
- Ask lots of questions – let us know what you think
- Be open to trying new things
- Be willing to make mistakes
- Maintain confidentiality
- Be responsible for your own learning

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## Let's connect your on line learning to our time here in this classroom!

Recall the mandates to engage and assess families, to monitor and adapt plans, and to safely promote permanency.

What would we consider in our case planning to support safety, stability, and well-being?

Let's get ready to stretch our thinking.

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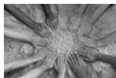
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## Let's Create Groups!



On a scale of 1 – 10, how much experience do you have updating case plans (1=very little, 10 = a great deal)?

Place yourself along the scale.

Count off to form groups.

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## Gaining Knowledge and Understanding

### Individual Readiness Assurance Test



**Purpose:** To facilitate critical thinking around key concepts learned in the e-learnings and other content learned in Core

Have fun with the process and get ready to put your thinking caps on!

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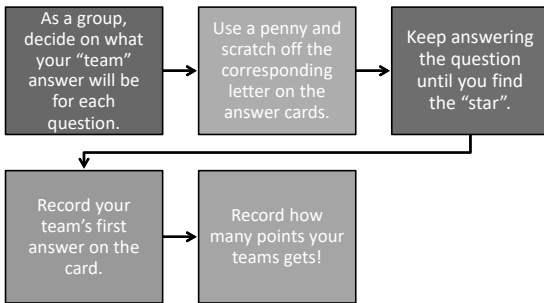
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## Share Your Answers with Your Group Members




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IMMEDIATE FEEDBACK ASSESSMENT TECHNIQUE (IFAT®)

Name Pam #1 Test # 2

Subject \_\_\_\_\_ Total \_\_\_\_\_

SCRATCH OFF COVERING TO EXPOSE ANSWER

	A	B	C	D	Score
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Form # D032 © 2011 Epstein Educational Enterprises, Inc. U.S. Patent No. 6,210,371

Column One      Column Two

Scoring      Record your first answer (was it "A"?)

- 1<sup>st</sup>=4
- 2<sup>nd</sup>=3
- 3<sup>rd</sup>=2
- 4<sup>th</sup>=1

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**Test Debriefing:  
What did your group decide?**

Have your letter cards ready!

Share your group answers and reasons for choosing your *first* answer.

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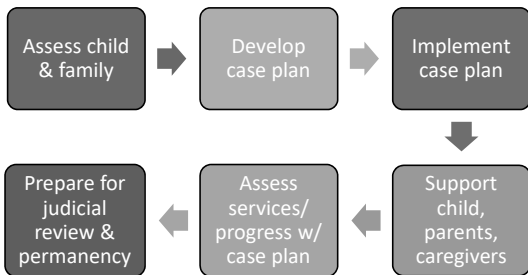
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**Phases of Case Planning**



Adapted from Florida's Center for Child Welfare\_OAP\_PPT\_ Retrieved April, 2016  
<http://centerforchildwelfare.fmhi.usf.edu/preservice/FLTrainingCurr.shtml>

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**Purpose of Case Manager Contact**

**Observe & Document:**

- child's condition
- appearance, development
- child/parent interaction

Monitor child's  
safety &  
well-being

Continue to  
carry out case  
plan objectives

Support the  
family towards  
reunification

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### Ongoing Assessment Tasks

Plan/implement

- tasks/services for child's safety, permanence, & well-being
- services for parents/caregivers

Conduct interviews (every 30 days) with the child, parents, & caregivers.

Document visitation between siblings, child(ren), & parents.

Communicate with providers to assess service effectiveness.

Assess progress with case plan tasks before judicial review.

