

Department Specific

Theme	Name	Dept.	BOLD Idea	Benefit to Fresno State
	Cynthia Eastin	Payroll	Model a "One Stop" campus service/student center after CSU, Monterey Bay. We could train cashier/clerks to complete the on-line I-9. The students assistants would then have a "one stop" place for submitting paperwork and receiving their checks/pay advise. There could possibly be computer kiosks along with phones tied directly into HR techs or Payroll to answer questions when there is a problem with entering time.	Eliminates the chaos/confusion in the lobby of the HR office. Provide student assistants a one place destination for hiring and picking up their pay. The cashiers windows appear to be under-utilized on non paydays and non receiving tuition days.
	Jeanne Fleck	Athletics	I think we should have a singles group on campus maybe a golfing group.	Getting singles on campus together helps keep happy and enjoying campus life
	Lenora Young	Mail Services	I would like to see surplus moved to their own building or organized in such a way it would be like a campus furniture /office supply store (free) but to come and be able to choose furnishings instead of ordering new. A place to send their stuff that maybe someone else can use which they already do but easier to get to.	I think it would help those that may need a piece of furniture or extra office supplies . I think it might save money in the long run.
	Greg Chapman	ITS	I know other Staff positions on campus receive staff development fund that can be used to purchase item to further their effectiveness in their position. Generally these Staff Development Funds are spent on technology gadgets which Technology Staff, I.E. Desktop Support Employees, end up supporting. It seems logical that the technology employee would be the first to receive staff development funds to buy those gadget that we would eventually be supporting.	1) There will always be new devices that will either not work with our existing equipment and changes need to be made for its functionality. Currently this work would be done after the device is already in the hands of Faculty/Staff members which in the case of it failing to connect to Wi-Fi makes us not only looks bad but cause the Fac/Staff member to have a non functional device for a period of time. 2) Many devices are not a good fit for many area at CSUF and are not able to always be determined until you use the device. 3) it is always easier to support something that you use yourself. 4) promotes technology
	Greg Chapman	ITS	If Staff/Faculty knew the current length of the lines down in the pit it would make for a better choice when to go grab lunch. A simple webcam could be setup which would be accessible online where Fac/Staff could view before going down to get food.	I would think as inexpensive as a webcam it would not take long to pay for itself as more people would get lunch on campus rather then off campus.
	Greg Chapman	ITS	Currently the prices of pre-made healthier selections are priced high, i.e. salad, crescent turkey sandwich, parfait, etc. To buy a crescent turkey sandwich & parfait its nearly \$10 verses \$3-4 at Taco bell. Pre-made items should be cheaper to produce thus bringing down the cost.	Not only would healthier eating be affordable it also can't be a bad thing to promote. Second it would reduce the wait time in the lines as pre-made item can be grabbed and paid for quickly.
	Greg Chapman	ITS	While I was in downtown San Francisco for a few days I found one thing that local business did phenomenally well,... lunch. The business plan was simple have a self serve to go buffet with Good Food Good Selection Simple Price and make it Quick. The food flew out of the business at an astounding rate and they were everywhere. They hired a good chef to make quality food and charged by the pound. I tried three different places, three different days, while I was there all I could think of is if CSUF had this they would make a killing.	Promote a happy Students/Faculty/Staff. Brings a healthier option. Encourages more people to eat on campus as our current options are limited and stale. With a self serve to go buffet the menu can change reducing the staleness of the selection.
	Greg Chapman	ITS	Some offices provide coffee for there employees out of there own budget and others do not. I work for ITS which does not have either Coffee or Bottled Water for their employee in the McKee Fisk building. I would run my own coffee maker however we don't have running water in our break room, all sinks were removed at some point in the past. I would have to use the bathroom sink if I wanted to make my own coffee and that is not appealing to me.	Happy employees are productive employees
	Jill Wagner	Osher Lifelong Learning Institute	The bold opportunity:The Heritage Theatre, adjacent to campus and the Fresno State Farm Market, presents a terrific opportunity for a partnership that: - Advances Heritage as an organization that supports not only the university but also its students, families and healthy eating. -Provides a opportunity to broaden the market for the Gibson Farm Market and student-produced items -Offers healthy, local options to moviegoers. The bold idea: Create a partnership with Heritage whereby folks who buy snacks at the Gibson Farm Market (GFM) can bring them into the movies (without hiding them). Moviegoers can enjoy fresh and dried fruit, nuts and seasonal items produced by Fresno State. The GFM could provide specially dated tags to affirm the products were bought at the GFM that day (preventing Food Maxx fruit sneaking in). This would provide moviegoers a healthy alternative to regular movie fare, and allow them to support the GFM and Fresno State. The truth is that healthy options probably won't displace sales of buttery popcorn or sugary snacks, but Heritage could be seen as a corporate citizen that supports healthy food choices and Fresno State. Participants would be urged to use social media to promote their purchase by being provided with Twitter hashtags and Instagram hashtags and tags and other social media connections created for the program. Alternative idea: One or twice a week Heritage allows the GFM to sell food items in their lobby to moviegoers (on dates/times where there is volume). This could even include Fresno State ice cream treats and cups if the GFM wants to bring a cooler. Seasonal items could be developed and created if the partnership is formalized and students and professors can plan. While conceptually this idea seems easier, it doesn't directly bring new shoppers into the market, although it does create product awareness and offers food options to moviegoers.	Fresno State bold benefits: - Be known for creating an enduring, clever partnership that can be replicated (if they have student-produced items for sale) - Increased exposure and sales for Gibson Farm Market - Advancing and supporting our agricultural roots and products in a venue where folks generally wouldn't think of it - Fresno State recognized as a good citizen for advancing healthy eating options for students and others who visit the theater. - Providing ag students with opportunities to brainstorm further marketing ideas for their products. - Tie-ins to social media by both Heritage and Fresno State can help the program grow and evolve.

