

Health Science

College of Health
and Human Services

Department of Health Science

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B.S. in Health Science

Options:

- Community Health
- Environmental/Occupational Health
and Safety
- Health Administration

Master of Public Health (MPH)

Options:

- Health Administration*
- Health Promotion

Minor in Health Science

Minor in Public Health

Certificate in Alcohol/Drug Studies

Health Science

The Bachelor of Science in Health Science and the Master of Public Health (MPH) are designed to prepare students for careers with official and voluntary health agencies at the federal, state, or local levels of government as well as the private sector.

The Master of Public Health degree is designed for individuals seeking a professional degree in public health. This degree is recognized throughout the world and is fully accredited by the Council of Education for Public Health (CEPH).

Bachelor of Science Degree

The Department of Health Science offers curricula based on principles of public health practices leading to a Bachelor of Science degree, including a major and minor in health science with options in community health, environmental/occupational health and safety, and health administration.



Master's Program

The mission of the program is to prepare public health professionals for leadership roles in the fields of health administration and health promotion so that they may contribute to the process of improving the health of communities located within the San Joaquin Valley, California, and the southwest. This mission is fulfilled by attaining several program goals which address on a partnership basis the health needs of the ethnically and socioeconomically diverse populations living in the San Joaquin Valley and the southwest. Coursework for the M.P.H. degree is varied and designed to provide the maximum opportunity for problem-solving approaches to the complex issues in the operation, environment, and human factors confronting the health care systems.

Career Opportunities

The options are designed to provide basic education for careers in environmental health, industrial hygiene, community health, public health, occupational health, and the allied health professions. Individuals may be employed by voluntary health agencies, hospitals, public health agencies, and in the private sector including industry and insurance companies. Career titles and specializations include: environmental control officer, risk control specialist, health industry sales, hazardous materials management, loss control specialist, health educator, health care administration, registered environmental health specialist, university teaching, safety products sales, substance abuse, industrial hygienist, health promotion, environmental analyst, and disease control officer.

Faculty

Sherman K. Sowby, *Chair*

Health Administration: Suzanne Kotkin-Jaszi, *Adviser*; John A. Capitman, Donald Matlosz

Community Health:

Gerald W. Davoli

Vicki D. Krenz

Miguel A. Perez

Helda L. Pinzon-Perez, *Adviser*

Sherman K. Sowby, *Adviser*

Environmental Health Science/Industrial Hygiene: Sandra Donohue, *Adviser*;

Michael J. Waite,

Christopher J. Tennant

MPH Adviser: Miguel A. Perez

Bachelor of Science in Health Science

The Health Science Bachelor of Science curriculum consists of a core of five courses providing a foundation of knowledge and skills critical to the theory and practice of the health professional. In addition, students complete a specialized cluster of courses in an option that provides the depth and breadth for the area. A variety of combinations between and within options is possible to meet professional goals. Some students choose to specialize in two or more areas of community health whereas others may meet the requirements for environmental health science/industrial hygiene and supplement this with occupational safety and health coursework. Still others may complete all requirements for two options such as environmental health science/industrial hygiene and occupational safety and health. However, university policy allows only one option to appear on the transcript and diploma.

To complete the health science major for the B.S., students must complete General Education requirements (51 units), the health science core (15 units), one of three options (21-27 units), and any additional requirements to the option selected (11-33 units), the upper-division writing skills requirement, and additional electives. Students are encouraged to complete the additional requirements prior to the major courses as the courses may meet General Education requirements, and they provide a foundation for the courses in health science. Elective units also may be used toward earning a certificate.

*Pending university approval, the Health Administration option within the Master in Public Health will be replaced by an option in Health Policy and Management in 2006-2007. Please contact the department for more information.

Health science students are advised to obtain the advising booklet from the department office. The booklet includes the list of required courses. It is strongly recommended that students follow the course-work shown in the booklet. Students need to consult with their advisers for decisions regarding major and minor courses. All substitutions must be approved by the department chair. Classes offered in the Health Science Department may require field assignments.

