

Political Science

College of Social Sciences

Department of Political Science

Russell Mardon, *Chair*

Genie Montanye, *Department*

Administrative Assistant

Social Science Building, Room 129

(559) 278-2988

B.A. in Political Science

B.A. in Public Administration

M.A. in International Relations

**Master of Public Administration
(M.P.A.)**

Minor in Political Science

Minor in Public Administration

**Minor in International
Political Economy**

(Jointly with Department of Economics)

**Subject Matter Preparation for
Single Subject Teaching Credential
in Social Science**

Political Science

Courses and programs offered by the Department of Political Science are intended to help all students become more effective participants in a democratic society, as makers of public policy, and as individuals affected by those policies. Our programs prepare political science and public administration majors for a wide variety of careers.

Students may elect to concentrate within political science on American government and politics, international politics, comparative government, or political theory. The Public Administration Program is designed to prepare students for administrative positions in public service agencies and includes instruction in such subjects as personnel administration, budget preparation, public relations, and techniques of management appropriate to the administration of public policy. For those who achieve a high measure of proficiency in their undergraduate programs, the department offers advanced work leading to the master's degree in international relations and public administration. A Minor in Political Science is chosen by students as a



means of obtaining skills and knowledge important to their primary area of interest.

Internships

The department offers several programs through which students may gain practical experience while gaining academic credit. A political science internship involves working in the office of an elected official or, when possible, in an election campaign.

The comparable program in public administration places students in positions, often paid, with local government offices and agencies where they may be involved with city planning and zoning issues, public relations efforts, special research topics or budget preparation, to mention several possibilities.

In addition, the department regularly sends selected students to the state capitol to participate in the Sacramento Semester Program under which they work with members of the Legislature, officers of the Executive, or with lobbyists. Finally, arrangements also may be made for better students to serve as staff to members of congress in Washington, D.C. for a semester.

Career Opportunities

What do you do with a degree in political science or public administration? The skills gained through study on these subjects are highly valued in many areas, including

business. Graduates have found positions with governmental agencies and officers, with companies or organizations that deal extensively with government or as members of the print and electronic media as reporters. Careers with the state department and foreign service have proven rewarding to many with a special interest in international politics or comparative government. Those interested in a career in law have found a solid grounding in political science valuable. The department has more prelaw students as majors than any other program at the university.

Faculty

Russell Mardon, *Chair*

Russell Mardon, *Political Science
Adviser,*

Yishaiya Abosch, *Prelaw Adviser*

Mark Somma, *Undergraduate
Public Administration Adviser*

Graduate Advisers:

Russell Mardon, *International
Relations; Mark Somma, Public
Administration*

Marn J. Cha

Alfred B. Evans Jr.

Lyman H. Heine Jr.

Melissa Michelson

David L. Schecter

Freeman J. Wright

In most instances, the faculty in the department have had experience practicing what they teach. All bring to their classes extensive backgrounds that permit them to combine the theories of political science and public administration with the practical applications of those theories.

Most upper-division classes are small enough to allow extensive student-faculty interaction. The usual course involves a mixture of lecture and class discussion and encourages the expression of a variety of viewpoints about political issues. With smaller classes come greater opportunities for individualized instruction and assistance.

**Bachelor of Arts
Degree Requirements**

<i>Political Science Major</i>	<i>Units</i>
Major requirements	36
(see <i>Notes 1</i> and <i>2</i>)	
Lower-division core: PLSI 1, 90 (6)	
(to be completed prior to or concurrently with enrollment in the first 6 units of upper-division major courses)	
Upper-division core: PL SI 110 or 111, 120, 140, 150 (12)	
Upper-division Political Science electives: (exclude PL SI 101, 102, 187)	(18)
General Education requirements	51
Electives and remaining degree requirements	33
(See <i>Degree Requirements</i>); may be used toward a dual major or minor.	
Total	120

Advising Notes

1. CR/NC grading is not permitted in the political science major.
2. No course used to satisfy a General Education requirement may be used to satisfy political science major requirements.
3. General Education and elective units may be used toward a dual major or minor (see *Dual Major* or departmental minor). Consult the appropriate department chair, program coordinator, or faculty adviser for further information.
4. The department highly recommends that the student select upper-division electives in at least three of the following disciplines: anthropology, African American studies, economics, English, geography, history, Chicano and Latin

American studies, philosophy, sociology, or city and regional planning. Consult adviser for specifically recommended courses.

