Reading and Literacy Leadership Specialist Credential

DEPARTMENT

MA in Education - Reading/Language Arts Option, M.A.
MA in Early Childhood Education, M.A.
MA in Special Education, M.A.
MA in Education - Multilingual & Multicultural Education Option, M.A.
MN in Urban Civic Education, Minor
CRED in Reading and Literacy Leadership Specialist Credential
CRED in Reading and Literacy Added Authorization Certificate
CRED in Early Childhood - Specialist Credential
CRED in Education Specialist Mild/Moderate - Clear Credential
CRED in Education Specialist Mild/Moderate - Internship Credential
CRED in Education Specialist Mild/Moderate - Preliminary Credential
CRED in Education Specialist Moderate/Severe - Clear Credential
CRED in Education Specialist Moderate/Severe - Internship Credential
CRED in Education Specialist Moderate/Severe - Preliminary Credential
CRED in Multiple Subject - Preliminary - Early Childhood Emphasis, Credential

REQUIREMENTS

Department of Literacy, Early, Bilingual, and Special Education

Reading and Literacy Leadership Specialist Credential

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https://kremen.fresnostate.edu/departments-programs/lebse.html

Program webpage:
https://kremen.fresnostate.edu/masters-education/reading-language-arts/credential.html

Program Description. Reading and Language Arts graduate courses are designed to help teachers learn how to make curricular decisions about teaching reading and how to meet the needs of students with varying language communication backgrounds. Students pursuing a degree or credential in Reading and Language Arts also learn to inspire other teachers to upgrade the reading/language abilities of students through demonstrations of effective reading strategies. Graduates will be qualified to plan, organize, and develop reading programs for schools.

Admission Requirements. In addition to the admission requirements listed in the Graduate Education Program section of this catalog, Reading and Literacy Leadership Specialist Credential program applicants must meet the following requirements:

1. Verification of advising.
2. Evidence of possession of a basic teaching credential (Multiple Subject, Single Subject, or Education Specialist credentials).
3. Evidence of having passed the California Basic Educational Skills Test (CBEST).

Program Requirements. Under the direction of the Reading Program Coordinator, each student prepares and submits an individually designed program within the following framework:

1. Course Requirements:
   LEE 213, 214, 215, 224, 230, 234, 244, 254, 278 (27 units)
2. Experience: Completion of two semesters supervised field experience (LEE 230 and 254) and three years of successful teaching experience at any grade level (K-12).

Total (27 units)
FACULTY

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.
The faculty pages are updated by the department or program.