

# Educational Leadership PK-12, Ed.D.

## DEPARTMENT

### Doctoral Program in Educational Leadership (Ed.D.)

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EDD in Educational Leadership PK-12, Ed.D.  
EDD in Educational Leadership CC, Ed.D.  
EDD in Doctor of Educational Leadership P-12-CI, ED.D.  
EDD in Doctor of Educational Leadership CC-CI, ED.D.  
Courses Offered

The purpose of the Doctoral Program in Educational Leadership is to enhance the talents and skills of individuals who plan to devote their lives to the implementation of educational practices informed by research. Offered by California State University, Fresno, the Ed.D. program provides students with a broad view of educational problems and a strong background in social science theory. In addition, the program prepares students to conduct and interpret inquiries on which sound educational policy and practice can be anchored.

Students in the program benefit from the teaching and research expertise of established scholars and practitioners. The Ed.D. program is interdisciplinary drawing from faculty from a number of academic disciplines and expert practitioners from P-12 school districts, community colleges, and universities.

All courses are taught on the Fresno State campus during the late afternoons, evenings, and/or weekends to accommodate full-time working professionals.

## REQUIREMENTS

### Doctoral Program in Educational Leadership Requirements

#### Admission Requirements

Applicants must meet the general admission requirements for California State University, Fresno. These include a master's degree from an accredited institution, a grade point average of at least 3.0 in upper-division undergraduate and master's degree coursework, and evidence of receipt of scores from the Graduate Record Examination (GRE) General Test. Applicants must also demonstrate high potential for educational leadership and scholarly achievement through professional experience, academic accomplishment, and professional recommendations. Applicants who plan to pursue a Professional Administrative Services Credential must complete the required 24 Preliminary Administrative Services Credential units prior to admittance.

The deadline for application to the program is in March. Finalists are interviewed by the Doctoral Program Admissions Committee.

#### Program Requirements

Students in the program move through three phases of study, comprising 60 units. Phase one comprises nine core courses, phase two comprises specialization courses, and phase three comprises the dissertation. All students move through phase one as a cohort. Students may choose to specialize in pre-K-12 or post-secondary education leadership with a focus on organizational studies; supervision, curriculum, and instruction; assessment and evaluation; and sociocultural contexts.

#### Phase 1 Core (27 units)

EDL 501, 502, 503, 504, 506, 507, 508, 509, 511

#### Phase 2 Specialization (21 units)

EDL 510, 580T, 590

#### Phase 3 Dissertation (12 units)

EDL 599

**Total (60 units)**

## **FACULTY**

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.

The faculty pages are updated by the department or program.