Elementary School Teaching Credential (Multiple Subject Credential Program)

DEPARTMENT

MA in Education - Curriculum & Instruction Option, M.A.
MA in Education - Teaching, M.A.T.
CERT in Educational Technology - Certificate of Advanced Study
CERT in Research Methods - Certificate of Advanced Study
CRED in Elementary School Teaching Credential (Multiple Subject Credential Program)
CRED in Multiple Subject - Preliminary BAP Emphasis: Hmong, Credential
CRED in Multiple Subject - Preliminary ECE BAP Emphasis: Hmong, Credential
CRED in Multiple Subject - Preliminary BAP Emphasis: Spanish, Credential
CRED in Multiple Subject - Preliminary ECE BAP Emphasis: Spanish

REQUIREMENTS

Multiple Subject Program

Multiple Subject Credential Program

The Multiple Subject Credential Program is housed in both the Department of Curriculum and Instruction and the Department of Literacy Early Bilingual and Special Education (LEBSE).

Program Description

The Kremen School of Education and Human Development offers the Preliminary Multiple Subject Credential. Holders of Multiple Subject Credentials are authorized to teach in culturally and linguistically diverse self-contained classrooms commonly found in elementary schools.

Career Opportunities

A Preliminary Multiple Subject Credential provides authorization to teach in a self-contained classroom for a maximum time period of five years. Preliminary credentials are cleared through a district led induction process.

Requirements for Initial Admission

1. Provide evidence of successful completion of an appropriate pre-program field (45 hours) experience or EHD 50, Introduction to Teaching.
2. Complete an application to the credential program. Required application timelines and materials and forms are available online at https://kremen.fresnostate.edu/. All admission requirements (forms, documents, prerequisites) must be completed prior to enrollment in professional program courses.
3. Provide evidence of having met the Basic Skills Requirement through either passing state approved examinations (e.g., passing all three subtests of the California Basic Educational Skills Test (CBEST) with a score of 41 or higher, earning specific scores on SATs or ACTs, or AP exams) OR complete an approved BSR Audit Request Form verifying approved coursework or combination of coursework and exams through a coursework.
4. Provide evidence of having taken and passed all three sections of the California Subject Examinations for Teachers (CSET) – Multiple Subject or California Commissionon Teacher Credentialing (CTC) OR have earned a degree from an approved Subject Matter Preparation Program (e.g. Liberal Studies).
5. Complete an Admission Interview Form and complete an interview with a Multiple Subject credential faculty member. Interviews may be scheduled by completing a form requesting an interview as part of the admissions process.
6. Provide a complete verification of a cumulative GPA of 2.67 or 2.75 on the last 60 units.
7. Obtain a TB Risk Assessment form signed and stamped by the Fresno State Student Health Center, a private physician, or an appropriate State of CA health agency.
8. Obtain two current (within 1 year) recommendations written by instructors, supervisors, or other individuals in a position to recommend for admission into a teacher education program.

**Program Completion Requirements**  
(University and State Credentialing)

1. Successful completion of a core of profession education courses, dispositional assessments, and all performance assessment tasks associated with the Fresno Assessment of Student Teachers (FAST).

**Professional Preparation**  
The courses have been sequenced by phases to provide a cohesive program. Teacher candidates must complete all courses in a phase before moving to the next phase.

**Phase 1**  
LEE 158 (3 units)  
LEE 159 (3 units)  
LEE 160 (3 units)  
CI 161 (3 units)  
CI 162 (3 units)

**Phase 2**  
CI 175 (3 units)  
CI 176 (3 units)  
LEE 166 (3 units)  
LEE 167 (3 units)  
EHD 178 (2 units)

**Phase 3**  
SPED 179 (3 units)  
EHD 170 (9 units)  
EHD 170A (2 units)  
**Total (38 units)**

Note: Teacher candidates must earn a GPA of 3.0 with a C or better, or a CR (Credit), on all professional preparation courses to be recommended for the credential.

2. Demonstration of subject matter proficiency by passing the California Subject Exam for Teachers (CSET) through a CTC approved Subject Matter Proficiency Program OR having earned a degree from an approved Subject Matter Preparation Program (e.g. Liberal Studies). Passing scores on the CSET are valid for ten (10) years.

3. Complete a bachelor's degree from an accredited institution.

4. Provisions and Principles of the U.S. Constitution. Completion of a course (two semester units or three quarter units) in the provisions and principles of the United States Constitution or passage of examination in the subject given by a regionally accredited junior college, college, or university or verification of meeting the interstate agreement requirement.

5. Pass the Reading Instruction Competence Assessment (RICA).

6. Provide evidence of having met the Basic Skills Requirement through either passing state approved examinations (e.g., passing all three subtests of the California Basic Educational Skills Test (CBEST) with a score of 41 or higher, earning specific scores on SATs or ACTs, or AP exams) OR complete an approved BSR Audit Request form verifying approved coursework or combination of coursework and exams through a coursework.

7. Verify completion of CPR training.

Requirements for the Preliminary and Professional (clear) Credentials can change, and subject matter tests can be revised. For an update or other information, contact the Certification and Graduate Programs Office in ED 151 at 559.278.0299.

**Time Restrictions**. Courses required for preliminary credentials must be completed no more than 10 years prior to credential application. A preliminary credential provides authorization to teach for a maximum of five years. Requirements for completing the Professional (Clear) Multiple Subject Credential will be provided by the employing school district.
For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.
The faculty pages are updated by the department or program.