

Recreation Administration and Leisure Studies

Recreation Administration

The program offers a Bachelor of Science degree in Recreation Administration for individuals who are committed to the recreation and leisure services profession. The major in Recreation Administration and Leisure Studies prepares students with the knowledge, understanding, ability, and skill necessary to successfully function in professional positions related to the major.

Faculty are committed to providing a quality professional preparation program in recreation and leisure services, founded on a competency based curriculum. Our graduates acquire specific skills as identified by practitioners, faculty, and the National Recreation and Park Association. These competencies are related to leadership, program planning, recreation and leisure oriented activities, budgeting, evaluation of programs and personnel, history, professional ethics, philosophy, research techniques, public relations, communication skills, organizational systems, laws and legislation, facility management, administration, and therapeutic techniques.

Curriculum

Accredited by the National Recreation and Park Association Council on Accreditation, the program offers a B.S. degree and a Minor in Recreation Administration. Preparation is provided within the major for two distinct emphasis areas: leisure services management and therapeutic recreation.

Students in the recreation administration major complete a core of courses. These courses are designed to assist students in acquiring competencies related to the content of courses in principles of recreation, leadership, group dynamics, and leisure behavior. Courses also cover legal and financial aspects of recreation service, advanced program planning, organization and administration of leisure services, trends, research, and professionalism.

Within the leisure services management emphasis, students develop specific skills in the areas of accounting, finance, business management, marketing, funding, resources, program planning and supervision, and facility management. Students in the therapeutic recreation emphasis acquire specific skills related to the subject matter of courses in physiology, anatomy, foundations of therapeutic recreation ser-

vice, methods in therapeutic recreation, abnormal psychology, and individual and small group counseling.

Under the guidance of a practitioner, students in recreation administration and leisure studies are encouraged to acquire 1,000 hours of paid or voluntary hands-on experience in a variety of recreation, clinical, or leisure services agencies. In addition, they serve full-time internships with commercial recreation enterprises, public recreation agencies, nonprofit organizations, park-oriented agencies, hospitals, rehabilitation centers, and other service organizations.

Students may apply for an Honors Internship (out of state) if they achieve a major GPA of 3.3 and a cumulative GPA of 3.0. Additional requirements must also be met.

Career Opportunities

The recreation and leisure business comprises the second largest industry in the United States. Fresno State graduates have been very successful in securing professional positions as recreation therapists in hospitals, centers for the disabled, and rehabilitation facilities; recreation directors in schools, churches, youth agencies, detention centers, cities, and counties; state and federal recreation specialists; managers of resorts, membership clubs, travel and tourism, hotel guest services, employee services, special events planning, and others.

College of Health
and Human Services

Recreation Administration and Leisure Studies Program

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B.S. in Recreation Administration

Emphases:

- Leisure Services Management
- Therapeutic Recreation

Minor in Recreation Administration

Certificate in Adventure-Based Programming

Certificate in Serving At-Risk Youth

Certificate in Special Event Planning



Recreation Administration and Leisure Studies

Faculty

John Crossley, *Coordinator*
 L. Jay Fine
 Jody Hironaka-Juteau
 Andrew E. Hoff
 Nancy Nisbett
 Ralph W. Weber

Bachelor of Science Degree Requirements

Recreation Administration Major

Units

Major requirements 59-64

The following courses are required of all candidates for this degree. Additional required courses dependent upon the selected emphasis are outlined following the core program requirements.

• Core Program

RLS 55, 73, 73L, 101, 125, 128, 128L, 179, 180 (22)

• Emphases (select one) .. (25-36)

Leisure Services

Management Emphasis

RLS 131, 133, 135, 139, 184 (25)

Therapeutic

Recreation Emphasis

RLS 142, 144A, 144B, 148, 187; PHYAN 33; PSYCH 166; CFS 38 (36)

• Electives (6-12)

Leisure Services

Management Emphasis

Complete 9 units from the following: RLS 75, 80, 113, 117, 146, 192T (repeatable for up to 4 units)

Select 3 units from the following: BA 18; IS 50; ART 20, 30, 60, 70; MCJ 106; MGT 133; MUSIC 153; DRAMA 136; IPC 201 (with permission)

Therapeutic

*Recreation Emphasis**

Complete 3 units from the following: RLS 75, 80, 113, 117, 146, 192T (repeatable for up to 4 units)

Select 3 units from the

following: PSYCH 101, 102; COUN 174; CSD 91; CFS 131, 136; CRIM 100, 120, 130; SOC 143, 147, 168; GERON 103, 130, 132, 161; PH TH 105; IPC 201 (with permission)

General Education 51

Electives and remaining degree requirements 15-27*

Total 128**

* Students in the Therapeutic Recreation Emphasis who may seek certification at the state or national level are encouraged to meet with faculty for advisement on their selection of electives.

