

Education - Multilingual & Multicultural Education Option, M.A.

DEPARTMENT

MA in Education - Reading/Language Arts Option, M.A.
MA in Early Childhood Education, M.A.
MA in Special Education, M.A.
MA in Education - Multilingual & Multicultural Education Option, M.A.
MN in Urban Civic Education, Minor
CRED in Reading and Literacy Leadership Specialist Credential
CRED in Reading and Literacy Added Authorization Certificate
CRED in Early Childhood - Specialist Credential
CRED in Education Specialist Mild/Moderate - Clear Credential
CRED in Education Specialist Mild/Moderate - Internship Credential
CRED in Education Specialist Mild/Moderate - Preliminary Credential
CRED in Education Specialist Moderate/Severe - Clear Credential
CRED in Education Specialist Moderate/Severe - Internship Credential
CRED in Education Specialist Moderate/Severe - Preliminary Credential
CRED in Multiple Subject - Preliminary - Early Childhood Emphasis, Credential

REQUIREMENTS

Department of Literacy, Early, Bilingual, and Special Education

Multilingual and Multicultural Education Option, M.A. Requirements

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<https://kremen.fresnostate.edu/masters-education/multilingual-multicultural/index.html>

Program Description. The Master of Arts degree program in Education with an option in Multilingual/Multicultural Education is designed to develop expertise in educators with the goal of providing equitable learning environments through their instruction and leadership. The overarching mission is to provide master's degree candidates with a foundation in research, curriculum, and leadership in order to promote equity in schools serving linguistically and culturally diverse (LCD) learners. In this program, master candidates will be working with students who are not only English learners (EL), but also students who have distinct linguistic and cultural needs.

Career Opportunities. Graduates will be qualified to administer a variety of teaching strategies as well as to use pedagogical skills that have been proven to work with students from linguistically and culturally diverse backgrounds. They will also be able to provide leadership in staff development, student services areas, and higher educational settings. This specialized training will help advance further graduate study in doctoral programs.

Admission Requirements. In addition to the admission requirements listed in the Graduate Education Program section of this catalog, applicants to the M.A. in Education the Multilingual/Multicultural program must provide verification of advisement.

Program Requirements. Under the direction of the multilingual/multicultural coordinator, each student prepares and submits an individually designed program within the following framework:

1. Course Requirements (21 units)

LEE 281, LEE 282*, LEE 283, LEE 284 (12 units)
ERE 220, CI 285 (or ERE 288), and LEE 298D (9 units)

2. Approved Electives (9 units)

Approved courses taken prior or concurrently. The program offers special elective groupings in LING, LEE, ERE and CI. These include: LING 146, ERE 153**, LEE 214, LEE 215, CI 240, CI 241, LEE 280T

3. Culminating Experience (3 units)

Choose between (a) LEE 298D Project in Multilingual and Multicultural Education or (b) 3 units of approved electives plus comprehensive exam [0 units]

Total (30 units)

* Students meet the Graduate Writing Requirement by passing the writing component of LEE 282. See graduate program coordinator for further information.

** ERE 153 or an or an equivalent course may be taken prior to being admitted to the program, or may be taken concurrently with required courses in Year One before taking ERE 220, or can be taken in summer.

FACULTY

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.

The faculty pages are updated by the department or program.