Bachelor of Science Degree Requirements

<i>Health Science Major</i>	<i>Units</i>
Health Science Core	15
HS 92, 100, 109, 161, 163	
Options	42-63
Select one option from below.	
General Education requirements	51
Electives	0-14
Total	120*

*This total indicates that 9 units for BIOSC 1A, CHEM 1A or PHYS 2A, and DS 71 are used to satisfy the G.E. requirement in the Environmental/Occupational Health and Safety Option.

The curriculum is designed to permit admission to master's and doctoral degree programs in health science at major universities throughout the country.

Community Health Option

Due to the increasing number of opportunities in the area of health, we have structured courses in epidemiology, community and environmental health to complement basic courses in health behavior, health education methods, contemporary health issues, disease, drugs, and human sexuality. The curriculum is designed to prepare individuals not only to be competent instructors in the health areas, but to be health educators in many segments of our society. Upon completion of the degree, students would be eligible to take the certified test to become a Certified Health Education Specialist (CHES).

Industry, business, labor, and the military all seek knowledgeable individuals to plan and direct health delivery and information services. Advanced study in health systems and evaluation techniques of health systems is available to qualified undergraduate and graduate students.

Community Health Option *Units*

Requirements	27
Option requirements: HS 90, 91, 110, 114, 131, 133, 135	
	(21)
Option elective requirements (select from): HS 48, 104, 105, 111, 112, 115, 126, 129, 130, 152T, 182; NUTR 53, 54	
	(6)
Additional requirements	15
BIOL 10 or 110; CHEM 3A, 3B; PHYAN 33	
Total for option	42

Environmental/Occupational Health and Safety Option

This degree program provides a balanced approach between the theoretical concepts and applied principles of environmental health, occupational health, and safety. The curriculum builds on a scientific base (biology, chemistry, physics) and includes core courses in health science, foundation courses in environmental and occupational health, and elective courses that allow for specialization. Students are academically prepared to make significant contributions to society by anticipating, evaluating, and controlling environmental and occupational health hazards. Career opportunities abound in government agencies, private industry, consulting, and research organizations. The program also provides preparation for graduate studies and acceptance into professional schools (medicine, dentistry, pharmacy, optometry, veterinary medicine, law).

The option is accredited by the National Environmental Health Science and Protection Accreditation Council and approved by the California Department of Health Services. Students in the major are eligible for the following:

1. paid internships with federal agencies such as the U.S. Public Health Service,
2. national and state scholarships, and
3. entrance to the Registered Environmental Health Specialist (REHS) exam immediately following graduation (without having to serve an 18-month traineeship).

Environmental/Occupational Health and Safety Option *Units*

Requirements	21
Option requirements: HS 160, 143, 162A, 168A	
	(12)
Option elective requirements (select a minimum of three courses): HS 105, 135, 141, 143, 145, 151, 162B, 166T, 168B, 170	
	(9)

Additional requirements **38-42**

Basic Sciences: BIOSC 1A and 1B (or PHYAN 33 or 65); CHEM 1A, 1B, and CHEM 8 (or 128A); MATH 6 or 70 or 75 or DS 71, 71L; MICRO 20 (or 140); PHYS 2A, 2B

Internship: HS 175

Total for option **59-63**

Health Administration Option

The health administration option provides a broad based program to prepare the student for positions within the health care system. The curriculum is designed with an emphasis on exposing the student to the principles of health administration and the application of these principles. For more information, see the departmental adviser.

Health Administration Option *Units*

Requirements	27
Option requirements: HS 90, 151; HS 154 or PL SI 181 or MGT 104; ECON 162; MKTG 100 or 100S	
	(16)
Option elective requirements (select from): HS 104, 114, 115, 129, 143, 168A, 185F; HRM 150; MKTG 132; SOC 147	
	(15-16)
Additional requirements	12
ACCT 3; ECON 40 and 50; HS 182 or IS 52 and 52L; BA 105W or ENGL 160W	
Total for option	43-44

Advising Note

Health science majors may not apply CR/NC grading toward major requirements for a baccalaureate degree, except for HS 175, HS 185F, and HS 188, which are mandatory CR/NC courses.