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	Eileen Schlundt	Technology Services	<p>"When items are ordered by a department and show up at the warehouse to they should be assigned in PeopleSoft to the department. The item description, serial number or other identifying items. If there are assets that are assigned to a specific person either the Manager or IT Liaison (for computers and mobile devices) should be able to assign the asset to a person. When items are sent to surplus they should be assigned to the warehouse. Home Use permits should be done online as well. When someone starts a Purchase Requisition in BizFlow there could be a checkbox or field to indicate which department this asset is going too added to. When the item is ordered have a similar field added. When the items come into the warehouse have the warehouse scan the serial numbers of the assets and tag them the system – which PeopleSoft should already have a record of which department it is assigned to and automatically add it the department inventory. If the asset is to be assigned to someone specific then it should be added to their empl id. For example Jane Smith needs to order 5 laptops: • Jane Smith from Technology Services gets a quote from her ITL. • Budget person starts a purchase requisition and put in Technology Services ID 84145. Does not check the box indicating that it is going to another department. Field can indicate that they are going to be assigned to Jane Smith. When the item is ordered from the box indicates that it is for Technology Service ID 84145. • When the Warehouse receives the order they scan the serial numbers and they are automatically added to Technology Services ID 84145 inventory. • Since they are going to be assigned Jane Smith as indicated in the order. The Home Use permit can be sent to Jane Smith via PeopleSoft and the copy kept on PeopleSoft, similar to how confidential agreement or financial agreement for students is done already on PeopleSoft. The manager or ITL (if needed the manager can approve the changes that the ITL makes) for the area can assign them to Jane Smith if there is not a person indicated on the order. Jane Smith uses the 5 laptops but 2 break and she sends them to surplus. o When the ITL process the surplus items the 2 laptops are assigned to the Warehouse; until they are sent to E-waste and then the warehouse can mark them as needed.</p> <p>☒ As items are assigned to the Warehouse it would be great for other employees to be able to look and see what has been sent to surplus to obtain extra chairs, desk, monitors.... • Jane Smith should also be able to see what assets are assigned to her. For example say that a network printer that is used by the entire department is assigned to her she should be able to request the printer be put back to the department inventory pool with manager approval. This could be similar to how we process absence management.</p> <ul style="list-style-type: none"> • When Jane Smith leave the university, the manager, HR can easily see that Jane has 3 laptops and they are returned to department pool or reassigned to another employee. • The PO number and date ordered should follow the asset as well. That way if the item needs to be repaired for example when it comes to unlocking an iPad from Apple they need the PO number and date ordered to prove that the device is owned by our campus and we are approved to unlock it (to prove that it is not a stolen device). 	<p>This will allow for greater visibility and accountability to the inventory process. When the person leaves the University then HR / manager would know what assets they person has and have them return them to the University before leaving. This would also allow for a manager to know what assets are available in their department. If someone is requesting for an iPad and there is one already in the department inventory not assigned to anyone then they can redeploy that one instead of ordering a new one. This would allow for the manager to be able to pull up reports of the assets in their department; showing the number of items; grouped by computer, assets, carts, furniture and the date that they were ordered. This could also improve the delivery of items. The Warehouse would not need to wait for the Home Use permit be filled out and signed when it can be approved online. Employees could have a better idea of the items in the Warehouse to use those items first before ordering new items.</p>
	Calliope Correia	Ag Ops/Nursery	<p>By improving and investing in a specific site (there is an existing such area that is not currently being used) there is great opportunity to give students the experience of actually producing their own crops. Ag Science students could do crop projects on the site, under the supervision of a technician and faculty and could have endless opportunities. The produce grown could either go through the Market and increase variety selection, or could be sold to surrounding restaurants (there has already been a great deal of interest just in curiosity). Other disciplines on campus (such as Food Science/Nutrition) could use the fresh food for classes, or for education. There could be U-Pick days for the community to interact with students and harvest their own veggies, (we have done in the past and very successful but not appropriate on other areas of the farm). There could be volunteer days to glean what is available and coordinate distribution through the Bulldog Pantry. There could be days that staff could come and pick fresh veggies at lunch time.... etc., etc. etc...</p>	<p>This not only would greatly improve aesthetics of high traffic areas, but this could connect many disciplines on campus with our farm. Food production and accessibility are issues within many disciplines on campus. This could also give a small area of our farm that would be a connection to the community, especially kids, who often visit the farm but never experience actual food production.</p>
	Mellissa Jessen-Hiser	Richter Center	<p>Universities around the country have started establishing centers for mindfulness and/or contemplative learning. Those who participate in a regular mindfulness/contemplative practice experience physiological and psychological improvements. Some studies have made connections between such a practice and reductions in stress, depression, and anxiety. Other studies demonstrate an improvement in critical thinking skills among students taking part in mindfulness education. Faculty and staff who are often overwhelmed by their workload can also experience benefits from a mindfulness practice. Implementing a contemplative/mindfulness education program at Fresno State can include training for faculty/staff to incorporate mindfulness in their curriculum and work life, providing a space for mindfulness activities, and eventually developing a center for mindfulness where we complete our own studies on the practice and contribute to the dialogue and research happening around mindfulness in education.</p>	<p>Through mindfulness/contemplative educational programming, Fresno State students, faculty, and staff, can experience an increase in quality of work, more enriching course discussions and experiences, and better all-around health. This method can equip our students with a tool to deal with everyday pressures. What's more this tool can be used throughout their lives and beyond the confines of the classroom, resulting in a healthier, happier community.</p>
	Sherri Ochoa	Student Health Center	<p>Allow students to submit their class choices on a wish list as they do now except be able to put them in a que that would automatically submit these courses at their scheduled time. An email would then be generated to the student with the results.</p>	<p>Save money by reducing printing, distribution, and development costs of handouts and flyers. It would also eliminate all the trash that is left behind on tables, counters, bulletin boards, and grounds.</p>
	Brian Beamer	Technology Services	<p>Discounted membership to a gym, such as GB3 (George Browns Sports Club).</p>	<p>Would promote healthy lifestyles for staff and faculty, resulting in more productive workers.</p>
	Brian Beamer	Technology Services	<p>Set up a lab managed by Technology Services for training purposes.</p>	<p>This lab would serve as a central location for staff development. It would be beneficial for training on new services, or changes to services managed by Technology Services or other areas. It would also be well maintained and up to date with technology being managed by the Technology department.</p>
	Tracy Kast	Admissions & Records	<p>I believe that this class should be properly advertised to the student body, faculty and staff by way of posters around campus, especially the Kennel Bookstore, Health Center, Save art Center, Dorms and Greek system. There can also be emails sent to students and possibly a booth about it at Vintage Days. I am sure the Health Center sees and cares for many of these victims and it would fall under Health and Wellness. We need to empower women with the skills necessary to ward off becoming a victim of assault.</p>	<p>It benefits Fresno State by making it an overall safer campus to attend and would certainly lower the crime rate, which then attracts more parents and students to look at our University for their higher education needs. Fresno State will be seen as proactive in awareness and solutions in this area.</p>
	Anonymous	Campus	<p>Parking structure for P30 & P31</p>	<p>time efficiency (lost time trying to identify insufficient parking)</p>

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	Cathy Yun & Lisa Bennett	LEBSE	Our solution has multiple facets. First, we would like to move the reading lab from the Fresno State campus to partner schools in the Fresno community. Next, we would like each partner school reading lab course section to be taught by a Fresno State Education MA alumnus at the school site. We are in the process of converting the course from a special topics course into a permanent course with a service learning designation. We would also like to see the course transition to fulfilling GE area E and/or Liberal Studies concentration requirements so that students have incentive to take the course.	Service learning is an important component of students' experience at Fresno State, and this proposal establishes a way for Fresno State students to learn about the literacy challenges faced by children in the Central Valley while actively engaging in helping students overcome those challenges. The presence of Reading Labs in Partner School locations enables Fresno State to begin outreach to potential future students at an early age. In addition, the opportunity to mentor in public schools provides our Fresno State students windows into potential careers in Education. By partnering with area schools Fresno State can draw on the expertise of classroom teachers (particularly those who are Fresno State MA alumni) and can play a larger role in providing mentoring to area school children.