**Bachelor of Arts
Degree Requirements**

<i>Public Administration Major</i>	<i>Units</i>
Major requirements	36
(see <i>Notes 1</i> and <i>2</i>)	
Lower-division core: PLSI 1, 90 ... (6)	
(to be completed prior to or concurrently with enrollment in the first 6 units of upper-division major courses)	
Upper-division core: PLSI 150, 181, 182, 184, 185	(15)
Upper-division electives	(15)
Select from:	
PLSI 110, 111, 114, 170 (6)	
PLSI 160, 163, 169T	(3)
PLSI 183, 187, 188T, 189T, 190, 191	(6)
General Education requirements	51
Electives and remaining degree requirements	33
(See <i>Degree Requirements</i>); may be used toward a dual major or minor.	
Total	120

Advising Notes

1. CR/NC grading is not permitted in the public administration major with the exception of PLSI 187.
2. No course used to satisfy a General Education requirement may be used to satisfy public administration major requirements. In addition, PLSI 120 may not be used to satisfy the General Education Multicultural/International requirement for public administration majors.
3. General Education and elective units may be used toward a dual major or minor (see *Dual Major* or departmental minor). Consult the appropriate department chair, program coordinator, or faculty adviser for further information.
4. The department highly recommends that the student select upper-division electives in at least three of the following disciplines: anthropology, African American studies, economics, English, geography, history, Chicano and Latin American studies, philosophy, psychology, sociology, or city and regional plan-

ning. Consult adviser for specifically recommended courses.

Minors

The following minor requirements are in addition to the General Education requirement in social science.

<i>Political Science</i>	<i>Units</i>
PLSI 1, 110 or 111	6
Political Science electives (upper division), excluding PL SI 101, 102, 158, 187	9
Electives (upper division) in anthropology, economics, English, geography, history, philosophy, psychology, or sociology	6
Total	21
<i>Public Administration</i>	
PLSI 1, 181, 182	9
Select from PLSI 110, 111, 114, 150, 151, 170	3
Select from PLSI 183, 184, 185, 189T	6
Electives (upper division) in anthropology, economics, English, geography, history, philosophy, psychology, or sociology	3
Total	21

No course used to satisfy a General Education requirement may be used to satisfy requirements for the Political Science and Public Administration minors.

International Political Economy

For details about the Minor in International Political Economy, see listing in the Department of Economics.

Note: The minors also require a 2.0 GPA and 6 upper-division units in residence.

**United States
Constitution Requirement**

The United States Constitution (including California State Constitution and local government) requirement for graduation will be fulfilled by PLSI 2 or 101. No other political science class fulfills the United States Constitution requirement.

Advanced Placement Exam Policy

Advanced Placement Examinations for American Government cannot be counted to fulfill the American government General Education requirement; 3 units of elective may be granted.

Political Science

Credential Program

See the Social Sciences credential adviser, Social Science Building, Room 118, for advising, and refer to *Secondary Teaching Credential* under Social Sciences Programs (see page 454).

Master of Arts Degree in International Relations

The program leading to a Master of Arts degree in International Relations is designed chiefly, but not exclusively, for students preparing for careers involved with global and international politics (e.g., political aspects of: international business, agriculture, health services, education, U.S. foreign service, etc.). The interdisciplinary nature of the program is derived from: (1) the five seminars in political science each of which requires the student to master concepts and materials from other disciplines closely related to global politics, and from (2) the 9-unit component of the program which students select from the approved list of extra-departmental courses related to their career objectives.

The program's flexibility, however, also accommodates the needs of those students who plan to use the master's degree for teaching careers or to pursue a Ph.D. in political science, or both. After completion of 15 of the required 30 units of the program, each student is requested to submit to the graduate adviser a written statement of career objectives so that remaining requirements may be tailored to the needs and desires of the individual.

Requirements for the Master of Arts in International Relations

Admission to the program is open to all graduates of a duly accredited college or university who meet the requirements for admission (see *Admissions*). Students with background deficiencies in political science usually may remedy these through a few upper-division political science courses selected by the program adviser. Any prerequisites required by extra-departmental courses must also be fulfilled unless waived by the department or program concerned.

