

**EXECUTIVE ORDER 11246 AFFIRMATIVE ACTION PLAN (AAP)**

**for**

**CALIFORNIA STATE UNIVERSITY, FRESNO  
5150 N. Maple Ave., M/S JA41- Room 211  
FRESNO, CA 93740  
(559) 278-7515**

**CALIFORNIA STATE UNIVERSITY, FRESNO**

**June 01, 2013 through May 31, 2014**

**PART I: AAP FOR MINORITIES AND WOMEN**

**PART II: AAP FOR COVERED VETERANS  
AND PERSONS WITH DISABILITIES**

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This AAP contains confidential information which is subject to the provisions of 18 U.S.C. 1905. Chrysler Corp. v. Brown, 441 U.S. 281, 19 FEP 475 (1979). Copies of this AAP and all related appendices, documents, and support data are made available on loan to the U.S. Government upon the request of said Government on the condition that the Government hold them totally confidential and not release copies to any persons whatsoever. This AAP and its Exhibits and all its supporting documents contain much confidential information which may reveal, directly or indirectly, CALIFORNIA STATE UNIVERSITY, FRESNO's plans for business or geographical expansion or contraction. CALIFORNIA STATE UNIVERSITY, FRESNO considers this AAP to be exempt from disclosure, reproduction, and distribution under the Freedom of Information Act upon the grounds, among others, that such material constitutes (1) personnel files, the disclosure of which would constitute a clearly unwarranted invasion of personal privacy, which are exempt from disclosure under 5 U.S.C. 552(b)(6); (2) confidential, commercial, or financial information, which is exempt from disclosure under 5 U.S.C. 552(b)(4); (3) investigatory records compiled for law enforcement purposes, the production of which would constitute an unwarranted invasion of personal privacy, which are exempt from disclosure under 5 U.S.C. 552(b)(7)(C); and (4) matters specifically exempted from disclosure by statute, which are exempt from disclosure under 5 U.S.C. 552(b)(3). Notice is hereby given of a request pursuant to Title 41 Code of Federal Regulations, Part 60-60.4(d) that portions of this AAP be kept confidential.

CALIFORNIA STATE UNIVERSITY, FRESNO wishes to make it clear that it does not consent to the release of any information whatsoever contained in this AAP under the Freedom of Information Act or otherwise. If the U.S. Government, or any agency or subdivision thereof, is considering breaching the conditions under which this AAP was loaned to such Government, or is considering a request for release of this AAP under the Freedom of Information Act, a request is hereby made that the Government immediately notify the President of CALIFORNIA STATE UNIVERSITY, FRESNO of any and all Freedom of Information Act requests received by the Government or any other contemplated release of this AAP by the Government which relates to information obtained by the Government from the University. We further request that everyone who has any contact with this AAP or its supporting data treat such information as totally confidential and that such information not be released to any person whatsoever. Retention or disclosure of information relating to identifiable individuals may also violate the Privacy Act of 1974.

# CALIFORNIA STATE UNIVERSITY, FRESNO AAP

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## **INTRODUCTION TO PARTS I AND II**

### **BACKGROUND**

CALIFORNIA STATE UNIVERSITY, FRESNO is a publicly owned University which provides undergraduate and graduate degree programs. The University was founded in 1911 in the State of California.

CALIFORNIA STATE UNIVERSITY, FRESNO is a federal government supply and service contractor subject to the affirmative action requirements of Executive Order 11246, the Rehabilitation Act of 1973 as amended, and the Vietnam Veterans' Readjustment Assistance Act of 1974, Section 4212. Because CALIFORNIA STATE UNIVERSITY, FRESNO has \$50,000 or more in annual contracts with the federal government and employs 50 or more employees, we are required to prepare annual written Affirmative Action Plans (AAP's) for minorities and women, for covered veterans, and for persons with disabilities for our headquarters and for each of our branch sales offices. Failure to comply with these laws and their implementing regulations, which are enforced by the Office of Federal Contract Compliance Programs (OFCCP), can result in debarment of the University from future contracts and subcontracts.

Affirmative Action is a term that encompasses any measure adopted by an employer to correct or to compensate for past or present discrimination or to prevent discrimination from recurring in the future. Affirmative Action goes beyond the simple termination of a discriminatory practice.

As stipulated in federal regulations, a prerequisite to the development of a satisfactory Affirmative Action Plan is the evaluation of opportunities for protected group members, as well as an identification and analysis of problem areas inherent in their employment. Also, where a statistical analysis of the employee workforce reveals a numeric disparity between incumbency and availability of minorities or women, an adequate AAP details specific affirmative action steps to guarantee equal employment opportunity. These steps are keyed to the problems and needs of protected group members. For minorities and women, such steps include the development of hiring and promotion goals to rectify the disparity between incumbency and availability. It is toward this end that the following AAP of CALIFORNIA STATE UNIVERSITY, FRESNO was developed.

### **APPLICABLE AFFIRMATIVE ACTION LAWS AND REGULATIONS**

CALIFORNIA STATE UNIVERSITY, FRESNO's AAP for minorities and women (Part I) has been prepared according to Executive Order No. 11246, as amended, and Title 41, Code of Federal Regulations, Part 60-1 (Equal Employment Opportunity Duties of Government Contractors), Part 60-2 (Affirmative Action Programs of Government Non-Construction Contractors; also known as "Revised Order No. 4"), and Part 60-20 (Sex Discrimination Guidelines for Government Contractors).

CALIFORNIA STATE UNIVERSITY, FRESNO has developed separately an Affirmative Action Plan for covered veterans and persons with disabilities (Part II) prepared in accordance with the Rehabilitation Act of 1973, Section 503, as amended and Title 41, Code of Federal

Regulations, Part 60-741 (Affirmative Action Program for Handicapped Persons), the Vietnam Era Veterans' Readjustment Assistance Act of 1974, Section 4212, as amended, and Title 41 Code of Federal Regulations, Part 60-250 (Affirmative Action Program for Disabled Veterans and Other Veterans).

The Veterans Employment Opportunities Act of 1998 (VEOA), Public Law 105-339, effective October 31, 1998, increased the threshold for coverage under VEVRAA from a contract of \$10,000, or more to a contract of \$25,000 or more; extended the law's protections to "veterans who served on active duty during a war or in a campaign for which a campaign badge was authorized; and, provides temporary (up to one year) protection to veterans who do not have a service connected disability, did not see action in a foreign war and did not serve during the Vietnam era.

The Jobs for Veterans Act (JFVA), Public Law 107-288, effective December 1, 2003, increased the threshold for coverage under 38 U.S.C. §4212 from \$25,000 to \$100,000; grants VEVRAA protection to those veterans who, while serving on active duty in the Armed Forces, participated in a United States military operation for which an Armed Forces service medal was awarded pursuant to Executive Order 12985 (62 Fed. Reg. 1209); changes the definition of "recently separated veteran" to include "any veteran during the three-year period beginning on the date of such veteran's discharge or release from active duty"; changes "Disabled Veterans" to "Disabled Veterans," expanding the coverage to conform to 38 U.S.C. § 4211 (3); and, following publication of the final regulations, requires contractors to post job listings with their local employment service delivery system.

## **PROTECTED GROUPS**

Coverage under affirmative action laws and regulations applies to:

Women and minorities who are recognized as belonging to or identifying with the following race or ethnic groups: Blacks/African Americans, Hispanics/Latinos, Asians/Pacific Islanders, and American Indians/Alaskan Natives.

Disabled veterans: veterans entitled to compensation for a disability rated at 30 percent or more, or rated at 10 or 20 percent in the case of a veteran who has been determined under section 3106 of Title 38 to have a serious employment disability, or a person who was discharged or released from active duty because of a service-connected disability.

Recently separated veterans: any veteran currently within three-year of discharge or release from active duty.

Veterans who received an "Armed Forces Medal."

An individual with a disability: a person who has a physical or mental impairment that substantially limits one or more of his/her major life activities; (2) has a record of such impairment, or (3) is regarded as having such an impairment.

