



American English Institute

Established in 1972, the American English Institute (AEI) is an academic program that specializes in preparing international students for university study in the United States by offering intensive instruction in English as a Second Language (ESL). Students receive 20 hours of instruction each week but do not earn academic credit. Students receive an ESL Program Certificate at the end of each session.

Admission Requirements and Application Procedure. Applicants must be high school graduates who are at least 17 years old. Applicants should be motivated to improve their English speaking, listening, reading, and writing skills. They should be prepared to attend classes every day and to do homework regularly. Interested students should call or write to the institute to obtain application forms. After completed application forms have been submitted along with an application fee, students will receive an I-20. Since processing and mailing of the I-20 take time, students should apply at least two months before the session begins. For further information, call 559.278.2097, send a FAX to 559.278.5586, check our Internet site at www.csufresno.edu/AEI, or write:

Director, American English Institute
California State University, Fresno
5048 N. Jackson Ave. #130 M/S LS74
Fresno, CA 93740-8022

Calendar and Fees. The AEI has 13-week spring and fall sessions and a 10-week summer session. Students pay application, tuition, health insurance, health center, and student service fees. Interested students should contact the institute to get specific information on fees and session dates.

Instruction Offered. The AEI courses include writing, grammar, reading, vocabulary development, listening, speaking, TOEFL preparation, pronunciation, and computer-assisted language learning.

Applied Ethics

The Applied Ethics Program incorporates a wide range of courses addressing ethical issues and the application of moral values to problems students are likely to face in their professions, private lives, and responsibilities as citizens. Applied ethics courses are intended to enhance the students' appreciation of their own values throughout life.

While the program has neither a major nor minor, inclusion of several applied ethics courses in the students' curricula should be beneficial in a number of careers and in life itself. Several applied ethics courses count toward General Education requirements, as well as graduate seminars in certain departments. Prerequisites for advanced courses may be established by participating departments. For further information, consult the coordinator, Dr. Barbara La Bossiere (Philosophy) and the *Class Schedule*.

COURSES

Applied Ethics (AETH)

AETH 100. Contemporary Conflicts of Morals (3)
(See PHIL 120.) G.E. Integration IC.

AETH 106T. Topics in Applied Ethics (1-3)
Selected topics involving applied ethics covering a range of career and life issues. Usually requires a previous course in applied ethics or special background.

AETH 190. Independent Study (1-3; max total 6)
See *Academic Placement — Independent Study*. Approved for RP grading.

AETH 192. Directed Reading (1-3; max total 6)
Prerequisite: permission of instructor. Supervised readings in a selected applied ethics field.

AETH 194. Seminar in Applied Ethics (3)
Prerequisite: one course in applied ethics or special background. Intensive investigation of issues in applied ethics, normally requiring substantial student participation and discussion.

AETH 200. Ethics in Psychology (3)
(See PSYCH 231.)

AETH 201. International Relations and Political Theory (3)
(See PLSI 210.)

AETH 202. Ethics and Public Administration (3)
(See GPA 250.)

Asian Studies

California State University, Fresno offers courses in many disciplines which are concerned with South, Southeast, and East Asia. Although there is no degree program in Asian Studies at this time, an interdisciplinary undergraduate minor is available for students who desire a knowledge of Asia as a complement to their chosen academic discipline or profession. For further information and for aid in planning such a course of study, consult the coordinator, Dr. Franklin Ng, 559.278.5187.

Asian Studies Minor

A Minor in Asian Studies consists of 21 units, including a minimum of 9 upper-division units. Specific requirements:

1. Six to 9 units in one of the areas listed under Section I or II.
2. A total of four courses, two (at least 6 units) from Section I and two (at least 6 units) from Section II, but none in the area chosen in Requirement 1.
3. Up to 3 units of electives from Section I, II, or III.

