

## Biology

The Department of Biology offers a diversified undergraduate program that matches the breadth and excitement of modern biology and prepares students for the hundreds of career opportunities that use biology as a foundation. The Bachelor of Science degree is awarded to those students who successfully complete the biology core and one of the following four options:

1. **Organismic and General Biology** allows students to develop a broad program that cuts across taxonomic lines or to specialize in botany, zoology, or microbiology. This option is also appropriate for students planning to enter the field of hospital laboratory technology.
2. **Molecular, Cellular, and Developmental Biology** allows students to study biology on the cellular and molecular levels.
3. **Physiology and Anatomy** seeks to understand the mechanisms that operate within the individual organism.
4. **Ecology and Evolutionary Biology** focuses on the interrelationships between living organisms and their environments.

The biology major we offer has three programmatic goals:

1. To provide students with a solid foundation in all aspects of modern biology and also the intellectual skills that will serve as the basis for a lifetime of future achievement.
2. To provide students with the specialized educational opportunities that will allow them to compete successfully for careers in the biological sciences or for advanced studies in major doctoral programs.
3. To provide preprofessional students with the knowledge needed for advanced study in the many fields that build upon a biological foundation.

Our undergraduate biology major is excellent preparation for graduate programs in medicine, dentistry, pharmacy, forestry, veterinary medicine, optometry, doctoral programs, and many others.

The department offers a Master of Science in biology for qualified students who wish to explore some part of biology in greater depth. It can be integrated with a postbaccalaureate certificate program in biotechnology.

## Faculty and Facilities

Faculty expertise spans the range of biology from molecular to ecological, with a broad representation of taxonomic specialties. Laboratories in upper-division major courses are taught by faculty, and individualized student/faculty research participation through independent study is encouraged.

The department is housed in a well-equipped, modern science building. Excellent greenhouse and animal care facilities provide support to the instructional program. Fresno's proximity to both the Sierra Nevada crest and the Pacific coast, provides an "outdoor laboratory" with numerous field trip opportunities that are rarely equalled at other institutions. Students with interests in marine biology can study at the Moss Landing Marine Laboratories (MLML).

## Faculty

Fred Schreiber, *Chair*  
Paul Crosbie, *Graduate Coordinator*  
Rick Zechman, *Marine Science Coordinator*  
Gregor M. Cailliet, *Moss Landing Marine Laboratories Coordinator*  
David M. Andrews, *Credential Adviser*  
Undergraduate advisers are assigned by the department chair.  
Raymond H. Abhold  
Steven C. Blumenshine  
Alejandro Calderon-Urrea  
David L. Chesemore  
John Constable  
Stephen Ervin  
David E. Grubbs  
Ethelynda E. Harding  
Ruth A. Kern  
Shirley A. Kovacs  
Thomas E. Mallory  
James P. Prince  
Mamta Rawat  
Bert Tribbey  
Brian Tsukimura  
Vivian A. Vidoli  
Alice D. Wright  
Lenore Yousef

College of Science and Mathematics

## Department of Biology

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## B.S. in Biology

Options:

- Ecology and Evolutionary Biology
- Molecular, Cellular, and Developmental Biology
- Organismic and General Biology
- Physiology and Anatomy

## B.A. in Natural Sciences Teaching Credential

## M.S. in Biology

## M.S. in Marine Science

## Minor in Biology

## Biotechnology Certificate

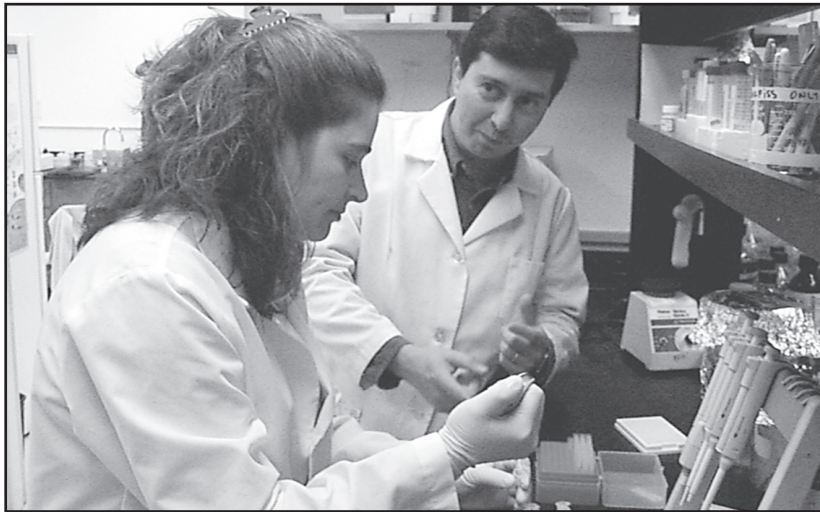
## Preprofessional advising in

- Dentistry
- Forestry
- Medicine
- Pharmacy
- Veterinary Medicine

## Bachelor of Science Degree Requirements

### *Biology Major*

The Bachelor of Science in Biology is a 120-unit program. Of the total, 51 units are required to satisfy the university's General Education Program and 22 units are required by the Department of Biology to satisfy the biology core. The core curriculum is a sequence of six courses required to be taken by all biology majors. The core curriculum builds the foundation upon which all further learning in biology will be based. Additional requirements, varying from 21-38 units depending upon the option choice the student selects, are specified courses from related fields outside the Department of Biology.



Each biology major must select one of the four option choices to complete the Biology Bachelor of Science requirements. All of the four option choices are flexibly designed. As a result, virtually any career goal in the life sciences and related fields can be accommodated by selecting the most appropriate option and by judiciously choosing specific courses within that option.

Students should meet with their adviser a minimum of once a semester so the adviser can review the student's program and progress.

Students planning for graduate and professional schools should be aware that entrance requirements for those programs will often exceed the minimal requirements for a Biology B.S. degree, particularly in the ancillary fields of chemistry, physics, and mathematics. An adviser should be consulted for specific information on graduate and professional school requirements.

**Biology Core**

The biology core is required of all majors (see *Advising Notes* for all options, page 372.)

*Units*

BIOSC 1A, 1B, 130, 140A-B, 180 ..... 22

In addition to the core, all majors must complete major and additional requirements in one of the four options described as follows:

**Organismic and General Biology Option**

This option is designed for students who wish to explore the breadth of modern biology. It is useful as preparation for a large variety of careers including clinical

laboratory technology, and for additional studies in graduate and professional schools. By carefully selecting courses, students may use this option to obtain strong preparation for careers as botanists, zoologists, microbiologists; or they may select courses that produce a broadly based program that does not emphasize a particular taxonomic group. Students must consult a faculty adviser for help in determining the appropriate selection of courses and special requirements for their chosen fields.

*Units*

**Major requirements** ..... 42

*Biology Core* ..... (22)

*Option requirements* ..... (20)

- A. Select one course from each of the following five listings ..... (16-21)
  - 1. BOT 131, 132, 142, 144; MICRO 140, 181, 185; MSCI 131
  - 2. MICRO 171; ZOOL 120, 141, 148, 150, 171, 174, 177; MSCI 112, 113, 124
  - 3. BOT 133, 137; ECOL 174; PHYAN 134, 135; MSCI 122; ZOOL 132
  - 4. BOT 130; GENET 172; MICRO 161; PHYAN 151, 158, 160, 163
  - 5. ECOL 151, 152; 162; MSCI 103

- B. Biological Science Electives ..... (0-4)
  - Select Biology Department courses as needed to complete the option. Only one elective course may be lower division.

**Additional requirements** ..... 22

- 1. CHEM 3A, 8, and 150 ..... (10)
- 2. MATH 70 or 75 ..... (4)
- 3. MATH 101 or PSYCH 42 or MSCI 104 ..... (4)
- 4. One course selected from PHYS 2A; MSCI 142, 143; GEOL 1; SW 100 ..... (4)

**General Education requirements** ..... 51

**Electives and remaining degree requirements** ..... 14

(See *Degree Requirements*); may be used toward a double major or minor.

**Total** ..... **120\***

\* See *Advising Note 1* on page 372.

**Molecular, Cellular, and Developmental Biology Option**

This degree option is intended for students who wish to study the molecular mechanisms underlying cellular structure and function. Molecular biology combines the knowledge and techniques of genetics, cell biology and biochemistry, forming a basis for in-depth inquiry into all aspects of biology. The option provides a solid foundation for graduate and professional studies emphasizing cellular and molecular processes, including the postbaccalaureate certificate of advanced studies in biotechnology offered by this department. Students preparing for the biotechnology certificate program should select a general microbiology course with laboratory and a biochemistry laboratory course among their elective courses.

