Educational Technology - Advanced Certificate

DEPARTMENT

Department of Curriculum and Instruction
Roy M. Bohlin, Chair
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Department Website:
http://fresnostate.edu/kremen/academics/departments/ci.html

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M.A. in Education and CASET Website:
http://fresnostate.edu/kremen//masters-education/ma-edci.html

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MAT Website:
http://fresnostate.edu/kremen//masters-teaching/

Multiple Subject Credential Program

The Multiple Subject Credential Program is housed in both the Department of Curriculum and Instruction and the Department of Literacy Early Bilingual and Special Education (LEBSE).

Dr. Lisa Bennett, Coordinator for Multiple Subject Program
Education Building, Room 265
559.278.0243

MA in Education - Curriculum & Instruction Option, M.A.
MA in Education - Teaching, M.A.T.
CERT in Educational Technology - Advanced Certificate
CERT in Research Methods - Certificate of Advanced Study
CRED in Elementary School Teaching Credential (Multiple Subject Credential Program)
CRED in Multiple Subject - Preliminary BAP Emphasis: Hmong, Credential
CRED in Multiple Subject - Preliminary ECE BAP Emphasis: Hmong, Credential
CRED in Multiple Subject - Preliminary BAP Emphasis: Spanish, Credential
CRED in Multiple Subject - Preliminary ECE BAP Emphasis: Spanish
Courses Offered

The mission of the Department of Curriculum and Instruction is the preparation and continuing education of K-12 educators, particularly teachers. Coursework and field experiences are designed to prepare teachers who are reflective thinkers, problem solvers, and decision makers to meet the challenges of teaching in a rapidly changing world characterized by social, economic, and cultural/linguistic diversity.
Supervised field experiences along with instructional planning and evaluation techniques provide the foundation for productive and responsive teaching.

CalStateTEACH. See Teaching Elementary School CalStateTEACH for program description.

**REQUIREMENTS**

**Certificate of Advanced Study - Educational Technology Requirements**

The Certificate of Advanced Study in Educational Technology is a postbaccalaureate program designed to provide professional and specialized preparation for the candidate interested in acquiring knowledge and skills essential for technology-related leadership in educational settings.

Students completing this program will be able to do the following:

- describe the current and potential impact of advanced technologies on education and society
- analyze instructional needs and determine viable uses of technology for meeting those needs
- select and develop appropriate technology-based materials that correlate to curriculum objectives
- model the effective use of technology within educational settings
- demonstrate an understanding of the equitable and ethical use of technology
- plan, implement, and evaluate programs that exemplify the effective use of technology to attain curriculum objectives

Up to six units of coursework taken while working on this certificate may be counted as elective units toward a Master of Arts in Education with an option in curriculum and instruction. Students who hold a valid California teaching credential may also apply to the Commission on Teacher Credentialing (CTC) to have their files reviewed for the supplemental authorization "Computer Concepts and Applications."

Students who wish to pursue either of these options while working on the certificate should state such an intent early in their program so they can receive proper advising regarding master’s or CTC requirements.

**Admission Requirements.** See the admission requirements listed in the Graduate Education Program section of this catalog.

**Program Requirements.** Under the direction of the program advisor, each student prepares and submits an individually designed program within the following framework:

**Course Requirements**
CI 225, 227, and 230 (9 units)
Approved Electives (5-6 units)
Total (14-15 units)

**FACULTY**

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.
The faculty pages are updated by the department or program.