

Social Work Education

College of Health
and Human Services

Department of Social Work Education

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B.A. in Social Work

M.S.W., Master of Social Work

Certificate in Alcohol/Drug Studies

Certificate in Cross-Cultural Competency

Social Work Education

The profession of social work is dedicated to meeting the diverse social service needs of special populations of individuals, families, groups, organizations, and communities. As a practice oriented profession, social work deals with social concerns that range from societal oppression to people's emotional/behavioral problems. The social work practitioner helps at risk populations which typically include the poor and homeless, abused/neglected children and adults, people of color, women, recent refugees, chronically mentally ill, developmentally disabled, physically ill or disabled, substance abusers, criminal offenders, and the aged.

In focusing on disadvantaged groups, social workers use a range of traditional and nontraditional methods to promote well-being, personal growth, and social justice. These methods include client and systems policy advocacy, brokering, and consulting, as well as individual, family, and group counseling/psychotherapy. Other methods include mediation education, researching, supervising, and teaching.

While the discipline of social work is deeply rooted in a rich, 100-year history of service, what social workers "do" is no longer traditionally defined. The role of the social worker is constantly expanding into innovative service fields wherever a compassionate response to human need is indicated.

The Department of Social Work Education offers two degree programs to educate begin-



ning and advanced social work practitioners who can meet complex client needs in a broad range of public and private human service settings and who can perform in a variety of roles using a multisystems approach. The Bachelor of Arts degree program prepares students for beginning generalist social work practice as well as for graduate study in the human service field, including social work. The Master of Social Work prepares the learner for autonomous multisystems social work practice as well as for doctoral study in social work and related human service arenas. Both the B.A. and the M.S.W. programs are accredited by the Council on Social Work Education.

Faculty and Facilities

The faculty of the department represent a wide spectrum of theoretical orientations and approaches to professional social work practice. All have substantive practice experience and many have extensive research and social policy interests. In addition to the on-campus facilities of the university, the department uses the San Joaquin Valley's unique urban-rural configuration of people, agribusiness and social-political institutions, and the accompanying host of social service needs as the setting for in-the-field learning. Numerous public and private social service agencies in our region make their facilities and professional social work staff available for the internship/practicum element of the department's programs. Internship/practicum experiences are available in the schools and mental health, probation, and social services departments in the counties of Fresno, Kings, Madera, and Tulare. A representative sample of other settings include

California Youth Authority, Community Medical Centers of Central California, Children's Hospital of Central California, Veterans Administration Hospital, and Marjaree Mason Center.

Career Opportunities

Graduates from the B.A. program typically find employment as social workers in county or state departments of social services; private agencies offering individual, group, or community services; poverty and mental health programs; social rehabilitation programs; human resources development programs for services to the disabled, aged, and special population groups, medical and hospital programs, correctional programs, primary, secondary and higher education settings, and employee assistance programs in businesses and governmental agencies.

M.S.W. graduates can expect to hold additional responsibilities and engage in more advanced clinical, case management, training, administrative, program development or policy making/administrative practice in a broad spectrum of human service organizations.

The U.S. Department of Labor *Occupational Outlook Handbook 2005-2006* projects the employment of social workers to increase. In July 2006, the *Wall Street Journal* listed social work among its eight best careers. Special mention must be made regarding increased job opportunities in child welfare, mental health, substance abuse programs, school systems, and services for the elderly, as well as increased opportunities in serving rural areas.

Faculty

E. Jane Middleton, *Chair*
 John B. Franz, *Undergraduate Coordinator*
 Mitzi Lowe, *MSW Admissions*
 Jane L. Yamaguchi, *Graduate Coordinator*
 James E. Aldredge Anne S. Petrovich
 Benjamin Cuellar Nocona L.
 Betty J. Garcia Pewewardy
 Mark G. Hanna Richard O.
 Donna L. Hardina Salsgiver
 Debra M. Harris Roger
 Virginia R. Hernandez A. Simpson
 M. Lynn Jacobsson
 Salvador M. Montana

The Bachelor of Arts Program

The bachelor's degree program prepares students to enter supervised professional social work practice and/or pursue admission to a range of graduate study programs and professional schools. This includes graduate study in social work leading to a master's in social work. Both the bachelor's and master's degree programs are accredited by the Council on Social Work Education.