*Units*

**Major requirements** ..... 40

*Biology Core* ..... (22)

*Option requirements* ..... (18)

- A. Molecular Biology ..... (4)
  - GENET 142
- B. Cell Structure and Development ..... (3-4)
  - Select one from the following list: BOT 133, 137; GENET 172, PHYAN 134, 158
- C. Cellular/Molecular Physiology of Organisms/Organ Systems ..... (3-5)

Select one from the following list: BOT 142; MICRO 161, 171, 181, 185; PHYAN 140, 160 (with lab 160L or without), 165; ZOOL 148

- D. Molecular/Cellular Techniques ..... (3-4)  
Select one from the following list: ECOL 174; GENET 171, 182  
*Note: A minimum of two laboratory experiences from B, C, and D are required.*
- E. Seminar ..... (1)  
GENET 170
- F. Choose one additional course from above or any upper-division biology course, including independent study or research ..... (0-4)

**Additional requirements ..... 37**

- 1. CHEM 1A-B, 128A-B, 129A, 150 or 155 ..... (21)
- 2. PHYS 2A-B ..... (8)
- 3. MATH 70 or 75 ..... (4)
- 4. MATH 101 or PSYCH 42 ..... (4)

**General Education requirements ..... 51**

**Electives and remaining degree requirements ..... 1**  
(See *Degree Requirements*); may be used toward a double major or minor.)

**Total ..... 120\***

\* See *Advising Note 1* on page 372.

**Physiology and Anatomy Option**

This degree program is designed to help students understand cellular to whole organism function in preparation for medical, clinical, academic or research careers that require physiology as a foundation. The ultimate goal of physiology is to understand, in physical and chemical terms, the mechanisms that operate in living organisms. This option encompasses three major branches of physiology: cellular; systemic; and whole organism. This option offers excellent preprofessional preparation for medicine, dentistry, pharmacy, various careers requiring physiology, and for advanced graduate study. Students planning to enter professional and graduate programs should elect CHEM 1A-B and 128A-B rather than CHEM 3A and 8, and should consult an adviser about additional mathematics requirements as well.

*Units*

**Major requirements ..... 40**

*Biology Core* ..... (22)

*Option requirements* ..... (18)

- A. Select one course from each of these three lines ..... (10-13)
  - 1. *Anatomy*: BOT 133; PHYAN 130, 134, 135; ZOOL 132, 141
  - 2. *Molecular and Cellular Biology*: BOT 137; GENET 172; MICRO 161; PHYAN 160 and 160L
  - 3. *Organismal Physiology*: BOT 130; PHYAN 151
- B. Select two additional courses from the following list or from other courses listed in category A ..... (5-8)  
PHYAN 64 or 65, 140, 158, 163, 165, 172

**Additional requirements ..... 29-38**

- 1. CHEM 3A or 1A-B, 8 or 128A-B, 109 or 129A, 150 or 155 ..... (13-22)
- 2. PHYS 2A-B ..... (8)
- 3. MATH 70 or 75 ..... (4)
- 4. MATH 101 or PSYCH 42 ..... (4)

**General Education requirements ..... 51**

**Electives and remaining degree requirements ..... 0-9**  
(See *Degree Requirements*); may be used toward a double major or minor.

**Total ..... 120\***

\* See *Advising Note 1* on page 372.

**Ecology and Evolutionary Biology Option**

This degree program is intended for students who wish to study the interrelationships between living things and their environments. This option has a strong field component that takes full advantage of the outstanding natural environments conveniently located near our campus. Students in this program gain an in-depth understanding of ecology and evolution, and acquire the skills to apply that understanding to important questions in freshwater, marine, and terrestrial systems, in fisheries and wildlife management, or other branches of applied ecology. Students completing this option are well prepared for entry into a wide range of environmental careers with

governmental field research agencies, in agriculture-related areas, environmental microbiology, environmental law and consulting firms, or for graduate programs leading to advanced degrees in ecology, management, and evolution. Students may obtain an emphasis in marine science by selecting electives offered at the Moss Landing Marine Laboratories. Students must consult an adviser for help in selecting courses appropriate to their interests and career objectives.

*Units*

**Major requirements ..... 47**

*Biology Core* ..... (22)

*Option requirements* ..... (25)

- A. *Ecosystem Ecology*:  
Select one course from the following ..... (4)  
ECOL 151, 152; MSCI 103\*\*  
*At least one botany (BOT) or microbiology (MICRO) course must be selected from the following categories B-E.*
- B. *Physiology*: Select one course from the following ..... (4)  
BOT 130; MICRO 161; PHYAN 151
- C. *Morphology and Classification*: Select one course from the following ..... (3-4)  
BOT 131, 132, 142, 144; ECOL 174; MICRO 140; ZOOL 120, 132, 141, 150; MSCI 124\*\*, 131\*\*
- D. *Autecology and Population Ecology*:  
Select one course from the following ..... (3-4)  
ECOL 162, 171, 172; ZOOL 152; MSCI 110\*\*, 161\*\*
- E. Biological Science Electives ..... (9-11)  
Select sufficient Biology Department courses, including those listed in categories A, B, and C, to complete the option. Only one elective course may be lower division.

**Additional requirements ..... 21-22**

- 1. CHEM 3A, 8, and 150 ..... (10)
- 2. MATH 70 or 75 ..... (4)
- 3. MATH 101 or PSYCH 42 ..... (4)

# Biology

- Consult your adviser to select one course from the following ..... (3-4)  
 PHYS 2A; MSCI 142\*\*, 143\*\*;  
 GEOL 1, 112; SW 100

**General Education requirements ..... 51**  
**Electives and remaining degree requirements ..... 9-10**  
 (See *Degree Requirements*); may be used toward a double major or minor.

**Total ..... 120\***

\* See *Advising Note 1* on this page.

\*\* MSCI courses are offered only at Moss Landing Marine Laboratory.

## Advising Notes for All Options within the Bachelor of Science in Biology

- The total of 120 units assumes biology majors in this option will maximize the 9 units of General Education requirements that also may be applied to major and additional required courses as follows: 3 units of CHEM 3A (Organismic and General Biology Option and Ecology and Evolutionary Biology Option) or CHEM 1A (Molecular, Cellular, and Developmental Biology Option and Physiology and Anatomy Option) in G.E. Breadth B1; 3 units of BIOSC 1A in G.E. Breadth B2; and 3 units of MATH 75 in G.E. Foundation B4. Consult your major academic adviser for details.
- B.S. biology majors who have taken introductory sequences other than BIOSC 1A and 1B must consult with their faculty adviser or department chair for equivalency evaluation prior to beginning their upper-division coursework.
- CHEM 1A may be taken as a substitute for CHEM 3A, and CHEM 128A and 128B may substitute for CHEM 8. The reverse substitutions are not permissible. Premedical students should take CHEM 1A and 1B and 128A and 128B instead of CHEM 3A and 8.
- B.S. biology majors selecting options in Molecular and Cellular Biology or in Physiology can complete a Minor in Chemistry with the addition of CHEM 105. Consult the chemistry department chair for details (see *Chemistry Minor*).
- No General Education Integration course offered by the Department of Biology may be used to satisfy the General Education requirements for biology majors.

- CR/NC* grading is not permitted in the biology major.
- General Education, additional, and elective requirements may be used toward a double major or minor (see *Double Major* or departmental *minor*). Consult the appropriate department chair, program coordinator, or faculty adviser for additional information.

## Suggested Sequence of Courses for B.S. Degree in Biology

The following comments on timing and sequence are intended for full-time students who plan to complete the B.S. in four years. Students with extensive extracurricular obligations should make appropriate timing adjustments to avoid overloads. See your adviser for assistance.

A total of 120 units must be completed for all biology B.S. options. In addition to courses required for the major, full-time students should add General Education requirements and electives to bring semester totals to 15-17 units.

During the first two years, resident students should complete some General Education requirements, BIOSC 1A and 1B, all lower-division additional requirements for the option they have selected, and any lower-division electives that might be selected within that option. Students are advised to keep some General Education coursework for their junior and senior years. BIOSC 130, 140A-B, and statistics should be completed as early as possible and preferably no later than the end of the third year. The remainder of the third and fourth years should be spent completing requirements for the selected option, for General Education, and for the electives in biology and other fields. BIOSC 180 is a senior requirement and must be taken during the fourth year.

### Biology Minor

The Minor in Biology may be earned by completing the 22-unit biology core: BIOSC 1A, 1B, 130, 140A-B, 180.

*Note:* The Biology Minor also requires a 2.0 GPA and 6 upper-division units in residence.