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**BREAK**  
**15 minutes**

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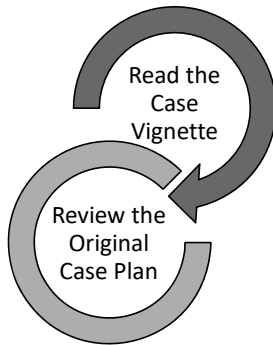
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### Meet the Wilson Family



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### Developing collaborative partnerships

- Early identification of Native American families
- Respectful use of power and authority
- Move slowly
  - Relationship development
  - Awareness of historical trauma
- Commitment to:
  - Kinship placements
  - Supporting extended family systems
  - Maintaining children’s cultural and Tribal connections

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How to organize all of this information



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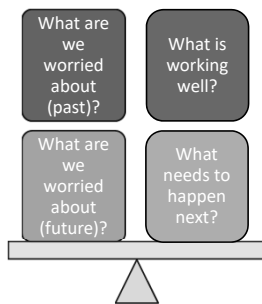
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### Ask the three questions...



*Three Questions, Solution Focused Approach; Insoo Kim Berg, Steve de Shazer*

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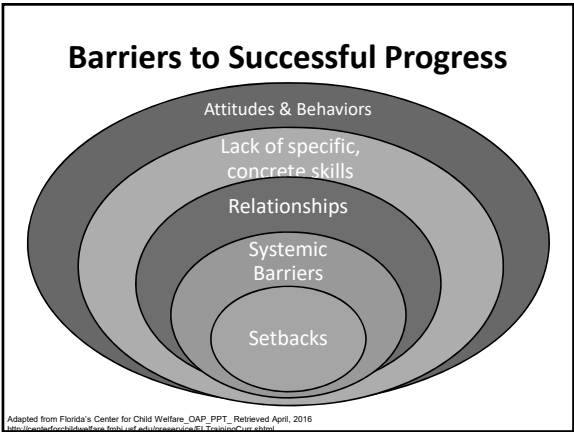
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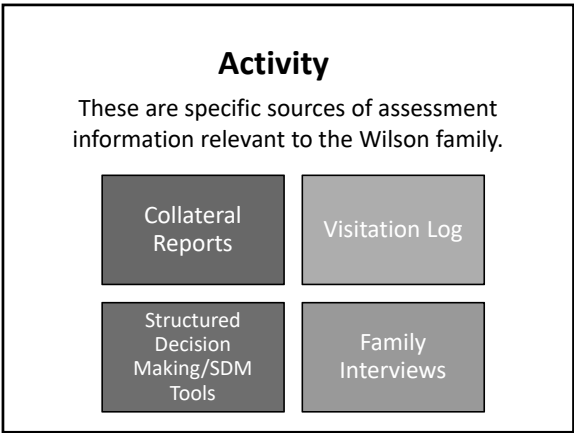
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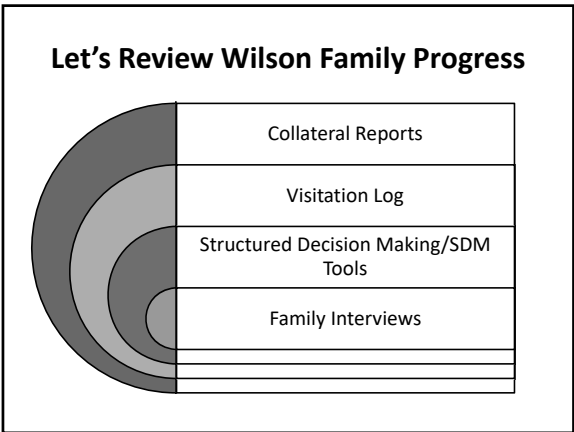
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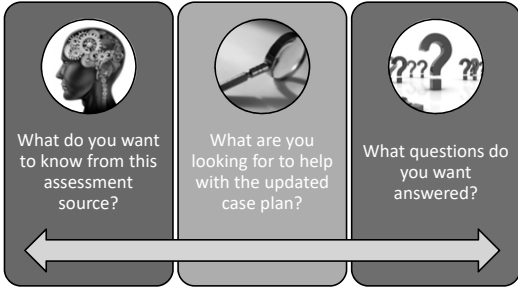
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When reading the assessment information, ask yourself:



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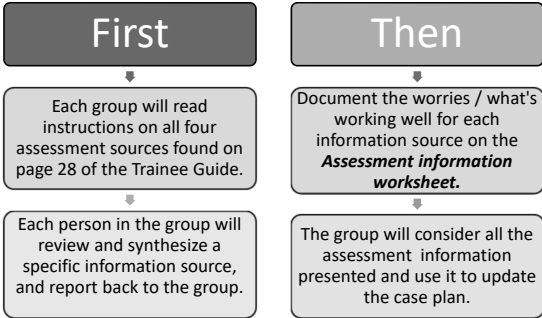
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### Small Group Activity



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**LUNCH**  
**60 minutes**

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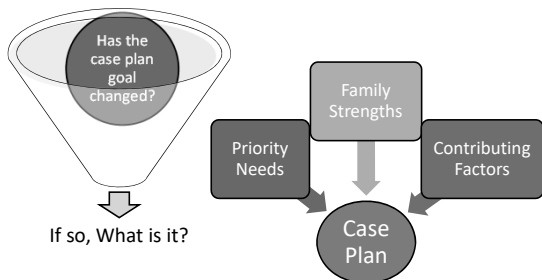
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## Updating the Wilson family Case Plan



Complete the *SDM Reunification Reassessment Tool* (pages 48-50).

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## Small Group Activity

Develop one new/revised objective for the updated case plan for mother, Alana Wilson.

**CHART ON FLIP CHART PAPER**

Be sure your objectives are S.M.A.R.T  
Specific/measurable/achievable/relevant/time-limited

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## Example of a S.M.A.R.T. Objective

- **CWS/CMS drop-down menu:** Protect child from physical abuse
  - **Revised case plan objective:** Alana agrees to show she will not permit others to physically abuse her child.
1. *Alana agrees to list in detail the warning signs, triggers, and/or things that led to her child getting hurt and/or prevented her from protecting her child from abuse in the past.*
  2. *Alana agrees to describe and demonstrate at least five things she will do to protect her child if the person who may have abused her child is around the child and is starting to get upset with him.*
  3. *Alana agrees to call a member of her local support network at a moment's notice if she or another member of the household starts to get upset with Omar and feels triggered or overwhelmed. One of these people will come over immediately to safely care for Omar and Alejandro.*

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### Large Group Discussion

Read the  
"Wilson vignette  
part 3"

What are your top 3  
worries / things  
working well for the  
family based on the  
updated information?