	Annette Levi	Ag. Business	Build a user-friendly, easy to navigate homepage. For example, much of "Quick Links" should not be in small type, those should be tabs. Tabs that one could see immediately on the home page, that are standard for most universities and colleges, include: directory (faculty & staff, and Students directory as well-we cannot email students unless they are in our classes or major), course schedule, catalog (note - no catalog tab anywhere on home page).	First impressions are what count the most. Frustrating people who may be considering Fresno State as a place they want to send their children, their donation or where they want to spend four years here -- making a great impression takes great effort to do it right. Our home page needs a do over. This may not be "Bold" but I believe it can make a big difference in how we are perceived.
	Mellissa Jessen-Hiser	Richter Center	I propose the use of affinity groups and/or cross-discipline professional development teams to promote collaboration and learning. The groups can convene faculty, staff, and/or a mix of faculty and staff around aligned issues, missions, and purposes. An example might be an affinity group for faculty and staff who advise departmental student leadership teams. Another example might be a group of faculty sharing existing and learning new teaching methods. It would be key that this professional development be built into the participants' work schedule and work load and that teams meet regularly.	Investing in our employees through structured and collaborative professional development will result in a campus that is efficient, effective, and innovative. Our faculty and staff can increase their success by learning from one another. Furthermore, we can set an excellent example for our students on how to collaborate and continue learning well into one's career. Finally, by empowering our faculty/staff to be their best, they can then provide better service to our students.
	Chelsea Brandt	CDDS	PARKING GARAGE	This will allow for more visitors, business and reduction of student stress. I work 2 jobs, take 5 classes, and I am an officer of a student club on campus. The last thing I need to worry about is a non-existent parking spot I have paid hundreds of dollars for. If you want students to succeed you need to at minimum provide a necessity they have rightfully paid for.
	Patrick Newell	Library	Integrate librarians into the re/development of courses to integrate information literacy curricular items into individual classes and degree programs	Without accreditation, the University will cease to exist. By proactively integrating IL into courses, we educate both faculty and students about information literacy.
	Renee Delport	Richter Center	My understanding is that a new faculty mentorship program exists for newly hired faculty. I am not aware that any type of New Staff Mentoring Program is in place for new staff members. It would be great to pair a newly hired staff member with a willing veteran staff member to assist with acclimating the new hire to campus.	This solution would allow the new hire a shorter transition time ultimately making him or her more efficient and effective. It would also expand the feeling of camaraderie among staff members and increase staff morale.
	Chris Ebert	Circulation	They way to fix this is allow a time limit on the public computers, just like they have at the public libraries. Give them a daily time limit, any where between 1 hour to 4 hours. Once they have used up their time they are done on the computers for the day. This will force them to leave as they will have nothing to do.	This solution benefits Fresno State by making it a safer and more comfortable atmosphere for our students staff and faculty. I think it would cut down on the safety issue in the library, and it will open up more computers for the students to use.
	Matthew Gorella	University Courtyard	Locating the bottleneck classes and expanding the amount of classes offered. Have professors that teach the subject have multiple courses or hire on another professor to teach those classes. Also, reducing the amount of classes that are only offered in the fall or spring. Especially if it is a tougher class that has a high potential for failure. If we are going to continue to increase enrollment, we need to increase the classes offered and the faculty that will teach it to them.	Increases the 4 year graduation rate.
	Chris Ebert	Circulation	My solution is instead of staying open until 11pm we close at 10pm. But I know closing earlier would bring complaints, that is why I think we open at 7am. So we would basically be open the same amount of hours each day, we just open earlier and close earlier.	This benefits anyone on campus who has to be here for an 8 o'clock class. Right now we open the doors at 7:45am, this leaves students 15 minutes to come in, print or do what they have to and then get to class. Not to mention we would probably have the same amount of students in here at 7am as we do at 10pm.
	Stephen Davis	Career Services	Since starting work here at Fresno State in October of 2013, I have noticed that this campus is very siloed and one hand does not talk to other. Services are duplicated all over campus and students do not know what office or department can best help them with their questions/problems. I feel that our campus should do more to work together and collaborate on projects/events/services. Even within the Thomas Building, most staff do not all know of the services available to students in our building alone. We hosted an open house as part of Weeks of Welcome to help educate students about the services in our building, but also staff members and faculty here on campus.	This makes everyone on our campus more aware of the programs and services available to them throughout their college experience. When I was a college student here at Fresno State, I missed out on many services because I never knew they were available to me. I believe this will enrich the college experience and help students stay more engaged. Imagine if a student needed tutoring or mentoring and could easily look in a resource guide and see all the possibilities available to them on campus.
	Michael Caldwell	Faculty Affairs	My suggestion would be a Presidential award for which any employee in the campus community would be eligible, with cash awards similar to the Provost's awards. This would open the door to others beside faculty (although including faculty) to have an opportunity to be recognized in a deeply meaningful way, especially in the area of diversity. We have put a great deal of effort into advancing the conversation, and I believe an awards program (in all three areas) has the potential to further reinforce campus goals and also boost morale. Starting a program would also help us identify pockets of excellence which are currently flying under the radar which may prove to be transformational for the institution if others were made aware of outstanding accomplishments not previously acknowledged.	Reinforces campus ideals and provides employee recognition. Potential to boost morale.
	Scott Winsor	Athletics/Track Office	I propose that we invite one area of campus (financial aid, admissions, professors, deans, food service, grounds crew, etc...) to a suite each and every home football game. They will be joined by head coaches, assistant coaches and athletics staff members. We bring the two sides of campus together so they can actually get to know each other. This can be done, not only at football games, but one other time each semester at a school wide social.	I feel it's important for professors to know who I am and what I stand for as a coach. It's important for me to know them and what they stand for as a professor. It's important for ALL employees to be proud of what they do and where they work. Pride, dignity and togetherness can travel all the way across the nation in helping to promote and advance Fresno State. Imagine HUGE billboards on every major highway as you enter the valley saying "Entering Fresno State Green V Country", or something to that effect. Fresno State should be everywhere! Green V's should be everywhere! The Green V should be every farmers pride and joy. Fresno State should be the Valley's pride and joy. We should not ever have to explain to anyone around the country what the "V" is.
	Cynthia Eastin	Payroll	Have dining services bring food or drinks outside of the vending truck. Maybe drinks in a barrel on ice for the morning break/class change (10-11am). Water and popcorn for \$1.00.	Food brings excitement to offices. We all could look forward to "popcorn" day or snow cone day.
	Denise Bissett	Linguistics	I need an individual with invaluable expertise and experience in excel in order to add specific variables to the tool.	If used correctly, the tool is an effective way to schedule classes within each department while avoiding faculty schedules, room conflicts, faculty conflicts, etc. Hence, time saved. Every department would benefit from this. My current and past department chairs & faculty have appreciated the effectiveness of the tool. Anne Burkholder looked at the tool and feels it would be a great resource for chairs and DAA's.