Admission. Applicants may qualify for admission to the program courses by achieving classified graduate standing. Classified standing requires:

1. An acceptable baccalaureate degree from an institution accredited by a regional accrediting association

2. Good standing at the last college attended
3. Submission to the university of transcripts of college work; scores from the Graduate Record Examination Aptitude Test (GRE); a written statement indicating why the applicant wishes to pursue the M.A. degree; and three letters of recommendation
4. Recommendation for admission by the Admissions Committee of the Graduate Program in International Relations. Candidates will be recommended on the basis of the promise they show for successfully completing the program. Candidates will be evaluated using a combination of:
 - a. grade point average (those with averages of less than 2.8 overall or 3.0 on the last 60 semester units attempted must have compensating strength in other areas)
 - b. aptitude for academic work (those with scores of less than 500 on either the verbal or quantitative part of the GRE must have compensating strength in other areas); applicants whose native language is not English must also achieve a minimum score of 570 on the Test of English as a Foreign Language
 - c. evaluation of the applicants written statement and letters of recommendation

All candidates for the Master of Arts degree in International Relations must complete the 15 units of graduate seminars specified as the core program, which consists of PLSI 200, 210, 220, 240, and 250. Nine units of approved electives from outside the department are also required along with an additional 6 units within the discipline of political science.

The additional 6 units of political science may be earned in one of the following four ways, depending on the interests and career objectives of the candidate:

1. For students declaring their intentions to pursue Ph.D. degrees, a master's thesis amounting to 6 units of credit is required.
2. Students declaring their intentions to teach political science at other than the university level may meet the 6-unit requirement by:
 - thesis or
 - project equivalent to 6 units of thesis.

3. Students declaring their intentions to pursue careers in fields other than political science may meet this 6-unit requirement by:
 - thesis or
 - approved project equivalent to 6 units of thesis or
 - 6 units of additional coursework in political science and written comprehensive examination.
4. Students declaring their intentions to pursue careers in the U.S. Foreign Service or other governmental agencies and international organizations may meet this 6-unit requirement by:
 - thesis or
 - approved project equivalent to 6 units of thesis or
 - 6 units of additional coursework in political science (courses must be in international relations and/or comparative politics) and written comprehensive examination.

A thesis or project must be primarily in the field of international relations and under the direction of the Political Science Department. One reader or assistant project adviser may be chosen from outside political science where the topic makes this appropriate.

Exclusive of the core courses and thesis or project, a maximum of 3 units may be gained through Independent Study. Basic competence in written translation from a foreign language into English is a prerequisite for the M.A. degree in International Relations. This language examination will be required before enrollment in the thesis or taking the written comprehensive examinations. Foreign students may offer English in fulfillment of this requirement. The graduate program in international relations student can meet the university Graduate Writing Requirement by passing the writing component of PLSI 200. Please see program coordinator for the written policy.

Specific Requirements for M.A. in International Relations. One of the following plans is available to the student in consultation with the graduate adviser:

Plan A. Students declaring their intention to pursue a Ph.D.

Units

Core Program 15
Thesis 6

Electives from approved list of extra-departmental courses	9
Total	30

Plan B. Students declaring their intention to teach political science at other than university level.

	<i>Units</i>
Core Program	15
Thesis or Project	6
Electives from approved list of extra-departmental courses	9
Total	30

Plan C. Students declaring their intention to pursue careers outside political science.

	<i>Units</i>
Core Program	15
Thesis, project, or 6 additional units of coursework in political science	6
Electives from approved list of extra-departmental courses	9
Comprehensive written examination if 6 additional units in political science are chosen	6
Total	30

Plan D. Students declaring their intention to pursue a career in the United States Foreign Service.

	<i>Units</i>
Core Program	15
Thesis, project, or 6 units of electives in political science drawn from the International Relations and/or Comparative Government series	6
Electives from approved list of extra-departmental courses	9
Comprehensive written examination if 6 additional units in political science are chosen	6
Total	30

Note: At least 21 of the 30 required units must be taken at the graduate, 200-series level.

Graduate Program in Public Administration

The Graduate Public Administration Program offers a multidiscipline Master of Public Administration (M.P.A.) degree. The M.P.A. Program is built on the belief

that effective leadership of public agencies requires a basic set of abilities and public values irrespective of the particular characteristics of the agency.

