

# STUDY ABROAD for GENERAL EDUCATION

## Challenge:

Increase number of students studying abroad

### WHY?



#### Students who study abroad:

- Experience new cultures, learn new languages, and eat new food
- Learn how to formulate and evaluate ideas in new and creative ways
- Become more independent in all respects
- Gain confidence through overcoming challenges in new places
- Make friends from all over the world
- Gain expertise in specific majors at international universities (e.g., USAC; CSU International Programs)
- Participate in international aid efforts in direct and meaningful ways (e.g., Fiji)
- Prepare for a global economy and international employment
- Have higher GPAs and graduation rates than a control group (GLOSSARI)



**ROME 2012—24 students**

**GREECE 2015-27 students**



## Solutions:

Incentivize with G.E. credit & find money

### GENERAL EDUCATION

Upper division Integrated C courses abroad: **Humanities 101TZ**—London, Florence, etc. offered in the College of Arts and Humanities to all juniors and seniors

**Other study abroad trips:** Rome and Greece have been offered for HUM 110, HUM 108, and Honors 101 credit

In Honors, non-engineering students take Honors 101, 102, and 103 for UD G.E.; **for Honors 101, a new Overseas version** began in 2011 and can be fulfilled with:  
~HUM 101TZ—London, etc. + HON 180  
~USAC Arts or Hum course + HON 180  
~**HON 101 Overseas**—Independent study travel with major research paper and presentation at Honors 1 Colloquium

*International study among Honors students increased from 10% to over 70%*

### MONEY

**IRA Grants Scholarships** (e.g., Phebe Conley Classics Scholarship for Rome and Greece)



For study abroad research, see *Frontiers: The Interdisciplinary Journal of Study Abroad*  
[www.frontiersjournal.com/index.htm](http://www.frontiersjournal.com/index.htm)