Elementary School Teaching Credential (Multiple Subject Credential Program)

DEPARTMENT

MA in Education - Curriculum & Instruction Option, M.A.
MA in Education - Teaching, M.A.T.
CERT in Educational Technology - Advanced Certificate
CERT in Research Methods - Certificate of Advanced Study
CRED in Elementary School Teaching Credential (Multiple Subject Credential Program)
CRED in Multiple Subject - Preliminary BAP Emphasis: Hmong, Credential
CRED in Multiple Subject - Preliminary ECE BAP Emphasis: Hmong, Credential
CRED in Multiple Subject - Preliminary BAP Emphasis: Spanish, Credential
CRED in Multiple Subject - Preliminary ECE BAP Emphasis: Spanish

REQUIREMENTS

Department

Preliminary Multiple Subject Credential Requirements

Requirements for Initial Admission

1. Attend a Multiple Subject Credential Program orientation meeting.
2. Provide evidence of successful completion of an appropriate pre-program field experience (45 hours) or EHD 50, Introduction to Teaching.
3. Complete an application to the credential program. Required application timelines and materials and forms are available online at http://education.fresnostate.edu. All admission requirements (forms, documents, prerequisites) must be completed prior to enrollment in professional program courses.
4. Provide evidence of having taken all three sections of the California Basic Educational Skills Test (CBEST) with passing scores. Verification of a minimum score of 41 is required when passing only the reading and writing sections.
5. Provide evidence of having taken and passed all three sections of the California Subject Examinations for Teachers (CSET) Multiple Subject (exception for Blended students.)
6. Verify application for admission to California State University, Fresno with a Receipt of Application or admission with a current enrollment transcript.
7. Provide a complete verification of a cumulative GPA of 2.67 or 2.75 on the last 60 units.
8. Complete an Admission Interview Form and obtain an interview from a Multiple Subject credential faculty member. Sign up for interviews in ED 250.
9. Provide the signed Multiple Subject Program Advising Form obtained at orientation.
10. Obtain a medical clearance at the University Health Center or from a private physician.
11. Obtain two letters of recommendation written by instructors, supervisors, or other individuals in a position to recommend for admission into a teacher education program.
12. Obtain appropriate clearance to teach in a public school by presenting a valid California Teaching Credential or applying for a Character and Identification Clearance.

Program Completion Requirements (University and State Credentialing)

1. Successful completion of a core of profession education courses, dispositional assessments, and all performance assessment tasks associated with the Fresno Assessment of Student Teachers (FAST)

Professional Preparation

The courses have been sequenced by phases to provide a cohesive program. Teacher candidates must complete all courses in a phase before moving to the next phase.

Phase 1
CI 171 (3 units)
LEE 172 (3 units)
LEE 173 (3 units)  
EHD 174 (2 units)  
EHD 174A (1 unit)  

**Phase 2**  
CI 175 (3 units)  
CI 176 (3 units)  
LEE 177 (3 units)  
EHD 178 (2 units)  
EHD 178A (1 unit)  

**Phase 3**  
SPED 179 (3 units)  
EHD 170 (9 units)  
EHD 170A (2 units)  

**Total (38 units)**  

**Note:** Teacher candidates must earn a GPA of 3.0 with a "C" or better, or a CR (Credit), on all professional preparation courses to be recommended for the credential.  

1. Demonstration of subject matter competence by passing the California Subject Exam for Teachers (CSET) Multiple Subject. Passing scores on the CSET are valid for five (5) years. (All candidates, including Blended)  
2. Complete a bachelor’s degree from an accredited institution.  
3. Provisions and Principles of the U.S. Constitution. Completion of a course (two semester units or three quarter units) in the provisions and principles of the United States Constitution or passage of examination in the subject given by a regionally accredited junior college, college, or university or verification of meeting the interstate agreement requirement.  
4. Pass the Reading Instruction Competence Assessment (RICA).  
5. Pass the California Basic Educational Skills Test (CBEST). (All sections)  
6. Verify completion of CPR training.  