Consistent with this belief, all students in the program complete a common core program of 18 units within the 36 units required for the M.P.A. In consultation with their advisers, students will select the remaining 18 units from graduate public administration courses and courses offered by other departments and programs. These 18 units can be used to further develop a general competence in public administration or to provide students with a specialization suitable to public administration. The graduate program in public administration student can meet the university Graduate Writing Requirement by passing the writing component of the course GPA 210. Please see program director for the written policy. To finish the program students may elect to write a thesis or to take a comprehensive examination. The entire program can be completed by taking courses at night and on weekends.

The curriculum of the program follows the guidelines established by the National Association of Schools of Public Affairs and Administration (NASPAA) and was designed following consultation with over a dozen senior public administrators in the Fresno area. Consistent with the NASPAA guidelines, the program seeks to prepare administrative specialists who understand the place and role of public agencies and their staffs in the political, social, and economic systems of the United States; who have the analytic tools, both quantitative and qualitative, to diagnose problems and analyze alternative courses of public action; who have the leadership abilities to develop and make effective use of the talents and abilities of agency staffs; who have the abilities required to formulate, implement, and evaluate public policies which are responsible and effective; and who are able to manage an agency in such a way as to make responsible and efficient use of its resources now and in the future.

Master of Public Administration Degree Requirements

	<i>Units</i>
Core	18
GPA 120G, 200, 210, 240, 241, 260	

Subcore	3-12
GPA 225 or MBA 221, GPA 230, 250, 280T, MBA 240	
Approved electives or additional subcore	3 or more
Practitioner's Seminars	0-6
GPA 289T	
Thesis or comprehensive examination	0-3
Minimum Total	36

All students must take 18 core units, and either six subcore units or three subcore units and three units of GPA 289T. The remaining 12 units may be used to take additional subcore courses, additional GPA 289T, approved electives, or a combination of subcore, GPA 289T, and electives. Elective courses may be used to fulfill a specialization appropriate to public administration. The courses to be used for the specialization are to be chosen in consultation with the student's adviser and must be approved by the M.P.A. program director.

In considering specialization or elective courses the following regularly offered courses can be considered by appropriately prepared M.P.A. candidates: CRIM 203, 252, 255; HS 210, 213; NURS 226, 240; PLSI 210, 240, 250; SWRK 200, 203, 244, 246, 247; and COMM 268. Consult adviser for numerous other specialization and elective courses potentially suitable for M.P.A. candidates.

Admission. Applicants may qualify for admission to the program and thereby take program courses by achieving classified graduate standing. Classified standing requires:

1. An acceptable baccalaureate degree from an institution accredited by a regional accrediting association;
2. Good standing at the last college attended;
3. Submission to the university of transcripts of college work; scores from the Graduate Record Examination Aptitude Test (GRE) or the Graduate Management Admission Test (GMAT); a written statement indicating why the applicant wishes to pursue an M.P.A. degree; and, if any, evidence of work performance in a public or nonprofit agency (see 4d); and
4. Recommendation for admission by the Admissions Committee of the Graduate Public Administration Program.

Candidates will be recommended on the basis of the promise they show for successfully completing the program and achieving a successful career in public management and administration. Candidates will be evaluated using a combination of:

- a. grade point average (those with averages of less than 2.75 overall or 3.0 on the last 60 semester units attempted must have compensating strength in other areas)
 - b. aptitude for academic work (those with scores of less than 475 on either part of the GRE or on the GMAT must have compensating strength in other areas)
 - c. professional goals of the applicant
 - d. successful performance in public or nonprofit agency employment as demonstrated by the character of work accomplished, distinctions achieved, and letters of recommendation from persons who can knowingly and comparatively evaluate the on-the-job performance of the candidate over a period of time (this basis for evaluation may be waived for candidates showing great strength in [a] or [b]). Applicants whose native language is not English must also achieve a minimum score of 550 on the Test of English as a Foreign Language.
5. Applicants, otherwise admissible to classified standing, who have not been employed full-time for at least six months in a public or nonprofit organization nor completed a supervised internship of at least 120 hours in such an agency, will be allowed to take courses for one semester as a conditionally classified student. PLSI 187 (5 units) internship experience must be completed before enrollment in second semester courses.

COURSES

Political Science (PLSI)

1. Modern Politics (3)

Prerequisite: G.E. Foundation A2. Introduction to the study of democratic and authoritarian political systems; evaluation of the historical, cultural, and economic

contexts of modern politics around the world; institutional structures and functions; political ideologies; individual and group participation in the political process; current issues. G.E. Breadth D3.