## **PROGRAM TERMINOLOGY**

The terms, "comparison of incumbency to availability," "deficiency," and "problem area," appearing in this AAP, are terms CALIFORNIA STATE UNIVERSITY, FRESNO is required by government regulations to use. The criteria used in relation to these terms are those specified by the government. These terms have no independent legal or factual significance whatsoever. Although CALIFORNIA STATE UNIVERSITY, FRESNO will use the terms in total good faith in connection with its AAP, such use does not necessarily signify that the University agrees that these terms are properly applied to any particular factual situation and is not an admission of non-compliance with EEO laws, regulations, and objectives.

The comparison of incumbency to availability contained herein is required by Government regulations to be based on certain statistical comparisons. Geographic areas and sources of statistics used herein for these comparisons were used in compliance with Government regulations, as interpreted by Government representatives. The use of certain geographic areas and sources of statistics does not indicate CALIFORNIA STATE UNIVERSITY, FRESNO's agreement that the geographic areas are appropriate in all instances of use or that the sources of statistics are the most relevant. The use of such geographic areas and statistics may have no significance outside the context of this AAP. Such statistics and geographic areas will be used, however, in total good faith with respect to this AAP.

The grouping of job titles into a given job group does not suggest that CALIFORNIA STATE UNIVERSITY, FRESNO believes the jobs so grouped are of comparable worth.

Whenever the term "goal" is used, it is expressly intended that it "should not be used to discriminate against any applicant or employee because of race, color, religion, gender, or national origin," as stated in Title 41 Code of Federal Regulations, Part 60-2.30.

This AAP is not intended to create any contractual or other rights in any person or entity.

## **RELIANCE ON EEOC'S GUIDELINES**

Although CALIFORNIA STATE UNIVERSITY, FRESNO does not believe any violation of Title VII of the Civil Rights Act exists, it has developed this AAP in accordance with and in reliance upon the EEOC's Guidelines on Affirmative Action, Title 29 Code of Federal Regulations, Part 1608.

## **REPORTING PERIOD**

This AAP is designed to cover the following reporting period: June 01, 2013 – May 31, 2014.

## STATEMENT OF PURPOSE FOR PARTS I AND II

This AAP has been designed to bring women and men, members of minority groups, covered veterans, and persons with disabilities into all levels and segments of CALIFORNIA STATE UNIVERSITY, FRESNO's workforce in proportion to their representation in the qualified relevant labor market. California State University, Fresno is strongly committed to the principles of equal employment opportunity and nondiscrimination for all. It has been, and will continue to be, the University's policy to provide programs, services and benefits, including employment, without regard to race, religion, color, gender, marital status, pregnancy, national origin, age (over 40), mental or physical disability, sexual orientation, special disabled veteran's status, Vietnam Era or other covered veteran status. Similarly, the University will continue to administer all other personnel action in accordance with this Policy and applicable legal guidelines. The University does not tolerate harassment or discrimination in any form.

This policy applies to all employment actions, and educational opportunities including but not limited to recruitment, hiring, education, upgrading, promotion, transfer, demotion, layoff, recall, termination, rates of pay or other forms of compensation, and selection for training, including apprenticeship, and admission to education programs. To the extent permitted by law, every employee must actively participate in promoting and implementing diversity and equal employment opportunity.

The AAP, therefore, is a detailed, results-oriented set of procedures which, when carried out, results in full compliance with equal employment opportunity requirements through the equal treatment of all people.

The manner in which this is to be accomplished becomes technical and somewhat complicated. There are several reasons for this. First, CALIFORNIA STATE UNIVERSITY, FRESNO is subject to and must address a variety of State and Federal laws and guidelines dealing with equal employment opportunity and affirmative action. These guidelines and requirements are in themselves somewhat technical and complex. In addition, relevant court decisions, which are often useful in interpreting, but sometimes conflicting with these requirements and guidelines, must be taken into account when developing and implementing the AAP. Furthermore, in determining CALIFORNIA STATE UNIVERSITY, FRESNO's current equal employment opportunity and affirmative action position and its desired future achievements, numbers, percentages, statistics, and numerous calculations and computations must come into play.

The technical, legal, and mathematical aspects of the AAP, however, all have one common purpose—to allow us to properly identify three key concepts:

1. Where we stand now,
2. Where we must go,
3. How best to get there.

These three concepts are the Affirmative Action Plan.

**CALIFORNIA STATE UNIVERSITY, FRESNO AAP**

**CALIFORNIA STATE UNIVERSITY, FRESNO**

**PART I: AFFIRMATIVE ACTION PLAN FOR MINORITIES AND WOMEN**

**JUNE 01, 2013 THROUGH MAY 31, 2014**

**PART I**

**AAP FOR MINORITIES AND WOMEN**

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## **PART I: AAP FOR MINORITIES AND WOMEN**

### **CHAPTER 1: ORGANIZATIONAL PROFILE**

#### **41 C.F.R. § 60-2.11**

#### **Workforce Analysis/Lines of Progression**

CALIFORNIA STATE UNIVERSITY, FRESNO conducted a workforce analysis to identify employees at CALIFORNIA STATE UNIVERSITY, FRESNO by gender and race/ethnicity in each job title. The data was collected from payroll records dated May 31, 2013.

Job titles are listed by organizational unit. Job titles are listed from lowest to highest paid. The list includes all job titles, including departmental supervision, exempt, and nonexempt titles. For each job title, the lower threshold of the salary range is provided.

For each job title, CALIFORNIA STATE UNIVERSITY, FRESNO identified the total number of employees, the number of male and female employees, the total number of minority employees, the male and female minority employees, the total number of White, Black, Hispanic, Asian or Pacific Islander, American Indian or Alaskan Native employees, and the male and female employees within each of these race/ethnic groups.

CALIFORNIA STATE UNIVERSITY, FRESNO carefully analyzed the workforce analysis to identify problem areas needing correction, such as concentrations or segregation of minorities or women by organizational unit, job, or pay. Problems, if any, are identified in Chapter 8: Identification of Problem Areas; programs to correct the identified problems are identified in Chapter 9: Action-Oriented Programs.

#### **Lines of Progression**

Developed in conjunction with the workforce analysis is information on CALIFORNIA STATE UNIVERSITY, FRESNO's lines of progression. Lines of progression (career ladders/career paths) identify the job titles through which an employee can move to the top of a line. For each line of progression, applicable departments are identified. These are the departments which employ persons in the job titles in the specified line of progression. Some lines of progression are limited to only one department, while others are found throughout several departments.

The lines of progression provide useful information regarding patterns of vertical and horizontal movement throughout our workforce. These patterns will be evaluated to ascertain whether they provide to our employees the optimum career mobility and opportunities for advancement.

See the *Workforce Analysis/Lines of Progression* for the results per organizational unit.

## **CHAPTER 2: JOB GROUP ANALYSIS**

### **41 C.F.R. § 60-2.12**

Although the workforce analysis was conducted individually for every job title, after it was completed, job titles were grouped for the comparison of incumbency to availability and for setting goals. There were several reasons for grouping jobs.

Many job titles are so similar in content, that handling them individually in the AAP is not necessary. Grouping together these very similar titles is appropriate for the comparison of incumbency to availability. For many job titles, the availability data that can be collected is limited, and the same data must be used for several related jobs. Therefore, grouping these related titles together is logical. Also, many job titles have so few incumbents in them that identifying disparities between incumbency and availability by job title is meaningless—as problem areas would be identified in terms of fractions of people. By grouping several similar titles and increasing the number of employees involved, a meaningful comparison can be conducted; any identified problem areas are more likely to be in terms of whole people. Consequently, goals established to correct problem areas are also more likely to be in terms of whole people.

The three reasons for grouping job titles all discuss "similar" or "related" jobs. That is the most critical guideline in creating job groups. Above all, the job titles placed into a job group must be more similar or related to each other than the job titles in other job groups.