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	John Beynon	English	While establishing a Digital Humanities center, program, or institute is perhaps unfeasible at the outset, Fresno State could build on extant technology initiatives, such as the DISCOVERe tablet program, to help introduce students to some of the developments in DH. For example, the College of Arts & Humanities honors program and the Smittcamp Honors College are both places where, with proper faculty mentoring, students could immerse themselves in a sustained DH project that would allow them to bring 21st century digital literacies to bear on their interests in the Arts & Humanities. My solution, therefore, is to embed a DH program for upper-division students that would, at least at the beginning, dovetail with existing honors programs and projects that students are already taking advantage of in the Smittcamp College and/or the College of Arts & Humanities honors program.	This program would benefit Fresno State by increasing the digital literacies of its students and making them better prepared to bring their interests in and commitments to the arts and humanities up to speed in a rapidly evolving world of digital information and research possibilities. Interested and willing faculty would also benefit by serving as mentors to students, which would help faculty to become more digitally literate themselves. Faculty in the DISCOVERe program would be prime candidates for taking on this form of mentorship. Working with students on DH projects would also help faculty find ways to bring their own scholarly interests into current and relevant frameworks of digital innovation.
	John Bushoven	Plant Science	Application of the fundamental tenets of the "Scientific Method" to our Outcomes Assessment efforts (and with such view our efforts through a new lens by which to re-examine our successes, and perhaps learn from our "not-so successful" efforts?)	I think truly "assessing our assessment" work, with an eye towards stepping back a bit (rather than remain somewhat mired in the norm) to see things through this new lens would serve the best interests of our students? We have some truly dedicated staff/faculty, that I believe would embrace (rather than resist?) this work, and as scientists, would embrace such meaningful scrutiny of our work.
	Reza Movahedin	Chemistry	1-management ,categorizing,linking and familiarizing of the information could be delivered as form of Website , a website outlining the big picture with familiar main categories and more detail sub categories and details offered downstream . 2-inking different research groups ,disciplines and departments could be achieved by tagging and cross-linking the keywords 3- agreed upon and peer reviewed road map could be presented in a rational order stating the known and unknown and missing parts of puzzle could be recognized and prioritized . To paint a picture one as young scientist joining the biotech program could browse through categories and decide to join the cancer research group because that's his or her passion , cancer could be approached from different angles as genetics, proteomics, metabonomics, under proteomics one could easily see that the are 2 research groups that have the same approach and one of the uses the protein design method to rationally design recombinant protein A within the certain pathway which was elucidated in Biochemistry department also he can see by learning such technique there are several possible collaboration with physics or chemistry department working on a nano-particle that could attached to biological vector and target the pathway in question .	Fresno state could initiate the idea within biology and chemistry department and link it to other departments at first stage and extend it to all CSU campuses . this would unify all the disperse ongoing research and give students and researchers a framework the idea could benefit other schools and collages and eventually could encompass vast number of privet businesses and research groups that want to have access to cutting edge research , form collaborations and basically allocate the resources for better and more practical use. There are many business opportunities within the idea such as directed advertisement for equipment producers or offering legal and patent services or linking investors upon formation of collaborations or a scientific breakthrough or selling membership. Regardless of business opportunities I believe that such approach could help us advance faster and more efficient to address major problems that humanity is facing .
	Wei Wu	Construction Management	A framework needs to be established to holistically address potential ethical challenges and opportunities associated with DISCOVERe program. To achieve this goal, I'll take these following steps: 1. Assemble a team that is comprised of faculty, staff and student representatives to comprehensively review and identify ethical dilemmas and issues, such as copy right, intellectual property, privacy and confidentiality. 2. Conduct a comprehensive literature on ethics education, and apply the best practices to the context of DISCOVERe to establish the general guidelines to serve as the skeleton of the proposed framework. 3. Based upon the guidelines, create training modules that could be either independent or integrated into DISCOVERe classes, to mandate ethics education on campus. 4. Involve K11-12 high schools to develop awareness of ethics in ICT-based learning among the community, and achieve the vertical integration between high schools and colleges. 5. Disseminate the findings and outcomes, and share the experience with other institutions to showcase the commitment of Fresno State to ethical digital learning and education. I've been working on step 1 at this moment with several faculty and staff. We are also preparing a NSF proposal that aims to cultivate a culture of ethics in STEM education. We find the DISCOVERe program a great use case for this proposal.	The solution provides immediate insights to addressing potential risks associated with the new generation ICT-based learning facilitated by DISCOVERe. As much as we all embrace DISCOVERe, we have to be prepared for the unforeseen risks associated with ethics. Through a systematic approach as proposed above, we can identify problems, search for solutions, and create best practices that enhance our understanding of ethical use of technology, appropriate delivery of digital contents, and secure information sharing. Such understanding is crucial for us to fully explore the benefits of DISCOVERe.
	Scott Moore	Continuing and Global Education	Some changes technology changes will need to be made, including changes to: enrollment admit/setup; LDAP email account creation, self-service (student roles), Self-Term Activation, class-setup, class search, online payments (CashNet), and cancellation processes.	The University's primary mission, and one shared with Continuing and Global Education, is to provide educational opportunity and access to the citizens of the Central Valley. Much of CGE's strategic growth potential is in the area of non-credit. Without a simple way of registering students in non-credit opportunities, we greatly limit the number of program offerings, and therefore the number of opportunities for Central Valley non-traditional students. We are also at moderate risk of jeopardizing our online corporate training partnerships due to our inability to accept online registrations and payments. The change is timely, as it will enable CGE to roll-out a strong portfolio of programs in our new downtown Center, which initially will all be non-credit.
	Sauci Xiong		I would like to suggest that when a person calls this number and no one is available to pick up the phone, instead of an automated voice message suggesting they call back at another time, we should have designated numbers to represent each area within the admissions and records department i.e. Press 1. undergrad admissions: FTF and current students, , 2. undergrad admissions: transfer students 3. grad admissions, 3. academic records, etc. in which they could select, connect and leave a voicemail for. Instead of hanging up the phone feeling neglected, people will be left satisfied knowing they left their question for the right area.	Although this is a small improvement on how we communicate I believe it will leave a positive reflection on Fresno State's willingness and dedication to provide the best experience possible for anyone curious or needing information from the school. Having a top-rated first-point-of-contact method is key creating a long-lasting good impression on Fresno State's image to the public. This would also help persons calling and frustrated with a delicate issue. It is plausible to say that if someone can not get ahold of a representative from Fresno State using the 278-2191 line and they have tried multiple times, the level of stress they bring on campus and in person may create a bigger problem for Fresno State.
	Arleen Leischner	KSOEHD Dean's Office	Provide small group training for staff and faculty.	Prepares employees on the best way to deal with an emergency situation.
	Joseph Lin	Biology	I have gathered a few colleagues that have prior experience in teaching microbiology (also currently teaching) and worked in microbiology based research labs to start a video channel that will demo the major lab techniques that both Biol 20 and Biol 120 cover in addition to updated safety videos that are already found on (www.microequide.com). Our goal is to make concise and high definition demos (one to two minutes) for each of the staining techniques (grams, negative, acid-fast etc.), bacteria streaking, spreading, inoculation, and culture dilutions. In the long run, I will not only link these videos with Dr. Alice Wright's www.microequide.com, but also further build (with consent) onto the Fresno State channel on YouTube. These videos will require a clear captions, clear narration, picture pauses, high definition 1080-4k resolution, and most importantly hours of editing. I will use this budget to purchase appropriate equipment such as a video recorder (1080p), professional movie editor program, clip-on microphone etc. for creating and developing these videos. Not only can we use these videos as before and after the laboratory courses, but also a great marketing tool for the science education. These videos will be recorded on campus in the Fresno State biology labs where the Biol 20 and Biol 120 students have class, so that they will have a sense of familiarity and comfort.	Fresno State will have a set of high quality and narrated videos posted online not only for our students to use but for the world to share. Not only does it address technical skills, but also a good reminder of awareness to safety. If these videos are used in the appropriate manner (before class or during lab) the department will be able to save a good amount of money for supplies (media, agar, plates, etc.). These demos are not only limited to microbiology students, but also departments such as Food Sciences, Enology, Chemistry, and Nursing where aseptic techniques and handling microorganism are vital.