### Bachelor of Arts in Natural Sciences

#### Teaching Credential — Biology Option

The B.A. in Natural Sciences serves as a waiver program for the Single Subject Teaching Credential in Science. This degree program is designed for students who wish to

become high school science teachers. The full program is described in the Natural Science section in this catalog. Students should consult Dr. David Andrews, the science teaching adviser, at (559) 294-2218, for full details. The program consists of two parts. The core requirements are courses required of all natural science students and the option provides training in biology, chemistry, earth science, or physics. Students may also earn the credential while obtaining a degree in biology. The B.A. in Natural Sciences with the Biology Option is as follows:

Units

### Core requirements ..... 37

<i>Biology</i> <sup>1</sup> .....	(12)
BIOSC 1A, 1B, 130	
<i>Chemistry</i> .....	(10)
CHEM 1A, 1B	
<i>Geology</i> <sup>1</sup> .....	(8)
GEOL 1 and 3 (or 15), GEOL 168	
<i>Natural Science</i> .....	(3)
NSCI 106	
<i>Physical Science</i> .....	(4)
PSCI 21	

### Biology Option ..... 42-44

CHEM 8 or 128A .....	(3)
PHYS 2A, 2B <sup>2</sup> .....	(8)
PSCI 168 or GEOL 155 .....	(3)
MATH 70 or 75 .....	(4)
MATH 101 or PSYCH 42 .....	(4)
BIOSC 140A, 140B, 180 .....	(10)
MICRO 140 .....	(4)

Select one course:  
 BOT 131, 132,  
 144; MICRO 171;  
 ECOL 151, 152,  
 162; ZOOL 120,  
 141, 148, 150,  
 174, 177 ..... (3-4)

Select one course:  
 BOT 130;  
 MICRO 161;  
 PHYAN 151,  
 163 ..... (3-4)

### General Education requirements<sup>3</sup> ..... 51

### Electives and remaining degree requirements<sup>3,4</sup> ..... 0-2

**Total ..... 120**

## Advising Notes for the Natural Sciences Major

- GEOL 15 is part of the Humans and the Natural Environment Cluster. See the *Natural Science Interdisciplinary Courses* section in this catalog. GEOL 15 is equivalent to GEOL 1 and 3.

- Substitutions may be made with the permission of the appropriate department chair. PHYS 4A-B-C with labs 4AL, 4BL is recommended instead of PHYS 2A-B for those students well-prepared for physics.
- This total assumes that students in this option will maximize the 12 units required for the major that also may be applied to fulfill General Education requirements as follows: CHEM 1A (3 units), BIOSC 1A or BIOL 15 (3 units), GEOL 168 (3 units), and 3 units if MATH 75 is selected. Consult your major adviser for details.
- Students should be sure to take sufficient upper-division units in their General Education courses and electives to satisfy the graduation requirements of 40 upper-division units and upper-division writing skills.

### Graduate Programs

The Biology Department offers the Master of Science in Biology with the opportunity for specialization in several areas of study. Among these areas are ecologically oriented field studies; molecular and cellular biology; physiology at both invertebrate and vertebrate levels; entomology; microbiology; parasitology; botany; systematics; animal behavior. The program also prepares candidates for teaching various biological science disciplines at the primary and secondary education levels. A further objective of the master's program is to provide a foundation for those seeking advanced education at universities offering the doctorate or other professional degrees. The Biology Department has further informational materials available upon request.

The Biology Department and the university are located in a region uniquely suited to the pursuit of projects that are environmentally oriented. High Sierra, foothill, coastal, and forest environments are all within three hours drive of California State University, Fresno. Facilities are available at the campus for studies involving genetic recombination, electron microscopy, use of radioactive materials, and metabolic studies on all living forms. Cooperation with local physicians and hospitals provides additional opportunities to pursue medically oriented research.

The Biology Department is a member of a consortium that manages and operates the Moss Landing Marine Laboratory (MLML). MLML is located on the California coastline between Santa Cruz and Monterey. A master's candidate interested in pursuing marine sci-

ence studies must meet California State University, Fresno Biology Department master's candidate requirements as well as those of MLML. Such candidates are encouraged to consult the Biology Department's MLML coordinator for information and to read the MLML information presented at the end of this section.

### Master of Science Degree Requirements

The Master of Science program in Biology assumes preparation equivalent to a California State University, Fresno undergraduate major in biology. Students having undergraduate majors in fields other than the biological sciences may enter the program, but may reasonably expect additional requirements to produce equivalent preparation.

There are five steps that must be completed for the Master of Science degree in Biology:

- Admission to the university as a postbaccalaureate student
- Admission to classified graduate standing (constitutes admission to the department program)
- Advancement to candidacy (formalizes thesis committee and research project)
- Completion of a thesis and associated requirements
- Completion of all additional requirements for award of master's degree

Normal progress toward the Master of Science degree in Biology requires that classified graduate standing be achieved in the first semester of graduate study and that advancement to candidacy be granted the following semester. Completion of the thesis and all other program requirements will normally require two additional semesters of study. Procedures for completing these steps are outlined in the following sections. Students should meet with the departmental graduate coordinator at the earliest possible date. **Students are personally responsible for ensuring that all graduate degree requirements have been met in sequence; therefore, each student should read the procedures thoroughly to be sure all requirements are understood.**

### Admission to Graduate Standing

Admission to the university is handled through the Graduate Admissions Office of California State University, Fresno. For admission as a postbaccalaureate student to the university, a student must have completed a four-year college program and hold an acceptable baccalaureate degree from an accredited institution with a grade point average of 2.5 in the last 60 units.

To be considered for graduate classified standing in biology, the following additional steps are required of students planning to enter the biology graduate program.

- Submit current scores (within the last five years) for the General Graduate Record Exam.
- Contact the graduate coordinator in the Biology Department prior to registration for assignment of a temporary faculty adviser who will assist in the planning of initial courses. Students may request the assignment of any biology faculty member to serve in this capacity.
- Meet with the temporary adviser prior to registration and develop an approved initial program of at least 9 units that is mutually agreeable to the student and the adviser. These courses are to be entered on the "Approved Preliminary Program" form (available from the Biology Office) and signed by the student, temporary adviser, and departmental graduate coordinator. This will constitute the Approved Initial Graduate Program. These courses may or may not be included on your Advancement to Candidacy Application; make-up classes, for example, are not included. All students are required to have the "Approved Preliminary Program" form approved and on file prior to registration. Upon completion of conditional status, the student must file for classified standing.

### Admission to Classified Graduate Standing

Admission to classified graduate standing constitutes official admission into the graduate program in the Department of Biology and requires the approval of the Biology Department. Classified standing must be attained no later than the semester in which a student completes 10 units, including transfer and postbaccalaureate credit, to be used toward the master's degree; students should attempt to obtain classified graduate standing as early as possible in their graduate careers to avoid possible loss of units. Normal progress toward the degree requires that this be accomplished in the first semester of graduate work.

Students applying for classified standing should be sure they have submitted an "Approved Preliminary Program" form to the departmental graduate coordinator.

Admission to classified graduate standing must be recommended by the graduate coordinator in consultation with the Graduate Committee of the Biology Department. To

be recommended, the student must demonstrate competency in verbal or written communication, quantitative analytical skills and disciplinary knowledge.

Competencies may be demonstrated in the following manner:

1. For verbal or written communication, students must achieve either (1) 60th percentile on the verbal portion of the general GRE or (2) a grade of **B** or better in an upper-division writing course. In exceptional cases the Graduate Committee may consider alternative evidence of verbal or writing skills.
2. For quantitative analytical skills, students must achieve either (1) a quantitative GRE score of 60th percentile or better or (2) a **B** or better in a mathematics class at least at the level of MATH 70 (introductory calculus).
3. For disciplinary knowledge, students must achieve at least one of the following:
  - a. A score on the subject Biology section of the GRE of 60th percentile or better. The subject Biochemistry, Cell and Molecular Biology section will fulfill this requirement *only in conjunction with coursework in ecology*.
  - b. No less than a grade of **B** in each of the upper-division core courses or their equivalents. Equivalency will be determined by the graduate coordinator in consultation with faculty teaching the core courses at this university.
  - c. No less than a grade of **C** in each of the upper-division core courses or their equivalents, as well as an overall GPA of 3.0 or better for at least 25 semester units of upper-division lecture or lecture/laboratory courses in natural science.

On recommendation, students will be assigned to one of the following three categories:

1. Classified graduate standing will be assigned to students meeting the standards in verbal written communication, quantitative analytical skills, and disciplinary knowledge.
2. Conditional classified standing will be assigned to students meeting a majority of the classification standards yet having specific identifiable deficiencies that may be easily corrected within a single semester. While this classification gives students the opportunity to remedy identified deficiencies, those remedial courses taken to correct deficiencies may not be applied to the graduate program.

3. Nonclassified standing will be assigned to students who do not meet the classification standards or whose deficiencies will require more than one semester for remediation.

Students recommended for classified graduate standing may proceed with the completion of requirements for advancement to candidacy, the next step in the graduate program. Students granted conditional classified status or denied admission (remaining in postbaccalaureate unclassified standing) will not have been admitted to the graduate program in biology and must attempt to increase their classification score to gain classified standing. The graduate coordinator will provide further information on how this may be accomplished.

When any requirements for a change in graduate standing have been completed, the student must see the graduate coordinator and file appropriate forms with the graduate division.

