



CALIFORNIA STATE UNIVERSITY, FRESNO

Fresno State Student Success Summit

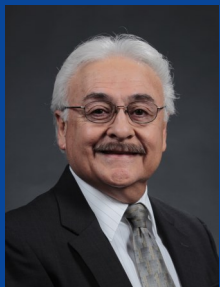
*Hosted by the Divisions of Academic Affairs and
Student Affairs & Enrollment Management*

March 2, 2016

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| 8:00—8:30 a.m. | Continental Breakfast |
| 8:30—8:45 a.m. | President Joseph Castro, Welcome
<i>Introduced by Dr. Lynnette Zelezny</i> |
| 8:45—9:45 a.m. | Dr. Ken O'Donnell, Speaker: CSU Chancellor's Office, "High Impact Practices at the CSU"
Senior Director Student Engagement, California State University Chancellor's Office
<i>Introduced by Dr. Frank Lamas</i> |
| 9:45—10:00 a.m. | Break |
| 10:00—10:45 a.m. | Dr. Angel Sanchez, Speaker: "Making a Difference: A Longitudinal Analysis of the Fresno State Fall 2009 Cohort Graduation Rate"
Associate Vice President, Office of Institutional Effectiveness
<i>Introduced by Dr. Janell Morillo</i> |
| 10:45—11:30 a.m. | Student Success Task Forces Panel
<i>Moderated by Dr. Frank Lamas and Dr. Lynnette Zelezny</i> |
| 11:30—12:30 p.m. | Mrs. Beatriz Ceja, Speaker: White House Initiative-Educational Excellence for Hispanics, "High Impact Practices"
Director, U.S. Department of Education Hispanic-Serving Institutions Division
<i>Introduced by Dr. Lynnette Zelezny</i> |
| 12:30 p.m. | Dr. Frank Lamas, Closing Remarks |
| 12:30—1:30 p.m. | Lunch Reception and High Impact Practices Showcase |

For more Student Success Task Force reports and the opportunity to provide feedback, please visit www.fresnostate.edu/academics/studentsuccess. To provide feedback during the Student Success Task Forces Panel, please use #FSStudentSuccess on our live Twitter feed.

Keynote Speakers



Angel Sanchez

Dr. Angel A. Sanchez is Associate Vice President for the Office of Institutional Effectiveness (OIE) at Fresno State and leads a professional team of analysts who are expert in statistics, database development, survey design, assessment, planning, and dashboard development for data visualization and predictive analytics. OIE provides direct and value-added analytical support to the University administration and academic community in the areas of program assessment, accreditation, academic program review, and strategic planning, including the design and development of surveys, primary data collection, and data analysis. Dr. Sanchez earned his bachelor's degree in Sociology from CSU Stanislaus, and his doctorate degree in Sociology (research methods and the sociology of education) at the University of California, Los Angeles. His teaching interests include research methods, research analysis, education and society. His research interests include the conditions of education, demographic change and the higher education "pipeline," student engagement and assessment, and college persistence.

Beatriz Ceja-Williams is the Director for the Hispanic-Serving Institutions Division (HSID) in USDE's Office of Post-Secondary Education. The HSID is responsible for the administration of the Developing Hispanic-Serving Institutions, the Promoting Post-Baccalaureate Opportunities for Hispanic Americans, and the HSI STEM and Articulation programs. Prior to this role, she served as a Program Manager for the Teacher Quality Programs in the Office of Innovation and Improvement. As a Program Manager she oversaw the administration of several discretionary programs including Race to the Top District, Teacher Quality Partnership, School Leadership, Supporting Effective Educators, and Transition to Teaching. Mrs. Ceja-Williams has also served as the federal liaison to the states of Florida, Arizona, New Mexico, and the Commonwealth of Puerto Rico for the U.S. Department of Education's Migrant Education Program. Mrs. Ceja-Williams has presented at numerous education conferences on school leadership, teacher quality, migrant students, and cultural literacy. Fellowships include the Congressional Hispanic Caucus Institute Fellowship program, the Department's Excellence in Government Fellows program, and the Executive Leadership Program. She earned her BA in Sociology from the University of California, Santa Cruz and her MA in Education and Human Development with an emphasis in Bilingual Education and Special Education from George Washington University. Mrs. Ceja-Williams is also a former elementary school teacher for the Los Angeles Unified School District.



Beatriz Ceja



Ken O'Donnell

Ken O'Donnell is the Senior Director of Student Engagement and Academic Initiatives & Partnerships, at the Office of the Chancellor of the California State University. The CSU is the world's largest public system of four-year universities, enrolling over 400,000 students on 23 campuses around the state. Situated between the open-enrollment community colleges and the selective UC system of research universities, the CSU is the state's engine of economic growth and upward mobility, making high-quality education affordable and accessible. Many of its students are underrepresented minorities, economically disadvantaged, or the first in their families to attend college. Sixty percent of each graduating class transfers in from somewhere else. In this context Ken works on statewide curriculum, with a focus on student engagement and success. He oversees offices and projects to strengthen STEM education, community engagement, transfer and articulation, and general education, all toward improving learning and persistence, and closing achievement gaps. The department's work was recognized in the 2013 AAC&U publication *Bringing High Impact Practices to Scale*, which he co-wrote with George Kuh. Since then the CSU has continued to lead national efforts to define, track, and assess the impact of engaging educational strategies like learning communities, service learning, peer mentoring, supplemental instruction, and undergraduate research, bringing them to more of the students who most stand to benefit.



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Student Success Task Forces

- Remediation
- Class Availability, Capacity, Bottlenecks
- High Advising Ratios & Uneven Student to Advisor Ratios in College
- Student Employment Application Process
- First Year Experience and University 1