Job groups must have enough incumbents to permit meaningful comparisons of incumbency to availability and goal setting. Ideally, if a job group is identified as containing a problem area, it should be large enough that a goal of a least one whole person can be established. No minimum size has been established for this purpose, however, since it is dependent not only on the size of the job group, but also on the size of the availability percentage and the number of minorities or women already employed in the job group.

It may not be possible for a smaller contractor's job groups to meet the guideline of not crossing EEO categories. While there are usually two or more job groups within each EEO-1 or EEO-6 category, for smaller contractors some or all of their job groups may correspond to EEO categories.

CALIFORNIA STATE UNIVERSITY, FRESNO did not combine job titles with different content, wages, or opportunities if doing so would have obscured problem areas (e.g., job groups which combine jobs in which minorities or women are concentrated with jobs in which they are underrepresented).

**CHAPTER 3: PLACEMENT OF INCUMBENTS IN JOB GROUPS**  
**41 C.F.R. § 60-2.13**

Each job group appears on a Job Group Report with a job group name and number. The report lists each job title in the job group. For each job title, the worksheet provides the following information: EEO reporting category, pay grade, job title, employee headcounts for each job title, and overall percentages by gender and race/ethnicity as of May 31, 2013.

See the *Job Group Analysis* for the listing of the job titles and the associated race and gender headcounts per job group.

## CHAPTER 4: DETERMINING AVAILABILITY

### 41 C.F.R. § 60-2.14

"Availability" is an estimate of the proportion of each sex and race/ethnic group available and qualified for employment at CALIFORNIA STATE UNIVERSITY, FRESNO for a given job group in the relevant labor market during the life of the AAP. Availability indicates the approximate level at which each race/ethnic and sex group could reasonably be expected to be represented in a job group if CALIFORNIA STATE UNIVERSITY, FRESNO's employment decisions are being made without regard to gender, race, or ethnic origin. Availability estimates, therefore, are a way of translating equal employment opportunity into concrete numerical terms. Correct comparisons of incumbency to availability, worthwhile and attainable goals, and real increases in employment for problem groups depend on competent and accurate availability analyses. With valid availability data, we can compare the percentages of those who could reasonably be expected to be employed versus our current employment (from the workforce analysis), identify problem areas or areas of deficiency, and establish goals to correct the problems.

#### Steps in Comparison of Incumbency to Availability

##### Identify Availability Factors

The following availability factors are required of federal government contractors for consideration when developing availability estimates for each job group:

1. External Factor: The external requisite skills data comes from the 2000 Census of Population.
  - a. Local labor area: **Fresno County - 100%**.
  - b. Reasonable labor area: **National**
  - c. National Opinion Research Center (NORC) Data: Applied to Instructional Job Groups.

See the *Zip Code Analysis* report for the counties included in the local labor area.

Note: Zip code analysis results only apply to job groups where populated census data is available.

2. Internal Factor: The percentage of minorities or women among those promotable, transferable, and trainable within the contractor's organization. See the *Internal Availability Analysis* for more detail.

Assign Internal and External Factor Weights: Weights were assigned to each factor for each job group. A combination of historical data and experience were used to determine the weights. Weights were never assigned in an effort to hide or reduce problem areas.

Identify Final Availability: Weights were multiplied by the component-specific data to produce weighted data for each component. Weighted data for each component was summed. This produced a final availability estimate for each sex and race/ethnic group, as well as for minorities in the aggregate.

See the *Availability Analysis* for the availability breakdown for each job group.

**CHAPTER 5: COMPARING INCUMBENCY TO AVAILABILITY**  
**41 C.F.R. § 60-2.15**

Once final availability estimates were made for each job group, CALIFORNIA STATE UNIVERSITY, FRESNO compared the percentage of incumbents in each job group to their corresponding availability. A comparison was made between the percentage employed as of May 31, 2013 and that group's final availability.

See the *Comparison of Incumbency to Availability* for the results per job group.

## CHAPTER 6: PLACEMENT GOALS

### 41 C.F.R. § 60-2.16

CALIFORNIA STATE UNIVERSITY, FRESNO has established a percentage annual placement goal whenever it found that minority or female representation within a job group was less than would reasonably be expected given their availability. In each case, the goal was set at the availability figure derived for women and/or minorities, as appropriate for that job group. These goals take into account the availability of basically qualified persons in the relevant labor area. They also take into account anticipated employment opportunities with our organization. CALIFORNIA STATE UNIVERSITY, FRESNO believes these goals are attainable. These goals will be reached primarily through recruiting and advertising to increase the pool of qualified minority and female applicants and through implementation of our action-oriented programs (see Chapter 9). Selections will occur only from among qualified applicants. Goals do not require the hiring of persons when there are no vacancies or the hiring of a person who is less likely to do well on the job ("less qualified") over a person more likely to do well on the job ("better qualified"), under valid selection procedures. Goals do not require that CALIFORNIA STATE UNIVERSITY, FRESNO hire a specified number of minorities or women.

Goals are not rigid and inflexible quotas which must be met, but are instead targets reasonably attainable by means of applying every good faith effort to make all aspects of the entire AAP work. A goal is a guidepost against which CALIFORNIA STATE UNIVERSITY, FRESNO, a community group, or a compliance agency can measure progress in remedying identified deficiencies in CALIFORNIA STATE UNIVERSITY, FRESNO's workforce. By setting realistic goals, based on expected vacancies and anticipated availability of skills within the relevant labor area, and using a job-related selection system, CALIFORNIA STATE UNIVERSITY, FRESNO should be able to meet the goals, assuming we conduct effective recruitment and advertising efforts to ensure an adequate pool of qualified minority and/or female qualified applicants from which to make selections.

In establishing goals, CALIFORNIA STATE UNIVERSITY, FRESNO considered the results which could reasonably be expected from putting forth every good faith effort to make our overall AAP work. We involved personnel-relations staff, department heads, and unit managers and supervisors in the goal-setting process. Goals were not established that would exclude any gender or race/ethnic group.

See the *Placement Goals* report for each job group and the *Goals Progress Report* for progress made since the previous AAP.

## **CHAPTER 7: DESIGNATION OF RESPONSIBILITY**

### **41 C.F.R. § 60-2.17(a)**

As part of its efforts to ensure equal employment opportunity to all individuals, CALIFORNIA STATE UNIVERSITY, FRESNO has designated specific responsibilities to various staff to ensure the AAP focuses on all components of the employment system. To that end, the President, the **Interim Provost & Vice President for Academic Affairs**, the Associate Vice President, Human Resources, and those employed as supervisors and managers have undertaken the responsibilities described below.

#### President

The primary responsibility and accountability for implementing the AAP rests with the President, **Dr. Joseph I. Castro**. This person is responsible, through the **Interim Provost & Vice President for Academic Affairs** and the Associate Vice President, Human Resources, for adherence to CALIFORNIA STATE UNIVERSITY, FRESNO's policy of equal employment opportunity and affirmative action. This role includes, but is not limited to, the following duties:

1. Designate appropriate personnel with the responsibility for overseeing, administering, implementing, and monitoring CALIFORNIA STATE UNIVERSITY, FRESNO's AAP. Ensure that these personnel are identified in writing by name and job title.
2. Ensure that those designated personnel responsible for all AAP components are given the necessary authority and top management support and staffing to successfully implement their assigned responsibilities.
3. Impart the personal direction that insures total involvement and commitment to equal employment opportunity programs through CALIFORNIA STATE UNIVERSITY, FRESNO's AAP.

#### **Interim Provost & Vice President for Academic Affairs**

As the **Interim Provost & Vice President for Academic Affairs**, **Dr. Andrew Hoff** is responsible for overall supervision of the AAP. The Manager ensures, through the Associate Vice President, Human Resources and department managers and supervisors that all relevant policies and procedures are adhered to. Successful implementation of this program is a basis for evaluating **Dr. Andrew Hoff's** effective work performance. The Manager's responsibilities include, but are not limited to, the following:

1. Ensure that CALIFORNIA STATE UNIVERSITY, FRESNO adheres to the stated policy of equal employment opportunity, and monitor the application of equal employment opportunity policies.
2. Ensure that the AAP is reviewed and updated annually in accordance with CALIFORNIA STATE UNIVERSITY, FRESNO's stated policy.

