Counseling - School Counseling Option, M.S.

DEPARTMENT

MS in Marriage, Family, and Child Counseling, M.S.
MS in Clinical Rehabilitation and Mental Health Counseling - Clinical Mental Health Counseling Option, M.S.
MS in Clinical Rehabilitation and Mental Health Counseling - Clinical Rehabilitation Counseling Option, M.S.
MS in Counseling - School Counseling Option, M.S.
MS in Counseling - Student Affairs & College Counseling Option, M.S.
CRED in Pupil Personnel Services - School Counseling Credential
CRED in Pupil Personnel Services - School Psychologist

REQUIREMENTS

Department of Counselor Education and Rehabilitation

Option in School Counseling Requirements
The Option in School Counseling is a 48-unit program designed for individuals seeking advanced preparation for careers in educational settings (K-12).

The School Counseling option is designed to complement the Pupil Personnel Services Credential (PPS) curriculum and is intended to enhance preparation of public and private school counselors. The PPS credential is required of those seeking employment as counselors in the K-12 public schools.

Preparation for the School Counseling option requires knowledge of individual and group dynamics, advising practices in specialized settings, and an understanding of the developmental issues associated with students' maturation process. It requires an appreciation of organizational dynamics and a firm foundation in counseling theory as well as acquisition of counseling skills appropriate for use with students from diverse populations and backgrounds.

Admission Requirements
In addition to the admission requirements listed in the Graduate Education Program section of this catalog, admission to the MS in Counseling option School Counseling program requires a minimum of 3.0 GPA, a statement of purpose, three letters of recommendation, professional resume or curriculum vitae, interview with program faculty, Certificate of Clearance, evidence of having met the California Basic Skills Requirement (BSR), and the recommended completion of the following prerequisite coursework or their equivalents, earning a letter grade of C or better: ERE 153, COUN 174 or PSYCH 174, and COUN 176 or PSYCH 166.

Program Requirements
Students must possess a Certificate of Clearance (or valid teaching credential) before applying.

Under the direction of a graduate advisor, each student develops and submits an individually designed program within the following framework:

Core requirements (25 units)
COUN 200, COUN 201, COUN 202, COUN 203, COUN 206, COUN 208, COUN 220, ERE 220

School Counseling Option (16 units)
COUN 240, COUN 241, COUN 242, COUN 249 (4 units), CI 285 or ERE 288

Culminating experience (7 units)
Choose between:
(a) Comprehensive exam [0 units] plus 7 units of electives
(b) COUN 298 Project [3 units] plus 4 units of electives
(c) COUN 299 Thesis [3 units] plus 4 units of electives

Total (48 units)
Note: (1) Practicum must be completed with a grade of B or better. (2) During the semester that students are enrolled in COUN 208, the Clinical Review Committee of program faculty convenes to evaluate students. The criteria for this evaluation are based on skills and qualities considered appropriate for entry-level counselors. Students may be asked to leave the program if committee recommendations are not met. Students will not be allowed to advance to candidacy until they pass the clinical review. (3) Students meet the Graduate Writing Requirement by passing the writing component of COUN 206.

FACULTY

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.
The faculty pages are updated by the department or program.