Occupational Safety and Health Option Suspended

As of fall 2004, the Occupational Safety and Health Option has been suspended and is no longer taking admissions. Students with substantial coursework in this area should consult with the Department of Health Science if they wish to pursue this option.

Health Science Minor

The Minor in Health Science consists of 20 units composed of the health science core requirement and 5 units from the courses

Health Science

required in any one option. Consult the department adviser for assistance in program planning.

Note: The Health Science Minor also requires a 2.0 GPA and 6 upper-division units in residence.

Public Health Minor

The Public Health Minor allows science, nursing, and other majors to receive coursework that complements their major courses and prepares them for career opportunities in environmental and occupational health. In conjunction with a minimum of 30 units of basic science and math, the minor also prepares graduates to take the Registered Environmental Health Specialist (REHS) Exam.

Units

Requirements **15**
HS 92, 109, 160, 162A, 163

Additional requirements **9**
Select three: HS 105, 135, 141, 143,
145, 151, 162B, 166T, 168A,
168B, 170

Total **24**

Certificate in Alcohol/Drug Studies

The Department of Health Science is participating in a certificate of special study awarded to those students who successfully complete a minimum of 12 units of interdisciplinary academic coursework in the area of alcohol and drug abuse. (For complete details, see page 367, *Health and Human Services Interdisciplinary Courses* in this catalog.)

Master of Public Health Degree Program

This program is designed to prepare students in the broad area of public health. It includes preparation in the public health core and in the following options: Environmental and Occupational Health*, Health Promotion, or Health Administration. Each option includes a field experience and a culminating experience.

Admission to the MPH program is a two-phase process. The first phase requires that a candidate meet the graduate divisions requirements for admission to the university, and the second phase is the admission to the MPH program. Applicants are re-

quired to complete the application booklet available in the department office.

- A. Admission to the university: A candidate must have achieved an undergraduate GPA of 2.5 on the last 60 units and submit official copies of university transcripts, and scores on the GRE.
- B. Admission to the MPH program: Candidates for admission to the program will be selected based on the following:
 1. Academic ability and preparation as demonstrated by:
 - a. GPA in the major
 - b. scores on the GRE
 - c. official transcripts, and
 - d. satisfactory completion of all prerequisites.
 2. Professional capabilities as demonstrated through:
 - a. three letters of recommendation (from employers and at least one from a former faculty member)
 - b. a statement of intent, and
 - c. an oral interview.

Once admitted to the program the student will be assigned to a faculty adviser in the option selected, and under the adviser's direction the student will follow a pattern of study designed to be completed in three years of late afternoon and evening study. Admission commences during the fall semester, and each student is admitted for a specific term. If a student is admitted and is unable to start the program, he or she will have to reapply for admission to another term.

Graduate-Level Writing Competence. The university requires that students have graduate-level writing abilities before being advanced to candidacy for the master's degree. Students must demonstrate these abilities by passing PH 208 or 280 and completing the writing requirement(s) for those courses.

Culminating Experience. A culminating experience is required of all California State University, Fresno students earning master's degrees. This requirement is met by completing a thesis, project, or comprehensive exam. A limited number of students may be permitted to undertake a thesis or project, depending on the availability of faculty or committee members.

Students considering a thesis or project need to consult with the faculty very early in their graduate program to assure completion of the assignment prior to graduation. Selecting a thesis or project is recommended for students who may at some point con-

sider working toward a doctoral degree. Students who do not participate in a thesis or project must complete a comprehensive written examination. Further information about this options is available from the graduate program adviser.

The MPH program is designed around the following framework:

<i>Thesis or Project</i>	<i>Units</i>
Public Health Core	18
Option	12
Elective	3
Field Experience	4
Thesis or Project	4
Total	41

<i>Comprehensive Examination</i>	<i>Units</i>
Public Health Core	18
Option	12
Elective	6
Field Experience	5
Total	41

For additional information, please contact the Health Science Department at California State University, Fresno; 2345 E. San Ramon Avenue M/S MH30; Fresno, CA 93740-8031; 559.278.8324.