Independent Study (190) courses in any department may be applied toward the minor as long as they cover some aspect of Asian Studies and are approved by the coordinator. Unspecified topics courses and seminar courses listed below must cover some aspect of Asia to be counted toward the minor.

Note: The Asian Studies Minor also requires a 2.0 GPA and 6 upper-division units in residence.

COURSES

Section I. Humanities

LING 110 Indic Culture and Tradition (3)

Language

CHIN 1A-1B Elementary Chinese (3-3)
CHIN 2A-2B Intermediate Chinese (3-3)
JAPN 1A-1B Elementary Japanese (3-3)
JAPN 2A-2B Intermediate Japanese (3-3)
SKT 10A-B Sanskrit (3-3)

Philosophy and Religion

PHIL 136 Buddhism (3)
PHIL 137 Hinduism (3)
PHIL 138 Chinese Thought (3)
PHIL 172T Seminar in Religious Issues (1-4)

Section II. Social Sciences

ANTH 123 Peoples and Cultures of Southeast Asia (3)

- ANTH 124 Peoples and Cultures of East Asia (3)
- ANTH 155 Folk Medicine (3)
- ANTH 125 Tradition and Change in China and Japan (3)
- ANTH 126 Cultures and Foods of East Asia (3)
- ECON 114 Economic Development of Poor Nations (3)
- ECON 188T Special Topics (1-3; max total 6)
- GEOG 177T Asian Regions (3; max total 9 if no area repeated)
- HIST 6 East Asian Civilization
- HIST 191 Modern Far East, 1843-1949 (3)
- HIST 192 Modern Far East, 1949-Present (3)
- HIST 199T Studies in Far Eastern History (1-3; max total 6 if no topic repeated)
- PLSI 145T Area Studies in Asia (3)
- PLSI 183 Comparative Administration (3)
- SWRK 122T Gandhi and Nonviolence (3)

Section III. Courses

Partially Related to Asia

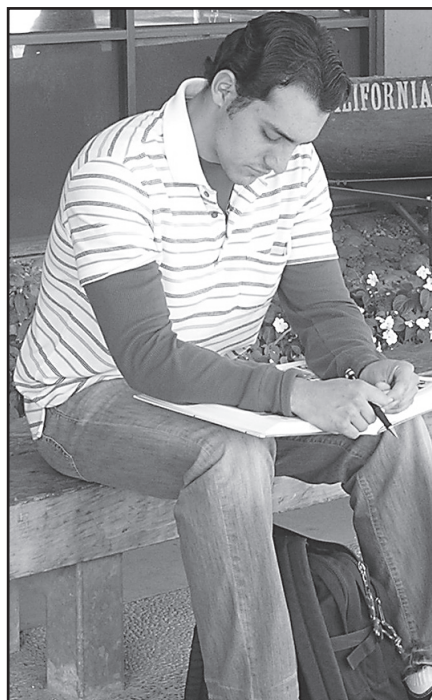
- AGEC 140 Agriculture and International Development (3)

Additional courses may be selected with prior approval from the coordinator.

CalStateTEACH

Multiple Subject, CalStateTEACH (CST) is both a field study/student teaching program and an intern program. CalStateTEACH is an alternative path to a multiple subject preliminary teaching credential. Available to individuals residing in the Valley, the Central Coast, northern California, and eastern California. CalStateTEACH is designed specifically to serve teachers who are interns or who can volunteer to practice teach in an elementary school (grades K-6). It is also for those who want to become teachers but are unable to access campus programs due to personal circumstances or because they live beyond commuting distance to a university. The program has been constructed to integrate the theory and practice of teaching with the daily experiences of teachers in the classroom.

CalStateTEACH is a Web-enhanced program where beginning teachers work in small groups, guided and supported by faculty



of Fresno State as well as by on-site school personnel. This flexible form of instruction allows part-time, home-based study and uses a rich mix of print, Internet, World Wide Web, CD ROM, and video. There are no regular university classes to attend, although there are five Saturday seminars over the course of the program. After successfully completing the program, participants will have earned a multiple subject credential and 40-49 semester units of credit.

