

Education Specialist Mild/Moderate - Preliminary Credential

DEPARTMENT

MA in Education - Reading/Language Arts Option, M.A.
MA in Education - Early Childhood Education Option, M.A.
MA in Special Education, M.A.
MA in Education - Multilingual & Multicultural Education Option, M.A.
MN in Urban Civic Education, Minor
CRED in Reading and Literacy Leadership Specialist Credential
CRED in Reading and Literacy Added Authorization Certificate
CRED in Early Childhood - Specialist Credential
CRED in Education Specialist Mild/Moderate - Clear Credential
CRED in Education Specialist Mild/Moderate - Internship Credential
CRED in Education Specialist Mild/Moderate - Preliminary Credential
CRED in Education Specialist Moderate/Severe - Clear Credential
CRED in Education Specialist Moderate/Severe - Internship Credential
CRED in Education Specialist Moderate/Severe - Preliminary Credential
CRED in Multiple Subject - Preliminary - Early Childhood Emphasis, Credential

REQUIREMENTS

Department

TEACHING Special Education Requirements

Preliminary Level I Education Specialist Credential

Options:

- Mild/Moderate Disabilities
- Moderate/Severe Disabilities

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Program Description. The Education Specialist Credential authorizes the holder to teach students with mild/moderate or moderate/severe disabilities (K-age 22) in public or private school programs, clinics, special schools, resource classrooms, educational programs, residential facilities, hospitals, and other agencies serving persons with special needs. This credential program prepares the teacher candidates through required coursework and fieldwork.

The Preliminary Level I Education Specialist Credential has two areas of specialization: Mild/Moderate and Moderate/Severe Disabilities. These areas of professional emphasis distinguish the student population with which the candidate seeks to pursue a special education career.

1. **Mild/Moderate Disabilities.** This credential authorizes the provision of services to individuals with mild to moderate disabilities, in grades K through 12 (including adults to age 22). Students have high incident disabilities (e.g. eligibility categories of autism, learning disability, emotional/behavioral disorders, language delays). Students are typically on diploma track and will be served in general education (inclusive settings). Services may use the titles of resource specialist or teachers in a special day class. Students may have variable academic performance, attending (distractible) behaviors, and/or social behavioral needs.
2. **Moderate/Severe Disabilities.** This credential authorizes the provision of services to individuals with moderate to severe disabilities in grades K through 12 (including adults to age 22). Students have lower incidence disabilities (e.g. eligibility categories of autism, learning disability, emotional/behavioral disorders, language delays). Students are served in a range of settings, such as center-based sites, special day classes, and some inclusive and/or integrated settings. Students may have academic, functional, communication, and vocational learning needs.
3. **Dual Certification Program.** This program leads to the Multiple Subjects Credential and the Preliminary Level I Education Specialist Credential in Mild/Moderate or Moderate/Severe Disabilities. It is designed to prepare preservice

multiple subjects and special education teachers to work cooperatively in serving the needs of an increasingly diverse student population. Special advising is required.

Requirements for Initial Admission. Applicants who already possess a Multiple Subject or Single Subject Credential will find the application process to be somewhat streamlined. Holders of one of these Basic Teaching Credentials may be exempted from some of the Admission Requirements below. Please see an adviser for further clarification.

Admission Requirements.

1. Attend an Education Specialist Credential Program orientation meeting.
2. Provide evidence of successful completion of an appropriate pre-program field experience (48 hours) or EHD 50, Introduction to Teaching.
3. Complete an application to the credential program. Required application materials and forms are available online at <http://education.fresnostate.edu>. All admission requirements (forms, documents, prerequisites) must be completed prior to enrollment in professional program courses.
4. Provide evidence of having taken all three sections of the California Basic Educational Skills Test (CBEST) with passing scores. Verification of a minimum score of 41 is required when passing only the reading and writing sections.
5. Provide evidence of having taken and passed all three sections of the California Subject Examinations for Teachers (CSET) Multiple Subjects. (Exception for Blended students)
6. Verify application for admission to California State University, Fresno with a Receipt of Application or admission with a current enrollment transcript.
7. Provide verification of a cumulative GPA of 2.67 or 2.75 on the last 60 units.
8. Complete an Admission Interview Form and obtain an interview from a education specialist credential faculty member.
9. Provide the signed Education Specialist Credential Program Advising Form obtained at orientation.
10. Obtain a medical clearance at the University Health Center or from a private physician.
11. Obtain two Letters of Recommendation written by instructors, supervisors, or other individuals in a position to recommend for admission into a teacher education program.
12. Obtain appropriate clearance to teach in a public school by presenting a valid California Teaching Credential or applying for a Character and Identification Clearance.