3. Participate in periodic discussions with management, supervision, and all other employed personnel to ensure AAP and equal employment opportunity policies are being followed.
4. Review the qualifications of all employees to ensure equitable opportunity, based on job-related employment practices, is given to all for transfers and promotions.
5. Conduct periodic audits of: 1) training programs and hiring and promotion patterns to remove impediments to the attainment of AAP goals and objectives, 2) facilities to ensure they are maintained for the use and benefit of all employees and integrated both in policy and practice, and 3) sponsored educational, training, recreational, and social activities to ensure that all employees are encouraged to participate in accordance with policies on non-discrimination.
6. Ensure that all new employees receive a special orientation to CALIFORNIA STATE UNIVERSITY, FRESNO's equal employment opportunity policy and are thoroughly informed with regard to the AAP and its objectives.
7. Periodically analyze applicant flow to determine the mix of persons applying for employment by race/ethnic origin and gender.
8. Ensure that recruitment advertising is placed in minority and female-oriented publications, as applicable.
9. Review all job descriptions and specifications to ensure they are free of discriminatory provisions and artificial barriers. Ensure that all requirements are job-related, that they are realistic, and that they reflect the actual work requirements of the essential job duties.

Associate Vice President, Human Resources

As the Associate Vice President, Human Resources, J.A. Parten is responsible for ensuring the directives of the President and **Interim Provost & Vice President for Academic Affairs** are implemented. The Associate Vice President, Human Resource's duties include, but are not limited to, the following:

1. Provide direction to CALIFORNIA STATE UNIVERSITY, FRESNO's employees, as necessary, to carry out all actions required to meet the University's equal employment opportunity and affirmative action commitments.
2. Review, report on, and update CALIFORNIA STATE UNIVERSITY, FRESNO's AAP at least on an annual basis in accordance with stated policy.
3. Responsible for the design and effective implementation of the AAP at all establishments.

4. Develop, implement, and maintain audit and reporting systems to measure effectiveness of equal employment opportunity programs, including those that will indicate the need for remedial action and determine the degree to which goals and objectives have been obtained.
5. Advise management in the modification and development of CALIFORNIA STATE UNIVERSITY, FRESNO's policies to ensure the enhancement of equal employment opportunity for all employees and potential employees within existing equal employment opportunity guidelines.
6. Conduct periodic audits to ensure all required posters and those advertising CALIFORNIA STATE UNIVERSITY, FRESNO's equal employment opportunity policies and AAP are displayed and that CALIFORNIA STATE UNIVERSITY, FRESNO's equal employment opportunity and AAP policies are being thoroughly communicated.
7. Assist in review and revision of all policies, procedures, and rules to ensure they are not in violation of federal or state laws and regulations.

#### Deans, Department Chairs, and Directors

In their direct day-to-day contact with CALIFORNIA STATE UNIVERSITY, FRESNO's employees, managers and supervisors have assumed certain responsibilities to help the University ensure compliance with equal employment opportunity programs and effective implementation of the AAP. These include, but are not limited to, the following:

1. Aggressively adhere to CALIFORNIA STATE UNIVERSITY, FRESNO's equal employment opportunity and affirmative action policy.
  - A. Support and assist the **Interim Provost & Vice President for Academic Affairs** and Associate Vice President, Human Resources in developing, maintaining, and successfully implementing the AAP.
  - B. Complete progress reports regarding the status of goal achievement.
  - C. Take action to prevent harassment of employees placed through affirmative action efforts.
2. Assign employees to significant jobs that might lead to greater personal growth and value, and counsel them with respect to what is needed for upward mobility within the employment structure.
3. Ensure that all interviews, offers of employment and/or wage commitments are consistent with CALIFORNIA STATE UNIVERSITY, FRESNO's policy.

4. Implement the internal promotion and transfer of all employees under their supervision consistent with AAP goals and objectives.
5. Assist in identifying problem areas and provide needed information for establishing and meeting department affirmative action goals and objectives.

#### Equity Compliance Coordinator

The Equity Compliance Coordinator monitors the recruiting process on a daily, or as needed, basis and provides training to those involved in the process. The responsibilities of the Coordinator include, but are not limited to:

1. Establishing and training a pool of “EEO Designees” to serve on campus search committees.
2. Providing guidance to management, staff and faculty on employment practices, particularly in the area of recruiting, to ensure compliance with the University’s EEO policy.
3. Reviewing every recruitment for compliance with the EEO policy prior to an offer of employment being made.
4. Requesting additional information if needed to resolve questions about the recruitment plan.
5. Reviewing all position descriptions to ensure that the essential functions are non-discriminatory and job related.

#### Members of the Campus Community

Employees, students and visitors are responsible for conducting themselves in a manner that ensures others are able to work in an atmosphere free from unlawful discrimination and harassment. These duties include, but are not limited to, the following:

1. All members of the campus community are expected to treat others with civility, dignity and respect. The University encourages participation in campus workshops, activities and programs that support or celebrate diversity, or that afford an opportunity to learn about the cultures of others.

**CHAPTER 8: IDENTIFICATION OF PROBLEM AREAS**  
**41 C.F.R. § 60-2.17(b)**

**Terminology**

*The phrases “comparison of incumbency to availability,” and “problem area” appearing in this chapter are terms CALIFORNIA STATE UNIVERSITY, FRESNO is required by government regulations to use. The criteria used in relation to these terms are those specified by the government. These terms have no independent legal or factual significance. Although CALIFORNIA STATE UNIVERSITY, FRESNO will use the terms in good faith in connection with its AAP, such use does not necessarily signify the University agrees that these terms are properly applied to any particular factual situation and is not an admission of non-compliance with EEO laws, regulations, and objectives. Whenever the term “goal” is used, it is expressly intended that it “should not be used to discriminate against any applicant or employee because of race, color, religion, gender, or national origin,” as stated in Title 41 Code of Federal Regulations, Part 60-2.16(e).*

Based on analyses of each job group, areas of concern have been identified and are discussed below. In addition to comparing incumbency to availability within job groups, CALIFORNIA STATE UNIVERSITY, FRESNO has conducted studies to identify problem areas in each of its selection procedures (i.e., hires, promotions, and terminations) as well as by organizational unit. CALIFORNIA STATE UNIVERSITY, FRESNO will continue to monitor and update these studies during each AAP year. In each case where potential problem areas have been identified, affirmative actions, as appropriate, will be taken consistent with any of the action-oriented programs described in Chapter 9 of this AAP.

Goals are established within each of the job groups at no less than the current availability data for the job group.

**41 C.F.R. § 60-2.17(b)(1): Workforce by Organizational Unit and Job Group**

An analysis of minority and female distribution within each organizational unit was accomplished by a thorough investigation of the *Workforce analysis*.

An analysis of minority and female utilization within each job group was accomplished by a thorough investigation of the *Comparison of Incumbency to Availability* reports.

**41 C.F.R. § 60-2.17(b)(2): Personnel Activity**

Applicant flow, hires, promotions, and terminations were analyzed by job group. An analysis of selection disparities in personnel activity between men/women and whites/minorities was accomplished by a thorough examination of transaction data. In order to avoid meaningless

results, Impact Ratio Analyses were conducted only if there are at least 1+ transactions that occurred in a job group. See the *Summary of Personnel Transactions Report* for each job group.

**41 C.F.R. § 60-2.17(b)(3): Compensation Systems**

Compensation analyses were conducted by comparing the salaries for men v. women, and whites v. minorities in each job title.

## **CHAPTER 9: ACTION-ORIENTED PROGRAMS**

### **41 C.F.R. § 60-2.17(c)**

CALIFORNIA STATE UNIVERSITY, FRESNO tailors our action-oriented programs each year to ensure they are specific to the problem identified. A goal was established if the female/minority incumbency percentage is less than 80% of the female/minority availability percentage.