### Advancement to Candidacy

Acceptance to **classified graduate standing** indicates that the student's academic background and perceived ability are sufficiently high to merit admission into the biology graduate program. **Advancement to candidacy** signifies that the student has developed a coherent program of study for the Master of Science degree that meets with the approval of the Biology Department. Advancement to candidacy requires the establishment of the Thesis Committee, identification of the thesis topic, and the approval of all coursework that must fit within the following framework:

#### Units

<b>Courses in 200-series .....</b>	<b>17</b>
<b>Electives .....</b>	<b>9</b>
(May be 100- or 200-series)	
<b>Thesis (BIOL 299) .....</b>	<b>4</b>
<b>Total .....</b>	<b>30</b>

No less than 18 units of the approved coursework must be in the biological sciences. Nine units must be completed prior to advancement to candidacy. The Biology Department also requires that at least 10 units of approved coursework be completed after advancement to candidacy.

Units completed during the semester that advancement is achieved will be considered to have been completed after advancement to candidacy. Before students may advance to candidacy, they must satisfactorily complete the Biology Department Graduate Student

Writing Requirement. Students must submit a formal paper demonstrating writing skill at the graduate level. This graduate-level paper may be a research proposal, a literature review in their field, a paper from a graduate directed research project, or another paper. Detailed writing requirement regulations are available from the departmental graduate coordinator. Normal degree progress requires that advancement to candidacy be achieved in the semester following admission to classified standing. A student must be advanced to candidacy, possess a GPA of 3.0 or better, and file a Thesis Committee Assignment Form before enrolling in thesis (BIOL 299).

A complete list of the steps required for advancement to candidacy is available from the departmental graduate coordinator.

### Completion of a Thesis

The Master of Science in Biology requires completion of a research thesis (BIOL 299). The thesis must show originality, appropriate organization, clarity of purpose, critical analysis, and accuracy and completeness of documentation where needed. Critical and independent thinking are required. The finished thesis must meet standards appropriate for publication in the scholarly journals of the field. A colloquium is required of all students at least seven days prior to the end of the spring or fall semester of graduation. Additional information on the completion of the thesis is available from the departmental graduate coordinator.

### Completion of All Requirements for Award of Master of Science Degree in Biology

In addition to the aforementioned requirements, in order to receive the Master of Science in Biology the student must:

1. Maintain a GPA of 3.0 or better in all graduate coursework undertaken from the date of embarking on the first course of the approved program. Students wishing to explore other academic areas without jeopardizing this grade point average should attempt to use the **CR/NC** grade option for this purpose.
2. File an application for the granting of the Master of Science degree and pay the diploma fee. Applications should be submitted during the first two weeks of the semester (or the first week of a summer session) in which the degree is to be completed and are available from the Division of Graduate Studies, Thomas Administration, Room 132.

**Master of Science  
in Marine Science  
Degree Requirements**

This degree program — to be offered as an interdepartmental degree in cooperation with Moss Landing Marine Laboratories (MLML) — provides the opportunity for students to acquire a practical and theoretical education in the marine sciences to prepare them for careers as marine specialists, scientists, and teachers. The program at Moss Landing provides extensive field and laboratory work for advanced study in the marine sciences, which is not duplicated on individual CSU campuses.

The Master of Science in Marine Science degree program is administered through MLML and a consortium campus with emphasis on biology, geology, or other department, depending on the choice of the student. The prospective student must meet the entrance requirements for the home campus department and will be accepted into classified or conditionally classified status by normal procedures at that campus (see previous information for biology procedures summary). Conditionally classified students must become classified by home campus procedures. MLML may impose additional requirements for classification.

The graduate writing requirement will be fulfilled according to the regulations set by the host campus, and must be met prior to advancement to candidacy. Please contact the Biology Department graduate coordinator for details.

The Thesis Committee will be composed of at least three members, including one faculty member from MLML (who is ordinarily the thesis adviser) and, at the discretion of the home campus, a representative of that campus. The other member or members of the Thesis Committee may be from MLML, the home campus, or elsewhere with the approval of the thesis adviser. The final colloquium must be given at the home campus.

Additional MLML Degree Requirements Including Coursework. A student becomes eligible for the master's degree in marine science after the following requirements have been satisfied:

	<i>Units</i>
Courses in 100-series (requires any three of the following five courses: MSCI 103, MSCI 141, MSCI 142, MSCI 143, MSCI 144) .....	<b>12</b>
Courses in 200-series (including 2 units of MSCI 285T and 4 units of MSCI 299) .....	<b>15</b>
Electives (course[s] in the 100- and/or	

200-series) approved by Thesis Committee .....	<b>3</b>
<b>Total .....</b>	<b>30</b>

*Note:* Quantitative Marine Science, MSCI 104, does not count toward the degree.

**Biotechnology  
Certificate Program**

California State University, Fresno offers a Certificate of Advanced Study Program in Biotechnology. This intensive one-year post-baccalaureate program emphasizes molecular biology and a wide range of laboratory skills at the forefront of modern biotechnology. The biotechnology field is growing rapidly and, as new products and applications are commercialized, there is increased need for highly skilled personnel capable of working in both research and production areas. Enrollment is limited to 12 to 15 students per year who work closely with faculty in a variety of lecture and laboratory courses. Among the techniques studied are purification of biological macromolecules, gene splicing, DNA sequencing, culturing of mammalian cells, hybridoma production, and plant cell culturing and cloning.

The certificate program can lead to potential careers in expanding fields, such as drug and hormone production in the pharmaceutical industry, monoclonal antibody production for medical diagnostics and therapeutics, crop improvement, industrial bioprocessing, forensic science, bioremediation, and medical research. The program also provides a background for further postgraduate studies in fields such as biochemistry, molecular biology, and agricultural biotechnology. Some of the courses may also be used at California State University, Fresno as components of master's degree programs in biology, chemistry, plant science, and related departments.

Program courses include: Molecular Biology (BIOL/CHEM 241A-B), Techniques in Protein Purification (BIOL/CHEM 242), Nucleic Acid Technology Lab (BIOL/CHEM 243), Cell Culture/Hybridoma Laboratory (BIOL/CHEM 244), Micropropagation (PLANT 108), and Seminar in Molecular Biology/Biotechnology (BIOL/CHEM 248).

Admission to the program requires a bachelor's degree with an overall GPA and science GPA of 3.0 or better. Upper-division courses in genetics (minimum 3 units), biochemistry with a laboratory (minimum 5 units), and microbiology with a laboratory (minimum 4 units) are also prerequisites for entrance into the program. Consult with the Biotechnology Program coordinator for determining recommended or equivalent courses.

**Upper-Division Course Numbers**

Biology Department upper-division course numbers provide information on course level and scheduling. Courses with higher numbers have more prerequisites. Courses with numbers less than 120 are not intended for use on biology majors. Numbers in the range 120 to 149 are third year courses requiring only lower-division prerequisites; 150 to 169 courses require some part of the upper-division core as prerequisite; and course numbers 170 or greater are more specialized fourth year courses. For schedule planning, in general: **odd numbered upper-division courses are generally offered in the fall; even numbered courses are generally offered in the spring;** course numbers ending in zero are offered both fall and spring; and courses offered irregularly end with a nine.

**COURSES**

**Biology (BIOL)**

**10. Life Science (3)**  
Not open to students with credit in BIOSC 1A. How living things work and why they work that way. Biology from chemical and physical foundations to ecological and evolutionary processes. Biology and its relationship to human affairs. G.E. Breadth B2. (2 lecture, 2 lab hours)

**15. An Ecological Approach to Life Science (5)**  
Concurrent enrollment in GEOL 15, NSCI 15, SSCI 15 required. Portion of *Humans and the Natural Environment* Cluster. An introduction to biological concepts and investigational methods in the natural environment. Lecture, lab, and fieldwork. See *Humans and the Natural Environment*, Natural Science — Interdisciplinary Courses section. G.E. Breadth B2. (HNE program field trip fee, \$300)

**100. Nature Study (3)**  
Not allowable for credit for biological or physical science majors or minors. Prerequisite: a college level biology course. Evaluation of natural science programs at the elementary level; optional opportunities in developing K-9 environmental study material or designing environmental awareness topics for adult groups; emphasis on life science programs dealing with the interaction of man and the biosphere. (2 lecture, 3 lab hours)

**110. Human Ecology (3)**  
The study of the relationships between humans and their environment, both natural and manmade; emphasis on scientific understanding of root causes of current environmental problems.

# Biology

## 189T. Topics in Biology (1-4; max total 6)

Prerequisite: permission of instructor. Investigation of selected areas in the field of biology. (Lecture and/or laboratory)

## 190. Independent Study (1-3; max total 6)

See *Academic Placement—Independent Study*. Approved for *RP* grading.