Bachelor of Arts Degree Requirements

<i>Social Work Major</i>	<i>Units</i>
Major requirements	42
SWRK 20, 123, 135, 136, 160, 161, 170, 171, 180, 181 (6 units), 182 (6 units), 183	

Note: Students must attain a minimum grade of C in each required course in the social work major. Students who receive a grade of less than C in any of the above courses must meet with their Department of Social Work Education academic adviser and develop a plan for repeating the course and continuing the major. Refer to the *Undergraduate Advising Booklet* for complete information on policies. See *Advising Notes*.

Additional requirements	18
May also count toward General Education ECON 25, 40, or 50	(3)
HS 90 or 135	(3)
Approved upper-division electives (see list in de- partment office)	(9)
Cultural Diversity — Eth- nic Studies including African American Stud- ies and American In- dian Studies; Chicano and Latin American Studies,	

Asian American Studies,
or Women's Studies..... (3)
 Six units from two of the fol-
 lowing areas: Anthropol-
 ogy, Criminology, Psy-
 chology, or Sociology (6)
 Select three units from the
 following: SWRK 122T,
 125, 128, 129, 137, or 152.... (3)
General Education requirements..... 51
Electives and remaining
degree requirements 9-24*
 (See *Degree Requirements*); may
 include a double major or mi-
 nor.

Total **120**

*This figure takes into consideration that, with proper selection, 15 units of additional requirements for the social work major also may be applied toward fulfilling General Education requirements (see *General Education*). Consult the social work department chair, program coordinator, or faculty adviser for details.

Advising Notes

1. Foundational social work major courses must be taken in the sequence specified below:
 - Junior year (semester 1): SWRK 123, 135, and 160
 - Junior year (semester 2): SWRK 136, 161, and 170
 - Senior year (semester 1): SWRK 171, 180, 181
 - Senior year (semester 2): SWRK 182, 183, and SWRK elective
2. Approved course listings are available in the department office and on the Web. Consult your faculty adviser for assistance in selecting a pattern of courses to fit your particular interests and goals.
3. *CR/NC* grading is not permitted in the social work major with the exception of SWRK 181 and 182.
4. General Education, additional require-
ments, and elective units may be used
toward a double major or minor (see
Double Major or departmental minor).
Consult the appropriate department
chair, program coordinator, or faculty
adviser for further information.
5. No General Education Multicultural/In-
ternational course offered by the Social
Work Education Department may be
used to satisfy the General Education
requirements for majors in the depart-
ment.

6. Senior year internships are arranged by the field coordinator. Applications must be filed and interviews with the field coordinator and interviews for agency selection must be completed in the semester *prior* to entering the field.
7. Students who have prior knowledge of Spanish or Southeast Asian languages but lack fluency are encouraged to take additional coursework in the languages.
8. A booklet describing the program more fully is available in the department office and on the Web.

Certificate in Alcohol/Drug Studies

The Department of Social Work Education participates in a certificate of special study awarded to those students who successfully complete a minimum of 12 units of interdisciplinary academic coursework in the area of alcohol and drug abuse. (For complete details, see *Health and Human Services Interdisciplinary Courses*, page 367, in this catalog.)

Certificate in Cross-Cultural Competency

The College of Health and Human Services and the Department of Social Work Education jointly offer a certificate of special study in cultural competency. Twelve units of selective study are required that include two core courses and two related interdisciplinary electives. The certificate is designed to prepare students for professional practice in culturally diverse settings in the fields of business, education, health care, and human service. All coursework must be taken for a letter grade and completed with a grade of C or better in each of the six required units and six units of electives.