The CalStateTEACH program is offered in four terms. Fees include the cost of instruction and all books, course guides, videotapes, CD-ROM, and computer software. Federal and state financial aid in the form of grants and loans are available for qualified students.

For more information, contact Dr. Walter Ullrich at 559.278.0234, wullrich@csufresno.edu, KSOEHD Room 210C, M/SED1. For internship information, see page 259.

Program Requirements

1. Subject Matter Competency. California provides one way for potential teachers to demonstrate knowledge of subject matter: passage of the California Subject Matter Examination for Teachers (CSET). At initial enrollment, students who have not already met this requirement will be advised regarding how to meet this admission requirement.

2. Computer and Internet Requirements. Since there is a Web-based communication system for the program, each participant must have access to a computer connected to the Internet.

3. Admission to the Program. Admission requirements are based on the standards of CSU campuses and the California Commission on Teacher Credentialing. Basic requirements include a bachelor's degree from a regionally accredited college or university, passage of CBEST, a qualifying college grade point average, evidence of writing proficiency, successful completion of an interview with Fresno State faculty, and two letters of recommendation. Assuming that these requirements are met, teachers working full-time under an intern credential in a public elementary school or as a half-time practice teacher in an elementary school will qualify for CalStateTEACH. Assuming they are otherwise qualified, some elementary private school teachers, and long-term elementary substitute teachers may be accepted into the program. This determination will be made on an individual basis, according to program specifications. Candidates must have access to a multiple subject classroom in which the core curriculum is taught to all students. Candidates must have a minimum of 17.5 hours/week of contact with children in a classroom.

4. Professional Preparation:	<i>Units</i>
Conventional Option	
Term 1: CST 401	10
Term 2: CST 402	10
Term 3: CST 403	10
Term 4: CST 404	10
Total	40*

Special Programs

Professional Preparation: Split-Track Option	<i>Units</i>
Term 1: CST 401A	7
Term 1: CST 401B	3
Term 1: CST 401F	3**
Term 2: CST 402	10
Term 3: CST 403	10
Term 4: CST 404	10
Total	40/43*
CST 444: Required	
CSET Prep Course	3/6
Total	43/49

* Twenty units are practice or intern teaching, observation, and application in the classroom. The remaining 20 units are devoted to the regular multiple subject credential coursework; plus the infusion of crosscultural, language, and academic development; mainstreaming; and technology curriculum.

** To be taken concurrently with CST 401B for those who have not passed CSET.

See page 276 for courses.

Cognitive Science

Bachelor of Science in Cognitive Science

The general objectives for the B.S. in Cognitive Science are to develop and provide a thorough foundation in the study of cognitive science, drawing in perspectives from computer science, linguistics, philosophy, and psychology; to provide a foundation in cognitive science with which students will be able to pursue graduate education in cognitive science, computer science, linguistics, philosophy, psychology, or related fields; and to provide a foundation for the pursuit of jobs in business and industry where a multidisciplinary background is highly desirable.

The primary instructional objectives of the B.S. in Cognitive Science are to give an education in recent approaches to cognition and cognitive science and to give an overview of current methodologies used within cognitive science, including those methodologies used in the core disciplines of computer science, linguistics, philosophy, and psychology.

Cognitive Science Major *Units*

Major requirements 50-53

The core consists of the two cognitive science foundational courses, plus a set of courses from each of the primary cognitive science disciplines represented at Fresno State: computer science, communicative disorders, linguistics, philosophy, and psychology.