2. American Government and Institutions (3)

Prerequisite: G.E. Foundation A2. Meets the United States Constitution requirement and the federal, California state, and local government requirement. Not open to students with credit in PLSI 101. The development and operation of government in the United States; study of how ideas, institutions, laws, and people have constructed and maintained a political order in America. Not available for *CR/NC* grading. G.E. Breadth D2. (CAN GOVT 2)

10T. Contemporary Issues in Politics (1-3; max total 9 if no topic repeated)

Significant contemporary uses in political theory, world politics, comparative government, American government, local government, public administration, or public opinion.

90. Methods of Analysis of Quantitative Political Data (3)

An introduction to hypothesis testing in political science, with applications to the analysis of quantitative political data; the formulation of research problems and hypotheses; accuracy and precision in measurements; problems of evidence and inference; basic techniques of statistical analysis. (2 lecture, 2 lab hours)

101. American Constitution, Institutions, and Ideals (3)

Meets the United States Constitution requirement and the federal, California state, and local government requirement. Not open to students below second semester sophomore or with credit in PLSI 2. Executive, legislative, and judicial functions of our government under the constitution; federal, California state, and local governmental relationships. Not available for *CR/NC* grading.

102. California Government and Institutions (1)

Not open to students with credit in PLSI 2, 101. Open only to students who have satisfied United States Constitution requirement but have not satisfied California state and local government requirement. Examination of legislative, executive, judicial, and local government problems in California. Not available for *CR/NC* grading.

103. California Politics (3)

Satisfies California state and local government requirement, if not used for political science major. Emphasis on the historical development of politics in California and the factors and institutions important to contemporary politics: characteristics of the electorate, voter registration, primaries and general elections, candidates and campaigning, party organizations and leaders, interest groups, and current issues.

Political Theory (PLSI)

110. Seminar in History of Political Thought to Machiavelli (3)

Development of political thought from Plato to Machiavelli: law, justice, the state, authority, forms of government, and church-state relations in light of the philosophy of history.

111. Seminar in History of Political Thought Since Machiavelli (3)

Freedom and individual rights, democracy, majority rule, equality, law and authority, power, constitutionalism, property, social class and structure, and revolution traced through the writings of Hobbes, Locke, Rousseau, Hume, Burke, Bentham, Hegel, Tocqueville, and Mill.

112. Politics and Christianity (3)

(Same as AETH 104.) Inquiry into major facets of Christianity as an integral part of the Western humanistic tradition of politics. Emphasis on Christian theories of man, the state, freedom, and democracy. Politics to be interpreted in the broadest sense of all human association in pursuit of power, order, art, science, and culture.

114. Seminar in American Political Thought (3)

Analysis of democracy, majority rule and minority rights, constitutionalism, federalism, representation, pluralism, property, separation of powers, and judicial review based on the perspectives of representative early and contemporary American thinkers.

119T. Topics in Political Theory (1-4; max total 8)

Possible topics include theories of democracy; the Marxian tradition; political thought of specific authors, historical periods and countries; peace and war; church-state relations; the nature of politics and of political science.

International Relations (PLSI)

120. International Politics (3)

Prerequisites: G.E. Foundation and Breadth Area D. Dynamics of political interactions of nations; nationalism, imperialism and interdependence; national power and diplomacy; types of conflict, including war; peaceful settlement of disputes; current issues involving competing foreign policies, national development, energy, and national liberation movements. G.E. Multicultural/International MI.

121. American Foreign Affairs (3)

Prerequisite: PLSI 2. Formulation and execution of American foreign policy; constitutional framework; role of the president and the executive branch, Congress, pressure groups and public opinion; contemporary problems and policies.

125. Russian Foreign Policy (3)

Historical and ideological sources of foreign policy of Russia and other former Soviet republics; continuity and change in methods, strategy, and tactics; policy formulation and application in specific geographic and subject matter areas.

126. International Law and Organization (3)

The sources and subjects of international law; state jurisdiction and responsibility; international agreements; the regulation of force and the peaceful settlement of disputes through international law and organization, including the League of Nations, the United Nations, and regional organizations.

128T. Topics in International Relations (1-4; max total 8 if no topic repeated)

Politics of military power; arms limitation and control; peace theory; ecopolitics; regionalism and cooperation; shifts in balance of power; nationalism; imperialism; neutralism and nonalignment; foreign policies of specific nations.