**This total indicates that a maximum of 9 units in General Education also may be applied to electives in the RLS major as follows: 6 units of ART 20, ART 40 and/or MUSIC 9 in G.E. Breadth C1; and RLS 80 in G.E. Breadth E1. Consult the department chair or faculty adviser for additional details.

Advising Notes

1. CR/NC grading is not permitted in the recreation administration major with the exceptions of RLS 75, 184, and 187.
2. General Education and elective units may be used toward a minor (see *departmental minor*). Consult the appropriate department chair, program coordinator, or faculty adviser for further information.
3. Students who must complete a course to fulfill the Upper-Division Writing Skills requirement are advised to take IS 105W.
4. Only a grade of C or higher in RLS 55, 73, 73L, 101, 125, 128, 128L, 131, 142, 179, and 180 will apply to the major in Recreation Administration.

Recreation Administration Minor

The Minor in Recreation Administration consists of 23 units. Students completing the minor develop a basic knowledge of leisure services management that has application in many diverse fields.

Units

RLS 55, 73, 73L, 80 or 101, 128, 128L, 131, 133 or 146, 135 **23**

Note: The Recreation Administration Minor also requires a 2.0 GPA and 6 upper-division units in residence.

Certificate in

Serving At-Risk Youth

The Certificate in Serving At-Risk Youth is awarded to students who successfully complete 12 units of upper-division coursework selected to provide an overview of the critical issues that face youth and the service concerns associated with meeting their needs. All coursework to be applied to this certificate must be completed with a minimum grade of C to be counted. The required units in COM S 101 must be in a placement approved by the faculty. Admission to the program requires the consent of the program faculty.

Units

Required courses 6

RLS 113 3*

RLS 115 3*

Elective courses 6

Select 6 units from the following:

CRIM 120, PSYCH 102; CFS

133S, 136; EHD 107, 108;

COUN 150; RLS 106, 117

Total 12

*RLS 115 must be taken concurrently with RLS 113.

Certificate in

Special Event Planning

The Certificate in Special Event Planning is awarded to students who complete a selective course of study in recreation administration and related courses. Students must complete a minimum of 12 units of upper-division coursework with a grade of C or better in all classes.

The Certificate in Special Event Planning is designed to prepare students to plan large community events such as street fairs, community festivals, convention center events, major fund-raising events, corporate events, and joint sponsorship events.

The certificate is appropriate for those students seeking employment in community-based recreation agencies, corporate recreation, community nonprofit organizations, convention centers, and any business dealing with special event planning.

	<i>Units</i>
Required courses	8-9
RLS 117	3
RLS 135	3
RLS 115	2-3*
Elective courses	3-4
Select one class from the following:	
MCJ 106	4
MCJ 142	4
ENTR 81	3
MGT 133	3
Total	12

*RLS 115 and 117 must be taken concurrently.

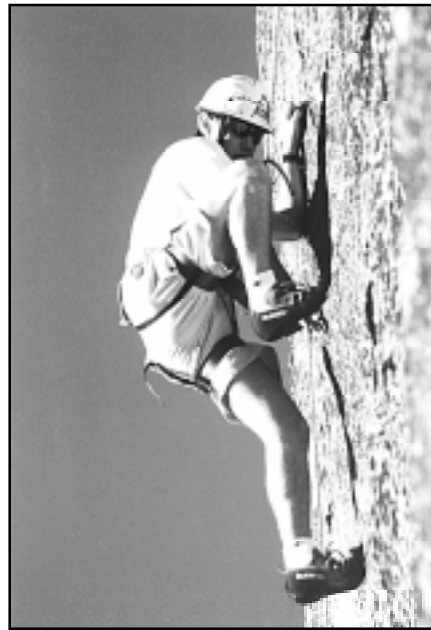
Certificate in Adventure-Based Programming

The Certificate in Adventure-Based Programming is designed for students pursuing a professional interest in perceived risk and wilderness activities within settings such as youth organizations, church groups, travel and tourism, and schools and colleges. Adventure education will be explored through courses using group initiative and perceived risk activities to foster personal development. The certificate will center on preparing students to facilitate ropes courses, climbing walls, mobile initiative courses, and natural resource-based pursuits such as rock climbing, backpacking, cross-country skiing, and other outdoor activities.