Requirements for the Preliminary and Professional (clear) Credentials can change, and subject matter tests can be revised. For an update or other information, contact the Certification and Graduate Programs Office in ED 151 at 559.278.0299.  

**Time Restrictions.** Courses required for preliminary credentials must be completed no more than 10 years prior to credential application. A preliminary credential provides authorization to teach for a maximum of five years. Requirements for completing the Professional (Clear) Multiple Subject Credential will be provided by the employing school district.  

**Withdrawal/Drop from Program.** A student request to drop from the program made in writing, or through a complete withdrawal form, will be considered final. Reentry to the program will require reapplication to the program. An appeal for special consideration may be submitted to the Education Student Services Center, ED 100, in order to be reviewed by the Admissions and Standards Committee.  

**Requirements for Admission to Student Teaching.** Multiple Subject Credential candidates must qualify for admission to two distinct levels of student teaching: (1) Fieldwork A and B (EHD 174 and 178) and (2) Fieldwork C Final Student Teaching (EHD 160A, 160B, 170).  

**Requirements for Admission to Field Study A (EHD 174)**  
1. Submit an application form for EHD 174 by the specified deadline.  
2. Complete all admissions requirements and receive notification of initial admission to the program.  
3. Maintain a 3.0 GPA on all professional preparation courses. All courses (except those offered for CR/NC only) must be taken for a letter grade.  

**Requirements for Admission to Field Study C Final Student Teaching (EHD 160A, 160B, 170.)**  
1. Submit an EHD 170 application form by deadline.  
2. Successfully complete Phase 1 and 2.  
3. Demonstrate subject matter competence by successfully passing all three sections of the California Subject Examinations for Teachers (CSET) Multiple Subject. (All candidates, including Blended)
4. Complete an approved program of professional preparation in a specific program option (see Program Option section) and maintain a GPA of 3.0 with no individual course grade lower than a C. All courses (except those offered for CR/NC only) must be taken for a letter grade.

5. If admitted as an exception with conditions, satisfy all conditions specified.

6. Clarification: Students who receive permission to complete the EHD 170 assignment in two semesters must sign up for EHD 160A (5 units) and EHD 160B (5 units). Successful completion of EHD 160A and 160B must include a minimum of one week of full-time student teaching. Successful completion of EHD 170 requires one full semester, all day, every day of student teaching in each assignment. Students will be solely responsible for planning and teaching a minimum of two weeks all day in this EHD 170 assignment.

7. Provide evidence of passing all sections of the California Basic Educational Skills Test (CBEST) by presenting a CBEST Permanent Verification card.

**Note:** Students who receive a "No Credit" grade in any student teaching course are required to petition the Admissions and Standards Committee for approval to retake the course. Students who receive a grade of "No Credit" for a second time will be dismissed from the Multiple Subject Credential Program. Student teachers whose placements are terminated after the date for refund of tuition are responsible for full tuition regardless of circumstances leading to termination.

**Preliminary Multiple Subject Credential (2042) Program Options**

The following program options offer teacher candidates a variety of routes to obtain a Preliminary Multiple Subject Credential.

**General.** Provides professional preparation required for teaching in self-contained educational settings (typically found in the elementary school).

**Emphasis in Bilingual Cross-Cultural Language and Academic Development (BCLAD).** Prepares teachers to work with English Learner students. BCLAD (Spanish and Hmong) will authorize teachers to provide academic instruction to English Learner students in their primary language.

**Hmong**
- HMONG 100* (3 units)
- HMONG 101* (3 units)
- ANTH 123* (3 units)
- LEE 129 (3 units)
- LEE 135 (3 units)
**Total (15 units)**

**Spanish**
- SPAN 119* (3 units)
- SPAN 121A* (3 units)
- SPAN 134* (3 units)
- CLAS 116* (3 units)
- LEE 136 (3 units)
**Total (15 units)**

*Courses taken prior to applying to credential program.

**FACULTY**

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.
The faculty pages are updated by the department or program.