COURSES

Health Science (HS)

HS 48. First Responder and Emergency Care (3)

National Safety Council First Responder and Emergency Care course. Priorities of care, injuries, medical emergencies, crisis intervention, and casualty incidents. Includes bleeding, shock, fractures, poisoning, emergency childbirth, CPR Certification for meeting requirements. (2 lecture, 2 lab hours)

HS 90. Contemporary Health Issues (3)
Significance of basic health problems applicable to the young adult and to society. G.E. Breadth E1.

HS 91. Introduction to Human Sexuality (3)
Physiological, psychological, social, cultural, and developmental considerations for lifelong understanding related to sexuality. G.E. Breadth E1.

HS 92. Public Health Statistics (3)
Prerequisites: Students must take the ELM exam; students who do not pass the exam must record a grade of C or better in a college-taught intermediate algebra course. Introduction to descriptive and inferential statistics as applied to evaluation and research in allied health. Central tendency

*As of fall 2004, the Option in Environmental and Occupational Health is currently not accepting applications. Please contact the department office at 559.278.4014 for more information.

and dispersion; central limit theorem; hypothesis testing; ANOVA; correlation, nonparametric methods. Interpretations of public health statistics. (3 lecture hours)

HS 100. Community Health (3)

Public health services as they affect the community; investigation and analysis of community health problems.

HS 104. Global and Cultural Issues in Health (3)

Prerequisite: G.E. Foundation and Area D. Prerequisite: HS 90. Influence of culture on health and disease; relevant health issues of cultural and ethnic groups; alternative healing and holistic health; role of international health organizations; health problems on a world scale. G.E. Multicultural/International MI.

HS 105. Risk Assessment and Analysis (3)

Human and environmental risks as they relate to injuries and illnesses; includes incident causation analysis and assessment. Areas of study encompass occupational safety, consumer products, human factors, environmental health, and human and property costs.

HS 109. Epidemiology of Disease (3)

Prerequisite: HS 92 or equivalent. Modern concepts and principles of epidemiology; interaction of all agents, host, and environmental factors of communicable and non-communicable diseases.

HS 110. Drugs, Society, and Health (3)

Examination of physical, neurological, emotional, social, and political factors affecting the use, misuse, and abuse of illicit substances in contemporary American society. Applies models of addiction and compulsive behaviors to gambling, food consumption, and sexual behavior. G.E. Breadth E1.

HS 111. Alcohol and Alcoholism (3)

Physical, mental, and social factors related to the consumption of alcoholic beverages; the development of alcohol dependence.

HS 112. Consumer Health (3)

Consumer health as it relates to selection of health care products and services; how to differentiate fact from fiction in health matters.

HS 114. Health Behavior (3)

An introduction to the theory and practice of health behavior change. Covers individual behavior change methodologies and the effects of public and environmental change on individual health.

HS 115. Health Issues of Aging (3)

(Same as GERON 115.) Basic principles and concepts of the aging process; includes the physical, social, emotional, and mental components of health. Benefits of health promotion and preventive action for the aging are also explored.

HS 126. Female Sexuality (3)

(Same as WS 127.) Studies on female sexuality which include past and present sexual roles, female sexual response patterns, and discussion of common problems encountered by women functioning as sexual beings.

HS 128. Holistic Health and Alternative Medicine (3)

Prerequisite: G.E. Foundation and Area D. Explores concepts related to holistic health and alternative medicine within a cross-cultural framework. Includes a description of the physical and psychosocial effects of alternative healing; addresses the benefits and risks associated with these therapies. G.E. Multicultural/International MI.

HS 129. Rural Health (3)

Health problems of rural areas including community medical services, medical facilities, federal, state, and local legislation and administrative problems.

HS 130. Women's Health (3)

(Same as WS 130.) Examines current crises/controversies in women's health care. Includes conventional/alternative approaches to treatment, management, and prevention with emphasis on self-care and promotion of optimum health.

