



## SUGGESTED READING MATERIALS

### As of 10/05/12

**Deborah Bremmond, PhD**

***Session 3: Infant/Parent Relationship***

1. Brazelton, T.B. and Cramer, B. (1990). *The Earliest Relationship*. Merryloyd Lawrence Book. Reading, Massachusetts. Addison Wesley Publishing Company, Inc.
2. Erickson, Martha Farrell and Kurz-Riemer, K. (1999). *Infants, toddlers and families: A framework for support and intervention*. Guilford Press. New York, New York.
3. Fraigberg, Selma (Ed) (1980). *Clinical Studies in Infant Mental Health: The first year of life*. Basic Books, Inc. Publishers. New York, New York
4. Heffron, M.C., Ivins, B. and Weston, D. (2005). *Finding an Authentic Voice, Use of Self: Essential Learning Processes for Relationship-based Work*. *Infants and Young Children* Vol. 18. No. 4. pp. 323-336 Lippincott Williams & Wilkins, Inc.
5. Lerner, C. and Dombro, L. (2006). *What's Best for my Baby and Me?* Washington, DC. Zero to Three Press.
6. Muarry, L. and Cooper, P. (1997). *Postpartum Depression and Child Development* Guilford Press, New York, New York. (<http://www.guilford.com>).
7. National Research Council and Institute of Medicine (2009). *Depression in parents, parenting and children: Opportunities to improve identification, treatment and prevention*. Committee on Depression, Parenting Practices and the Healthy Development of Children. Board on Children, Youth and Families, Division on Behavioral and Social Sciences and Education. Washington, D.C. The National Academy Press
8. National Research Council and Institute of Medicine (2000). *From Neurons to Neighborhoods: The Science of Early Childhood Development*. Committee on Integrating Science of Early Childhood Development. Jack P. Shonkoff and Deborah A. Phillips, (Eds.). Board on Children, Youth and Families, Commission on Behavioral and Social Sciences and Education. Washington, D.C. The National Academy Press.
9. National Scientific Council on the Developing Child at Harvard University (2009). *Maternal Depression Can Undermine the Development of Young Children*. Working Paper No.8. <http://www.developingchild.harvard.edu>
10. Shirilla, J. and Weatherston, D. (2002). *Case Studies in Infant Mental Health: Risk, resiliency and relationships*. Washington, DC. Zero to Three Press.

11. Zero to Three (2005). Diagnostic classification of mental health and developmental disorders of infancy and early childhood: Revised edition (DC0-3R). Washington, DC. Zero to Three Press

**Chandra Ghosh-Ippen, PhD**

***Session 4: Risk and Resiliency***

1. Ghosh Ippen, C. & Lewis, M. (2011). They just don't get it: A diversity-informed approach to understanding engagement. In J. Osofsky (Ed.) *Clinical Work with Traumatized Young Children*. New York, Guilford, Press, 31-52.
2. Ghosh Ippen, C. (2009). The sociocultural context of infant mental health: Towards contextually congruent interventions. In C. Zeanah (Ed.). *The Handbook of Infant Mental Health*, 3rd Edition (pp. 104-119). New York: Guilford Press.
3. Pynoos, R. S., Steinberg, A. M., & Piacentini, J. C. (1999) A developmental psychopathology model of childhood traumatic stress and intersections with anxiety disorders. *Biological Psychiatry*,46:1542-1554.

**Connie Lillas, PhD**

***Session 5: Biological and Psychosocial Outcomes***

1. Lillas, C. M., Langer, L., & Drinane, M. (July, 2005). Forced Separations and Forced Reunions. *Zero To Three Journal*.
2. Lillas, C. and Turnbull, J. (2009). *Infant/Child Mental Health, Early Intervention, and Relationship-Based Therapies: A Neurorelational Framework for Interdisciplinary Practice*. New York: W. W. Norton. This book is part of the *Interpersonal Neurobiology Series* wherein Dan Siegel, MD is the original Series Editor, Allan Schore, PhD, is the current Series Editor.
3. Brandt, K., Diel, J., Feder, J., & Lillas, C. (2012). A Problem In Our Field: Making Distinctions Between Evidence-Based Treatment and Evidence-Based Practice As a Decision-Making Process. *Zero To Three*, March.
4. Lillas, C., Feder, J., Diel, J., & Brandt, K. (in press). Weighing the Evidence: Evidence-Based Practice and Evidence-Based Treatments in Infant Mental Health. In *Infant and Early Childhood Mental Health: Core Concepts and Clinical Applications*. Arlington, Virginia: American Psychiatric Publishing.
5. Lillas, C. (in press). The Neurorelational Framework (NRF) in Infant and Early Childhood Mental Health. In *Infant and Early Childhood Mental Health: Core Concepts and Clinical Applications*. Arlington, Virginia: American Psychiatric Publishing.

**Kristie Brandt, CNM, DNP**

***Session 8: Interdisciplinary/Multidisciplinary Collaboration***

1. Brandt, K, Diel, J, Fedder, J & Lillas, C. (2012). A Problem in Our Field. *Zero to Three: Making Distinctions Between Evidence-Based Treatment and Evidenced-Based Practice as a Decision Making Process*. 23(4):42-45.

2. Szalavitz, M & Perry, BD. (2010). Born for Love: Why Empathy is Essential and Endangered. Harper Collins, NY.
3. Weatherston, D. J. (2000). The Infant Mental Health Specialist. Zero to Three. October/November, pp. 3-10. Available online at: <http://www.zerotothree.org/child-development/early-childhood-mental-health/vol21-2s.pdf>
4. Brandt, Perry, Tronick & Seligman. Infant Mental Health: Core Concepts and Clinical Application. American Psychiatric Press, Inc. (In press and due to be published in February 2012)