#### Action-Oriented Program:

The Action-Oriented Programs designed to address the underutilization of women and minorities are listed below. These Action-Oriented Programs will be carried-out throughout the AAP year. The **Associate Vice President, Human Resources**, with the help of the managers, will be responsible in ensuring that the following are implemented.

#### **Recruitment:**

1. Review its recruitment practices to ensure that vacancy announcements reach as many potential applicants as possible, including women, minorities, covered veterans and those who are disabled.
2. Advertise in help-wanted sections of minority and women's interest media in addition to mainstream media outlets.
3. Advertise on Web sites specifically targeting women and minority audiences in addition to non-minority or gender specific web sites.
4. In addition to standard recruitment sources, identify recruiting sources that may be of particular interest to minorities and women.
5. Work with management in Plant Operations to promote trainee positions that would attract women to positions in skilled crafts.
6. Provide assistance to hiring authorities including the development of recruiting strategies, interview questions, and appropriate advertising consistent with relevant laws, regulations and policy.

#### **Advertisement Sources:**

##### **General Resources**

Monster.Com: <http://www.monster.com/>

CareerBuilder: <http://www.careerbuilder.com/index.cfm>

CareerMosaic: <http://www.headhunter.net/jobseeker/index.htm?siteid=cmhome>

Hire Diversity: <http://edonline.com/aanetwork/>

America's Job Bank: Let your recruiter know if you want to use this free site.

### **African American**

The Black Collegian Online: <http://www.blackcollegian.com/>

Blackworld: <http://www.blackworld.com/careers.htm>

National Black MBA Association: <http://www.nbmbaa.org/employment/Default.htm>

### **Asian American**

AsiaNet: <http://www.asianet.com/>

National Association of Asian American Professionals:

<http://www.edwardyang.com/naaap/index5.html>

### **Disabled**

President's Committee on Employment of People with Disabilities:

<http://www50.pcep.gov/pcep/joblinks.htm> (Note: The Fresno State web site has been placed on this page as a permanent employment link)

### **Diversity Sites**

DiversiLink: <http://diversilink.com/>

Diversity Employment: <http://www.diversityemployment.com/>

Minorities Job Bank: <http://www.minorities-jb.com/>

Equal Opportunity Publications: <http://www.eop.com/>

New Mobility's Interactive Cafe': <http://www.newmobility.com/> (Note: a link to the Fresno State staff employment opportunities page has been added to this web site.)

Diversity Careers in Engineering & Information Technology:

<http://www.diversitycareers.com/>

### **Hispanic/Portugese American**

Saludos Web: <http://www.saludos.com/>

Hispanic Professional Organizations:

[http://www.hispanicbusiness.com/community/hispanic\\_orgs.asp](http://www.hispanicbusiness.com/community/hispanic_orgs.asp)

The Hispanic Online: <http://www.hisp.com/>

LatPro: <http://www.latpro.com/>

### **Native American**

American Indian Science and Engineering Society: <http://www.aises.org/> (send job opportunities bulletins to [info@aisis.org](mailto:info@aisis.org))

## **Women**

Fresno Women's Network: This site has a permanent link to the Fresno State staff employment page.

JAWS, Journalism and Women Symposium: <http://www.jaws.org/> (send job announcement to: jawsjobs@yahoo.com. but read the instructions on the above web page. This is a free site.)

Women's Resources: <http://www.career.com/PUB/wresources.html>

## Organizations/Publications Serving Minority and Women Professionals

### **Affirmative Action Register ([www.aar-eeo.com/index.html](http://www.aar-eeo.com/index.html))**

This publication is the national Equal Employment Opportunity (EEO) recruitment publication directed to underrepresented groups and all other applicants. It contains a listing of professional, managerial, and administrative positions in all employment sectors, including many opportunities in higher education. Publication on their website is at no additional charge to the employer.

### **American Association of Affirmative Action ([www.affirmativeaction.org/](http://www.affirmativeaction.org/))**

The American Association for Affirmative Action is the association of professionals managing affirmative action, equal opportunity, diversity and other human resource programs.

### **MOLIS (Minority On-line Information Service)**

(<http://content.sciencewise.com/molis/>)

The Minority On-Line Information Service (MOLIS) is your source for information on minority institutions and minority targeted opportunities. Containing a database of over 220 minority institutions, it is a one-stop source of in-depth information about participating Hispanic-serving Institutions, Historically Black Colleges and Universities, Predominantly Black Colleges and Universities, Tribal Colleges and Universities, and other minority institutions. The on-line service has over 65,000 users who subscribe to their e-mail service and receive job announcements based on their keyboard selections.

### **Ford Foundation (<http://www4.nas.edu/FFellows/ffellows.nsf/>)**

This directory contains information on Ford Foundation Postdoctoral fellowship recipients awarded since 1980 and Predoctoral and Dissertation Fellowships awarded since 1986. The directory was created to serve as a resource for university officials seeking to attract diversity in the campus environment.

### **MWDD, Minority and Women Doctoral Directory ([www.mwdd.com](http://www.mwdd.com))**

The directories include up-to-date information on candidates who have recently received, or are soon to receive, a doctoral or master's degree. The list of candidates includes name, address, area of specialization, topic of dissertation, and current employment status, if applicable. The current directories are published annually, and are available by October 1<sup>st</sup>. Archives directories are available on their website.

### **Directory of Minority Ph.D. and M.F.A. Candidates and Recipients**

([www.cic.uiuc.edu/](http://www.cic.uiuc.edu/))

This directory is published annually and is generally available by October 1<sup>st</sup>. The directory lists minority graduate students who have completed or are expected to complete the Ph.D. or M.F.A. degree. Candidates are listed by degree and specialization.

**Black Issues in Higher Education** ([www.BlackIssues.com/](http://www.BlackIssues.com/))

This publication is the nation's only news magazine dedicated exclusively to minority issues in higher education. Published biweekly, it provides in-depth coverage of relevant educational concerns. Black Issues publishes a special report each year that features its annual ranking of the top 100 institutions that confer the largest number of degrees to students of color in the United States. The report (available on their website) details undergraduate, graduate, and terminal degrees granted by institutions.

**Hispanic Outlook in Higher Education** ([www.HispanicOutlook.com/](http://www.HispanicOutlook.com/))

This publication reaches a broad audience of educators, administrators, students, student services, and community-based organizations. Its readership is primarily composed of progressive decision makers in academia and in the public and private sectors. Hispanic Outlook publishes a report ranking the top 100 institutions granting the largest number of degrees to Hispanic students in the United States. The report is available on their website.

**Advancing Women in Higher Education** ([www.nawe.org/](http://www.nawe.org/))

NAWE was the first professional association for women working in higher education. Its mission is to address issues in higher education, including the interests, scholarship, and advancement of women educators and students.

NAWE membership is comprised of entry-level administrators, association professionals, mid-level managers, vice presidents, faculty members, graduate students, college presidents—a diverse grouping of women representative of the full spectrum of higher education.

NAWE offers higher education-related job listings through its World Wide Web page. Job seekers may use this service to search job listings by category at any time. Employers may post jobs via on-line submission for a \$25 fee (prepaid). Job posts will remain on their web page for 30 days.

**Office of Women in Higher Education** (link via [www.acenet.org/](http://www.acenet.org/))

The mission of the Office of Women in Higher Education (OWHE), its programs, and The Network (a state-based affiliate) is to identify qualified women leaders, develop leadership skills, and advance them into deanships, vice presidencies, and presidencies of higher education institutions, or equivalent positions.

**Office of Minorities in Higher Education (OMHE)** (link via [www.acenet.org/](http://www.acenet.org/))

The Office of Minorities in Higher Education (OMHE) supervises ACE's Minority Initiative, which was launched in 1987 in response to declining rates of minority participation in higher education. Through such publications as the annual Status Report on Minorities in Higher Education, OMHE has become one of the nation's major sources of information on the educational status of minorities, exemplary programs aimed at improving the campus climate for persons of color, and the challenges faced by academe in its efforts to continue to increase

participation rates and degree attainment by U.S. ethnic minorities.