Core requirements.....41

CGSCI 100, 101; CSCI 40, 41; LING 100, 152; PHIL 45; PSYCH 42, 128, 144; CSCI 60 or MATH 114

Area courses and electives 9-12

Area Courses(6-8)

A. Cognition and Knowledge

Choose two courses from
PSYCH 121, 124; PHIL 145

B. Language

Choose two courses from
PHIL 146; CDDS 172;
LING 139, 142, 143, 165

C. Computer Science and Informatics

Choose two courses from
IS 174; CSCI 119, 164, 166

Electives(3-4)

Additional requirements9

(Double counted in G.E.)
PHIL 151; PSYCH 10, 126

General Education requirements.....51

Total120

Advising Note

It is recommended that students taking the Cognition and Knowledge Representation area courses be advised by appropriate faculty in psychology and philosophy, students taking the Language area courses be advised by appropriate faculty in linguistics and communicative disorders, and students taking the Computer Science and Informatics area courses be advised by appropriate faculty in computer science. *Advisers should also note that many of the prerequisites for electives and area courses in the major are satisfied simply by taking core courses in the sequences prescribed by their respective departments.*

Cognitive Science Minor

The Cognitive Science Minor requires 18-22 units. Students are required to take the two foundational CGSCI courses: CGSCI 100 (4 units) and CGSCI 101 (3 units).

In addition, students are required to take four courses (12-16 units) from the list below, with no more than two courses from the same department. *Please note:* students are not allowed to count any courses taken as part of the Cognitive Science Minor toward their major.

Units

Foundational courses:

CGSCI 100, 101..... 7

Four of the following: CSCI 119*, 164*, 166*; CDDS 172; PHIL 145, 146, 151; PSYCH 121, 124**, 126**, 128; LING 142***, 143***, 152***, 165***; IS 174..... **12-16**

Total 19-23

* These courses have the following prerequisites: CSCI 40, 41, 60. CSCI 119 is also a prerequisite for CSCI 164 and 166.

** These courses have the following prerequisites: PSYCH 10, 42, 144.

*** These courses have the following prerequisites: LING 100.

COURSES

Cognitive Science (CGSCI)

CGSCI 100. Foundations of Cognitive Science (4)

Overview of cognitive science, an interdisciplinary area of study focusing on cognition: how we perceive the world and how we can model the ways we think or perceive. Brings together the key fields of linguistics, psychology, philosophy, and computer science.

CGSCI 101. Cognitive Science Seminar (3; max total 9)

Introduces students to the discipline of cognitive science through a series of lectures given by local and visiting cognitive scientists. The structure and content will vary from term to term. May be taken three times for credit. (Formerly LING 140T)

Cooperative Education

California State University, Fresno's Cooperative Education program (Co-op) incorporates productive, major-related work experience into a student's academic studies. Cooperative education students are given the opportunity to combine classroom theory with "on-the-job training" to work with professionals in their particular field of study and to test their career choice.

In addition to augmenting their marketable knowledge, students receive competitive wages, develop maturity, and may earn academic credits from cooperating departments. The program is available to all academic majors upon completion of the freshman year. There are two options for participation:

1. Under the *Alternating Plan*, students work one semester on a full-time basis and then study one semester on a full-time basis.
2. Under the *Parallel Plan*, part-time work is found that closely relates to a student's current classes and career interests.

Work, related to the student's academic and career choices, is identified through the combined efforts of the Cooperative Education Section of Career Services and the various academic departments. Placement arrangements are negotiated with local cooperating employers in the San Joaquin Valley, as well as throughout California and the United States. Co-op students have worked in city, state, and federal governmental agencies; agriculture; business; and all facets of private industry.

To be eligible for co-op, you must be currently registered at California State University, Fresno, have at least a 2.0 grade point average, and be a sophomore, junior, senior, or graduate student. Eligibility for accredited co-ops and internships may vary between departments and colleges/schools. For further information, telephone **Career Services** at 559.278.2381, or visit the center in the Joyal Administration Building, Room 256. Please note: all business related co-ops or internships accredited through the Craig School of Business are handled by the internship coordinator in the Peters Building, Room 189, 559.278.4985.