Comparative Government (PLSI)

140. Approaches to Comparative Politics (3)

Prerequisite: PLSI 1. Exploration of theories, models, and conceptual frameworks for the comparative study of political systems and subsystems; methodological rather than an area emphasis.

141. Russian Politics (3)

A study of the political systems of Russia and other former Soviet republics. Changes in relations between state and society; change and continuity in political culture; trends in policy making; issues of relations between nationality groups.

142T. Area Studies in Western Europe (1-4; max total 8 if no topic repeated)

Government and politics of Western Europe (Britain, France, Germany, and Italy), Northern European Countries (Finland, Denmark, Norway, Sweden); or government and politics, of selected countries.

143T. Area Studies in Eastern Europe (1-4; max total 8 if no topic repeated)

Government and politics of Eastern Europe; or government, politics, and institutions of selected countries.

144T. Area Studies in Africa and Middle East (1-4; max total 8 if no topic is repeated)

Government and politics of Sub-Sahara Africa, Middle East; or government, politics, and institutions of selected countries.

145T. Area Studies in Asia (1-4; max total 8 if no topic repeated)

Government and politics of selected countries in East and Southeast Asia.

146T. Area Studies in Latin America (1-4; max total 8 if no topic repeated)

Possible topics include politics of South America; politics of Central America and Caribbean countries; roles of selected groups in Latin American politics.

147. East Asian Politics (3)

Examines the governments, institutions, politics, and policy of China, Japan, North and South Korea, and selected Southeast Asian Nations. (Formerly PLSI 145T)

148. Latin American Politics (3)

Discusses the role of the military and violence in Latin American politics, the role of civilian groups with emphasis on democratization, and the influence of other nations — especially the United States — on Latin American politics. (Formerly PLSI 146T)

149T. Seminar in Comparative Government (1-4; max total 8 if no topic repeated)

Parliamentary systems, problems and goals of developing nations, federal systems, comparative local government, parties and pressure groups, and multi-party systems.

American Government (PLSI)

71. Introduction to Environmental Politics (3)

Prerequisite: G.E. Foundation A2. Introduction to study of environmental politics and policy making in the United States; a brief history of environmentalism; basic principles in environmental policy making, including policy making for interest groups, legislatures, and levels of government; and selection of current topics in environmental issues. G.E. Breadth D3.

150. Public Policy Making (3)

Examines the institutional and political processes by which public policy is formulated, adopted, and implemented. Individual instruction on student papers (students with fundamental writing deficiencies will be required to enroll in ENGL 1L, 1 unit, concurrently).

151. Political Participation and Political Parties (3)

Political parties; nature and extent of citizen political activity; election of public officials; political organization of government.

152. Public Opinion and Political Behavior (3)

Examines the origins and expression of political attitudes and beliefs, including voting and other political participation, and how public opinion influences public policy. Special attention is given to partisanship, elections, and voting. (Formerly PLSI 156T)

153. Presidential Politics (3)

Examines the history, development, and operation of the U.S. Presidency. Special attention is given to the rise of the modern presidency, presidential power (constitutional and extra-constitutional), presidential speech, presidential elections, and the importance of public opinion for presidential power. (Formerly PLSI 159T)

154. Congressional Politics (3)

Examines the history, development, and operation of the U.S. Congress. Special attention is given to congressional elections, congressional-presidential relations, and the policy-making process. (Formerly PLSI 159T)

156T. Topics in Political Behavior (1-4; max total 8 if no topic repeated)

Voting behavior, political alienation, leadership, political perceptions and knowledge,

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environmental effects on political participation, group processes, and political socialization.

157. Environmental Politics (3)

Examines theory, concepts, and practices in U.S. environmental politics and policy. Topics include ecological principles, the history and philosophy of environmentalism, the contemporary political conflict over environmental policy, and environmental policy analysis. (Formerly PLSI 189T)

158. Internship in Political Science (2-6; max total 6)

Prerequisite: permission of instructor. Maximum credit toward the political science major, 3 units. Supervised work experience in legislative offices and/or political campaigns to provide student with an opportunity to fuse theory and practice. *CR/NC* grading only.

159T. Seminar in American Government and Politics (1-4; max total 8 if no topic repeated)

Congressional committee operations, policy making by the courts, political implications of civil service, executive initiation of legislation, minority groups and politics, political implications of news reporting; jurisprudence and legal philosophy; legal institutions; conflict resolution.

