

Science and Math — Interdisciplinary

College of Science and Mathematics

Kin-Ping Wong, *Dean*

Science II Building, Room 301

559.278.3936

B.A. in Natural Sciences

Biotechnology Certificate

Single Subject Teaching Credential

Science and Mathematics

The primary goal of the College of Science and Mathematics is to provide professional training at the undergraduate and graduate levels. To achieve this goal, our programs of study serve as foundations for careers in science and mathematics. They provide professional training in preparation for careers in medicine, dentistry, pharmacy, veterinary medicine, and other professions.

The college consists of the departments of Biology, Chemistry, Computer Science, Earth and Environmental Science, Mathematics, Physics, and Psychology. Degree programs are listed separately. The college provides study for students in the areas of biology, chemistry, computer science, geology and environmental science, mathematics, physics, and psychology by offering courses in the majors; support courses for non-science majors such as agriculture, engineering, and the health professions; and courses for the general education of all university students.

The college requires faculty members to possess the appropriate terminal degree recognized in their discipline. The college has 90 permanent faculty members; all hold the doctoral degree in their discipline. Doctorates held by faculty were granted by some of the most prestigious universities in the nation and abroad. Furthermore, students and faculty members conduct research and scholastic activities in their academic areas as well as solve applied scientific problems of the region. This research activity is carried out among campus scientists along with investigators at other regional research centers.

The College of Science and Mathematics also is collaboratively involved with the school systems in science/mathematics teacher education. Important emphasis is placed on the recruitment, retention, and education of underrepresented minorities and females in science and mathematics majors.

Bachelor of Science degree in Environmental Sciences

This special interdisciplinary program leads to a B.S. in Environmental Sciences jointly conferred by California State University, Fresno and the University of California, Riverside. For further information call Dr. Fraka Harmsen, Earth and Environmental Sciences Department, 559.278.3086.

Math and Science Teacher Education

The college offers baccalaureate degree programs in mathematics and natural sciences that serve as subject matter preparation programs leading to the Single Subject Teaching Credential in Mathematics and Science. In science, a student can select the Single Subject Teaching Credential with an emphasis in Biology, Chemistry, Earth Science, or Physics. For more information, call Agnes Tuska (Math Education) at 559.278.2992 or David Andrews (Science Education) at 559.278.2412.

Biotechnology Certificate Program

The college offers a one-year postbaccalaureate Certification of Advanced Study in Biotechnology. This intensive program of study emphasizes molecular biology and a wide range of laboratory skills at the forefront of modern biotechnology. The certificate program can lead to potential careers in expanding fields such as drug and hormone production in the pharmaceutical industry, monoclonal antibody production for medical diagnostics, crop improvement, industrial bioprocessing, and medical research. The program also provides a strong background for advanced studies in biochemistry, molecular biology, and agricultural biotechnology. For further information, call Howard Ono (Chemistry) at 559.278.2103 or Shirley Kovacs (Biology) at 559.278.2001.

Marine Science

The college offers a Master of Science in Marine Science in cooperation with Moss Landing Marine Laboratories. The program at Moss Landing provides extensive field and laboratory work for advanced study to prepare students for careers as marine specialists, scientists, and teachers. For further information, call the Biology Department at 559.278.2001 or the Earth and Environmental Sciences Department at 559.278.3086.

Preprofessional Programs

Preprofessional programs are available for students who plan to transfer to other institutions for the completion of professional curricula in such fields as medicine, veterinary medicine, dentistry, pharmacy, optometry, and chiropractic. For further information call:

Premedical

Lenore Yousef 559.278.5264

Pre dental

Saeed Attar 559.278.2639

Fred Schreiber 559.278.8756

Pre veterinary

Paul Crosbie 559.278.2074

Pre pharmacy

Howard Ono 559.278.2394

Shirley Kovacs 559.278.2389

Pre optometry

Vanvilai Katkanant 559.278.2118

Pre chiropractic

Lenore Yousef 559.278.5264

Pre osteopathic

Lenore Yousef 559.278.5264

Bachelor of Arts Degree Requirements

Natural Sciences Major

The Bachelor of Arts degree in Natural Sciences serves as a subject matter preparation program for the single subject teaching credential in Science. With the Science Credential, you are able to teach any introductory science class, i.e. earth, general, life, or physical science along with the courses in your chosen emphasis. For additional information, see the listing under the Biology, Chemistry, Earth and Environmental Science or Physics departments or see the B.A. in Natural Sciences credential coordinator, David Andrews, at 559.278.2412.