The following courses are examples of field experiences that may qualify as cooperative education. Check with the academic department for enrollment requirements:

AGEC 194	Agribusiness Internship
ASCI 194	Agricultural Internship
CE 193	Internship in Civil Engineering
COUN 239	Field Placement in Marriage and Family Therapy
COUN 249	Field Practice in School Counseling
COUN 269	Internship in Rehabilitation Counseling
CSCI 194	Cooperative Education
ECE 193	Electrical and Computer Engineering Cooperative Internship
ENGL 185	English Internship Seminar
ENGL 186	Internship in English
FCS 193	Cooperative Education
GME 193	Internship in Geomatics Engineering
HS 185F	Fieldwork in Health
IT 194	Cooperative Education in Industrial Technology
ME 193	Mechanical Engineering Cooperative Internship
NUTR 193	Supervised Work Experience
PLANT 194	Agricultural Internship
PLSI 158	Internship in Political Science
PLSI 187	Internship in Public Administration

Institute for Innovation

The Institute for Innovation assists faculty and staff in the creation of innovative new courses, programs, minors, and majors. The Institute also serves as a venue to "incubate" new courses and programs until they are placed with a permanent department, school, or college.

For more information, contact Dr. Timothy Stearns at 559.294.2045.

Innovation Institute (INOV)

INOV 191T. Studies in High-Tech Entrepreneurship (3)
Prerequisite: approval of instructor. Studies important aspects of high-tech business start-ups such as personality characteristics, sources of funding, and protecting intellectual property. Students will go through hypothetical start-up.

International Programs

There are several programs offered by the university under this heading.

- The **campus program** is designed for students whose native language is not English and for those whose education has been in a language other than English. All such students are required to participate in post-admission English language tests, such as the University English Exam (UEE). As a result of such testing, any student may be required to register for up to two ESL writing classes (ESL 20, 30, or 110W.)
- The **overseas program** features study abroad through the CSU system-wide program; the campus semester programs to London, Greece, and Armenia; **short-term travel study programs** led by campus faculty; and the University Studies Abroad Consortium (USAC).
- The **National Student Exchange** offers off-campus study in another state.

For more information, contact the International Programs Office, Family and Food Sciences Building, Room 111, 559.278.6452. For information on study abroad options throughout the CSU system, see www.gateway.calstate.edu.

Campus

The International (Campus) Program provides courses to help international students gain adequate skill in the use of the English language and sufficient familiarity with American customs and tradition to obtain maximum benefit from their experience at an American university. The following program, taught through the Linguistics Department, is required of all entering international students, unless excused from part or all of it by the English as a Second Language (ESL)/International Studies Courses (ISC) Petitions Committee on the advice of the persons concerned with the instruction and administration of the program. This decision is based on a consideration of test scores and other data supplied by the student with his or her application. (See *International Student Services and Programs*.)

First Semester Program. Most undergraduate students are required to enroll in ESL 30 and ISC 93 the first semester of residence. In addition, students with less skill in English may be required to take ESL 20. With permission of their international counselor, students may enroll in other regular courses.

Special Programs

The Department of Linguistics also offers several sections of English 1 and English 1LC for resident and international English learners.

Other Undergraduate Courses. ESL 110W is often required of transfer students who have completed ENGL 5B and 10 or its equivalent and 60 units of coursework.

Courses Taken in Graduate Standing. An entering graduate student whose previous education has been in a language other than English is held to similar standards of English proficiency as are undergraduate students and may be required to enroll in the following undergraduate courses (such as ESL 110W). English proficiency is based on performance on the UEE.

COURSES

English as a Second Language (ESL)

Newly arrived international students are placed into or exempted from ESL classes based on their University English Exam (UEE) scores.

ESL 20. Intermediate English as a Second Language (3)

Emphasizes the development of reading skills and multi-paragraph essays, beginning with personal writing then moving toward the more objective nature of academic prose. Relevant areas of grammar are selected based on student errors and the nature of the written essay.