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Theme	Name	Dept.	BOLD Idea	Benefit to Fresno State
	Stanley A Lucero	LEBSE	Organize a University Seal of Biliteracy committee to identify students who will be graduating from CSU, Fresno as bilingual proficient students [listening, speaking, reading, and writing] in two or more languages.	Establish the university as an institution committed to developing bilingual and multilingual students that reflect the languages of our students and families.
	William Rice	Marketing	Create 24 physical locations around campus where people are challenged to solve 24 unique problems which incorporates the physical landscape and the problem changes every day. These 24 locations would be 24 key physical locations that the campus administration feels needs to have both internal and external exposure. Each of the 8 Colleges and Schools would come up with 3 of the best "mind challenges" representing their discipline to challenge how people solve problems. Each location would have a computer sign in code for smart phones, tablets or computers. After logging in they would receive the problem of the "day" based on that day's date so the course could be done year around and never get the exact same problem or potential solution. These 24 locations would show and challenge the user to see and think about real world problems in a different way. Say one of the locations is a series of metal boxes attached to the ground. The challenge would be to calculate the weight of potential recycling materials that could fit in these boxes based on a daily algorithm that changed the type of recyclable and its density quotient. They would then calculate its value based on that days price for recyclable materials. The situation could raise the issue of recycling on campus and the value of such material for recycling or paying for it to be buried. All 24 problems should raise issues that each College or School would see as a major issue they would help students solve while in their discipline area. The problem could be estimating the square feet of shaded area under a building or covering and the computer would calculate the answer it based on the time of day and the day of the year so every time of day would be slightly different. The amount of creative problems like this would get people to think differently about 24 different topics or problems. Upon logging in the individual/group can do just one problem or all 24 problems based upon their email address. They then can see how they did by age bracket, background or or course type.	<ol style="list-style-type: none"> Gets exposure to how every College and School prepares our students to solve real world problems. Give on campus groups, courses or activities a forum to compete or just challenge how aware they are of the disciplines and types of problems we handle on campus. Gets high schools and other off campus groups a higher intellectual challenge to come on campus for other than just looking but getting engaged. To have competitions on any given day to expose the public to what we do and why it is important to our world. To get Colleges and Schools to compete on how they creatively challenge and exposure students and the public to their world. To provide a forum that shows we are more engaging than just a bunch of buildings. We can get off campus high school students to see that we can engage at a much higher level of encounter than other competing campuses. That we are creative and desire to engage everyone at a higher level of "mental simulation".
	Anthony Bailey	Plant Operation	I think for everyone to understand the dynamics of what every department does on campus there should be a one day exchange where employees could spend one day learning about each others departments and responsibilities on a volunteer basis only.	As employoe's get a chance to take a tour of other departments in the University and possibly work in them for half a day or the whole day it will give the employee a greater appreciation for his fellow workers and how difficult it is to complete assignments. It will also cause the trust to increase when we see everyone is carrying a full load and not just a few.
	William Rice	Marketing	Pallet Wars: A unique gift giving process There are 1,000's of unusable pallets laying around that usually end up in landfills or stacked dangerously around where kids might play. The solution is 2 fold. One, you challenge our students to take any such pallet and reformat it or reconstruct it into a usable and valuable item that a household could use in their home or on their property. It could be an item for children - a rocking horse, for dad a set of wood shelves for the garage or a 1,000 other creative and personal items. One of my students hard glued the slats together and then shaved it down to be a 3 foot long race car. The personal and creative extension of how a student could connect is limitless. It could be a class challenge, a School or College Challenge and could be recognized by the University, the public and the media as a very personable and having a long lasting impact between the community the ingenuity of our students. Second, it could be used as a forum to the community concerning recycling and the awareness of an opportunity to make a difference in our neighborhoods if we see what can be recycled.	<ol style="list-style-type: none"> Challenges our students on a highly creative and personally engaging process. Shows the community that we are aware of community needs and our responsibility to challenge our students to connect. Showcases the issue of recycling and its potential impact on our community. Can be a forum for statistics and costs of missed opportunities to recycle. Can be a forum for the President's office to recognize the most creative student or students by Colleges and Schools. Have an annual challenge.
	Jerry Valadez	Kremen School of Education and Human Development	Vision for a Bold Solution: The Fresno State STEM Experiential Space for Expanded Learning and Teaching – STEM-EXSELT, will address the early stage of the teacher preparation for future teachers of science in grades K-8. The STEM-EXSELT is based on the following premise: in order to change the way science is taught in elementary schools, we need to change the way future elementary teachers experience science in their undergraduate science courses. Undergraduate students will learn how to deliver science lessons to students visiting STEM-EXSELT as part of undergraduate science courses that will also be part of the teacher preparation pathway. Undergraduates would develop, teach, then revise the lessons before delivering them again to students. The innovative STEM-EXSELT space and courses creates a community of science and education practitioners that includes the undergraduate students and empowers them to become active participants working together as contributors along with science faculty and experienced teachers. The collaborative involvement of all stakeholders is more easily facilitated in this community of practice. Understanding that children's visits to science centers, museums, and special exhibits do have a significant influence with their science and technology understanding, attitudes, and behaviors is strong argument in favor of the STEM-EXSELT. The Central Valley lacks a world-class children's museum. The high percentage of Central Valley children living in poverty, attending low performing schools, and lacking access to highly qualified science teachers is also a strong reason for building this space. A STEM-EXCELt partnership could then be formed between Fresno State, the Central Valley Science Project, SAM Academy, and Central Valley schools. STEM and science education faculty, along with science experts from the campus will collaborate with the teachers to develop a comprehensive program centered on field study trips to the STEM – EXCELt space and the university campus. The field study itself would include STEM-EXCELt hands-on activities delivered by undergraduate students enrolled in the courses, and will be designed to expose the students to real world science, meet the New Generation Science Standards, and provide a catalyst for the teachers to use as a reference point for future student learning.	STEM-EXCELt represents an exciting, enriching learning opportunity for visiting students to participate in an authentic science class with college students as their instructors. The experience will introduce children to Fresno State and educational resources (science lab built for kids) otherwise not accessible. This type of experience shown to increase college-going rates. For STEM discipline faculty, the STEM-EXCELt experience is a natural mechanism by which to connect their scientific expertise with meaningful, inquiry-based exercises that focus on science as a set of practices; to include important conceptually-based unifying themes and practices as described in the California NGSS; and to better define their outreach efforts to K-12 classrooms. For undergraduates the STEM-EXCELt would provide a continuum of science education that links their undergraduate years with their student teaching year and with their induction years as new teachers. For the undergraduates enrolled, the STEM-EXCELt course is focused less on the learning of specific science concepts and more on science as a 'Habit of Mind' and on the teaching of science as a process. While the undergraduates inevitably come to understand the concepts they are teaching more deeply, the more important objectives are to increase their interest, enthusiasm and engagement in science teaching, and their understanding of scientific thinking. The STEM-EXCELt could also serve to recruit and attract students, including science majors, who otherwise might not consider teaching as a career.