## Biological Science Core (BIOSC)

### 1A. Introductory Biology (4)

Course one of two-semester sequence required of all biology majors. Thematic introduction to the unifying concepts of life science: chemical basis of life; cellular processes; energy metabolism; genetics; evolution. G.E. Breadth B2. (3 lecture, 3 lab hours)

### 1B. Introductory Biology (5)

Prerequisite: BIOSC 1A. Course two of a two-semester sequence required of all biology majors. Continuation of thematic introduction to the unifying concepts of life science: classification and diversity of life; survey of the living organisms; physiology; ecology and environmental biology. (3 lecture, 6 lab hours)\*

### 130. General Ecology (3)

Prerequisites: BIOSC 1A and 1B; PSYCH 42 or MATH 101. MATH 70 or equivalent recommended. Required of all biology majors. The structure, function, organization, and regulation of populations, communities, and ecosystems. The role of evolution in environmental relationships. (2 lecture, 3 lab or field hours)\*

### 140A-B. Genetics and Cellular Biology (3-4)

Prerequisites: BIOSC 1A, 1B and CHEM 8 or 128A. Two-semester sequence required of all biology majors. Fundamentals of inheritance and cellular biology for both prokaryotic and eukaryotic systems, including an introduction to the underlying molecular mechanisms. BIOSC 140A and either CHEM 150 or 155 are prerequisites to BIOSC 140B. (A: 3 lecture hours; B: 3 lecture, 3 lab hours)

### 180. Evolution (3)

Prerequisites: senior standing or permission of instructor; BIOSC 130, 140A-B. Required of all biology majors. Evolutionary processes and patterns. Satisfies the senior major requirement for the B.S. in Biology.

## Botany (BOT)

### 10. Plant Biology (3)

Not open to students with credit in BIOSC 1B or BOT 10. Structure, function, and

development of plants. G.E. Breadth B2. (2 lecture, 2 lab hours)

### 130. Plant Physiology (4)

Prerequisites: BIOSC 1A and 1B (or BOT 10); CHEM 1A or 3A; CHEM 3B or 8 or 128A; or permission of instructor. General metabolism and related processes. (2 lecture, 6 lab hours)

### 131. Vascular Plants (4)

Prerequisites: BIOSC 1A and 1B or permission of instructor. Morphology, reproduction, and evolution of the major groups of vascular plants (both living and extinct). Emphasis placed upon the seed plants. (2 lecture, 6 lab hours)

### 132. Nonvascular Plants (3)

Prerequisites: BIOSC 1A and 1B or permission of instructor. Comparative structure and phylogeny of the fungi, algae, mosses, and liverworts. (2 lecture, 3 lab hours)

### 133. Plant Anatomy (3)

Prerequisites: BIOSC 1A and 1B or permission of instructor. Structure and development of flowering plants at the cellular and tissue levels. (2 lecture, 3 lab hours)

### 137. Plant Growth and Development (3)

Prerequisites: BIOSC 140A or permission of instructor. Processes involved in plant growth with emphasis on the development of form in higher plants and the experimental approach. (2 lecture, 3 lab hours)

### 142. Phycology (4)

Prerequisites: BIOSC 1A and 1B or permission of instructor. Morphology, cytology, ecology, physiology, economic importance, and cultivation of the algae. (2 lecture, 6 lab or field hours)\*

### 144. Plant Taxonomy (4)

Prerequisites: BIOSC 1A and 1B or permission of instructor. Principles of plant classification; local flora. (1 lecture, 9 lab or field hours)\*

## Ecology (ECOL)

### 135. Marine Biology (3)

Prerequisite: BIOSC 1B or ZOOL 10. Introduction to the marine environment with emphasis on the biological aspects; systematics, ecology, and morphological and physiological adaptations of marine organisms, especially intertidal and shallow water forms; pollution; utilization of marine resources. (One field trip required)

### 151. Terrestrial Ecology (4)

Prerequisite: BIOSC 130. The interaction of organisms and communities with the physical and biotic environment, with emphasis

on the biotic communities of Central California. (3 lecture, 3 lab or field hours)\*

### 152. Aquatic Ecology (4)

Prerequisite: BIOSC 130. Physical-chemical features of inland waters as related to their biology; community structure and function, ecological interactions, adaptations, and identification of aquatic organisms. (3 lecture, 3 lab or field hours)\*

### 162. Microbial Ecology (4)

Prerequisites: BIOSC 130 and MICRO 140. Physiological ecology of microorganisms; interactions of microorganisms with abiotic and biotic factors in the environment; microbial habitats including soil, water, and organisms; techniques of microbial ecology (field and laboratory). (3 lecture, 3 lab hours)\*

### 171. Fisheries Biology and Management (3)

Prerequisite: BIOSC 130; statistics strongly recommended. Ecology and management of fisheries; techniques for studying fish populations; quantitative methods for assessing fish stocks; environmental requirements and habitat improvement methods; acquisition and application of information to obtain maximum benefit from fishery resources. Inland fisheries emphasized. (2 lecture, 3 lab or field hours)\*

### 172. Wildlife Biology and Management (4)

Prerequisite: BIOSC 130. Ecological theory and its use in the management of wildlife resources. Field and laboratory exercises designed for the application of techniques used in research and in making management decisions. (2 lecture, 6 lab or field hours)\*

(See also *BOT*, *MICRO*, *ZOOL* courses.)

### 174. Systematic Biology (3)

Prerequisite: BIOSC 1A and 1B; BIOSC 140A-B recommended. Modern theory and methods of phylogenetic analysis applied to the study of biodiversity and evolution. (2 lecture, 3 lab hours) (Formerly BIOL 189T)

## Genetics (GENET)

### 120. Introduction to Genetics (3)

Not open to biology majors and students with credit in BIOSC 140A. Prerequisites: BIOSC 1A or BIOL 10 or BOT 10 or ZOOL 10; CHEM 3A; CHEM 3B or 8 or 128A. Principles of biological inheritance, including gene structure, gene function, statistical methods, problem solving, and human genetics.

### 142. Molecular Biology (4)

Prerequisites: BIOSC 140A-B; CHEM 150 or 155. The study of genome structure and

\* Late afternoon, Saturday and/or overnight field trips may be required.

fluidity, prokaryotic and eukaryotic gene expression, genomics, and bioinformatics. (3 lecture, 3 lab hours)

#### 170. Seminar in Cellular and Molecular Biology (1)

Prerequisites: GENET 142 or permission of instructor. Trends and breakthroughs in cellular and molecular biology accessed through the primary literature. (1 seminar hour)

#### 171. Experimental Molecular Genetics (4)

Prerequisite: BIOSC 140A-B. The nature of genetic information, its mutation, transfer, and recombination in cells. (2 lecture, 6 lab hours)

#### 172. Developmental Biology (4)

Prerequisite: BIOSC 140A-B. Investigations concerning the variety of mechanisms acting during the several stages of development of the living organism, from gamete formation to morphological and biochemical differentiation of organ systems; emphasis on differential genetic control. (3 lecture, 3 lab hours)

#### 182. Microbial Genetics (4)

Prerequisite: BIOSC 140A or BIOSC 140B or CHEM 150 or CHEM 155 or MICRO 140. Students not meeting the above prerequisite should not enroll in GENET 182. Genetic variation, gene transfer, and regulation of gene expression in model microbial systems and medically and industrially important microbes. (3 lecture hours, 3 lab hours)

### Microbiology (MICRO)

#### 20. Introductory Microbiology (4)

Not open to students with credit in MICRO 140. Prerequisites: CHEM 1A or 3A. Introduction to microbiology; principles and selected applications. (3 lecture, 3 lab hours)

#### 140. Microbiology (4)

Prerequisites: BIOSC 1A, 1B; CHEM 8 or 128A; or BOT 10 and CHEM 150. Emphasis on prokaryotes (bacteria); microbial physiology, genetics, ecology, classification, and identification; applications of microbiology. Prerequisite to most upper-division microbiology courses. (2 lecture, 6 lab hours)

#### 161. Microbial Physiology (4)

Prerequisite: MICRO 140. Structure, function, energy metabolism, growth, and regulatory mechanisms of microorganisms. (2 lecture, 6 lab hours)

#### 171. Protozoology (3)

Prerequisites: BIOSC 130, 140A-B. The biology of protozoan organisms. (2 lecture, 3 lab hours)

#### 181. Bacteriology of Human Disease (5)

Prerequisite: MICRO 140; PHYAN 160 recommended. Bacterial, etiological agents of human disease. (3 lecture, 6 lab hours)

#### 185. Virology (4)

Prerequisite: MICRO 140; PHYAN 160 recommended. Inquiries into the unique nature of viruses; methods of analysis, structure, and replication. Virus-host interactions are described from bacterial, plant, and animal virus groups. Considerable emphasis is placed on diagnosis of viruses infecting humans including epidemiology and viro-pathology. (2 lecture, 6 lab hours)

(See also *BOT 142; ECOL 162; GENET 171; PHYAN 160; ZOOL 148.*)

### Physiology/Anatomy/Development (PHYAN)

#### 33. Human Anatomy and Physiology (5)

Three units allowed for students with prior credit in human anatomy; 2 units allowed for students with prior credit in human physiology. An integrated study of the structure and function of the human body. (4 lecture, 3 lab hours) (Course fee, \$25)

#### 64. Functional Human Anatomy (3)

Not open to students with credit in PHYAN 33. Primarily for students in the health related and biological professions. The life continuum from conception to death. A systems approach to the gross and microscopic structures of the human body. (2 lecture, 3 lab hours) (Course fee, \$25)

#### 65. Human Physiology (5)

Not open to students with credit in PHYAN 33. College chemistry and human anatomy recommended. Homeostasis in the human body; how organ systems function to maintain life; dynamic and adaptive systems at the molecular, cellular, and organ level. (4 lecture, 3 lab hours)

#### 110. Human Reproductive Physiology, Aging, and Death (3)

Prerequisites: G.E. Foundation and Breadth Area B. Human reproduction, structures, functions, and control systems; the relationship between sexual reproduction and aging; the physiology and aging of specific systems, such as the cardiovascular system; medical and cultural definitions of death. G.E. Integration IB.