HS 131. Principles of Health Education (3)

Study of the foundations, theories, systems, and principles of health education. Includes an analysis of social, medical, and environmental factors on health-related behaviors.

HS 133. Health Education Methods (3)

It is strongly recommended that students complete HS 114 and HS 131 prior to enrollment in HS 133. Health education program planning, implementation, and evaluation. Provides needs assessment, health education curriculum development, and presenting and evaluating a health education intervention with a client group.

HS 135. Introduction to Human Disease (3)

Concepts and principles of disease and dysfunction of the human body. Detec-

tion, diagnosis, treatment, etiology, pathogenesis, and prevention.

HS 141. Applied Ergonomics (3)

Studies the science of ergonomics as it relates to injury/illness prevention and the promotion of a quality work environment. Ergonomics is the evaluation of people and their tools, materials, and equipment in a work setting.

HS 143. Occupational and Industrial Safety (3)

Application of safety and accident prevention measures that provide a basis for insight into the hazards of occupational and industrial situations.

HS 145. Occupational Safety and Environmental Health Management (3)

Concepts and principles dealing with the problems, processes, evaluation, and solutions in the development, implementation, and management of an effective environmental health and occupational safety program.

HS 151. Health Law and Legislation (3)

The theory and practice of managing inspection-based enforcement programs in health care and environmental health areas, with emphasis on legislation, procedure, and cases relating to public health.

HS 152T. Topics in Health (1-3; max total 12)

Analysis and investigation of selected areas in school and community health, public health, and health and safety with some topics including laboratory experiences.

HS 154. Health Care Administration (3)

Organizational design and managerial principles as they apply to the private sector of health care.

HS 160. Principles of Toxicology (3)

Basic principles and concepts of toxicology with a particular emphasis on the regulation of environmental and industrial toxicants for man/woman.

HS 161. Environment and Human Health (3)

Prerequisites: G.E. Foundation and Breadth Area B. Focuses on prevention and control of disease and injury caused by chemicals, physical hazards and microbes in our environment. Topics include toxic chemicals, food protection, air/water quality radiation, hazardous waste, etcetera. G.E. Integration IB.

Health Science

HS 162A. Environmental Health Concepts (3)

Basic principles and concepts of environmental health with a particular emphasis on health hazards, communicable disease control, contamination control, food protection, rodent control, managing special environments, planned environments, and environmental health organizations. (Formerly HS 162)

HS 162B. Environmental Health Application (3)

Prerequisites: HS 162A or concurrently. Problems of environmental health studied through field trips, observations, demonstrations, and seminars. (2 lecture, 2 lab hours) (Formerly HS 165)

HS 163. Public Health Administration (3)

Principles of public health administration, fundamentals of organization, and administration in public health.)

HS 166T. Topics in Environmental Health (1-3; max total 12)

Analysis and investigation of selected areas in environmental health with some topics including laboratory experiences.

HS 167. Public Health Laboratory Techniques (3)

Designed to provide training in the use of laboratory procedures and techniques of adjusting and operating monitoring equipment used in water quality, air pollution, noise pollution, food sanitation, radiological health, and toxic substances. (2 lecture, 2 lab hours) (Lab fee, \$25)

HS 168A. Occupational Health Concepts (3)

Concepts of occupational health as they pertain to appraising and controlling environmental health hazards; occupational diseases, chemical, biological, and physical agents that produce organic or systemic damage. Problems in toxicology, measurement instruments, and evaluating health hazards. (Formerly HS 168)

HS 168B. Occupational Health Evaluation (3)

Prerequisite: HS 168A. General principles of investigation for chemical and physical hazards commonly encountered in the occupational environment. Sampling strategies, quantitative analysis, combustible gases, organic vapors, and nonionizing radiation. (2 lecture, 2 lab hours) (Formerly HS 147)

HS 170. Health Effects of Indoor Pollution (3)

A descriptive analysis of environments encountered at home and in the workplace with an emphasis on assessment of risk, health effects, and a review of federal regulations that apply to these environments.