Program Completion Requirements

(University and State Credentialing)

Prerequisites to all programs (6 units)

EHD 50, SPED 120

Basic Program

SPED core courses (15 units)

SPED 125, 130, 135, 145, 155

Area of Emphasis

Multiple Subjects (14 units)

EHD 178; CI 171; LEE 172, 173, 177

Single Subject

EHD 155A; CI 151, 152, 159; LEE 172, 173, 177

Practicum

Mild/Moderate Disabilities (9 units)

SPED 175 or

Moderate/Severe Disabilities (9 units)

SPED 176

Total (38-46 units)

Dual Certification

Multiple Subjects Core (33 units)

EHD 110D, 170, 174; CI 171, 175, 176; LEE 172, 173, 177

Special Education Core (15 units)

SPED 125, 130, 135, 145, 155

Practicum (9 units)
Mild/Moderate Disabilities (9 units)
SPED 175 or
Moderate/Severe Disabilities (9 units)
SPED 176

Total (57 units)

New Students Beginning Spring 2011

Students entering the credential program in spring 2011 must take the following sequenced courses. The program was revised to meet new California Commission on Teacher Credentialing Standards in Special Education.

Program Completion Requirements (University and State Credentialing)

Prerequisites to Basic Dual Programs (9 units)
EHD 50, SPED 120, CI 100

Basic Program

Semester 1: CI 171; LEE 172,173; SPED 130; EHD 174 **(14 units)**
Semester 2: LEE 177; CI 175, 176; SPED 125; EHD 178 **(14 units)**
Semester 3: Mild/Moderate SPED 126, 136, 171
or Moderate/Severe SPED 145, 146, 172 **(9 units)**
Semester 4: Mild/Moderate SPED 137, 156, 175, 177
or Moderate/Severe SPED 147, 156, 176, 177 **(14 units)**
Total (54 units)

Dual Program

Semester 1: CI 171; LEE 172,173; SPED 130; EHD 174 **(14 units)**
Semester 2: LEE 177; CI 175, 176; SPED 125; EHD 110D **(15 units)**
Semester 3: Mild/Moderate SPED 126, 136; EHD 170
or Moderate/Severe SPED 145, 146; EHD 170 **(15 units)**
Semester 4: Mild/Moderate SPED 156, 137, 175, 177
or Moderate/Severe SPED 147, 156, 176, 177 **(14 units)**
Total (58 units)

Note: Teacher candidates must earn a GPA of 3.0 with a C or better, or a CR (Credit), on all professional preparation courses to be recommended for the credential.

2. Demonstrate subject matter competence by passing the California Subject Exam for Teachers (CSET) Multiple Subjects. (All candidates)
3. Complete a bachelor's degree from an accredited institution.
4. Provisions and Principles of the U.S. Constitution. Completion of a course (two semester units or three quarter units) in the provisions and principles of the United States Constitution or passage of examination in the subject given by a regionally accredited junior college, college, or university or verification of meeting the interstate agreement requirement.
5. Pass the Reading Instruction Competence Assessment (RICA).
6. Pass the California Basic Educational Skills Test (CBEST). (All sections)
7. Verify completion of CPR training.

Requirements for the Preliminary and Professional (clear) Credentials can change, and subject matter tests can be revised. For an update or other information, contact the Certification and Graduate Programs Office in ED 151 at 559.278.0299.

Time Restrictions. Courses required for preliminary credentials must be completed no more than 10 years prior to credential application.

Requirements for Admission to Student Teaching

1. Submit a field placement information sheet by the specified deadline.

2. Maintain a GPA of 3.0 on all professional preparation courses.

Requirements for Admission to Practicum (SPED 175/176 or EHD 160D)

1. Submit an application form for SPED 175/176 or EHD 160D by the specified deadline.
2. Demonstrate subject matter competence by successfully passing all three sections of the California Subject Examinations for Teachers (CSET) Multiple Subjects. (All candidates, including Blended)
3. Complete an approved program of professional preparation in a specific program option (see Program Option section) and maintain a GPA of 3.0 with no individual course grade lower than a C. All courses (except those offered for CR/NC only) must be taken for a letter grade.
4. If admitted as an exception with conditions, satisfy all conditions specified.
5. Provide evidence of passing all sections of the California Basic Educational Skills Test (CBEST) by presenting a CBEST Permanent Verification card.

Note: Individuals must complete practicum and fieldwork courses with a grade of B or better. Up to 9 units of Preliminary Level I coursework may be applied to the Master of Arts.

FACULTY

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.

The faculty pages are updated by the department or program.