#### 130. Neuroanatomy (4)

Prerequisites: PHYAN 33 or 64 or 65. Macroscopic and microscopic study of the structure and functional relationships of the human nervous system. (3 lecture, 3 lab hours)

#### 134. Histology (4)

Prerequisites: BIOSC 140A-B. Identification and study of vertebrate cells, tissues, and organs. (2 lecture, 6 lab hours)

#### 135. Vertebrate Embryology (4)

Prerequisites: BIOSC 1A, 1B. Morphogenesis of vertebrates from gamete formation through organogenesis, including physiological and experimental aspects of development. Laboratory emphasis on frog, chick, and pig. (2 lecture, 6 lab hours)

#### 140. Neurophysiology (3)

Prerequisites: PHYAN 33 or 64 or 65 or 151 or BIOSC 140B. Function of the human nervous system with emphasis on molecular mechanisms of electrical and chemical signaling.

#### 151. Comparative Animal Physiology (4)

Prerequisite: BIOSC 140A-B. Evolution of physiological systems; functional adaptations to different environments; physiological principles as applied to animals. (3 lecture, 3 lab hours)

#### 158. Biological Membranes: Structure and Function (3)

Prerequisite: BIOSC 140A-B or CHEM 150 or 155. A study of the myriad of functions membranes perform with an emphasis on transport. General structural properties of membranes, including fluidity and asymmetry, and modification of structural building blocks which lead to membrane diversity.

#### 160. Immunology (3)

Prerequisites: BIOSC 140A; BIOSC 140B. CHEM 150 or 155 highly recommended. Principles of mammalian immune response, featuring the molecular and cellular interactions involved in both humoral and cell-mediated immunity. Regulatory controls and adverse clinical conditions involving immune functions are addressed. Experimental basis of inquiry is emphasized.

#### 160L. Immunology Laboratory (2)

Prerequisites: PHYAN 160 and either BIOSC 140B or MICRO 140. Experimental illustration of immune response; classical and contemporary immunology techniques; interpretation and presentation of experimental outcomes. (6 lab hours)

#### 163. Advanced Human Physiology (3)

Prerequisites: BIOSC 140B and either PHYAN 65 or equivalent. Primarily for students in biology and in the health professions. Advanced study of the cardiovascular, respiratory, excretory, and digestive systems. Concepts explaining normal functioning will be emphasized, with presentation of sup-

\* Late afternoon, Saturday and/or overnight field trips may be required.

## Biology

porting scientific data. Integration of function of organ systems will be illustrated through study of specific examples, such as exercise.

### 165. Endocrinology (3)

Prerequisite: BIOSC 140A-B. A systems approach to the study of hormone synthesis, secretion, function as intercellular signals, and their role in both controlling and integrating normal physiological processes.

### 172. Pathophysiology (3)

Prerequisite: PHYAN 65 or equivalent or PHYAN 163. An application of anatomic and physiologic principles in the study of those disturbances that underlie the etiology and pathogenesis of human diseases.

(See also *BOT 130, 133, 137; GENET 172; MICRO 161.*)

## Zoology (ZOO)

### 10. Animal Biology (3)

Not open to students with credit in BIOSC 1B. Structural and functional comparison of animals; principles and human implications of inheritance, evolution, and ecology; physiology as applied to man. G.E. Breadth B2. (2 lecture, 2 lab hours)

### 120. General Entomology (3)

Prerequisites: BIOSC 1A, 1B. Anatomy, physiology, life history, and classification of insects and other arthropods. (2 lecture, 3 lab or field hours)\*

### 122. Economic Entomology (3)

(See PLTH 103.)

### 132. Comparative Vertebrate Morphology (4)

Prerequisites: BIOSC 1A, 1B. Comparative structure of vertebrate organ systems; laboratory study of representative vertebrates. (2 lecture, 6 lab hours)

### 141. Invertebrate Zoology (4)

Prerequisites: BIOSC 1A, 1B. Systematics and phylogeny (based primarily upon external and internal anatomy) and general ecology of free-living invertebrates (excluding insects). Includes field studies of marine and occasionally freshwater habitats. (2 lecture, 6 lab or field hours)\*

### 148. Parasitology (4)

Prerequisites: BIOSC 1A, 1B and CHEM 1A or 3A. A study of the biology of parasitic organisms, including those of humans. Lecture topics: life history strategies, infectious processes, epidemiology, ecology, parasite evolution and phylogeny, diagnosis and treatment. Laboratory and field exercises: identification and sampling techniques, taxonomy,

investigation of biological processes. (3 lecture, 3 lab hours\*)

### 150. Natural History of Vertebrates (4)

Prerequisite: BIOSC 130. Systematics, distribution, morphology, behavior, and ecology of fish, amphibians, reptiles, birds, and mammals. Fieldwork includes capture and sampling techniques, species identification and habitat analysis, and may require weekend field trips to coastal, desert, and mountain environments. (3 lecture, 3 lab hours)\*

### 152. Animal Behavior (3)

Prerequisite: BIOSC 130; one additional course in ecology or natural history recommended. Principles of ethology with emphasis on mechanisms of behavior. (2 lecture, 3 lab hours)\*

### 171. Ichthyology (3)

Prerequisite: BIOSC 130. Ecology, evolution, and diversity of the fish of the world with emphasis on California fish, freshwater and marine. (2 lecture, 3 lab or field hours)\*

### 174. Biology of Reptiles and Birds (4)

Not open to students with credit in ZOO 137 or ZOO 172. Prerequisite: BIOSC 130. Ecology, ethology, and evolution of the reptiles and birds of the world. Encompasses the traditional areas of herpetology and ornithology. (3 lecture, 3 lab or field hours)\*

### 177. Mammalogy (3)

Prerequisite: BIOSC 130. Ecology, evolution, and diversity of the mammals of the world. (2 lecture, 3 lab or field hours)\*

(See also *ECOL 171, 172; MICRO 171; and PHYAN* courses.)

## GRADUATE COURSES

(See *Course Numbering System.*)

### Biology (BIOL)

#### 204. Biology of Speciation (2)

Prerequisites: BIOSC 140A-B and 180. Evolution of the species as a unit of biological organization.

#### 208. Biological Field Studies (1-6; max total 6)

Prerequisite: permission of instructor. Integrated studies or specialized topics, including botanical, environmental, microbiological, or zoological field studies.\* Approved for *RP* grading.

#### 225. Molecular Evolution (3)

Patterns and processes by which biological molecules evolve. Lecture topics include rates and modes of DNA sequence evolution, molecular phylogenetics, gene duplication, concerted evolution, genome organization, and application of computers to comparative

molecular analysis. (3 lecture hours) (Formerly BIOL 189T)

### 240. Systems Ecology (3)

Prerequisites: BIOSC 130, MATH 70. Quantitative approach to the analysis of whole ecosystems including data acquisition and statistical treatment, conceptual and mathematical ecosystem modeling, and computer simulations in FORTRAN or BASIC. No programming experience needed. (2 lecture, 3 lab hours)

### 241A-B. Molecular Biology I-II (3-3)

(See CHEM 241A-B.) Prerequisites: BIOSC 140A-B, CHEM 150 or 155, or permission of instructor. BIOL/CHEM 241A is prerequisite for BIOL/CHEM 241B. Current topics in molecular biology are addressed, including protein and nucleic acid structure, DNA replication, transcription, translation, prokaryotic and eukaryotic regulation, mechanisms of exchange of genetic material, and recombinant DNA technology.