	<i>Units</i>
Required courses	6
SWRK 136, 137	
Elective courses	6
Take two 3-unit courses, each from different categories.	
<i>Language and Culture:</i> ANTH 118, 123, 124; CLAS 116; CDDS 122, 139; CI 140ECE; SPAN 125; GERON 111, 161; HUM 130; LING 110, 120, 130; PHIL 135, 138; COMM 120, 164	
<i>Health/Mental Health:</i> AAIS 141; ANTH 117; HS 90, 100, 104; PSYCH 169; RLS 125	

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Ethnicity: AAIS 56, 100, 101, 103, 135, 136, 142, 144, 148; ANTH 115, 116W, ASAM 110, 138, 140; CLAS 128, 152, 156; CRIM 174; AAIS 104W; SOC 11

Women: AAIS 137; CLAS 162; GERON 18; HS 126, 130; HIST 101; SOC 132; WS 120, 125, 135

Total 12

For more information, call the Department of Social Work Education at 559.278.3992.

COURSES

Social Work (SWRK)

SWRK 20. Introduction to Social Work (3)

Social, economic, political, historical, and philosophic components in development of social welfare and social work in western society.

SWRK 122T. Topics in Social Work (1-3; max total 15)

Topics in fields of social work practice, basic social work theories, and social work methods.

SWRK 123. Social Welfare Policies and Programs (3)

Prerequisite: SWRK 20 or by permission of instructor. Basic policies and major programs in contemporary social welfare; consumption, income supports, job provision, housing, health, civil rights, consumer advocacy, population control, environmental standards; principles of social security, administration of social services, roles of government and citizen participation.

SWRK 124. Social Welfare Policy Advocacy (1)

A two-day course offered in March of the spring semester in the state capital of Sacramento, California. Provides beginning skill-building in advocacy and political action on current social welfare policy issues. (Formerly SWRK 122T)

SWRK 125. Social Services for the Aging (3)

(Same as GERON 125.) Students will be acquainted with the common bio-psychosocial needs of the aging in the United States and the social services available to meet those needs. Within the context of social work values and problem-solving methods, attention will be given to issues of ethnicity, gender, and gaps in services.

SWRK 128. Child Welfare (3)

History, development, and provision of child welfare services in the United States.

SWRK 129. Treatment of Chemical Dependency (3)

Intervention and treatment of the chemically dependent and of family members; community resources; laboratory skills development.

SWRK 135. Human Behavior and the Social Environment (3)

Prerequisite: SWRK 20 or by permission of instructor. A general systems approach focused on the interaction of biological, psychological, and cultural phenomena with individuals, small groups, complex organizations, and communities.

SWRK 136. Cultural Diversity and Oppression (3)

Prerequisites: G.E. Foundation and Breadth Area D. Cultural, economic, ethnic, social, and psychological considerations for helping members of groups who suffer oppressed status in heterogeneous society. Required for Cross-Cultural Competency Certificate. G.E. Multicultural/International MI (except for social work majors).

SWRK 137. Principles in Cross-Cultural Competence (3)

Prerequisite: SWRK 136. Theoretical framework for skill-based cultural competency in educational, business, and public/private human services settings. Problem formulation and interaction skills with diverse populations. Required for Cross-Cultural Competency Certificate.

SWRK 152. Introduction to Mediation and Conflict Resolution for Human Service Professionals (3)

Provides students with a knowledge base in mediation as a method of conflict resolution. Develops beginning level skills in mediating conflicts as part of social work practice. (Formerly SWRK 122T)

SWRK 160. Introduction to Social Work Practice: Professional Identity (3)

Prerequisite: SWRK 20 or by permission of instructor. The development of professional identity in generalist social work practice.

SWRK 161. Seminar in Social Work Processes (3)

Prerequisites: SWRK 20, 123, 135, and 160. Foundation for generalist social work practice. (Formerly SWRK 130)

SWRK 170. Quantitative Research in Social Work: Theory and Application (3)

Prerequisites: SWRK 20, 123, and 135. Introduction to social work research and quantitative methods. Focuses on the scientific method, research design, sampling strategies, quantitative methods, data analysis, and presentation. (Formerly SWRK 175)

SWRK 171. Qualitative Research in Social Work: Theory and Application (3)

Prerequisite: SWRK 170. Introduction to the use of qualitative research methods. Focuses on an inductive approach to building knowledge for practice. Content includes development of research questions, study design, sampling, data collection, and data analysis. (Formerly SWRK 176)