Units

Core requirements 36

Biology (12)

BIOSC 1A, 1B, 130

Chemistry (10)

CHEM 1A, 1B

Geology (7)

GEOL 1 and 168

Natural Science (3)

NSCI 106

Physical Science (4)

PSCI 21

Options (select one) 39-45

Biology (42-44)

CHEM 8 or 128A (3)

PHYS 2A, 2B¹ (8)

PSCI 168

or GEOL 155 (3)

MATH 70 or 75 (4)

MATH 101

or PSYCH 42 (4)

BIO SC 140A, 140B,

140L, 180 (10)

MICRO 140 (4)

Select one course:

BOT 131, 132,

144; ECOL 151,

152; ZOO L

120, 141, 148,

150, 174, 177 (3-4)

Select one course:

BOT 130;

MICRO 161;

PHYAN 151,

163 (3-4)

Chemistry (39)

PHYS 2A, 2B¹ (8)

PSCI 168

or GEOL 155 (3)

MATH 75 (4)

MATH 76 (4)

CHEM 128A (3)

CHEM 102, 108,

128B, 129A,

155 (17)

Earth Science (45)

CHEM 8 or

PSCI 168 (3)

PHYS 2A, 2B¹ (8)

MATH 70 or 75 (4)

GEOL 12, 30, 100,

101, 102, 105, 112,

155 (24)

Select two courses:

GEOL 110, 114, 117,

124; GEOG 111 (6)

Physics (44-45)

CHEM 128A (3)

PSCI 168 (3)

MATH 75, 76, 77,

81 (15)

PHYS 4A, 4AL, 4B,

4BL, 4C (11)

PHYS 102, 105A, 107A;

140 or 162 or 104

or 150 (12-13)

General Education requirements 51

Electives and remaining degree requirements^{2,3} 0-6

Total 120

Advising Notes for all Options within the Natural Sciences Major

1. Substitutions may be made with the permission of the appropriate department chair. PHYS 4A-B-C with labs 4AL, 4BL is recommended instead of PHYS 2A-B for those students well prepared for physics.
2. This total assumes that students in this option will maximize the 12 units required for the major that also may be applied to fulfill General Education requirements as follows: CHEM 1A (3 units), BIOSC 1A (3 units), GEOL 168 (3 units) and, depending on emphasis and choice, MATH 75 (3 units). Consult your major adviser for details.
3. Students should be sure to take sufficient upper-division units in their General Education courses and electives to satisfy the graduation requirements of 40 upper-division units and Upper-Division Writing Skills.
4. No physical science Integration B course may be used to satisfy the General Education requirements for majors in physical science.

COURSES

Natural Science (NSCI)

NSCI 1. The Art and Practice of Medicine (1; max total 4)

Primarily for prehealth care students. Delivery of health care today. Concepts of the art of medicine presented by community physicians and specialists. *CR/NC* grading only.

NSCI 1A. Integrated Science: Physics and Chemistry (4)

Prerequisite: MATH 10A with a grade of C or higher. Integrated science: basic concepts and misconceptions in physics and chemistry and their relation to the everyday environment. Memorable demonstrations in lecture, household-related experiments, and experiments of special interest to K-6 teachers. (3 lecture, 2 lab hours) Meets G.E. B1 requirement only for liberal studies majors.

NSCI 1B. Introductory Earth and Life Science (4)

Prerequisite: NSCI 1A. General principles of earth science and biology with an emphasis on subjects appropriate to K-6 teacher training. Applications to everyday experiences are emphasized. (3 lecture, 2 lab hours)

NSCI 4. Science and Nonsense: Facts, Fads, and Critical Thinking (3)

Use of language, thought, and logic in science, distinguishing science fact from

science fiction. Inductive and deductive methods, judgment, opinion, belief, and knowledge. A critical examination of contemporary pseudoscientific issues (creation "science," UFOs, astrology, etc.) G.E. Foundation A3.

NSCI 15. Environmental Science: An Integrative Course (3)

A study of the interrelationships among the anthropological, biological, and geological aspects of man/woman and the natural environment. Team taught. *CR/NC* grading only. (Field trip fee, \$300)

NSCI 40T. Topics in Natural Sciences (1-4; max total 12)

Prerequisite: permission of instructor. Interdisciplinary topics covering such subject matter areas as environmental studies and the impact of science on society.

NSCI 100 and 100S.

Chemistry for Liberal Studies (3)

Not open to engineering students. Prerequisites: NSCI 1A and 1B. Emphasizes chemistry as a process rather than a collection of facts, laws, theories, and content in California K-8 Science Standards. Designed especially for students planning careers in K-8 teaching. S sections include a service-learning requirement.