	Charlotte Harmon	Library	Move a security desk closer to entry of Henry Madden Library. The cameras viewed by PSA could stay where they are for viewing privacy. The two desks would be a short location from each other.	Patrons will immediately have a visible security presence at the entrance. Patrons will be more likely to know who to ask for help and also prevent theft of library materials when sensors set off gate alarm.
	Max Hembd	Music	I would like to propose a more comprehensive training for faculty who teach online/hybrid courses. Beyond merely outlining options for enriching an online course, this training would encourage interdisciplinary collaboration in an environment where faculty work together to master various aspects of creating a higher quality online course.	Through this type of intensive training/ workshop (1-2 weeks between semesters) the campus will see multiple benefits. The faculty who go through this training program will impact their students by providing a better online learning experience, while becoming an example for other universities in our system and beyond who are offering classes and entire degrees online. These same faculty members will become mentors to other faculty who are adopting the hybrid/online model. The training will also function as a high-level think-tank where feedback from faculty will inform our future decisions regarding online courses and educational technology.
	Frederick Ringwald	Physics	Increase support for College of Science and Mathematics program from its current level of \$900k/year to where it was before 2006, to \$2M/year.	We don't serve our students well with old, broken-down lab equipment, unless we're teaching technological history and not technology.
	Robert Escamilla	Technology Services	The solution to this issue can be resolved by Vendor Application Management. We would require our software vendors to stay current with Microsoft updates and Operating Systems, etc. If a vendor application is non-compliant then a process improvement plan will be initiated. If vendor remains non-compliant then we would have to start looking at other suitable alternatives or replacements.	This solution will benefit Fresno State by minimizing downtime of campus software applications used by faculty, staff and students along with our IT department's resources in troubleshooting and fixing time-sensitive/critical issues. This also opens the communication channels between software vendors and campus Liaisons to ensure consistent operations and better planning to ensure smooth transitions. The actual financial savings are unknown however it can be substantial given the number of applications used and number of users on campus.

Department Specific

Theme	Name	Dept.	BOLD Idea	Benefit to Fresno State
	Christopher Cruz	Tech Services, College of Social Sciences	Using a product called "Splashtop Classroom" would be a great solution. This product, if implemented will allow all classrooms and any meeting room to solve the dilemma of wireless mobile device screen sharing. The product will allow iPads, Android, PCs, Macs and Chromebooks to join a session using a simple secure code and share any app or content, even streaming video with each other or through a central display such as a projector or TV.	This solution can reduce overall tech and maintenance cost. It is much more efficient than installing Apple TVs in every classroom that only work with IOS devices such as iPad. It is much more streamlined, secure and user friendly. It has compatibility with all popular mobile and desktop device operating systems such as Windows, Mac, iOS, Android, and even Chrombook. The use of "Splashtop Classroom" will assist Professors in engaging students with what they are most familiar with even without using a projector. This technology will allow professors to securely share his/her tablet screen with all student mobile devices and vice-verse. IT can easily manage this solution based on the itemized benefits below: -Centrally Purchased -Centrally Managed -Everything is included for teachers: Remote Desktop, Whiteboard/annotation and PC/Mac sharing -Secure: Installed on our servers, behind our firewall and using our own authentication services
	Dana Matsumura	Craig School of Business-Dean's Office	If the campus program that is allocating the professional development funds would have the associated expenses spent directly from the account where the funding resides, this would resolve the main issues with the procedure currently in place. The faculty's department would continue to process the paperwork, which is a reasonable request, but use the chartstring/approval of the allocating program.	This procedure will greatly reduce the number of transactions processed by the Accounting Office, eliminate the chance of error every time a fund transfer is requested, reduce the amount of paper/printing usage, and cut down on administrative overhead for the department since each expense would handled in one transaction.
	Jayne Ramirez	Viticulture and Enology	It would be great if there was a way when after registering for any training session or event it could automatically be placed on your zimbra calendar. This feature, would be great for any training session or event that a person would register for through their my.fresnostate portal or even when using the RSVP system for an event (such as the Fall Appreciation Burrito Breakfast)	I would hope that it would help reduce no-shows to training session and events just from a simple oversight. It would make registering for an event/training session an overall smoother process (especially if there are multiple sessions you are registering for). It would save time in double-checking information when entering into the zimbra calendar and help prevent people from just plain forgetting to do it.
	Dana Lucka	Development, CHHS	Create a position/program that trains, mentors and works with new faculty on development and relationship management. Similar positions exist as a hybrid between development and the provost's office (such as "Assoc. Dean for Research and Community Engagement" or "Assoc VP for Research and Economic Development"). Such a position could work in concert with the Assoc Provost's office as well as development to enhance faculty engagement with both development and grants/contracts. Further, the development of a "young investigators program" (UCSD has one that is wonderful) could also be in this office/unit to help develop opportunities for all faculty (not just the "young" ones....which also applies to faculty working with development).	It creates a multitude of opportunities for engagement and connection in our community and abroad....creates Champions for Fresno State.
	Adam Longatti	Art dept.	Create a Land Arts class that explores regional Central Valley issues. Field trips and excursions to connect visual art students with environmental, social and cultural issues that inform their art. Trips would include a tour of Native American pictograph sites in Yokohl Valley. Environmental issues with the Sierra Foothill Conservancy and others. I have already secured permission for these and am connected with all aspects of the community to create more.	Connecting our art students to the Central Valley will create a greater understanding and connection to the cultural and artistic value of our region. Artistic accolades will always be attributed to Fresno State, the start of their artistic careers. Fresno State will be recognized as an innovator in creating a bridge between this artistic divide. Poets and writers have created a recognized regional genre originating from the innovative professors at FSU. Visual arts could bring more recognition to our University.
	Brad Barker	Technology Services	There are several departments on campus with their own technology departments. (University Advancement, Auxiliary MIS, TILT, Madden Library, OIE, Craig School of Business, to name a few). Let's call it Technical Expertise Fragmentation. Here are a few ideas to consider: 1. Department consolidation. Such as TILT, Madden Library Technology, and, Technology Services. 2. Functional Consolidation. Some functions should be moved to Technology Services. Such at OIE, University Advancement and technology Services, TILT 3. Move some (not all) of the technology related positions to a single department willing to take responsibility for that particular function. This deserves careful analysis, in some cases such as server administration, or database administration it might go to Technology Services, in other cases like web page design it might go to web services. 4. Coordinate regular collaboration and information exchange between like resources in disparate departments. For example web designers could regularly coordinating their work so that one resource could confidently perform another resource's duties in the even of an emergency.	1. Dramatically reduce risk for the university in the event of a natural disaster or the unavailability of a specific employee. 2. Save money long term by not replicating the same service(s) in multiple departments. 3. Increased productivity as new relationships would form naturally between employees with common technical interests. When difficult and/or urgent problems arise, multiple skilled resources could be deployed. This would likely result in a better and quicker resolution while simultaneously enhancing technical skills and problem solving abilities. 4. Coordination of technical education and training would reduce overall cost and and increase efficiency. 5. Gained efficiency would augment overall capacity potentially enabling us to provide billable services to other campuses or outside agencies, potentially funding additional staff positions. Bottom Line - Better Service for Students.