HS 175. Environmental Internship (1-4; max total 6)

Prerequisites: completion of 24 units of the health science major (Core and Environmental Option courses). Provides practical experience in environmental health. Requires a 3.0 GPA in health science coursework or permission of the instructor. Permission numbers required. *CR/NC* grading only.

HS 182. Computers for the Health Professions (3)

Introduction to the basic use and practical application of personal and mainframe computers in health-related professions. Laboratory use of computers covers word processing, SPSS, data entry, data management, principles of programming, and use of on-line databases. (2 lecture, 2 lab hours)

HS 185F. Fieldwork in Health (1-3; max total 6)

Prerequisite: completion of 24 units of the health science major (Core and Administration Option courses). Provides practical experience in a community work setting. Requires a 3.0 GPA in health science coursework or permission of the instructor. Permission numbers required. *CR/NC* grading only.

HS 188. Health Education Internship (1-3; max total 6)

Prerequisite: completion of 24 units of the health science major (Core and Community Health Option courses). Provides practical experience in a community work setting. Requires a 3.0 GPA in health science coursework or permission of the instructor. Permission numbers required. *CR/NC* grading only.

HS 190. Independent Study (1-3; max total 6)

See *Academic Placement — Independent Study*. Approved for *RP* grading.

Master of Public Health (PH)

(Only students who are formally admitted in the Master's of Public Health Program may enroll in the following courses.)

PH 202. Advanced Public Health Statistics (3)

Prerequisite: HS 92 or equivalent. Theories and limitations of parametric testing: ANOVA, MANOVA, and regression. Focus on nonparametric testing and small samples including Kruskal Wallis, Median and Fischer tests. Preparation of data for computer analysis and interpretation of results. Resource issues related to data collection.

PH 203. Seminar in Community Health Organization (3)

Prerequisite: HS 100. Individual research, analysis, and evaluation in relation to educational aspects of community health programs; group procedures; community organizations; selection, development, and use of media. Field assignments are required.

PH 205. Risk Assessment Management (3)

Prerequisite HS 105. Development, organization, and administration of environmental health and occupational safety programs; individual research, risk assessment, analysis and evaluation of pertinent problems. Field assignments are required.

PH 206. Environment and Occupational Health (3)

Application and evaluation of environmental health principles to air, land, water, waste, and occupational health with emphasis on contemporary issues.

PH 208. Health Promotion (3)

Focuses on behavioral change techniques derived from many areas of applied research including behavior modification and social interaction theory. Information emphasizes the health relevant principles in each domain and shows how they can be used to understand or change public health problems.

PH 209. Advanced Concepts in Epidemiology (3)

Prerequisites: HS 92, 109 or equivalents; computer statistics program competency. Advanced principles and methods of epidemiology. Includes methods of organizing surveillance data, defining cases, testing hypotheses, analyzing effectiveness of methods, summarizing studies. Advanced statistical methods will be utilized with emphasis on interpretation of results.

PH 210. Introduction to Health Policy (3)

Prerequisite: HS 163 or equivalent. In-depth analysis of public health programs and policies with emphasis on skill development in health policy analysis. Group work will be required.

PH 213. Health Planning and Program Evaluation (3)

In-depth analysis of the principles and practices in comprehensive health planning and program evaluation. Field assignments are required.

PH 221. Health and Disease of the Body Systems (3)

General principles of health and disease in the human body. Emphasis will focus on each organ system and the disease process. Preventive lifestyles will also be studied. Undergraduate preparation in anatomy and physiology is expected for each student.

PH 222T. Seminar in School and Community Health (1-3; max total 15)

Individual research, analysis, and evaluation of current topics in school health education and community health education programs such as family life education, consumer health problems, substance abuse, and chronic disease. Field assignments may be required.

PH 225. Foundation in Health Promotion (3)

Prerequisite: PH 208. History and philosophy of health education. Psychological, sociological, economic, and political theories relevant to the mission and process of health education with special reference to schools and colleges.