SWRK 180. Seminar in Macro Practice (3)

Prerequisites: SWRK 20, 123, 135, 136, 160, 161, and UDWS requirement. Must be taken concurrently with SWRK 181. Analysis of interventive strategies in large groups, organizations, and the community. In conjunction with field experience, this class represents the macro culminating experience in the social work major. (Formerly SWRK 141, SWRK 139)

SWRK 181. Field Instruction A (6)

First semester field internship. Prerequisites: senior standing, minimum 2.0 GPA, completion of UDWS requirement, G.E. Foundation and Breadth, and SWRK 20, 123, 135, 136, 160, 161. Concurrent enrollment in SWRK 180. Guided social work practice experience with individuals, groups, families, and organizations. Liability insurance required during internships. *CR/NC* grading only.

SWRK 182. Field Instruction B (6)

Second semester field internship. Prerequisites: senior standing, minimum 2.0 GPA, SWRK 181, and concurrent enrollment in SWRK 183. Guided social work practice experience with individuals, groups, families, and organizations. Liability insurance required. *CR/NC* grading only. (Formerly SWRK 181, second semester)

SWRK 183. Seminar in Micro Practice (3)

Prerequisite: SWRK 180 and 181. Must be taken concurrently with SWRK 182. Acquisition of micro social work practice skills integrating human behavior and social environment theories, research, and social policy in interventions with individuals,

families, and small groups. With field experience, seminar represents the culminating experience in micro practice in the social work major. (Formerly SWRK 140)

SWRK 190. Independent Study (1-3; max total 6)

See *Academic Placement — Independent Study*. Approved for *RP* grading.

Master of Social Work

This program is designed to prepare students for advanced, autonomous social work practice — capable of intervening at the individual, family, small group, organization, and community levels. Students will achieve competence in problem identification, assessment, development of intervention plans, and evaluation of practice. They will build cross-cultural awareness. Students will learn to use empowerment and social justice perspectives in intervention with client systems of various sizes.

Students will complete a total of 60 units of graduate work, including 10 units of supervised internship with participating agencies in the community. They will prepare an acceptable master's project/thesis which investigates social problems and appropriate intervention strategies.

The program will prepare students for practice and advancement in the social work profession. Students will develop the knowledge and skills necessary to provide direct services, consultation, training, program development, practice evaluation, and social service research on behalf of clients and community and contribute to the advancement of the profession.

Students accepted to the program must maintain an average GPA of 3.0 in all coursework. They must also complete a project/thesis under faculty supervision. In addition, all students are expected to complete two internship experiences in participating community agencies. The department will maintain on-going assessment and evaluation of internship through written evaluation procedures.

Master of Social Work Degree Requirements

In the 60-unit program, all students are required to take the following courses: 200, 203, 212, 213, 220, 221, 224, 225, 227, 246, 247, 260, 261, 280, 281, 282, 283, and 292, in addition to completing a project (298) or a thesis (299), for a total of 54 units.

The remaining 6 units may be selected from social work electives. Electives from other departments must be approved.

Master of Social Work Writing Requirement

The graduate writing requirement for the Master of Social Work is satisfied by passing a writing exam administered in SWRK 200 during the first semester of graduate coursework. The student must pass the writing exam as a prerequisite to advancement to candidacy. For more information about the writing requirement and the appeals process, refer to the *Graduate Handbook*. Students may obtain a copy of the *Graduate Handbook* from the Department of Social Work Education.

Credential Programs

As part of the M.S.W., the Department of Social Work Education offers a program which satisfies the requirements for the Pupil Personnel Services Credential with Specializations in School Social Work and Child Welfare and Attendance Services. Advising and admissions information are available through the P.P.S. coordinator in the Department of Social Work Education.

GRADUATE COURSES Social Work (SWRK)

Note: Admission to the M.S.W. program is prerequisite to all graduate courses. Exceptions may be authorized by the department chair.

SWRK 200. Social Welfare Policy I (3)

Philosophical and historical foundations of the profession of social work and the domain of social welfare. Includes review of major federally sponsored social policies and programs in the United States and the relationship between social problems, and programmatic professional responses.

