SAMPLE LEARNING OUTCOMES COMMON TO PERSIAN AND MODERN STANDARD ARABIC LANGUAGE COURSES

1A and 1B: ELEMENTARY PERSIAN AND ELEMENTARY ARABIC
(first year of language study)

Course Goals

(1) to develop communication skills in Persian and Modern Standard Arabic through learning basic vocabulary and phrase/sentence structures
(2) to learn about the cultural traditions, belief systems, and social worlds of Iranian peoples/peoples of Arabic-speaking countries
(3) to develop reading and writing skills and an aesthetic appreciation of the Persian/Arabic writing system. The Persian and Arabic alphabets will be introduced
(4) to read and discuss Persian/Arabic proverbs as a literary and philosophical device leading to greater awareness and understanding of the world and the student's place in it
(5) to become familiar with Persian/Arabic arts

Student Learning Outcomes

At the conclusion of the first year of study, students will have achieved language competency in the following skills:

Reading Proficiency:

(1) Recognize all of the characters of the Persian/Modern Standard Arabic alphabet
(2) Demonstrate ability to read very simple connected written material in a form equivalent to usual printing or typescript
(3) Demonstrate ability to read either representations of familiar formulaic verbal exchanges or simple language containing only the highest frequency structural patterns and vocabulary
(4) Demonstrate ability to read and understand known language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity

Speaking Proficiency:

(1) Articulate minimum courtesy requirements and maintain very simple face-to-face conversations on familiar topics such as personal and accommodation needs, introduction and identification of self, others, objects; exchange greetings, elicit and provide predictable and skeletal biographical information
(2) Formulate and respond to simple questions
Writing Proficiency:

(1) Demonstrate sufficient control of the writing system to meet limited survival needs and limited social demands
(2) Create sentences and short paragraphs related to most survival needs such as food, lodging, transportation, immediate surroundings, and some situations including limited social demands
(3) Express fairly accurate present and future time
(4) Identify and use some past verb forms
(5) Relate personal history, discuss topics such as daily life, preferences, and very familiar material
(6) Demonstrate good control of elementary vocabulary and some control of basic syntactic patterns
(7) Use a dictionary to advantage to express simple ideas
(8) Write simple letters, summaries of biographical data, and work experiences with fair accuracy

Listening Proficiency:

(1) Demonstrate sufficient comprehension to understand utterances about basic survival needs and minimum courtesy and travel requirements in areas of immediate need or on very familiar topics.
(2) Understand simple questions and answers, simple statements and very simple face-to-face conversations in a standard dialect.
(3) Comprehend conversation about basic needs such as: meals, lodging, transportation, time and simple directions.
(4) Demonstrate comprehension of main ideas.

2A and 2B: ELEMENTARY PERSIAN AND ELEMENTARY ARABIC
(second year of language study)

Course Goals

(1) to further develop communication skills in Persian/Modern Standard Arabic through learning vocabulary and phrase/sentence structures that are more advanced than those learned in 1A and 1B
(2) to continue learning about the cultural traditions, belief systems, and social worlds of Iranian peoples/peoples of Arabic-speaking countries
(3) to continue development of reading and writing skills and an aesthetic appreciation of the Persian/Arabic writing system
(4) to continue exposure to and familiarity with Persian/Arabic arts and literature
(5) to become familiar with Persian/Arabic popular culture, especially films
**Student Learning Outcomes**

At the conclusion of the second year of study, students will have achieved language competency in the following skills:

**Reading Proficiency:**

1. Demonstrate sufficient comprehension to understand most factual material in non-technical prose as well as some discussions on concrete topics related to personal interests
2. Demonstrate ability to separate main ideas and details from lesser ones and use that distinction to advance understanding
3. Demonstrate use of linguistic context and real-world knowledge to make sensible guesses about unfamiliar material
4. Possess an active reading vocabulary demonstrating the ability to identify main ideas and to distinguish these from subsidiary ideas

**Speaking Proficiency:**

1. Initiate and maintain predictable face-to-face conversations and satisfy limited social demands such as travel and accommodation needs
2. Use fairly accurate basic grammatical relations
3. Exhibit more common forms of verb tenses
4. Demonstrate understandable pronunciation

**Writing Proficiency:**

1. Demonstrate ability to write routine social correspondence, daily situations, and/or current events with some error
2. Demonstrate control of the most common formats and punctuation conventions
3. Demonstrate good control of morphology of language and of the most frequently used syntactic structures
4. Writing is legible to native readers

**Listening Proficiency:**

1. Comprehend short conversations about most survival needs and limited social demands
2. Demonstrate flexibility in understanding of a range of circumstances beyond immediate survival needs
3. Understand more common time forms and most question forms, some word order patterns