PH 242T. Seminar in Occupational Safety and Health (1-3; max total 15)

Prerequisites: HS 105 and 143. Individual research, analysis, and evaluation of current topics such as loss control, product safety laws, and governmental occupational standards. Field assignments may be required.

PH 250. Social Factors in Public Health (3)

Prerequisites: PH 202, 209, or equivalent. Advanced principles and methods of social epidemiology. Includes methods of describing how a range of social factors influence health outcomes, utilization, and disparities. Expectation is that students will apply epidemiological methods to study designs for policy analyses and research.

PH 251. Health Care Economics (3)

Prerequisites: ECON 131 or FIN 120 or equivalent. Topics include demand and sup-

ply in health services sector; implications of public and private financing alternatives; constraints on manpower training and entry; equity and distribution competition and regulation; issues of productivity measurements and utilization; and political economy of health care.

PH 252. Health Policy Development: Analysis and Process (3)

Prerequisite: PH 210. Individual research, analysis, and evaluation of health policy issues using skills in evidence-based policy analysis. Special emphasis on assessing the efficacy and effectiveness of health program proposals, understanding the policy development process, and developing strategies to influence policy outcomes.

PH 253. Management of Health Services (3)

Prerequisites: PH 210, 250, 252. Focuses on the application of relevant management theory to diverse health care settings, with special emphasis on refining management skills. Taught as a seminar using case methods to illustrate and practice critical management theories and skills.

PH 262T. Seminar in Environmental Health (1-3; max total 15)

Individual research, analysis, and evaluation of current topics: air, water, housing, vector control, and other selected environmental health problems. Field assignments may be required.

PH 263. Air Quality Management (3)

Prerequisites: PH 202, 206, 209. Study of the concepts of air pollution including the analysis of relationships among sources, meteorology, health effects, monitoring, sampling, and emissions control systems. Current regulations will be reviewed with emphasis on interpretation and application of the regulations to industry.

PH 264. Management of Water Pollution (3)

Prerequisites: PH 202, 206, 209. Analysis of the principles of water treatment and technical aspects of water pollution control, including cause and effect of water pollution.

PH 265. Hazardous Materials Management (3)

Prerequisites: PH 202, 206, 209. Analysis and evolution of operations and processes for solid and hazardous materials generation, storage, processing and disposal, including the review of regulations and industrial applications.

PH 266. Industrial Hygiene Principles (3)

Prerequisites: PH 202, 206, 209. Theory and practice of industrial hygiene with application of regulations to the recognition, evaluation and control of workplace hazards. Evaluation of industrial hygiene techniques and instrumentation in the solution of workplace hazards.

PH 280. Seminar in Techniques of Health Research (3)

Research methodology, identification of health research problems, use of library resources, data gathering, and processing; writing a research report.

PH 285F. Fieldwork in Health (1-4; max total 10)

Planning, implementation, participation, evaluation in selected areas: safety, school health, community health, physical handicaps, occupational health, and environmental health. Approved for *RP* grading. *CR/NC* grading only.

PH 290. Independent Study (1-3; max total 6)

See *Academic Placement—Independent Study*. Approved for *RP* grading.

PH 298. Project (2-4; max total 4)

Prerequisite: advancement to candidacy for MPH degree in Health Science. See *Criteria for Thesis and Project*. A significant endeavor in health science that may include an educational booklet, audiovisual presentation, evaluation of a health agency, or the development of an experimental device or piece of equipment. A narrative component is required which will follow a formal format and shall include a written abstract. Approved for *RP* grading.

PH 299. Thesis (2-4; max total 4)

Prerequisite: See *Criteria for Thesis and Project*. Preparation, completion, and submission of an acceptable thesis for the master's degree. Approved for *RP* grading.

IN-SERVICE COURSE

(See *Catalog Numbering System*.)

Health Science (HS)**HS 302. Selected Topics in Health (1-3; repeatable with different topics)**

Topics in community health, environmental health, health services, and occupational safety and health for teachers, health professionals, and others.