Students will learn specific sequencing, processing, and leadership techniques for adventure education. They will gain insight into their own strengths and weaknesses related to interaction with on-going psychodynamic processes and apply these techniques to diverse groups and special populations. All coursework to be applied to this certificate must be completed with a minimum grade of C to be counted. Admission to the program requires the consent of the program faculty.

	<i>Units</i>
Required courses	6-7
RLS 106	2
RLS 146	3*
RLS 115	1-2*
Elective courses	5-6
Select one class from the following:	
RLS 113	3
COUN 174	3
MGT 106	3
KINES 122	3
CTET 122	2
Total	12

*RLS 115 must be taken concurrently with RLS 146.



COURSES
Recreation and Leisure Studies (RLS)

55. Introduction to Recreation and Leisure Service (3)
Philosophical, theoretical, and historical basis for recreation service in contemporary American society; exploration of the various facets of recreation and leisure service including public, nonprofit, therapeutic, and commercial recreation. (CAN REC 2)

73. Leadership in Recreation Service (3)
Theoretical and philosophical basis for leadership. Dynamics of leading recreation activities, developing basic program planning skills, and procedures for facility utilization.

73L. Leadership in Recreation Service Laboratory (1)
Concurrent enrollment with RLS 73. Practical leadership experience in supervised recreation settings.

75. The Journey: An Adventure Ropes Course Experience (1)
An experiential journey of self-awareness, esteem building, and group processing through initiative games and high ropes elements. *CR/NC* grading only. (Course fee, \$30)

80. Lifelong Learning in the Natural Environment (3)
Exploration of the social, psychological, and physiological implications of experiential learning and personal growth using experiences based in the natural environment. Dynamics of identifying personal interests and skills. Discovering resource-based learning opportunities in the leisure appropriate across the life stages. G.E. Breadth E1.

101. Leisure and Human Behavior (3)
Exploration of leisure as related to the individual and society. The forces and factors affecting its role on human behavior are examined within the context of current social issues. (Students may incur minimal expenses related to field trips.)

106. Challenge Course Facilitation (2)
Prerequisite: permission of instructor. Facility-based adventure programming skills, focusing on ropes courses and climbing walls, as well as activity sequencing, processing, and leadership skills for adventure education. Practice in safety, supervision, and maintenance of adventure facilities and sites.

113. Serving At-Risk Youth (3)
Examination of the forces and factors that place youth at risk. Review of service models and leadership styles that affect outcomes for at-risk youths with emphasis on agencies that have developed successful program approaches. (Formerly RLS 192T)

115. Community Placements in Leisure Settings (1-3)
Prerequisite: permission of instructor. Service oriented course designed to provide opportunities to observe, interact, and learn from community placements in leisure services. Hour requirements are supported through writing and discussion on issues and solutions. (Formerly RLS 192T)

117. Special Event Planning (3)
Special techniques and requirements for planning and conducting large community functions such as street fairs, community festivals, major fund-raisers, corporate events, and joint sponsorship. Emphasis on community laws and regulations, activity selection and planning, advertising, and funding. Field trips and/or other off-campus experiences will be required. (Students may incur minimal expenses related to field trips.)

Recreation Administration and Leisure Studies

125. Understanding Special Populations

in a Contemporary Society (3)

Basic understanding of different special populations including important terms, etiology, facilities, trends, and relationships to recreation.

128. Legal and Financial Aspects of Recreation Service (3)

Prerequisite: RLS 55. Legal and financial aspects of recreation service; budget analysis, legal terminology, and their role in recreation administration.

128L. Legal and Financial Aspects of Recreation Service Lab (1)

Prerequisites: RLS 55 and concurrent enrollment with RLS 128. The lab emphasizes the development of budgets for park, recreation and leisure service agencies through the use of a variety of computer programs.