Local Government (PLSI)

160. State and Local Governments (3)
The organization, structure, powers, and functions of state and local governments.

163. Municipal Government (3)
Organization, powers, and functions of city government; types of city charters, relationship between city and state government; police and fire protection, education, water supply, health and sanitation, city planning, debts and taxation, public utilities.

169T. Seminar in Metropolitan Government and Politics (1-4; max total 8 if no topic repeated)
Regional and area intergovernmental relations, urban renewal, human relations agencies, and taxation methodologies.

Public Law (PLSI)

170. Constitutional Law, the Federal Structure (3)
Judicial Review, powers of the president, powers of Congress, federalism, and the contract clause and due process — eco-

nomie rights through case studies of leading Supreme Court decisions.

171. Constitutional Law, Civil Liberties, and Civil Rights (3)
Free speech and association, freedom of press, commercial free speech, obscenity, religion guarantees, fourth, fifth, sixth, and eighth amendment issues, and social and political equality through case studies of leading Supreme Court decisions.

174. Politics and the Court (3)
An introduction to the judicial process: jurisprudence, courts and social policy, instruments and limitations of judicial power, fact finding, precedents and legal reasoning, statutory and constitutional interpretation, and the search for standards.

179T. Seminar in Public Law (1-4; max total 8)
Administrative law, international law, judicial administration, jurisprudence, legal institutions.

Public Administration (PLSI)

181. Public Administration (3)
General analysis of the field of public administration; administrative theories; policy and administration; behavioralism; budgeting, planning, and legal framework.

182. Administrative Analysis: Management and Organization (3)
Administrative organization; methods; systems and procedures; problem solving; systems analysis; reports and records; resources management.

183. Comparative Administration (3)
Theories of comparative public administration; cross-national comparisons of administrative processes; institutions, policy formation, and behavior with consideration of cultural, social, and economic environments.

184. Public Budgeting and Economy Policy (3)
Examines the administrative and political considerations of revenue generation and expenditure; budget types; the budgetary process and analysis; capital budgeting and debt administration; intergovernmental fiscal relations; monetary and fiscal policy.

185. Public Personnel Management (3)
Examines the evolution of public personnel administration including the development of merit principles, equal employment opportunity, and affirmative action; recruitment, selection, and career develop-

ment; classification techniques; theories of motivation; public sector labor relations.

187. Internship in Public Administration (2-6; max total 6)
Prerequisite: permission of instructor. Maximum credit toward public administration major, 3 units. Supervised work experience in public agencies to provide the student with an opportunity to fuse theory and practice. *CR/NC* grading only.

188T. Topics in Public Administration (1-4; max total 9 if no topic repeated)
Treatment of current topics and problems in fiscal administration, public personnel administration, and planning.

189T. Seminar in Public Administration (3; max total 6 if no topic repeated)
The values and philosophy of administration; management and dynamics of change; public relations and communication problems in public administration; planning problems and techniques; systems approach to resource management.

190. Independent Study (1-3; max total 6)
See *Academic Placement — Independent Study*. Approved for *RP* grading.

191. Directed Readings (1)
Directed readings and supplemental and original source material for enrichment of regular offerings in the subdiscipline.

Core Program for Master of Arts Degree in International Relations (PLSI)

200. Seminar in Methods and Political Systems (3)
Prerequisite: permission of instructor. Systematic analysis of major political cultures and economic systems. Emphasis upon the leading theoretical models of the contemporary international system, issues of political economy, and methods of cross-cultural research.

210. International Relations and Political Theory (3)
(Same as AETH 201.) Prerequisite: permission of instructor. Inquiry into philosophies of international relations with particular emphasis on moral foundations of international law in light of Western political theory. Some contemporary problems selected for in-depth analysis and student research.

220. Seminar in Politics and Conflict (3)
Prerequisite: permission of instructor. Analysis of sources of political conflict and methods of conflict resolution with application to selected topics, such as the foreign policy of major powers, the dynamics of political transformation, interaction in regional subsystems, or national defense and arms control.

240. Seminar in Politics of Resources and Modernization (3)
Prerequisite: permission of instructor. Analysis of global interdependence and national examples in selected resource areas. Emphasis on approaches to modernization in developing nations and relations between rich nations and poor nations.