	Fred Ringwald	Physics	Since President Castro's field is Political Science, his classes might therefore be a section of PLSI 1 (Modern Politics) or PLSI 2 (American Government and Institutions). As president of the university, I'm sure that President Castro will get TA help for grading, unlike I do with my Physical Science 21 (Elementary Astronomy) classes.	Indeed, Fresno State being a teaching university, all administrators who were once academics who are still associated with academic departments at Fresno State should teach a 1/1 load. They certainly would learn what Fresno State students want and need, and it might even help as a cost-cutting measure. Plus, the publicity for Fresno State, by demonstrating the lengths we are willing to go for our students, would be extremely valuable.
	Joseph Ross	Biology	Carrying over the waitlist of a course from one term to the next, instead of clearing the waitlist on census day, would ensure that students who are "standing in line" for a course get to maintain that position for the next round of enrollment.	This practice (or a derivative), if adopted campus-wide, would certainly improve student success by providing a fair process that would help students keep on track with enrolling in required courses that, like mine, are not only required but are also prerequisites for additional courses in the major.
	Joseph Ross	Biology	What I really need is a second type of permission number: one that does not override the enrollment cap (which is how the permission numbers currently work, allowing the holder to immediately enroll no matter what the current enrollment). Instead, I envision being able to tell a student, "Yes, I think you are qualified to enroll in the class" (i.e. giving Instructor Permission for those classes where it is required if a student doesn't meet prerequisites) "but the class is currently full. You may join the waitlist, at the end of the line, with this permission number." Having a "waitlist permission number" seems to be the most fair and also economical way to deal with many of the situations I deal with every term when registration rolls around.	The benefits are two-fold. First, and most importantly, it provides a way for faculty to deal fairly (and impartially, which is particularly important for justifying actions to students who might otherwise hassle us or escalate a complaint) with often-reasonable requests to enroll in a course that a student needs to complete their course of study in an efficient manner. It ultimately improves student graduation rate. Another benefit is likely to be reduced administrative burden on faculty.
	Dennis Driggers	Political Science	As the buildings are painted over the coming years, paint them fresh, bold, vibrant colors like reds, yellow, orange, greens, dark brown, blues, and even gray or black. I have suggested colors if you wish to see some examples, but I cannot attach them to this email.	We will look like we are alive with youth and new ideas and not some dreary old folks home. It could be part of CSUF's landscaping upgrade and wouldn't cost anything extra because we have to paint the buildings from time to time anyway.

Department Specific

Theme	Name	Dept.	BOLD Idea	Benefit to Fresno State
	Michael Harding	Technology Services	I've written a white paper detailing the history of Tech Services Help Desk, its current practices, and a number of solutions to help improve its performance. I wish to submit the white paper to the President and the VP of Administration regardless of prize, and because I think will illuminate them both of a growing problem with current technology support on campus, and provide solutions. This solution leverages the existing staff as technical experts and helps break silos and encourage team-building practices across tech services. This solution helps stem the tide of tech burn-out and teaches the next generation of technicians. This solution will improve the current support numbers (as they are) and actually start employing KPIs (key performance indicators), SLAs (service level agreements), OLAs (operational level agreements) for the campus.	1. The solutions outlined will save the campus money. 2. The solutions will help stem the tide of technician turnover. Why is tech turnover bad? The current model is to replace techs with student assistants (a union no-no), or resort to outside consultants, which is expensive, and the University loses the investment in training and historical knowledge. 3. This new model will help leverage existing knowledge and experience to train the next generation of technicians as they transition from student assistant to staff. 4. This new model will use KPIs, SLAs, OLAs, self-support technology, information management (design and architecture) - instead of dreaming about it, or using something "like it."
	Angel Langridge	University Communications	I propose the Administrative Assistants Academy (AAA), a no/low cost regular admin. asst. meeting that is monthly/quarterly or at a minimum, once a semester for all on campus, not in just a division. Attendees, over time, would go to workshops, seminars and networking meetings getting information disseminated at the same time. These workshops would be facilitated by the department on campus that they will work with to get the job completed. We are looked to by many as the problem answerer/solver. Many times there are solutions we have no information about or the rules change and we don't know it. New staff members do not know who to call for help. Each participant would bring a binder with tabs. At each meeting handouts would be provided on a particular topic discussed in depth. Participants can take notes and network with those at their table. They will meet others that are possibly more knowledgeable and that they can call/email to get assistance when needed. It would help us work smarter, not harder! Meeting topics could be: Best current business practices, Travel (State/Foundation policies), Office Safety, Work Place Bullying, Campus Policies, How to hire a student, why participate in campus events?, Plant Ops - when to call them, Promoting my department, Publications & Print Shop, when do I need to use them?, etc.	It allows admin. assts. to get the same information at the same time, creating less confusion and frustration. Networking allows colleagues to see who else is having a similar issue and how they are solving it. If an admin. asst. gets moved to another department, they will be a greater asset because they take that knowledge with them. It will encourage creating a better sense of community while providing staff development.
	Jose ElaGarza	Music Department	Purchasing electronic keypad/id card locks that will allow our music students access to our practice rooms. Set up an online sign up schedule for students to book available times to available practice rooms. This will give us an online schedule to monitor who is in and out, and to schedule proper piano tunings for students. Also, putting these keypad locks on our 4 main entrances to our concert/recital halls and only allowing access to those we desire. This will give us the security we need to monitor our facilities and properties.	We are offering a designed scheduled for practice rooms that are typically used at most Music Departments around the nation. It will give our practice rooms pianos a stable tuning, which allows students to sing, play, or practice ear training in tune. By securing our Halls, it has the potential of stoping future vandalism/theft and keep a strict monitoring system of past students who still have access to our hall to remove their student ids off the electronic keypad.
	Stephen Trembley	Athletics	Merge the Athletics Corporation application process into the stateside application process and transition all steps of the hiring process to a web interface inside of MyFresnoState. Each step would be completed online and approved by someone in the HR office. Digital signatures would be accepted.	This would allow Fresno State to have access to more applicants from around the nation and world with a more efficient application process. A quicker process that still meets all required internal approvals will also allow us to make hiring decisions in a better manner. It will eliminate the need for some paperwork and will allow new employees to start sooner and ease the burden placed on other staff members when assuming additional responsibilities, so that other projects can begin sooner and help streamline all processes.