SWRK 203. Social Welfare Policy II (3)

Prerequisite: SWRK 200. Concurrent enrollment in SWRK 272T is recommended. Analysis of social welfare policies, including social, economic, cultural, political, legislative, administrative and legal dimensions. Comparison of various policy analysis frameworks. The role of social workers in the policy-making process.

SWRK 212. Human Behavior in the Social Environment: A Multisystems Approach (3)

Provides knowledge of the theories that attempt to bring understanding to the behavior of people as individuals, members of families, groups, organizations, and communities.

SWRK 213. Human Behavior and Social Environment: Cultural Diversity and Oppression (3)

Theoretical knowledge-based implications for advanced social work practice with culturally diverse and oppressed populations. (Formerly SWRK 216)

SWRK 220. Seminar in Foundations for Social Work Practice I (4)

Concurrent enrollment in SWRK 280 required. Seminar about the development of social work practice, with an emphasis upon intervention with individuals, families, small groups, organizations, and communities.

SWRK 221. Seminar in Foundations for Social Work Practice II (3)

Prerequisite: SWRK 220 and concurrent enrollment in SWRK 281. Analysis and application of the theories, principles, and techniques of social work practice with individuals, families, groups, organizations, and communities.

SWRK 224. Seminar in Advanced Social Work Practice with Individuals (3)

Prerequisites: SWRK 203, 213, 221, 261, 281, and concurrent enrollment in SWRK 282. Analysis and application of the theories, principles, and techniques of social work practice with individuals from a strength-based, empowerment perspective.

SWRK 225. Advanced Social Work Practice with Task and Treatment Groups (3)

Prerequisites: SWRK 200, 203, 212, 213, 220, 221, 260, 261, 280, and 281. Concurrent enrollment in SWRK 224, 246, 282, and 292. Analysis and application of the theories, principles, and techniques of skills used in task and treatment groups.

SWRK 227. Seminar in Advanced Social Work Practice with Couples and Families (3)

Prerequisites: SWRK 224, 225, 246, 282, and concurrent enrollment in SWRK 247 and 283. Analysis and application of theories, principles, and techniques of social work practice with couples and families from a strength-based, empowerment perspective.

SWRK 246. Seminar in Social Work Practice with Formal Organizations (2)

Prerequisites: SWRK 203, 213, 221, 261, 281, and concurrent enrollment in SWRK 224, 225, and 282. Theory and practice of the administration of formal social service organizations.

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SWRK 247. Seminar in Social Work Practice with Communities (3)

Prerequisites: SWRK 203, 213, 221, 261, 282, and concurrent enrollment in SWRK 227 and 283. Theory and practice of social work intervention with communities.

SWRK 260. Quantitative Social Work Research (3)

Concurrent enrollment: SWRK 200, 212, 220, 280. Foundation course on social work research and evaluation using quantitative methods that prepare students for the master's project/thesis. Covers the nature of inquiry, scientific method, ethics, research designs, sampling strategies, and data analysis and presentation.

SWRK 261. Qualitative Social Work Research (3)

Prerequisite: SWRK 200, 212, 220, 260, 280. Concurrent enrollment: SWRK 203, 221, 281. Foundation course on social work research and evaluation using qualitative methods that prepare students for the master's project/thesis. Covers the nature of inquiry, scientific method, ethics, topic selection, research approaches, methods of observation and data collection, and data analysis and presentation.

SWRK 280. Field Instructed Practice I (2)

Prerequisites: permission of field coordinator and concurrent enrollment in SWRK 220. First of two semesters applying foundation theories and concepts in field-instructed practice with individuals, groups, families, formal organizations, and communities. Approved for *RP* grading. *CR/NC* grading only. (Formerly SWRK 250)

SWRK 281. Field Instructed Practice II (2)

Prerequisites: SWRK 280, concurrent enrollment in SWRK 221, and permission of field coordinator. Second of two semesters applying foundation theories and concepts in field-instructed practice with individuals, groups, families, formal organizations, and communities. Approved for *RP* grading. *CR/NC* grading only. (Formerly SWRK 250)

