

Intrusive? We say that in a good way!

(Check in, check back, check on, check into, check up.)

Kremen Education Ed. 100 Advising Center

OLD ADVISING MODEL: Students asked what courses to take; Advisor told students what to take.

Student missed an Advising appointment? Student should have re-scheduled.

Student's GPA dropped? Advisor informed students about possible repercussions.

Student may or may not seek the advice needed to prepare a course of study for the program.

This model lets the student know what classes to take, but it doesn't incorporate all of the counseling skills to assist the **whole** student.



He came for advising---and water!

Intrusive Advising:
Proactive, Developmental, Holistic

GOAL: Student Success

Engage students, improve services,
celebrate students' graduation!

Next Step: Evaluate the Process

Elicit student responses

Add, change, or adjust, if necessary.

Not a **check-off**, A Conversation

NEW ADVISING MODEL: Advisor starts the conversation by asking about the student---a greeting, information about the student's life, questions or concerns.

Student misses an Advising appointment?. Advisor contacts student to find out why and re-schedule.

Student's GPA drops? Advisor asks questions about the student's life, changes, why G.P.A. dropped.

Advisor and student plan the program in advance so that the student is ready for each step.

Advisor helps student explore career and career goals.

Advisor helps student to feel more adjusted and supported throughout the program through graduation.

Insert project title (and tag)

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