The office also provides extensive assistance to colleges and universities seeking to improve their recruitment and retention of minority students, faculty, and administrators

**Association of American Colleges and Universities** ([www.aacu-edu.org/](http://www.aacu-edu.org/))

**Program on the Status and Education of Women**

The Association of American Colleges and Universities (AAC&U) is an institutional membership higher education association. Its members are associate-, baccalaureate-, and graduate-degree granting colleges and universities.

Their publication, *On Campus with Women* (OCWW), sponsored by AAC&U's Program on the Status and Education of Women (PSEW), provides readers with the most up-to-date information on women in higher education. It focuses on women's leadership, the campus climate, curriculum and pedagogy, and the newest research about women.

**National Alliance for Black School Educators** ([www.nabse.org/](http://www.nabse.org/))

NABSE, a 5,000 plus member, nonprofit organization, is the nation's largest network of African American educators. NABSE is dedicated to improving the educational accomplishments of African American youth through the development and deployment of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

NABSE seeks to promote and facilitate the education of all students, especially those of African descent and establish a coalition of African American educators and others directly and indirectly involved in the educational process.

NABSE is pleased to post professional employment opportunities for its members from employers committed to workplace diversity. All positions are posted for 60 days.

**Women in Higher Education** (<http://www.wihe.com/>)

Now completing its ninth year, this is the only monthly news journal designed to reach thousands of women leaders on campuses all over the USA, Canada, and worldwide on the Internet. Employers can reach more than 12,000 women readers each month. Low rates, compared to many academic publications, reflect their philosophical value of offering a wide range of campus job opportunities to women.

## **ATHLETICS**

**Black Coaches Association** ([www.bca-org.com/](http://www.bca-org.com/))

The Black Coaches Association is a non-profit organization whose primary purpose is to foster the growth and development of all minorities at all levels of sports, both nationally and internationally. The BCA provides the "Personnel Line" as a service to its members.

**National Collegiate Athletic Association** (<http://www.ncaa.org/>)

The National Collegiate Athletic Association is the organization through which the nation's colleges and universities speak and act on athletics matters at the national level. It is a voluntary association of more than 1,200 institutions, conferences, organizations and individuals devoted to the sound administration of intercollegiate athletics.

General classified advertising is offered at NCAA online: [www.ncaa.org/market/ads](http://www.ncaa.org/market/ads). Advertisers are invited to use The Market to locate candidates for positions open at their institutions. Advertisements are published each day, Monday through Friday.

## **PUBLIC ADMINISTRATION**

### **Conference of Minority Public Administrators**

(<http://www.aspanet.org/index.htm>)

With a diverse membership composed of more than 10,000 practitioners, scholars, teachers and students, ASPA is the largest and most prominent professional association in the field of public administration.

The Recruiter Online ([www.aspanet.org/recruiter/recruit.htm](http://www.aspanet.org/recruiter/recruit.htm)). Job listings are posted as they come in and some listings are posted exclusively in the online edition.

### **National Forum for Black Public Administrators** ([www.nfbpa.org/](http://www.nfbpa.org/))

NFBPA is rapidly emerging as the nation's premier association of Black public leadership, with a growing and proud reputation for strengthening the capacity of state and local government managers in a multitude of disciplines, through intensive training, professional development programs, and a powerful network of Black public leadership.

The NFBPA mission is to serve the magnet organization for linking public, private and academic institutions into an effective network to support interdisciplinary communications, management innovation and professional development among Blacks choosing public service careers.

### **National Black MBA Association, Inc.** ([www.nbmbaa.org/](http://www.nbmbaa.org/))

The National Black MBA Association, Inc., (NBMBAA), is a business organization which leads in the creation of economic and intellectual wealth for the Black community.

The National Black MBA Association, Inc. can help you leverage internet access to reach the brightest minority management talent. A brief overview of our services includes National Conference Job Matching, job postings in the Black MBA Magazine, the official publication of the National Black MBA Association, the Job Posting System which is a fast and economical way of making your opportunities available to the African American professional market, a Database Search which saves significant time and money in the quest for African American professionals in a wide range of disciplines, and an Internet Job Matching System which will enable subscribing recruiters to access thousands of resumes of African American and other minorities in a wide range of disciplines.

## **COMMUNICATIONS**

**Asian American Journalist Association ([www.aaja.org/](http://www.aaja.org/))**

The Asian American Journalists Association is a non-profit organization with approximately 1,700 members in seventeen chapters nationwide and in Asia.

Job listings, or any inquiries about posting, should be sent to [post@aaja.org](mailto:post@aaja.org). Your listing, if selected, will be posted for one week at no charge, on their Membership Listserv. Excerpts from the listerv are posted on the web page.

Jobs are accepted in print, radio, television, and new media journalism, as well as announcements for academic positions, non-profit work, fellowships and internships. Positions must be full-time and permanent, and pertain to reporting, writing, editing, publishing, producing, directing, or teaching.

**LIBRARY SCIENCE**

**ALA Office for Literacy and Outreach Services (OLOS) ([www.ala.org/olos/](http://www.ala.org/olos/))**

The Office for Literacy and Outreach Services (OLOS) serves the American Library Association (ALA) by supporting and promoting literacy and equity of information access initiatives for traditionally underserved populations.

**Black Caucus of the American Library Association ([www.bcala.org/](http://www.bcala.org/))**

The Black Caucus of the American Library Association serves as an advocate for the development, promotion, and improvement of library services and resources to the nation's African American community; and provides leadership for the recruitment and professional development of African American librarians.

BCALA publishes a bi-monthly newsletter publicizing the activities of African American librarians and disseminating information on developments of interest to its membership. It also issues a bi-annual directory of the membership to improve communications and foster networking efforts.

**MATHEMATICS/STATISTICS**

**Association of Women in Mathematics ([www.awm-math.org/](http://www.awm-math.org/))**

The Association for Women in Mathematics (AWM) is a non-profit organization founded in 1971. Their continuing goal is to encourage women in the mathematical sciences. AWM currently has more than 4,100 members (women and men) representing a broad spectrum of the mathematical community — from the United States and around the world!

AWM accepts online advertisements of interest to the AWM membership. All institutions and programs advertising on the AWM Web Site must be Affirmative Action/Equal Opportunity designated. For information on how to advertise on the web, visit the following website: <http://www.awm-math.org/ads/guidelines.html>.

**SCIENCE/TECHNOLOGY**

**American Association of Blacks in Energy (AABE) ([www.aabe.org/](http://www.aabe.org/))**

The American Association of Blacks in Energy (AABE) is a national association of energy professionals founded and is dedicated to ensure the input of African Americans and other minorities into the discussion and development of energy policies, regulations, R&D technologies and environmental issues in the United States. Employment opportunities are posted on-line at [www.aabe.org/employment.htm](http://www.aabe.org/employment.htm).

**Association of Women in Science ([www.awis.org/](http://www.awis.org/))**

AWIS is dedicated to the achievement of equity and full participation of women in all areas of science and technology. For more information on placing an ad, link to [www.awis.org/html/jobs.html](http://www.awis.org/html/jobs.html).

**National Society of Black Engineers ([www.nsbe.org/](http://www.nsbe.org/))**

NSBE's mission is to increase the number of culturally responsible black engineers who excel academically, succeed professionally, and positively impact the community. Members may search jobs nationwide and post their resumes directly to recruiter e-mail for FREE. An on-line resume database service is available to students and professionals

Recruiters may take advantage of unlimited job posting opportunities with Quarterly and Annual Subscription purchase. NSBE offers a resume referral service, matching employment criteria with the right candidate. For more information visit their web site [www.nsbe.org/woozone/jobpost.html](http://www.nsbe.org/woozone/jobpost.html),

**Society of Hispanic Professional Engineers ([www.shpe.org/](http://www.shpe.org/))**

The Society of Hispanic Professional Engineers, Inc., is a national not-for profit organization that promotes Hispanics in engineering, math and science. SHPE continues to expand at an aggressive pace and currently includes 170 student chapters with more than 5,300 student members and 42 professional chapters with over 1,500 professional members. SHPE is committed to helping the nation fill a growing need for engineers and scientists in this decade and beyond.

