Higher Education Administration and Leadership, M.A.

DEPARTMENT

MA in Higher Education Administration and Leadership, M.A.
MA in Educational Leadership and Administration, M.A.
CRED in Administrative Services - Preliminary Credential
CRED in Admin Serv Cert of Eligibility
CRED in Administrative Services - Internship Credential

REQUIREMENTS

Department of Educational Leadership

M.A. in Higher Education Administration and Leadership

Program Description. The Department of Educational Leadership offers a graduate program leading to a Master of Arts degree in Higher Education Administration and Leadership. The program prepares individuals interested in careers in higher education settings and agencies. The mission of the Higher Education Administration and Leadership (HEAL) program is to develop ethical leaders whose practice relies on critical thinking and is informed by research and theory to work in colleges, universities, and other educational agencies as a means of advancing social justice and diversity.

HEAL attracts individuals interested in careers in colleges, universities, and other related educational settings. During a 30-unit, four-semester, program of study, HEAL students delve into a curriculum that examines policies, practices, theories, and current issues related to the post-secondary education pipeline. Students acquire valuable analytical skills while developing their philosophies in social justice and leadership. The HEAL curriculum and the relationships with faculty lead to learning experiences that offer students the essential knowledge and skills required for exemplary practice in a variety of roles in higher education and student affairs.

Admission Requirements. In addition to the admission requirements listed in the Graduate Education Program section of this catalog, admission to the HEAL program require a minimum 2.75 GPA, a statement of purpose, and two letters of recommendation.

Program Requirements.

1. Course requirements (27 units)
a. Higher Education Administration and Leadership Core: HEAL 220*, HEAL 221, HEAL 222, HEAL 223, HEAL 224, HEAL 225, HEAL 226, HEAL 227, HEAL 228

2. Culminating experience** (3 units)
b. HEAL 298 (3 units), or
c. HEAL 299 (3 units)

Total (30 units)

* Students meet the Graduate Writing Requirement by passing the writing component of HEAL 220. Note: no more than 6 units of coursework taken for CR/NC may be applied toward degree requirements.

** Satisfactory completion of a thesis or project, defined as follows:

a. A thesis is the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product evidences originality, critical and independent thinking, appropriate organization and format, and thorough documentation. Normally, an oral defense of the thesis is required.

b. A project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It evidences originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project's significance, objectives, methodology and a conclusion or recommendation. An oral defense of the project may be required.
FACULTY

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.
The faculty pages are updated by the department or program.