250. Seminar in Politics and Policy (3)
Prerequisite: permission of instructor. Policy formulation, implementation, and evaluation from a comparative perspective. Examines substantive policy issues common to modern industrial and developing nations from the perspectives of policy analysis and decision-making; considers the role of bureaucracy, the welfare state, political economy, and competing ideologies.

290. Independent Study (1-3; max total 6)
See *Academic Placement — Independent Study*. Approved for *RP* grading.

298. Project Equivalent to Thesis (6)
See *Criteria for Thesis and Project*. Significant undertaking of a pursuit appropriate to international politics. Must demonstrate originality and independent thinking and be accompanied by written scholarly apparatus. Project examples: documentary film; extensive curricular design; computer design of military strategies. Approved for *RP* grading.

299. Thesis (6)
See *Criteria for Thesis and Project*. Approved for *RP* grading.

Graduate Public Administration (GPA)

120G. Quantitative Applications for Public Administration (3)
The gathering, evaluation, and use of quantified information in the design and evaluation of programs and administrative activities. Data collection; measurement; sampling; data analysis, including regression, structural equation models, and linear programming; computer applications. (2 lecture, 2 lab hours)

200. Administration and Society (3)
How administration acts and is acted upon by institutional forces and values; role of history, cultural, ethical, political, social, and economic values and institutions; an emphasis on: bureaucracy, economy and democracy, centralization vs. decentralization, professionalism and society; alternatives to bureaucracy.

210. Public Organization Behavior and Dynamics (3)
A study of how human behavior, motivations, personality, interpersonal and group dynamics operate in complex organizations; an emphasis on management styles, planned change, organization development, conflict management, leadership and communication skills.

225. Accounting for Public Management (3)
Students contemplating additional courses in accounting should enroll in MBA 201. Concepts, principles, and practices of accounting applicable to the administration of public programs and agencies. Current practices in recording and valuation. Analysis and interpretation of financial statements. Budgeting, internal reporting, and management controls.

230. Public Revenue and Expenditure Analysis (3)
Prerequisites: ECON 40 and 50 or permission of instructor. The use of economic analysis in the resolution of major problems in revenue collection and expenditure choices. Critical examination of: burdens and effectiveness of taxation measures conflicts between efficiency and equity; users charges; cost calculations; and cost-benefit analysis.

240. Public Management Methods and Processes (3)
A survey of public management concepts, tools, and processes; policy planning and management; strategic thinking; interpersonal and problem solving skills; work design; performance monitoring; management control; information systems; program evaluation; and integrative as well as critical perspectives on management.

241. Resource Management (3)
Prerequisite: GPA 240. Administration of fiscal and human resources. Emphasis on resource acquisition, allocation, and development strategies; budgeting skills, debt, and financial management. Human asset

management, labor relations, position classification and analysis, quality of work life and employment equity issues.

250. Ethics and Public Administration (3)
(Same as AETH 202.) Prerequisite: GPA 210. The moral dimensions of public administrative decision-making. The nature of public and private morality; psychological and ethical egoism; relativism; utilitarianism and deontological theories; rights and goods in the public service context; sensitive applications of rules in public agencies.

260. Public Policy Administration (3)
Prerequisites: GPA 120G, 200, 210, 240. A study of policy initiation, formulation, and implementation and a public manager's role in them; management processes and functions in the policy process; policy justification and advocacy, policy analysis, and implementation evaluation.

280T. Topics in Public Administration (3; max total 6 if no topic repeated)
Selected topics meeting student needs and interests that are not met in other university courses.

287. Internship in Public Administration (3)
Concurrent enrollment in either GPA 200 or 210. Supervised work experience for a realistic exposure to an organizational-bureaucratic environment for students in the M.P.A. Program who lack significant work experience in a public or not-for-profit organization. *CR/NC* grading only; not applicable for unit credit toward M.P.A. degree.

289T. Practitioner's Seminar (1; max total 6 if no topic repeated)
Prerequisite: Some seminars may have course prerequisites. Selected topics in the administration of public programs and agencies examined from the prospective and experience of practitioners.

290. Independent Study (1-4; max total 6)
See *Academic Placement — Independent Study*. Approved for *RP* grading.

299. Thesis (3)
Prerequisite: See *Criteria for Thesis and Project*. Preparation, completion, and submission of an acceptable thesis for the Master's degree. Approved for *RP* grading.