ESL 21. Advanced Oral Practice in American English (3)

Advanced work on stress, rhythm, and intonation. Practice in listening comprehension. Speech styles: formal vs. informal. Speech organization and delivery.

ESL 30. Advanced English as a Second Language (3)

An introduction to reading based on academic writing and the advanced ESL writing skills required for academic exposition, argumentation, and research papers. Areas of English grammar important to non-native speakers are taught based on problems in student compositions.

ESL 110W. Advanced Composition for Foreign Students (3)

Prerequisite: satisfactory completion (C or better) of the ENGL 5B and 10 graduation requirement, to be taken no sooner than the term in which 60 units of coursework are completed. Review of selected points of English usage. Conventions of writing formal research reports. Writing of short essays.

Practice in paraphrasing and summarizing. Writing complex sentences in concise form. Meets the upper-division writing skills requirement for graduation.

International Studies Course (ISC)

ISC 93. Contemporary American Society (1)

Introduction to contemporary American society to familiarize the student with political and social issues and ideological conflicts. (2 seminar hours)

Overseas

CSU International Programs

Developing intercultural communication skills and international understanding among its students is a vital mission of the California State University (CSU). Since its inception in 1963, the CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 15,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or special study center abroad. The International Programs serves the needs of students in more than 100 academic majors. Affiliated with more than 70 recognized universities and institutions of higher education in 20 countries, the International Programs also offers a wide selection of study locales and learning environments.

The affiliated institutions are Griffith University, Macquarie University, Queensland University of Technology, University of Queensland, University of Western Sydney, Victoria University (Australia); the universities of the Province of Quebec, including Bishop's University, Concordia University, McGill University, Université Laval, Université de Montréal, and Université du Québec system (Canada); Pontificia Universidad Católica de Chile at Santiago (Chile); Peking University at Beijing (China); the University of Copenhagen through Denmark's International Study Program (Denmark); the Institute of French Studies for Foreign Students (Academy of Aix-Marseille, Aix-en-Provence) and the Universities of Paris, the Institute of Oriental Languages and Civilizations, and the University of Evry (France); the University of Tübingen and a number of institutions of higher education

in the federal state of Baden-Württemberg (Germany); University of Ghana, Legon (Ghana); Tel Aviv University, the Hebrew University of Jerusalem, and the University of Haifa (Israel); CSU's Florence Study Center, University of the Studies of Florence, the Academy of Fine Arts Florence (Italy); Waseda University at Tokyo (Japan); Yonsei University at Seoul (Korea); Instituto Tecnológico y de Estudios Superiores de Monterrey at Querétaro (Mexico); Lincoln University at Christchurch and Massey University at Palmerston North (New Zealand); University of Kwazulu Natal and Nelson Mandela Metropolitan University (South Africa); the University of Granada and the University of Madrid (Spain); Uppsala University (Sweden); National Taiwan University at Taipei and National Tsing Hua University (Taiwan); Bradford, Bristol, Hull, Kingston, and Sheffield universities and the University of Wales Swansea (the United Kingdom); and the University of Zimbabwe at Harare (Zimbabwe).

International Programs pays all tuition and administrative costs for participating California resident students to the same extent that such funds would be expended to support similar costs in California. Participants are responsible for all personal costs, such as transportation, room and board, living expenses, and home campus fees. Financial aid, with the exception of federal work-study, is available to qualified students.

To qualify for admission to the International Programs, students must have upper-division or graduate standing at a CSU campus by the time of departure. Students at the sophomore level may, however, participate in the intensive language acquisition programs in France, Germany, and Mexico. California Community Colleges transfer students are eligible to apply directly from their community colleges. Students must also possess a current cumulative grade point average of 2.75 or 3.0, depending on the program for which they apply. Some programs also have language study and/or other coursework prerequisites.

