Child Development, B.S.

DEPARTMENT

Department of Child, Family, and Consumer Sciences
Kathleen Dyer, Chair
Family and Food Sciences Building, Room 111
559.278.2283
www.fresnostate.edu/jcast/cfcs

PREB in Pre-Child and Family Science
BS in Child Development, B.S.
MN in Child and Family Science, Minor
MN in Fashion Merchandising, Minor
BA in Family & Consumer Sciences - Fashion Merchandising Emphasis, B.A.
BA in Family & Consumer Sciences - Family Sciences Emphasis, B.A.

The Child, Family, and Consumer Sciences Department is dedicated to improving the quality of life for children and families through education, research, and service. The department offers two degree programs toward this end: (1) a Bachelor of Arts in Family and Consumer Sciences and (2) a Bachelor of Science in Child Development.

The CFCS Department is housed in the Family and Food Sciences (FFS) Building on the west side of campus. The department maintains laboratory facilities that support our academic programs. These include clothing and textile labs; a child and family observation lab; and two child care labs serving infants, toddlers, and preschool children, where students study child behavior and development under the supervision of faculty and laboratory teaching staff.

Bachelor of Arts in Family and Consumer Sciences

Fashion Merchandising Emphasis. The Fashion Merchandising program focuses on preparing students for a wide variety of careers related to marketing, management, buying, and selling of fashion goods. It combines product and industry knowledge with business, communication, and computer skills. Job opportunities include buyers, merchandisers, store managers, product developers, and fashion consultants, as well as other positions in today's competitive and global environment. The curriculum is built upon the Mega Goals for Four-Year programs developed by the International Textile and Apparel Association (ITAA) and recommendations from fashion industry experts.

Family Sciences Emphasis. The Family Science program focuses on the scientific study of the family relationship context of child and adult development. Courses correspond with suggested content areas outlined by the National Council on Family Relations (NCFR), including internal dynamics of families, interpersonal relationships, human growth and development, families in society, parent education, family resource management, family law and public policy, and family life education. Graduates pursue opportunities in family life education (e.g., parenting education and relationship enrichment), military family support, and child and family service agencies. It provides an excellent foundation for graduate training in family therapy.

Bachelor of Science in Child Development

Child Development. The Child Development program provides breadth and depth in the scientific study of child development, along with practical applications in disciplines that require direct interaction with children. It provides an excellent foundation for careers in child care, program administration, or work in health settings and other human services with children. It prepares students for post-graduate work toward a teaching credential, school psychology, or social work.

REQUIREMENTS

Bachelor of Science Requirements

Child Development Major

Major requirements (55 units)

Pre-Major requirements (9 units)
CFS 31, 39, and 153; passing score (70% or better) on qualifying exam

Core Requirements (15 units)
CFS 100, 130W, 134, 143S, 135

**Child Development Requirements (25 units)**
CFS 37 or CFS 145A; CFS 136, 137, 138, 140, and 146;
CFS 139 or 145B or 193; COUN 150

**Major elective courses (6 units)**
See an advisor for approved elective courses.

**General Education requirements (51 units)**

**General electives and remaining degree requirements (14-20 units)**
(See Degree Requirements); may be used toward a minor

**Total (120 units)**

**Advising Notes**
1. Group advising is required for new pre-majors (freshmen and transfers). Students must attend a group advising session before meeting individually with an advisor. Details available from the department.
2. In order to major in Child Development and Family and Consumer Sciences, students must do the following:
   (a) formally declare major as "pre-CFS," and
   (b) complete pre-major classes: CFS 31, 39, and 153 (or their departmentally approved equivalents) with grades of C or better; pass a qualifying exam over content in those three classes; and have earned a cumulative grade point average of at least 2.5.
   (c) Students may apply for a change of major (from Pre-CFS to CFS) when they take the qualifying exam; application will be provided with the exam. When the qualifying exam is passed, applications to the CFS major will be reviewed, and approved when completion of all required courses has been verified. Upon approval, the major will be changed, and students will be allowed to enroll in restricted upper division CFS courses.
3. Students majoring in Child Development and Family and Consumer Sciences are required to earn a grade of C or better in all major courses. A grade of CR/NC counts in the major only if it is the sole method of grading specified for a particular course.
4. The following courses may not be taken concurrently: CFS 37 and CFS 139; CFS 145A and CFS 145B; CFS 179 and CFS 193.

**FACULTY**

CFCS faculty members are highly qualified professionals with advanced degrees from universities across the nation. They bring practical insights and experience to the classroom, resulting from a wide variety of professional activities, research, publications, community service, and consulting.

For faculty phone numbers and e-mail, see the campus directory.

For more on the faculty, see the faculty pages.

The faculty pages are updated by the department or program.

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<th>Name</th>
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