131. Foundations of Leisure Services Management (3)

Prerequisite: RLS 55. Historical and philosophical foundations of leisure service provisions by public, nonprofit, and commercial recreation agencies. Review of selected service providers including organization, assessment, service provision, legal base, funding profiles, and current trends analysis. (Field trips may be required.)

133. Recreation Facilities Management and Operations (3)

Prerequisite: RLS 131. Emphasis will be on the management and operations of existing recreation facilities. Facility layout for use in activity presentation, safety procedures, staffing, risk management, and maintenance. (Field trips may be required.)

135. Leisure Services Delivery Systems (3)

Prerequisite: RLS 131. Analysis and development of leisure service delivery systems, alternative funding sources, marketing promotion of programs and services, and an in-depth analysis of recreation feasibility plans.

139. Programming and Evaluation in Leisure Services Management (4)

Prerequisites: senior standing or permission of instructor; RLS 128, 135. Concepts and methods in developing, operating, and evaluating recreation programs and services in leisure service settings. Emphasis on costing, scheduling, and marketing programs for a variety of client groups. (3 lecture, 2 lab hours)

142. Foundations of Therapeutic Recreation Service (3)

Prerequisites: RLS 55 and RLS 125 or permission of instructor. Historical review and future outlook of therapeutic recreation. Identification of interventions used for specific population groups. Review etiology characteristics, terminology and support systems. Facility design, use, and adaptation. Practical experience required.

144A. Methods in Therapeutic Recreation (3)

Prerequisites: RLS 142; RLS 144B concurrently. Application of therapeutic recreation methods including assessment, program design, and evaluation.

144B. Facilitation Techniques in Therapeutic Recreation (3)

Prerequisites: RLS 142; RLS 144A concurrently. Practical experiences in applying therapeutic recreation intervention techniques.

146. Adventure Based Programming (3)

Prerequisite: permission of instructor. Adventure based programming skills will be explored through experiential activities on the Journey Ropes Course and other outdoor pursuits. (2 lecture, 2 lab hours) (Students will incur expenses related to required field trip.)

148. Programming and Evaluation in Therapeutic Recreation (4)

Prerequisites: senior standing or permission of instructor; RLS 144A, 144B. Planning therapeutic programs for special populations. Practical program experiences with disability groups required. (3 lecture, 2 lab hours)

179. Supervision and Administration in Leisure Services (3)

Prerequisite: RLS 128 (may only be taken the semester prior to internship); RLS 135 or 144A. Preparation for the role of supervisor of recreation and leisure services; recruitment, motivation, performance evaluation training and development, and other supervisory and management practices.

180. Senior Seminar (2)

Prerequisite: may only be taken in the semester prior to internship. Trends and issues, current research, professionalism, and internship search procedures in recreation administration.

184. Internship in Leisure Services Management (12)

Prerequisites: completion of all major, General Education, and university graduation requirements. Honors internship requires placement approval in RLS 180. Directed supervisory experience with a nonprofit, public, or commercial recreation agency. Individual development in administration, supervision, program planning, and public relations. Reports and conferences required. (It is recommended before registering for internship that students have the equivalent of 1,000 hours of recreation related experience, either paid or volunteer, in a recreation service agency.) *CR/NC* grading only.

187. Internship in Therapeutic Recreation (12)

Prerequisites: completion of all major, General Education, and university graduation requirements. Honors internship requires placement approval in RLS 180. Supervised, directed full-time experience in the field of therapeutic recreation; reports and conferences required. (It is recommended before internship registration that students have the equivalent of 1,000 hours of recreation related experience, either paid or volunteer, in the field of recreation service.) *CR/NC* grading only.

190. Independent Study (1-3; max total 6)

See *Academic Placement — Independent Study*. Approved for *SP* grading.

IN-SERVICE COURSES

(See *Course Numbering System*.)

Recreation and Leisure Studies (RLS)

313. Recreation Activities (1-3; max total 6; repeatable with different topics)

Prerequisite: permission of instructor. Open to personnel working in recreation, students, and teachers. Design, application, and adaptation of activities and skills to various recreational settings. May be repeated for credit.

330T. Topics in Recreation (1-3; max total 6; repeatable with different topics)

Prerequisite: permission of instructor. Study and critical analysis of problems relating to organization, administration, supervision, and management of agencies engaged in recreational/leisure services. May be repeated for credit provided different fields are covered.