NSCI 101. Biology for Liberal Studies (3)

Not open to engineering students. Prerequisites: NSCI 1A and 1B. Emphasizes biology as a process rather than a collection of facts, laws, and theories. Designed especially for students planning careers as elementary school teachers.

NSCI 102. Physics and Astronomy for Liberal Studies (3)

Not open to engineering students. Prerequisites: NSCI 1A and 1B. Introductory physics and astronomy with emphasis on hypothesis formation, analysis, and testing. Everyday observations and materials will be used to the extent possible to facilitate the transfer of concepts and techniques to the elementary classroom. (2 lecture, 2 lab hours)

NSCI 106. Reigning Theories of Science (3)

Examination of historically important scientific theories from the perspective of science as a human enterprise. Role of philosophy, religion, culture, and nationalism in the acceptance/rejection of theories. Research paper, class presentation required.

Science and Mathematics — Interdisciplinary Programs and Courses

NSCI 110. Practicum in Medicine (1-2; max total 6)

Prerequisite: permission of instructor. The Academic Research Associate Program is offered in association with the UCSF Fresno Medical Education Program and the Department of Emergency Medicine. Premedical students, working at University Medical Center with health professionals, will aid biomedical research efforts and have opportunities for clinical observation. *CR/NC* grading only.

NSCI 115. Environmental Earth and Life Science (3)

Prerequisites: G.E. Foundation and Breadth Area B. Environmental problems related to population, energy and resource use, and pollution. Examines social and ethical issues along with technological and scientific factors. Independent work on case studies required. G.E. Integration IB.

NSCI 116. Energy, Technology, and Society (3)

Not open to engineering students. Prerequisites: NSCI 1A and 1B. Examines the role that chemistry, physics, and technology play in our society. Designed especially for students planning careers as elementary school teachers.

NSCI 120. Biotechnology and Its Impact on Society (3)

Prerequisites: G.E. Foundation and Breadth Area B; courses in biology and chemistry (high school or college) strongly recommended. Introduction to the tools of modern biotechnology including recombinant DNA, gene therapy, cloning, monoclonal antibodies, DNA fingerprinting, and the Polymerase Chain Reaction (PCR). Addresses applications of biotechnology to medicine, agriculture, the environment, and forensics, as well as their ethical implications. G.E. Integration IB.

NSCI 121. Blood: Science, Art, and Folklore (3)

Prerequisites: G.E. Foundation and Breadth Area B; courses in biology and chemistry (high school or college) strongly recommended. Introduction to blood — its unique chemical, physical, and biological properties and its importance in medicine and forensics. Explores the significance of blood images for artistic and religious symbolism in both contemporary and historical cultures. G.E. Integration IB.

NSCI 125. Revenge of the Killer Microbes (3)

Prerequisites: G.E. Foundation and Breadth Area B; courses in biology and chemistry (high school or college) strongly recommended. Introduction to the adversarial relationships between disease-causing microorganisms and human affairs, both currently and historically. Explores the unique defense and counter defense mechanisms that have developed in a variety of microbes and the human immune system. Addresses health care issues related to disease prevention and control. G.E. Integration IB.

NSCI 131. Biological Bases of Mental Illness (4)

Prerequisites: G.E. Foundation and Breadth Area B. Biological mechanisms which underlie various neurological disorders. Nervous system structure and function will be presented as a basis for understanding pathology. Topics include multiple sclerosis, Alzheimer's disease, Parkinson's disease, language disorders, depression, obsessive-compulsive disorder, and schizophrenia. G.E. Integration IB.

NSCI 140T. Topics in Natural Sciences (1-6; max total 12)

Prerequisite: permission of instructor. Interdisciplinary topics covering such subject matter areas as medical technology and ecology. (May include lab hours)

NSCI 180. Practicum in Secondary Science Teaching (2)

Concurrent enrollment in EHD 155B required; for single subject life/physical science student teachers. Application of best science teaching research; practice; emphasis on reflection/discussion of current teaching, effective management of students/time, authentic assessments, laboratory/curriculum resources, sheltered techniques, student motivators.

GRADUATE COURSE

Natural Science (NSCI)

NSCI 240T. Topics in Natural Sciences (1-4; max total 8)

Prerequisite: permission of instructor. Interdisciplinary topics in the natural sciences at the graduate level covering such subjects as advanced techniques. Sample topics are *Radiation Techniques in Biology and the Physical Sciences* and *Recent Advances in Psychophysiology*. (May include lab hours)

IN-SERVICE COURSE

Natural Science (NSCI)

NSCI 380T. Topics in Natural Sciences (1-4; max total 6)

Studies in the natural sciences integrating topics from biology, chemistry, geology, mathematics, physics, and psychology.