A mailing list and an archive have been created for candidates and employers. Visit the Jobs section for more information, [www.shpe.org/jobs/index.htm](http://www.shpe.org/jobs/index.htm).

**Society of Women Engineers ([www.swe.org/](http://www.swe.org/))**

The Society of Women Engineers is a non-profit educational and service organization of graduate engineers and women and men with equivalent engineering experience. Career assistance is available on-line with job matching, resume posting, and job listings.

**Society for Advancement of Chicanos and Native Americans in Science (SACNAS) ([www.sacnas.org/](http://www.sacnas.org/))**

The mission of SACNAS is to encourage Chicano/Latino and Native American students to pursue graduate education and obtain the advanced degrees necessary for research careers and science teaching professions at all levels.

The SACNAS Employment “Hot Opportunities” listings post job announcements. Applicants click on the job title to read a complete job description. To place a conference program or web ad, contact SACNAS at Web Advertising, [webads@sacnas.org](mailto:webads@sacnas.org).

## **SOCIAL WORK**

### **National Association of Black Social Workers** ([www.nabsw.org/](http://www.nabsw.org/))

Through the development of national and international education conferences, the organization provides professional leadership to local, national and global communities. The organization recently celebrated its 30th Anniversary with a membership that represents the many facets of social work practice and education.

The NABSW Office of Students Affairs (OSA) is concerned with the recruitment and retention of students and faculty of African ancestry in schools of social work, as well as social work curriculum development.

### **National Association of Puerto Rican/Hispanic Social Workers**

([www.naprhsw.bizland.com/](http://www.naprhsw.bizland.com/))

NAPRHSW is composed mainly of professional social workers committed to the betterment of the Puerto Rican & Hispanic communities, thus improving the community as a whole. Our organization promotes understanding, advancement and empowering of the Puerto Rican and Hispanic population.

## **SOCIAL SCIENCES**

### **National Conference of Black Political Scientists (NCOBPS)**

(<http://democracy.ncat.edu/ncobps3/>)

The National Conference of Black Political Scientists (NCOBPS) is organized to study, enhance, and promote the political aspirations of people of African descent living in America. It is organized primarily as an intellectual vehicle and an educational instrument. The NCOBPS publishes a quarterly newsletter and an annual review.

## **WOMEN’S STUDIES**

### **National Women’s Studies Association** ([www.nwsa.org/](http://www.nwsa.org/))

NWSA supports and promotes teaching, learning, research, and professional and community service at the pre-K through post-secondary levels and serves as a locus of information about the inter-disciplinary field of Women's Studies for those outside the profession. NWSA publishes a newsletter NWSAction, the quarterly NWSA Journal and other publications. Jobs are posted on-line at <http://www.nwsa.org/announce.htm>.

**The NWSA site also hosts the following site: Women of Color Caucus**

([www.nwsa.org/woc.htm](http://www.nwsa.org/woc.htm))

## **HIGHER EDUCATION ORGANIZATIONS/PUBLICATIONS**

**American Association of Colleges for Teacher Education** ([www.aacte.org/](http://www.aacte.org/))

AACTE is a national, voluntary association of colleges and universities with undergraduate or graduate programs that prepare professional educators.

AACTE posts position vacancies on its web site. The position vacancy section is one of the most popular sections on the AACTE site.

**American Association of University Professors** ([www.aaup.org/](http://www.aaup.org/))

Membership in the American Association of University Professors is open to college and university faculty members, administrators, graduate students, and the general public. Founded in 1915, AAUP defends academic freedom and tenure, advocates collegial governance, and develops policies ensuring due process

Their publication, *Academe*," offers job listings. Non-profit advertisers--such as most institutions of higher education, public-interest and advocacy groups, and university presses--qualify for their special non-profit rates. For information on closing dates or mechanical specifications, please call Wendi Maloney at (202) 737-5900, ext. 3014, or send an e-mail to [wmaloney@aaup.org](mailto:wmaloney@aaup.org).

**HigherEd Jobs.com** ([www.higheredjobs.com/](http://www.higheredjobs.com/))

One of the most extensive on-line sites devoted to employment opportunities in higher education. The site includes links to faculty, staff, and administrative announcements. The site includes publications and links of professional organizations identified by areas of interest, faculty by discipline, and administration by function.

Since 1996, this has been an outstanding Internet resource providing incomparable service and reaching thousands of potential candidates each month.

You can post a single position for \$95 or post an unlimited number of positions for one year. Visit the site for details.

**Chronicle of Higher Education** (<http://chronicle.com/>)

This publication lists academic employment opportunities nationwide. Advertisers include colleges, universities, and other non-profit organizations in the U.S. and around the world. In addition to printing your job ad in the print publication, all job announcements are posted on The Chronicle's online Career Network at no additional charge.

### **Job Specifications/Selection Process:**

1. Maintain an ongoing practice of reviewing position descriptions to ensure that they accurately reflect position functions and are consistent for the same position from one organizational unit to another.
2. Maintain an ongoing practice of validating job duties for each position using job performance criteria nondiscriminatory with respect to race, color, religion, gender (except where a bona fide occupational qualification), marital status, pregnancy, national origin, age (over 40), disability, veteran's status, or sexual orientation.
3. Make position descriptions, employee specifications, and classification standards available to all members of management and recruiting sources involved in the recruiting, screening, selection, and promotion process. Copies of position descriptions and employee specifications for job openings are available to all recruiting resources.
4. Train personnel participating in the selection process so that it remains nondiscriminatory.
5. Appoint "Equal Employment Opportunity (EEO) Designees" to provide ongoing review of each search process and assist with adherence to the University's EEO policy and personnel practices. EEO Designees for faculty and staff positions serve on each search committee as designees of the Equity Compliance Coordinator. Designees shall share the responsibility for ensuring that the EEO Plan is adequately implemented. The hiring authority is responsible for appointing a designee from the available pool of trained EEO Designees. The responsibilities of the EEO Designee include, but are not limited to:
  - a. Being familiar with this EEO Plan.
  - b. Participating in all stages of the recruitment process keeping the Equity Compliance Coordinator informed as appropriate as to progress.
  - c. Ensuring that recruitment efforts include efforts to attract qualified minorities, women and other designated groups.
  - d. Monitoring the selection process of the search committee, taking responsibility for ensuring that all candidates are given fair consideration based on meeting the qualifications derived from the vacancy announcement criteria.
6. The University will evaluate data on the rates of promotion, reclassification and separation of employees by gender and ethnicity to ensure that no gender or ethnic group has been adversely impacted by personnel processes involved in promotions and separations. The Coordinator of the EEO Plan shall provide findings to the **Associate Vice President, Human Resources**, and the **Interim Provost & Vice President for Academic Affairs**.

**Job Advancement:**

California State University, Fresno shall support equal opportunity for minority and female employees for all promotions by:

1. Posting promotional opportunities.
2. Providing formal employee evaluation programs.
3. Validating job duties based on job classification criteria.
4. Encouraging all employees eligible for the University's tuition fee waiver program to develop career plans that enhance knowledge and skills.

**CHAPTER 10: INTERNAL AUDIT AND REPORTING**  
**41 C.F.R. § 60-2.17(d)**

Inherent in the AAP is the need for periodic self-assessment of problems encountered, corrective action taken, and progress made. Self-evaluation requires complex record keeping systems on applicants, employees, and components of the AAP itself. Periodic reports from supervisors, department managers, the **Interim Provost & Vice President for Academic Affairs**, and other relevant persons are required.

The objective of all record keeping systems to be implemented is to assess the results of past actions, trends, the appropriateness of goals and objectives, the appropriateness and relevancy of identified solutions to problems, and the adequacy of the Plan as a whole. In addition, a further objective is to identify the proper corrective actions to be made to all components.

