

Learning Outcomes

California State University, Fresno – English Education Program
A California Teacher Credentialing approved Subject Matter Program

These outcomes are adapted from *California State Subject Matter Requirements for Prospective English Teachers*.

Literature and Textual Analysis

- 1) Candidates will be familiar with a wide range of literature from a variety of perspectives and historical periods, written in a variety of genres, and ranging from the canonical to the marginalized.
- 2) Candidates will be able to analyze and interpret literary and nonliterary texts using a variety of critical and scholarly approaches.

Language, Linguistics, and Literacy

- 3) Candidates will understand the basic structures of the English language, its dialects, and its sociocultural, historical, and political contexts and effects.
- 4) Candidates will understand the theories and processes of second language acquisition in order to address the linguistic needs of second language learners.

Composition and Rhetoric

- 5) Candidates will be familiar with the stages of the writing process, and able to use strategies for invention, arrangement, editing and revising.
- 6) Candidates will understand the development of academic literacy, and employ strategies for helping students understand the relationship between audience, purpose, and rhetorical strategy.

Communications; Speech, Media, and Creative Performance

- 7) Candidates will understand basic principles of oral communication, including public speaking and oral interpretation of written language.
- 8) Candidates will understand ways performance enhances the understanding of literary texts, and will be able to stage dramatic performances in the classroom.