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**BREAK**  
**15 minutes**

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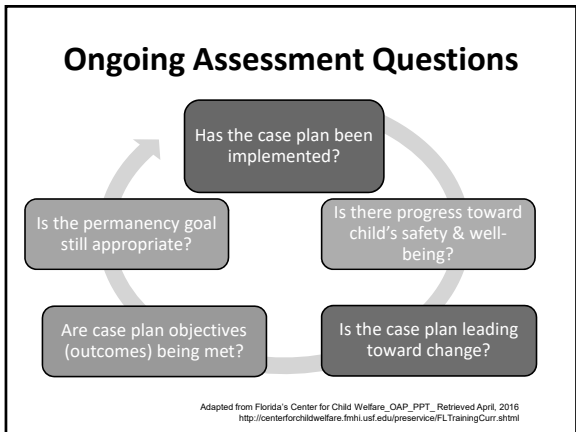
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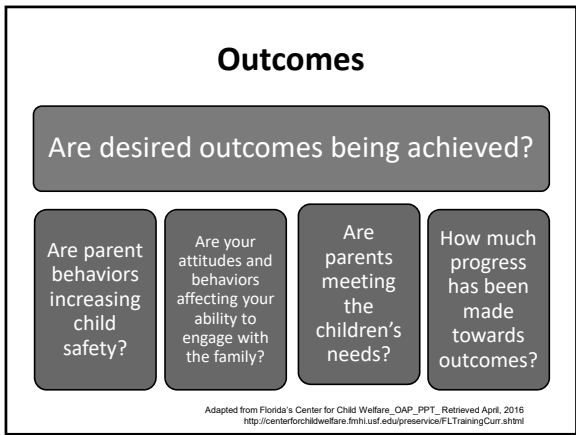
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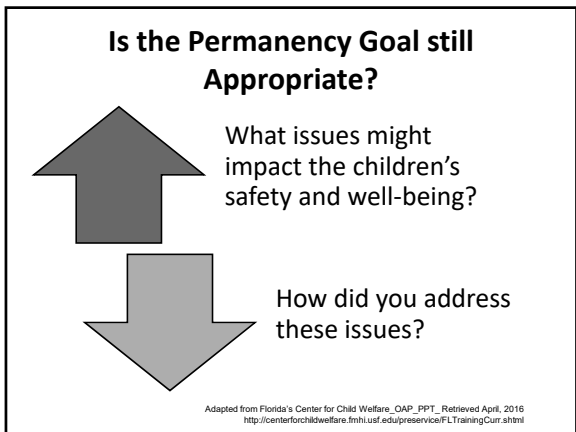
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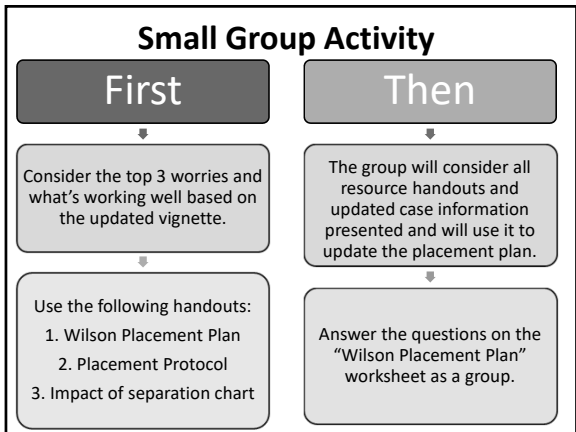
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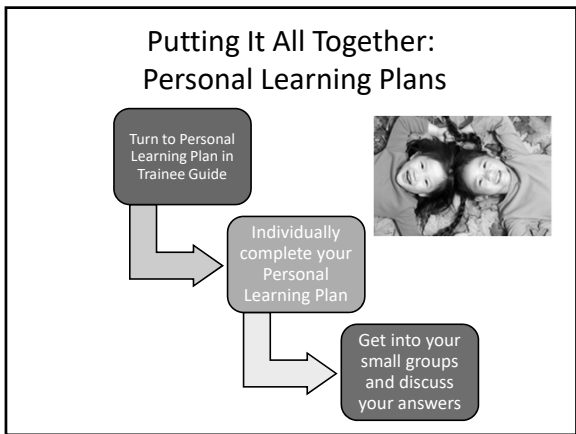
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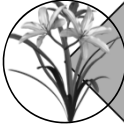
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**Wrapping UP...What are you excited to do?**



What did you learn today that you are most excited about implementing when you get back to the office?



What worries you about returning to the office?

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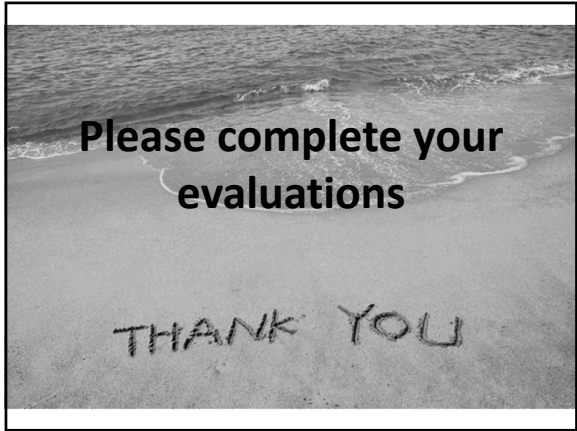
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