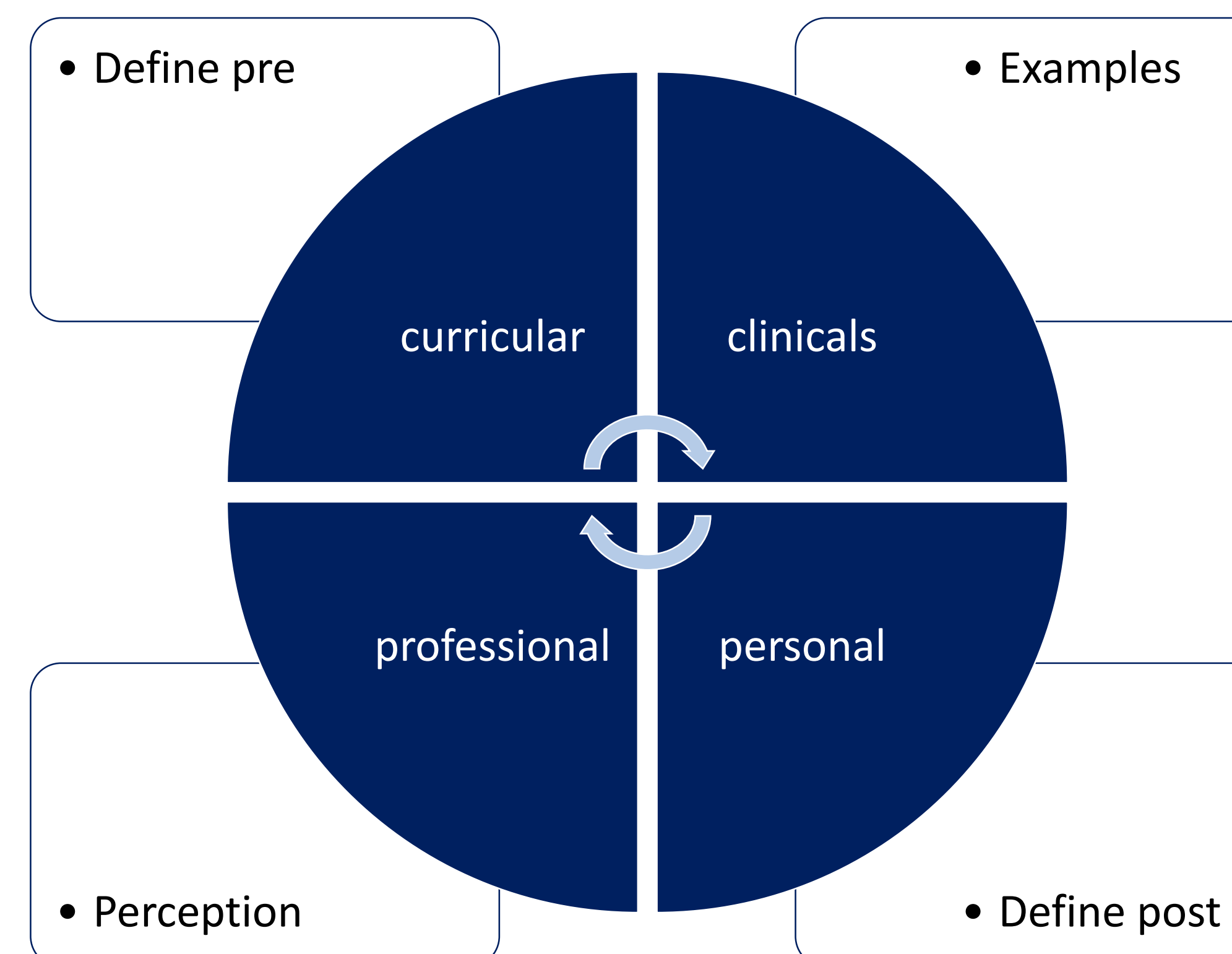
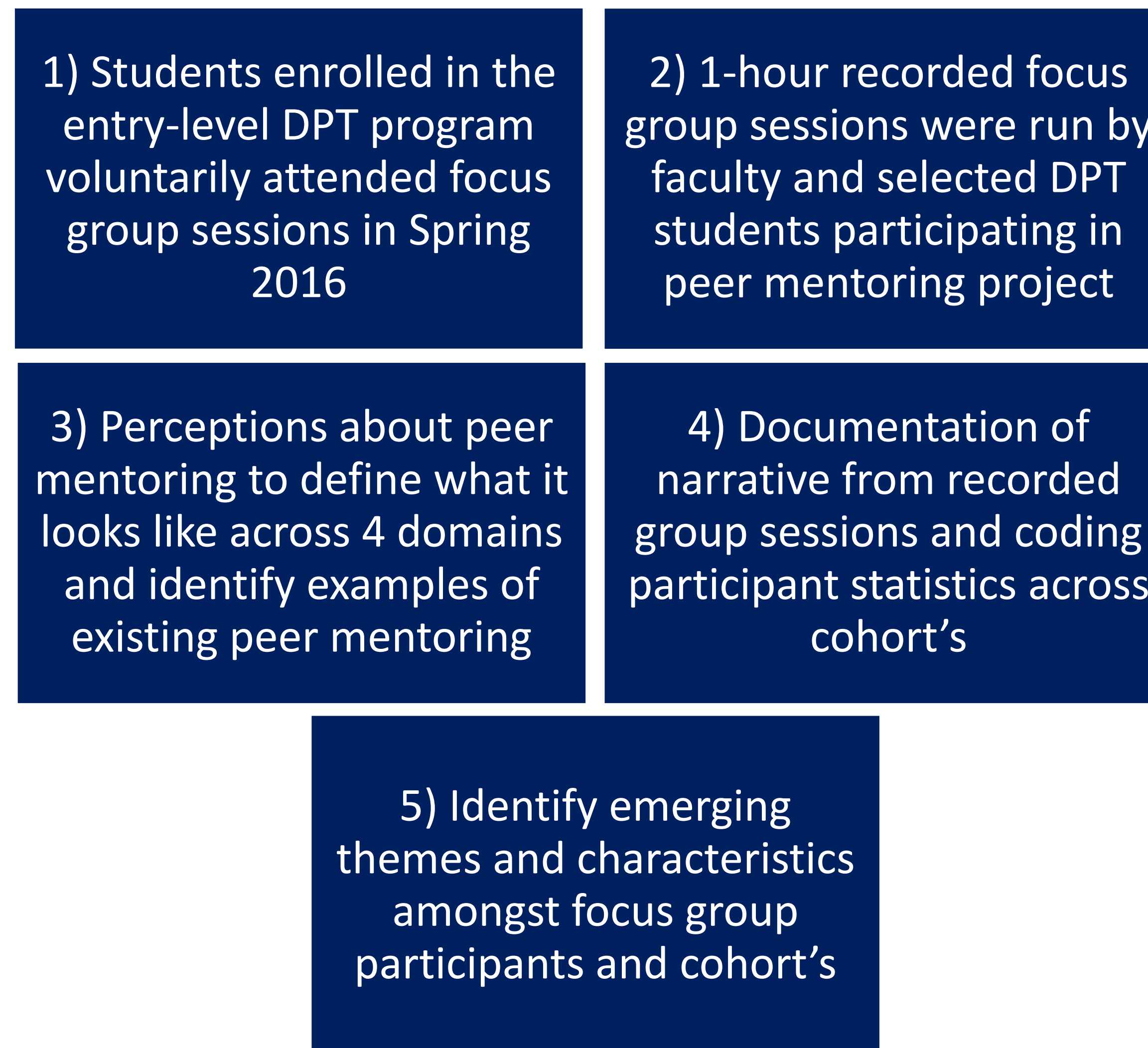


Department of Physical Therapy pilot study development of a peer mentoring model

- **Peer mentoring** can enhance leadership skills, professional behaviors, and social responsibility within the physical therapy profession.
- **Fresno State DPT program** outcomes measure goals related to values identified by the professions national organization, the American Physical Therapy Association (APTA), including professionalism, advocacy, and core values. Our program goals drive the focus of implementing the peer mentoring model within the entry-level DPT program.
- **Purpose:** We anticipate that over the life of this project, it will serve a multitude of roles: offering another avenue for student success in addition to the traditional instructor-student model, meeting the University's mission of reaching a diverse student body able to serve the greater community through engagement, and meeting accreditation requirements of teaching and learning.

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Methodology



Results

- **Focus groups:** 5 sessions, 42 participants, 3 cohorts
- **Characteristics:** avg. age 26 yrs., gender 45% male, 55% females, 45% have received *clinical* peer mentoring, 67% have received *coursework* peer mentoring
- **Emerging themes:** peer mentoring should be incorporated into the DPT program at Fresno State, natural selection and a variety of peer mentors are preferred, peer mentoring needs vary by cohort

What's Next?

