

	I	II	III
10:15	Promoting Success: Utilizing Habits of Mind in the Writing Center	Advising Nemo: Looking at Minimalist Advising from the Adviser's Perspective	Engaging Conversations: How Tutor Talk Influences Revision in the Writing Center
11:30	"Speaking onto the Page": Negotiating Language Politics in the Writing Center through Low-Stakes Writing	Cross-Genre Tutoring & Universal Conventions: Embracing New Media for Academic Writing	Speaking in Tongues: The Power of Conversation, Translation, and Adaptability
12:30	Lunch		
1:30	"If the Shoe Doesn't Fit - Sacrificing Comfort and Style in the Writing Center"	Agency, Self-Efficacy, Context, and Expertise: What Forces 'Tame the Untamed Tongues' of Students Tutors, and Fellows	Write It Like You Said It: Peer Tutoring, Improvisation, and Writer Confidence
	Don't Write Like You Speak		
	When Talking is Hard: Conversation As Negotiation in Tutoring Sessions		
2:45	Sources Matter: How Talking about Research at the Tutoring Table Influences Student Writing	Reply: A Conversation on Life	"Various 'Tongues': The Moves Writing Centers Make to Negotiate Meaning Between Teacher, Student and Tutor"
			All We Do Is Talk-Talk: Exploring the Influence on Student Writing Through Talk at the Tutoring Table
			Effects of Tutor "Tongues" on Rapport Building and Student Writing Development
4:00	Training Consultants at the Intersection of Field, Genre, and Clarity	The Necessity of Humor in the Writing Center	Using Vernacular Language to Sail through Brainstorms
	Writing Centers and Arranged Marriages		
5:15	Reception		

IV	V	VI
Whose Line Is It Anyway? The Power of Role-Playing in Tutor Training	Headed to High School: Creating and Sustaining Cross-Institutional Writing Center Connections	Cultivating Habits of the Writer's Tongue
		Jakobson's Birdsong: Unwritten Language in the Writing Tutorial
		Making Something Useful: Lessons from Design Composition
"If you want to lead the people, you must learn how to follow them"*: Collaborative leadership and empowerment in the Writing Center	Outreach: Talking about writing, and using talk to teach writing	Online Tutoring: A Place for Face-to-Face Conversation ...
		Tutoring the "Untutored Tongue" Online
		Tutoring the Whole Tongue: Soliciting Vernacular Speech ...
Lunch		
Tutor Reflection as Education and Assessment	Embedded Supplemental Instruction Group Tutoring: Reaching, Teaching, Speaking, and Supporting	Taking the Writing Center With Us
Answering the Call: A National Survey of Writing Center Assessment Practices	Authorizing Tutors through Embedded Experiences and Collaborative Partnerships	Starting Secondary Writing Centers: Let's Talk About Writing Before College
"Safe Zones:" Threatening & Non-Threatening Spaces	Embedded Tutoring: Challenges and Best Practices	Dual(ing) Positions: The Extended Presence of the Tutor/TA
Reception		