SWRK 282. Advanced Field Instructed Practice I (3)

Prerequisites: SWRK 281; concurrent enrollment in SWRK 224, 225, and 246; and permission of field coordinator. First of two semesters applying advanced theories and concepts in field-instructed practice with individuals, groups, families, formal organizations, and communities. Approved for *RP* grading. *CR/NC* grading only. (Formerly SWRK 251)

SWRK 283. Advanced Field Instructed Practice II (3)

Prerequisites: SWRK 282; concurrent enrollment in SWRK 227 and 247; and permission of field coordinator. Second of two semesters applying advanced theories and concepts in field-instructed practice with individuals, groups, families, formal organizations, and communities. Approved for *RP* grading. *CR/NC* grading only. (Formerly SWRK 251)

SWRK 271T. Seminar in Social Work Specializations (1-3; max total 9)

In-depth study of specific treatment modalities or methods, e.g., community organization, community development, crisis intervention, personality adjustment.

SWRK 272T. Seminar in Areas of Social Work (1-3; max total 9)

Theories and developments in the areas of mental health, public health, administration of justice, child welfare, family welfare, income maintenance, schools, international social work, social gerontology, social rehabilitation.

SWRK 273. Sex Therapy (3)

Prerequisite: permission of instructor. Emphasizes the recent developments in the understanding and identification of sexual disorders and, therefore, the appropriate means for therapeutic intervention. The focus is on commonly experienced sexual problems or disorders, treatment procedures, and evaluation of sexual therapy.

SWRK 274. Advanced Social Work Practice in Schools (3)

Addresses the specific knowledge and skills required for advanced social work practice in school settings. Required for the Pupil Personnel Services credential in school social work and child welfare and attendance services. (Formerly SWRK 271T)

SWRK 275. Advanced Social Work Practice in Schools II (3)

Prerequisite: SWRK 274. Addresses specific target populations, strategies for intervention, and evaluation of advanced social work practice in school settings. Required for the Pupil Personnel Services credential in school social work and child welfare and attendance services. (Formerly SWRK 271T)

SWRK 276. Psychosocial Assessment and Treatment Planning for Clinical Social Work (3)

Develops competence in clinical assessment. Helps students identify a collaborative treatment plan and understand the part various mental, behavioral, and emotional problems

play in assessment and treatment planning in clinical social work practice. (Formerly SWRK 271T)

SWRK 277. Advanced Seminar on Trauma and Abuse (3)

Prerequisite: SWRK 220. Analysis of the effects of trauma and abuse on victims. Historical context of trauma and post-traumatic stress reactions. Effects of trauma and abuse on child and adult development and on individuals and families across cultures and nations. (Formerly SWRK 271T)

SWRK 278. Advanced Child Welfare Practice (3)

Prerequisite: SWRK 128, if less than two years of experience in child welfare setting. Designed to assist students in development of practice skills (assessment, treatment, and intervention planning) in work with children and families involved within the child welfare system. Required for Title IV-E Child Welfare Program students. (Formerly SWRK 271T)

SWRK 290. Independent Study (1-3; max total 6)

See *Academic Placement — Independent Study*. Approved for *RP* grading.

SWRK 292. Seminar in Thesis/Project (2)

Prerequisites: SWRK 203, 213, 221, 261, and 281. Concurrent enrollment in SWRK 224, 225, 246, and 282. Seminar for developing and implementing thesis or project research that adds to social work practice and knowledge. (Formerly SWRK 272T)

SWRK 298. Project (2)

Prerequisites: SWRK 292 and advancement to candidacy. See *Criteria for Thesis and Project*. Preparation, completion, and submission of an acceptable project for the master's degree. Approved for *RP* grading.

SWRK 299. Thesis (2)

Prerequisites: SWRK 292 and advancement to candidacy. See *Criteria for Thesis and Project*. Preparation, completion, and submission of an acceptable thesis for the master's degree. Approved for *RP* grading.

IN-SERVICE COURSE

(See *Catalog Numbering System*.)

Social Work (SWRK)

SWRK 301. Seminar in Social Work Topics (1-3; max total 15)