### 242. Techniques in Protein Purification and Analysis (3)

(Same as CHEM 242.) Prerequisite: CHEM 151 or 156 or permission of instructor. Corequisite: BIOL/CHEM 241A. Deals with the technologies relevant to protein isolation, purification, analysis, immobilization, and modification in micro and macro quantities. (1 lecture, 6 lab hours)

### 243. Nucleic Acid Technology Lab (3)

(See CHEM 243.) Prerequisites: BIOL/CHEM 241A and 242. Corequisite: BIOL/CHEM 241B. A lecture/laboratory course focusing on the technologies used in nucleic acid chemistry, such as synthesis, translation, mutagenesis, and genetic engineering. (1 lecture, 6 lab hours)

### 244. Cell Culture and Hybridoma (3)

(Same as CHEM 244.) Prerequisite: MICRO 185 or PHYAN 160 and 160L. The theory and practice of *in vitro* propagation of eukaryotic cells, including growth characteristics, metabolic requirements, and genetic analysis. Cloning, fusion, and generation of monoclonal antibody (hybridoma) are presented relative to cultured cell biology and application to biotechnology. (1 lecture, 6 lab hours)

### 248. Seminar in Molecular Biology and Biotechnology (1-2; max total 4)

(See CHEM 248.) Prerequisite: admission into the Biotechnology Certificate Program. Reviews and reports on current literature in various aspects of biotechnology and molecular biology.

\*Late afternoon, Saturday and/or overnight field trips may be required.

**250. Scientific Research Reporting (2)**  
Prerequisite: permission of instructor. Techniques of scientific photography and writing, illustrating emphasized. (1 lecture, 3 lab hours)

**255T. Topics in Botany (1-3; max total 8 if no topic repeated)**  
Prerequisite: permission of instructor. Investigation of new fields, areas not in current courses, or advanced studies in a given area. (Lecture and/or laboratory)

**260T. Topics in Biology (1-3; max total 8 if no topic repeated)**  
Prerequisite: permission of instructor. Investigation of new fields, areas not in current courses, or advanced studies in a given area. (Lecture and/or laboratory)

**265T. Topics in Physiology (1-3; max total 8 if no topic repeated)**  
Prerequisite: permission of instructor. Investigation of new fields, areas not in current courses, or advanced studies in a given area. (Lecture and/or laboratory)

**270T. Topics in Zoology (1-3; max total 8 if no topic repeated)**  
Prerequisite: permission of instructor. Investigation of new fields, areas not in current courses, or advanced studies in a given area. (Lecture and/or laboratory)

**274. Biometry (3)**  
Prerequisite: one statistics class, preferably MATH 101. Application of statistical techniques to biological problems with emphasis on sampling, analysis of variance, experimental design, and regression techniques. Emphasis on analysis of real biological data and interpretation of results.

**275. Biogeography (3)**  
Prerequisite: permission of instructor. Seminar in descriptive and ecological geography of animal and plant groups.

**281. Seminar in Biological Science (1-2; max total 3)**  
Prerequisite: permission of instructor. Reviews and reports on current literature in the various phases of biology. (Formerly BIOL 281T)

**290. Independent Study (1-3; max total 6)**  
See *Academic Placement—Independent Study*. Approved for *RP* grading.

**295. Research (2-6; max total 6)**  
Prerequisite: permission of instructor. Independent research by the advanced graduate student.

**299. Thesis (2-4; max total 4)**  
Prerequisite: See *Criteria for Thesis and Project*. Preparation, completion, and submission of an acceptable thesis for the master's degree. Approved for *RP* grading.

### IN-SERVICE COURSE

(See *Course Numbering System*.)

### Biology (BIOL)

**302T. Topics in Biology (3; max total 6)**

Prerequisite: graduate standing or permission of instructor. Relation of man to his surroundings; review of concepts, cell, physics and chemistry of life, energetics, inheritance, evolution.

### Moss Landing Marine Laboratories

The California State University began operation of the Moss Landing Marine Laboratories, Moss Landing, California, in the fall semester 1966. This facility functions as a seaside extension of the campuses of six cooperating state universities (Fresno, Hayward, Sacramento, San Francisco, San Jose, and Stanislaus). It offers full-time coursework in marine biology, oceanography, and other marine sciences for majors in either the biological or physical sciences whose objectives include further graduate study, teaching the sciences, or research in the marine sciences. Properly qualified upper-division and graduate students may enroll at the Fresno State campus for a term of instruction at Moss Landing and earn resident credit for such coursework. See *Earth and Environmental Science Department* for on-campus coursework in general oceanography and geology courses related to marine science.

Space reservation is required for attending Moss Landing Marine Laboratories. Forms for this purpose are available from the Biology Department or Moss Landing Marine Laboratories, P.O. Box 223, Moss Landing, CA 95039. Priority is determined based upon the date the space reservation form is received at Moss Landing Marine Laboratories. Since enrollment is limited, interested students should make early application.

### COURSES

*Note:* The following courses are offered at the Moss Landing Marine Laboratories. MSCI 103 and 104 are usually recommended for first semesters of full-time students.

The Biology Department will accept only the following Moss Landing Marine Laboratories courses for major credit as indicated. Botany: MSCI 131, 144. Zoology: MSCI 112, 113, 122, 124, 125. Biology elective: MSCI 103, 104.

### Marine Science (MSCI)

**103. Marine Ecology (4)**  
Prerequisites: ecology and statistics (or concurrent registration in MSCI 104) or permission of instructor. A field-oriented introduction to the interrelationships between marine and estuarine organisms and their environment with emphasis on quantitative data collection and analysis. (2 lecture, 6 lab or field hours)

**104. Quantitative Marine Science (4)**  
Prerequisite: college mathematics. The mathematical methods for analysis of biological, chemical, and physical data from the marine environment; experimental design, parametric and nonparametric statistics. (3 lecture, 3 lab or field hours)

**105. Marine Science Diving (3)**  
Prerequisites: upper-division science major; thorough physical examination; ability to pass swimming test. Skin and SCUBA diving course; pool-training culminates in 10 ocean dives. Topics include diving physics, physiology, diving environments, night diving, and research diving. Successful completion gives NAUI and MLML certification. (1 lecture, 6 lab or field hours)

**110. Introduction to Marine Behavior (4)**  
Prerequisite: MSCI 103 or permission of instructor. Basic theoretical concepts of animal behavior, stressing the causation, development, and evolution of behavior. Emphasis is on the marine environment. (3 lecture and 3 lab hours)

**112. Marine Birds and Mammals (4)**  
Prerequisite: upper-division vertebrate zoology; MSCI 103 recommended. Systematics, morphology, ecology, and general biology of marine birds and mammals. (2 lecture, 6 lab or field hours)

**113. Marine Ichthyology (4)**  
Prerequisite: college zoology or equivalent. Taxonomy, morphology, and ecology of marine fishes. Both field and laboratory work concentrate on the structure, function, and habits of marine fishes and the ecological interactions of these fishes with their biotic and abiotic surroundings. (2 lecture, 6 lab or field hours)

**122. Marine Invertebrate Embryology (4)**  
Prerequisite: MSCI 124, cell biology or biochemistry strongly recommended or permission of instructor. Survey of principles of developmental biology, concentrating on experimental evidence obtained using inverte-

\*Late afternoon, Saturday and/or overnight field trips may be required.

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brate material. Laboratory observations cover the embryology of lower invertebrates, molluscs, crustacea, enchinoderms, and protochordates. (2 lecture, 6 lab or field hours)

### 124. Marine Invertebrate Zoology I (4)

Prerequisite: college zoology or permission of instructor; MSCI 103 recommended. A field-oriented introduction to the structure, systematics, evolution, and life histories of the major phyla. (2 lecture, 6 lab or field hours)

### 125. Marine Invertebrate Zoology II (3)

Prerequisite: college zoology or permission of instructor; MSCI 103 and MSCI 124 recommended. A field-oriented introduction to the structure, systematics, evolution, and life histories of the minor phyla. (1 lecture, 6 lab or field hours)

### 131. Marine Botany (4)

Prerequisite: MSCI 103 recommended. Introduction to the plants of the sea, marshes, and dunes, with emphasis on the morphology, taxonomy, and natural history of seaweeds and vascular plants. (2 lecture, 6 lab or field hours)

### 135. Physiology of Marine Algae (4)

Prerequisites: MSCI 103, 131, 144. Develops physiological basis for understanding the adaptation of marine algae (seaweeds and microalgae) to their environment. Students will learn modern methods in physiological research, covering areas such as photosynthesis, respiration, enzyme activity, and biochemical composition. (2 lecture, 6 lab hours)

### 141. Geological Oceanography (4)

Prerequisite: MSCI 142 or 143 or concurrently. Structures, physiography, and sediments of the sea bottom and shoreline. (2 lecture, 6 lab or field hours)

### 142. Physical Oceanography (4)

Prerequisite: college algebra; college physics recommended. An introduction to the nature and causes of various oceanic motions including currents, waves, tides and mixing, and the physical properties of seawater including transmission of sound and light; does not require calculus. (3 lecture, 3 lab or field hours)

### 143. Chemical Oceanography (4)

Prerequisite: one year of college chemistry. An introduction to the theoretical and practical aspects of the chemistry of the oceans, including major salts, dissolved gases, nutrient ions, carbonate system, transient tracers, and shipboard sampling techniques. (2 lecture, 6 lab and field hours)