Obtain information and application materials from the International Programs Office, Family and Food Sciences Building, Room 111 or call 559.278.6452. Or write to the Office of International Programs, California State University, 401 Golden Shore, Sixth Floor, Long Beach, CA 90802-4210. Visit us on the World Wide Web at www.gateway.calstate.edu/csuienet/. Applications must be submitted by February 1 for the next academic year overseas.



Sweden, and Thailand. The programs are diversified, allowing students to fulfill up to two years of university foreign language requirements in one semester. Courses are also offered in a variety of other subjects. Field trips and integrated living opportunities are key parts of the program. Any student currently enrolled at California State University, Fresno who has an overall GPA of 2.5 or better on a 4.0 system is eligible to apply to a USAC program.

National Student Exchange Program

The National Student Exchange, a consortium of 180 state-supported colleges and universities, allows students to attend, for up to one academic year, an institution of higher learning in another area of the United States. In bringing together students from different parts of the country, the program encourages participants to broaden their academic, social, and cultural awareness. Through a simplified admissions process, students are able to enroll at their host institutions with the same financial benefits enjoyed by in-state residents. Coursework completed will be treated as transfer coursework, but students will be allowed to retain catalog rights for California State University, Fresno degrees.

To qualify, a participant must (1) be currently enrolled as a full-time undergraduate student at Fresno State and in the term prior to exchange; (2) be a sophomore, junior, and in some cases have senior status during the exchange; (3) have a minimum 2.5 GPA at the completion of the term prior to exchange; (4) be in good standing at California State University, Fresno. The program is closed to postbaccalaureate and international students. Applications are available in October. Deadline for submission is mid-February.

For more information about these opportunities for educational travel and study in a new environment, contact the International Programs Office, Family and Food Sciences Building, Room 111, 559.278.6452.

COURSES

Fresno State students under The California State University International Programs remain registered at Fresno State, with credit assigned in terms of Fresno State courses. Undergraduate students who find appropriate study opportunities at the host institution but no local counterpart course may use Independent Study 190, and International Studies Abroad 92 or 192. Graduate students may use Independent Study 290 and International Studies Abroad 292.

International Studies Abroad (ISA)

ISA 92. Projects in Study Abroad:
(Subject) (Units variable; max total 18)

Open only to students in The California State University International Programs. Study undertaken in a university abroad under the auspices of The California State University.

ISA 192. Projects in Study Abroad:
(Subject) (Units variable; max total 18)

Open only to students in The California State University International Programs. Study undertaken in a university abroad under the auspices of The California State University.

ISA 292. Projects in Study Abroad:
(Subject) (Units variable; max total 18)

One- to three-unit registrations. Prerequisite: admission to master's degree program; written plan approved by the instructor, department chair, and dean of the Division of Graduate Studies. May require one or more papers and oral or written examination on the student's return before the recording of the final grade.

University Semesters

London Semester (spring) includes numerous opportunities to travel in England, Scotland, Wales, and on the European Continent. Program information is available from the College of Arts and Humanities. Call 559.278.3056. (See page 169.)

Armenian Semester (fall) is being planned. Call Armenian Studies at 559.278.2669 for information.

Greek Semester (fall or spring) provides full-time study at the American College of Thessaloniki for transfer credit. Call International Programs at 559.278.6452 for information.

Short-term Travel Study

Each summer and winter break, campus faculty members offer short (two- to four-week long) programs in other countries. Students take classes for academic credit and participate in cultural activities led by campus faculty. Check with the International Programs Office at 559.278.6452 for program locations.

University Studies Abroad Consortium

The University Studies Abroad Consortium (USAC), a consortium of nine American universities, organizes fully accredited summer, semester, and year-long programs in Australia, Chile, China, Costa Rica, Czech Republic, Denmark, England, France, Germany, Ghana, India, Ireland, Italy, Japan, Korea, Malta, Mexico, the Netherlands, New Zealand, Norway, Scotland, Spain,

Special Programs

Revising and Editing Skills

The following minicourses are designed to help students improve their writing skills. Each course offers intensive work in a specific area. Students may take one or all or any combination of these 1-unit courses. These courses may be taken prior to, concurrently with, or after freshman writing or *W* courses. Classes are taught by members of the Linguistics Department.