	Jenny Toste	University Communications	We should partner with PBS for a Fresno State TV show. If we did a weekly 30-minute television show, we could do seven 3- to 4-minute stories. This provides a lot of content, so that each day we can post a video on Fresno State's social media, show them at various athletic events, post them on the Mountain West Network or use to fill in during halftime, and put them on various department websites. We could use the theme of explaining what "Be Bold; Be a Bulldog" means. Be Bold; Be a Bulldog - in the science lab. Be Bold; Be a Bulldog - as a proud alumni. Be Bold; Be a Bulldog - as a donor who decided to skip coffee twice a month to give \$10 to Fresno State. We could tell the STUDENT stories of the student athletes and how they juggle everything. We could follow the student athlete who's graduated & how their experience helped them. We could highlight the research going on on campus and the professors being published. Valley PBS has the production team to shoot and edit such a program, and I have the news experience to help produce the stories by setting them up and writing them, as well as hosting the show. It could be easily integrated into my job as Social Media Specialist.	It will elevate the view of Fresno State in the community and help us tell all of the great things happening on campus that others might not hear about. It also allows us to reach potential donors and supporters by showing them where their money goes - not only through the TV program, but as video Development can use, social media, etc. We can control our message and make sure it's a positive one. It also furthers President Castro's idea of "Be Bold; Be a Bulldog" by explaining what that means and how it can apply to anyone. This is the missing connection between the various departments, social media, and local television. We can reach out to potential students & donors, as well as Fresno State fans & alumni.
	Kathleen Scott, Meredith Boeoy, Tom Gaffery, Robert Guinn, Brianna Putt, Diane Volpp, Ruben Madrigal, Robert Boyd, Rick Finden	VPA	A cross-functional "lean team" has been working on the Key Control Process for the past 12 months. We have developed a series of solutions related to our key control and related security challenges. A database has been created to store and retrieve key records; a workflow is being put in place this spring to request and approve key requests electronically; and a system will be introduced to address the significant problem of unaccounted for keys. Additionally a recommendation has been made to systematically convert building exterior doors to an electronic key card swipe system. This conversion process is very costly (approx. \$5,000 per exterior door) and will take several years to implement. Electronic keys offer many advantages including: they can be immediately activated or deactivated; they allow for automatic lock down of an entire building saving lock-up man hours while increasing security; they are difficult to duplicate and they can detect doors left ajar or unauthorized entry. Our "Bold Idea" is to create a new revenue source to fast track the conversion of our exterior lock systems from hard keys to electronic keys. Much work has gone into developing the technical solution that will track key requests, approvals and assignments. The idea is to market the system we have developed using the AiM Work order system to other campuses who currently use AiM. Our preliminary research indicates there will be a high demand for this tool as many campuses face similar challenges.	Improves campus security and safety for students, staff, faculty and visitors; reduces risk of theft; improves efficiencies; saves money in the long run. Continues to position Fresno State as a leader within the CSU as being a center for facilitating synergy and shared services.
	Jennifer Crow	Library, Arne Nixon Center	In addition to the Library's current listing on the donation page, I would like to see a new webpage on the Library's website from which donors could choose which Library endowment they would like to make a gift. I would also like to see a link from the Foundation donation page to this newly created page.	I think that making it easier to donate online from a number of page locations would increase the ease of donating and therefore the gifts to donors' favorite endowments.

Department Specific

Theme	Name	Dept.	BOLD Idea	Benefit to Fresno State
	Natalie Muñoz	MCLL	Smart boards could solve many of these problems. I attended a conference this summer where smart boards were used in every class. As a class, we worked on a mind map on the board and wrote with our fingers. The instructor then highlighted the handwriting to a more legible font, saved the mindmap and sent it to everyone in the class. We were able to switch back and forth between the presentation and websites easily by just tapping on the link on the board without stepping away from the board. It was a very interactive and stimulating experience in the classroom.	Along with the tablet initiative, smart boards would transform the atmosphere in the class from static to dynamic. Instructors and students would be more engaged and would benefit from the ability to save work on the board, such as examples that arise spontaneously from class discussions.
	Jennifer Crow	Library, Arne Nixon Center	I understand that there may be security issues with accounts involved but other universities take payments online. I am unsure if the problem is caused by lack of a web developer who works in accordance with accounting or if there is another issue preventing the ease of online payments. I'm sure there is a solution!	Accepting only checks or having to phone in credit cards numbers gives the impression that Fresno State operates in an antiquated fashion; we are still in the dinosaur days. Very few people deal in checks anymore. Keeping up with technology provides top-notch service to our students, faculty and outside community.
	Whitney Menefee, Ulrike Muller, Andrew Strankman	Biology	I am proposing to put together a series of TA workshops that the TAs must attend before they are allowed to start teaching within the department. This idea could be extended to all TAs in our department. We would like to spend time going through teaching techniques and strategies designed to engage students and facilitate active learning based on the literature. We would also like to address some issues we are seeing, like common teaching etiquette, communication skills, and use of technology in the classroom. These workshops could also be used as a time to help the TAs understand what our goals and expectations are for this class and for the department and their critical role in the process. I also can envision this workshop as being a great place for the TAs to get to know one another. For new TAs, they meet with other TAs once before they start teaching, and as new graduate students, they may not know very many people in the department. This could be a great starting point to making support connections with other TAs in the department.	Historically, this is a difficult GE course for non-majors and a bottleneck course for degree progression. We hope to alleviate that by increasing our pass rates allowing students to move on to other areas of their GE requirements. Implementation of this project could directly increase graduation rates, student satisfaction, and increase the overall university wide culture of learning and education.
	Eric Person, Beth Weinman, Mara Brady, Ulrike Müller	Chemistry	<p>We propose building living communities of faculty, students, and community partners around the concept of Issue Driven Learning (IDeAL). Community issues provide an ideal organizing structure for those working on engaged teaching to create professional experience for our students and solutions for our communities.</p> <p>This semester geology students are collecting ground water samples that are tested by a chemistry class, whose results are then interpreted by two geology classes: hydrology and stratigraphy. This blending of expertise allows us to tackle more relevant and important projects and provide students with the professional experience of interdisciplinary teamwork. The data and conclusions generated from this project will be a valuable resource for faculty and students from other disciplines as this living community grows.</p> <p>Best practices that we identify working on the ground water dynamics project can be used to help build similar teams centered on other community issues.</p>	<p>We will improve the knowledge, skills, and abilities of our graduating students by enhancing existing efforts to increase student engagement and creating new teamwork experiences for our students.</p> <p>The program will enhance Fresno States leadership as a regionally engaged university and potentially lead to publications in both educational pedagogy and discipline specific content.</p> <p>Some have suggested that low retention of underrepresented groups in STEM disciplines relates to a lack of connection to their communities. The increased engagement provided by these programs may help engage, retain, and graduate traditionally underrepresented groups and at risk student populations.</p>
	Frederick Ringwald	Physics	Require that every administrator at Fresno State write a simple, one-page justification of just what it is that they do here, and how it justifies the cost of keeping them, and make these justifications publicly available on a special web page.	It would focus attention of a new, emerging, and increasingly large and expensive class of people that Fresno State used to do just fine without.
	Maria Madrigal-Shaffer	SHCC	All departments need to submit a plan of the work they intend to do in the summer and how it will help the university meet its strategic goals. Extra resources can be used to complete departmental, interdepartmental or university projects.	Uses resources to achieve goals rather than staffing people in roles whose work has greatly decreased due to summer schedule.