### 144. Biological Oceanography (4)

Prerequisites: general biology and general chemistry. The ocean as an ecological system. Emphasis is on the complexity of organismal-environmental interaction of the plankton, the transfer of organic matter between trophic levels and nutrient cycles. Laboratory includes methods in sampling, shipboard techniques, identification of plankton, and current analytical techniques. (2 lecture, 6 lab or field hours)

### 161. Marine Fisheries (4)

Prerequisite: college mathematics, MSCI 104, or permission of instructor; MSCI 103 recommended. An introduction to fishery biology, including the concepts of stock, recruitment, and yield; emphasizing the parameters abundance, age, growth, and mortality; discussion of hydrography and fishery ecology, management problems, world fisheries and mariculture; and collection and analysis of fishery data. (2 lecture, 6 lab or field hours)

### 173T. Topics in Marine Biology (1-4)

Prerequisite: permission of instructor. The study of a selected area in marine biology (morphology, physiology, ecology, etc.). Subjects will vary depending on student demand and availability of instructors. (Lecture and/or laboratory)

### 174T. Topics in Oceanography (1-4)

Prerequisite: permission of instructor. The study of selected areas in oceanography; subject varies depending on student demand and availability of instructors. (Lecture and/or laboratory)

### 175T. Topics in Marine Science (1-4)

The study of a selected area in the marine sciences. The subjects vary depending on student demand and availability of instructors. (Lecture and/or laboratory)

### 177. Microscopic Techniques (3)

Prerequisites: one semester college physics and permission of instructor. Principles and techniques of light and electron microscopy; consideration of brightfield, darkfield, phase contrast, and interference contrast light microscopy; episcopic and diascopic illumination systems; photomicrography; preparation of materials for and operation of the scanning electron microscope. (2 lecture, 3 lab hours)

### 180. Independent Study (1-4; max total 6)

Prerequisite: permission of instructor. Faculty directed study of selected problems; open to undergraduate students with adequate preparation. Approved for *RP* grading.

## GRADUATE COURSES

(See *Course Numbering System*.)

### **Marine Science (MSCI)**

#### 201. Library Research Methods in Marine Science (1)

Prerequisites: graduate standing and permission of instructor. Provides framework for using and evaluating information sources in marine science. Strong emphasis will be placed on developing critical skills. Interweaving bibliographic tools in to the history of marine science will reinforce knowledge of the appropriate resource for each question.

#### 202. Oceanographic Instrumentation (4)

Prerequisites: MSCI 141, 142, and permission of instructor. Principles of instruments used in oceanographic research, introduction to electronics, and applications of instrument measurements. Emphasis will vary from CTD profilers, current meters, radiometry, and chemical measurements. Offered alternate spring semesters. (2 lecture, 6 lab or field hours)

#### 204. Sampling and Experimental Design (4)

Prerequisites: MSCI 103, 104. Basic design of experiments and field sampling, including random sampling, systemic sampling, subsampling, survey techniques, and design of single and multifactor experiments using randomized and block experimental designs.

#### 206. Molecular Biological Techniques (4)

Prerequisites: graduate standing; college level genetics, molecular biology, or permission of instructor. Laboratory-based overview of concepts and techniques for the isolation, characterization, and analysis of DNA and RNA. Covers standard methods (amplification, cloning, and sequencing) and selected specialized techniques (analysis of gene expression) emphasizing marine science applications.

#### 208. Scientific Methods (4)

Prerequisites: graduate standing and permission of instructor. Information and skills for graduate students beginning their research careers. Includes the philosophy of science, scientific writing, design of experiments and sampling programs, and using library and other resources.

#### 211. Ecology of Marine Birds and Mammals (4)

Prerequisites: MSCI 103, 104, 112. Community approach to the ecology of marine birds and mammals using experimental and sampling methodology. Examines the distribution, abundance, trophic ecology,

and behavior of birds and mammals in Elkhorn Slough and Monterey Bay. (2 lecture, 6 lab hours)

#### 212T. Advanced Topics in Marine Vertebrates

(1-4; max total 8 if no topic is repeated)  
Prerequisites: MSCI 112 or 113 and permission of instructor. Advanced considerations of the ecology, physiology, and phylogeny of fishes, birds, reptiles, or mammals, emphasizing current literature and research. Topics and emphasis will vary with term and instructor. May be repeated once for credit if no topic is repeated. Likely to be offered alternate fall semesters. (Lecture and/or laboratory)

#### 221T. Advanced Topics in Marine Invertebrates (1-4)

Prerequisites: MSCI 124 and permission of instructor. Advanced considerations of the ecology, physiology, and phylogeny of the various invertebrate phyla emphasizing current literature and research. (Lecture and/or laboratory)

#### 233T. Advanced Topics in Marine Ecology (1-4)

Prerequisites: MSCI 103 and permission of instructor. Selected topics and current issues in marine ecology; subjects vary depending on student demand and availability of instructors. (Lecture and/or laboratory)

#### 234. Advanced Biological Oceanography (4)

Prerequisite: MSCI 144 or permission of instructor. Experimental techniques in biological oceanography with emphasis on problems important in plankton ecology. Lectures, labs, and discussions of current research problems. An individual research project involving analytical tools will be required. (2 lecture, 6 lab or field hours)

#### 246. Geology of the Monterey Bay Region (4)

Prerequisites: graduate standing and permission of instructor. Geology, tectonic, and active naturally occurring processes in the Monterey Bay region and in the Monterey Bay National Marine Sanctuary. The geologic and tectonic history of central California, plate tectonic processes, and representative stratigraphy and geomorphology of the Monterey Bay region.

#### 248. Marine Benthic Habitat Techniques (4)

Prerequisites: graduate standing and permission of instructor. Collection and in-

terpretation of geophysical data used to characterize marine benthic habitats. Principles of basic geophysics. Application of techniques to identify and characterize marine benthic habitats, including echosounders, multibeam bathymetry and backscatter, sidescan sonar, seismic profiling, and GIS.

#### 261. Ocean Circulation and Mixing (4)

Prerequisite: MSCI 142; college physics strongly recommended. Mathematical description of the distribution of properties (e.g., density, dissolved oxygen) in the oceans relating to physical and biochemical processes; theory of distribution of variables, geostrophic method. (3 lecture, 3 lab hours)

#### 262. Satellite Oceanography (4)

Prerequisites: MSCI 142, 144, or permission of instructor; MSCI 263 strongly recommended. Physical principles of remote sensing with applications to the ocean, including satellite image processing methods. Labs involve use of PC and Unix workstation. (2 lecture, 3 lab hours)

#### 263. Applications of Computers in Oceanography (4)

Prerequisites: college math, permission of instructor. Lecture, discussion, and technical programming with MATLAB for computation and visualization with applications in marine sciences. Use of existing program libraries for data I/O and analysis. Offered fall semesters. (2 lecture, 6 lab hours)

#### 271. Population Biology (3)

Prerequisites: MSCI 103 and 104 or permission of instructor. Principles of the interaction among marine organisms which result in the alternation of population structures, techniques for assessment, and management of animal populations. (2 lecture, 3 lab or field hours)

#### 272. Subtidal Ecology (4)

Prerequisites: MLML diver certification and marine ecology; knowledge of marine algae, invertebrates, and statistics recommended. The ecology of nearshore rocky subtidal populations and communities with emphasis on kelp forests; lectures and discussions of original literature; fieldwork with SCUBA including group projects on underwater research techniques and community analysis, and individual research on ecological questions chosen by student. (2 lecture, 6 lab or field hours)

#### 273. Marine Environmental Studyings of the Gulf of California (4)

Prerequisites: graduate standing and permission of instructor. An analysis of Gulf of California marine environments. Lectures, readings, intensive field work, and writing a scientific paper based on original research. Topics vary. Taught with Mexican faculty and students from La Paz, Mexico. Students must be able to participate in two weeks of field work in June. Offered spring semesters.

#### 274T. Advanced Topics in Oceanography (1-4)

Prerequisite: permission of instructor. The study of a selected area in oceanography. Subjects vary depending on student demand and availability of instructors. (Lecture and/or laboratory)

#### 280W. Scientific Writing (3)

Prerequisites: graduate standing, permission of instructor. Techniques and strategies of scientific writing used for proposals, journal submissions, and abstracts of meetings. Students will develop their writing skills by preparing, editing, and rewriting manuscripts.

#### 285T. Seminar in Marine Science (2; max total 4)

Prerequisite: graduate standing and permission of instructor. Seminar will be held on topics that change each semester; each student will be required to give at least one seminar. May be repeated for credit. Offered spring and fall semesters.

#### 295. Research in the Marine Sciences (1-4; max total 4)

Prerequisite: permission of instructor. Independent investigations of an advanced character for the graduate student with adequate preparation. (3 conference, lab, and field hours per unit)

#### 299. Thesis (1-4; max total 4)

Prerequisite: See *Criteria for Thesis and Project*. Preparation, completion, and submission of an acceptable thesis for the master's degree. Approved for *RP* grading.