COURSES

Revising and Editing Skills (RES)

RES 4A. Spelling and Word Formation (1)

Developing awareness of the systematic nature of English spelling in relation to the sound system and rules for word formation in the language. Mastery of the system rather than word memorization is emphasized.

RES 4B. Vocabulary Development (1)

Acquiring greater sensitivity to the literal and implied meanings of words, developing an awareness of the processes of word formation in English, and expanding the active vocabulary.

RES 4C. Sentence Structure (1)

Developing skill in writing clear, mature sentences. Focus is on structure — that is, on the alternative ways of phrasing the same idea and the consequences of choosing one alternative and not another. Sentence and phrase expansion, reduction, combination, and rearrangement are emphasized, not traditional grammar.

CSU Summer Arts

California State University Summer Arts is a multidisciplinary festival of performing and visual arts, recognized as the largest and most dynamic summer arts program in the western United States. The goal of the program is to create a center for learning where students, faculty, professionals, and audiences from all over the world come together to explore connections, experiment with new modes of communication, and engage in the process of making art.

The program offers master classes in theatre, music, dance, visual arts, creative writing, and new technologies including film, video and computer arts. The festival's offerings are enhanced through the participation of many internationally known guest artists and feature a large number of public events and performances. These summer workshops provide a transforming experience in the arts through intense artistic immersion and the chance to study with world-renowned guest artists and master teachers.

Course Description

Topics courses are offered by the CSU Summer Arts festival in the visual and performing arts, media art, and creative writing. See CSU Summer Arts brochure for topics offered. Audition or portfolio review by CSU Summer Arts is required for enrollment. Special course fees may be required. Each topics course may be repeated for a total of 12 units. See page 94 for information about the *Course Numbering System*.

Creative Writing:

- ENGL 422T - Topics in Creative Writing. Intensive workshop in the writing of poetry and fiction.
- ENGL 622T - Topics in Creative Writing. Intensive workshop in the writing of poetry and fiction.

Dance:

- DANCE 427T - Topics in Dance
- DANCE 428T - Topics in Dance Production
- DANCE 627T - Topics in Dance
- DANCE 628T - Topics in Dance Production

Media Art:

- MCJ 429T - Topics in Media Art. Advanced projects in media art, multimedia production, and video programs.
- GD 430T - Topics in Animation and Graphic Design. Advanced projects in graphic design from concept to computer-generated files.
- MCJ 629T - Topics in Media Art. Advanced projects in media art, multimedia production, and video programs.
- GD 630T - Topics in Animation and Graphic Design. Advanced projects in graphic design from concept to computer-generated files.

Music:

- MUSIC 423T - Topics in Music Performance
- MUSIC 424T - Topics in Instrumental Music
- MUSIC 623T - Topics in Music Performance
- MUSIC 624T - Topics in Instrumental Music

Theatre:

- DRAMA 425T - Topics in Theatre Arts
- DRAMA 426T - Topics in Theatre Production
- DRAMA 625T - Topics in Theatre Arts
- DRAMA 626T - Topics in Theatre Production

Visual Arts:

- ART 420T - Topics in the Visual Arts. Investigation of advanced topics in the visual arts. Coursework may include studio productions, critiques, and evaluations.
- ART 421T - Topics in Studio Art. Advanced projects in studio art.
- ART 620T - Topics in the Visual Arts. Investigation of advanced topics in the visual arts. Coursework may include studio productions, critiques, and evaluations.
- ART 621T - Topics in Studio Art. Advanced projects in studio art.

For more information, call 559.241.6090.