In order to fully achieve the objectives of such a record keeping system, the results of it must lead to follow-up through feedback to managers, supervisors, and staff, through reallocation of resources, through modifications to plans and the record keeping system itself, through appropriate recognition of personal achievements as well as punitive actions for discriminatory acts. For any identified deficiencies, appropriate corrective action will be identified and implemented.

The records that are maintained are the basis for updating the Affirmative Action Plan, including revising the availability data and establishing annual numerical goals. The internal audit and reporting system is used as the basis for evaluating systemic, results-oriented programs and affirmative action efforts.

The CALIFORNIA STATE UNIVERSITY, FRESNO auditing and reporting system periodically measures the effectiveness of its total affirmative action program. The **Interim Provost & Vice President for Academic Affairs**:

1. Monitors records of all personnel activity, including referrals, placements, transfers, promotions, terminations, and compensation, at all levels to ensure the nondiscriminatory policy is carried out;
2. Requires internal reporting on a scheduled basis as to the degree to which equal employment opportunity and organizational objectives are attained;
3. Reviews report results with all levels of management; and
4. Advises top management of program effectiveness and submit recommendations to improve unsatisfactory performance.

**CALIFORNIA STATE UNIVERSITY, FRESNO AAP**

**PART II: AFFIRMATIVE ACTION PLAN FOR DISABLED VETERANS, OTHER  
VETERANS, AND PERSONS WITH DISABILITIES**

**FOR**

**June 01, 2013 through May 31, 2014**

## **PART II**

### **AAP FOR DISABLED VETERANS, OTHER VETERANS, AND PERSON WITH DISABILITIES**

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**CHAPTER A: POLICY STATEMENT**  
**41 C.F.R. §§ 60-250.44(a); 60-741.44(a)**

It is the policy of CALIFORNIA STATE UNIVERSITY, FRESNO and my personal commitment that equal employment opportunity be provided in the employment and advancement of women, minorities, disabled veterans, other veterans, and persons with disabilities at all levels of employment, including the executive level. CALIFORNIA STATE UNIVERSITY, FRESNO does not and will not discriminate against any applicant or employee because he or she is a disabled veteran, other veterans, or because of a physical or mental disability in regard to any position for which the applicant or employee is qualified. In addition, CALIFORNIA STATE UNIVERSITY, FRESNO is committed to a policy of taking affirmative action to employ and advance in employment qualified women, minorities, disabled veterans, other veterans, and individuals with disabilities. Such affirmative action shall apply to all university personnel actions including, but not limited to recruitment, appointment, evaluation, retention, promotion, demotion, classification, training, leaves with and without pay, compensation, benefits, transfers, layoff and return from layoff (unless otherwise determined by collective bargaining agreements), university-sponsored training, education, tuition assistance, social and recreational programs, complaint procedures and disciplinary action. Decisions related to personnel policies and practices shall be made on the basis of an individual's capacity to perform a particular job and the feasibility of any necessary job accommodation. CALIFORNIA STATE UNIVERSITY, FRESNO will make every effort to provide reasonable accommodations to any physical and mental limitations of women, minorities, individuals with disabilities and to disabled veterans. It is my expectation that all members of the campus community will demonstrate sensitivity to and respect for each other, thereby fostering the continued growth and maintenance of a place to work and study that is free of unlawful discrimination and harassment. I also expect managers to provide leadership and direction in implementing the University's Equal Employment and Educational Opportunity Policy and Procedures.

Auxiliary organizations, which are required to comply with the policies of the Board of Trustees of the California State University, are obliged to adopt similar employment procedures consistent with this policy and with system wide operational guidelines established by the Chancellor of the California State University. Our obligations in this area stem from not only adherence to various state and federal regulations, but also from our commitment as an employer in this community to provide job opportunities to disabled veterans, other veterans, and persons with disabilities.



(Signature)

**Dr. Joseph I. Castro**  
President

**CHAPTER B: REVIEW OF PERSONNEL PROCESSES**  
**41.C.F.R. §§ 60-250.44(b); 60-741.44(b)**

To insure that all personnel activities are conducted in a job-related manner which provides and promotes equal employment opportunity for all known covered veterans and employees and applicants with disabilities, reviews are periodically made of the University's examination and selection methods to identify barriers to employment, training, and promotion.

- 1) CALIFORNIA STATE UNIVERSITY, FRESNO periodically conducts a review of its employment processes to insure thorough and systematic consideration of the job qualifications of known covered veteran applicants and employees and applicants and employees with disabilities for job vacancies filled either by external hiring or internal promotions/transfers, as well as for all training opportunities available. In order to determine whether an individual is qualified for a particular job, a close examination of the content of the job is made, as well as a review of the job qualifications of known disabled veterans, other veterans, and individuals with disabilities, both applicants and employees. In determining the qualifications of a covered veteran, consideration is given only to that portion of the military record, including discharge papers, relevant to the job qualifications for which the veteran is being considered.
  
- 2) The University insures that its personnel processes do not stereotype disabled persons or other veterans in a manner which limits their access to jobs for which they are qualified.

**CHAPTER C: PHYSICAL AND MENTAL QUALIFICATIONS**  
**41.C.F.R. §§ 60-250.44(c); 60-741.44(c)**

To insure that all physical and mental qualifications and requirements are job-related and promote equal employment opportunity for all known covered veteran and employees and applicants with disabilities, reviews are periodically made of the University's physical and mental qualifications and requirements as they relate to employment, training, and promotion.

The University's physical and mental job requirements are reviewed to determine whether or not they are job-related and consistent with business necessity and safe performance on the job.

Schedule for Review: Any previously reviewed classification will be reviewed again if there is a change in working conditions which affects the job's physical or mental requirements (e.g., new requirements, new equipment, etc.)

**CHAPTER D: REASONABLE ACCOMMODATION TO PHYSICAL AND MENTAL  
LIMITATIONS**

**41 C.F.R §§ 60-250.44(d); 60-741.44(d)**

CALIFORNIA STATE UNIVERSITY, FRESNO will make every effort to provide reasonable accommodations to physical and mental limitations of applicants and employees with disabilities or who are disabled veterans unless it can demonstrate that the accommodations would impose an undue hardship on the operation of business. CALIFORNIA STATE UNIVERSITY, FRESNO will confidentially review performance issues of employees with known disabilities to determine whether a reasonable accommodation is needed when: 1) the employee is having significant difficulty with job performance, and 2) it is reasonable to conclude that the problem is related to the known disability.

Employees may also contact the following at any time to formally request an accommodation:

Department: **Services for Students with Disabilities**  
Phone: 559.278.2811

**CHAPTER E: HARASSMENT**  
**41.C.F.R. §§ 60-250.44(e); 60-741.44(e)**

CALIFORNIA STATE UNIVERSITY, FRESNO has developed and implemented a set of procedures to ensure that its employees who are disabled or other veterans are not harassed due to those conditions. Any employee or student who believes the intent or principles of the University's EEO Policy or the law have been violated is strongly encouraged to consult with the EEO Plan Coordinator. Formal complaints should be filed with the Associate Vice President, Human Resources, with the assurance that no reprisals will be taken against the employee or student as a result. All allegations of discrimination, harassment, and/or reprisal will be taken seriously and promptly investigated. A copy of the sexual harassment policy, which includes a section prohibiting harassment of individuals with disabilities or veterans are available for distribution to new as well as to existing employees.

**CHAPTER F: EXTERNAL DISSEMINATION OF POLICY, OUTREACH AND  
POSITIVE RECRUITMENT**  
**41 C.F.R. §§ 60-250.44(f); 60-741.44(f)**

Based upon the University's review of its personnel policies as described in Chapter B, the following activities will be implemented or continued to further enhance our affirmative action efforts. All activities are the responsibility of the Associate Vice President, Human Resources.

- 1) Initiate and maintain communication with organizations having special interests in the recruitment of and job accommodations for disabled veterans, other veterans, and individuals with disabilities.
- 2) Include workers with disabilities when employees are pictured in consumer, promotional, or help wanted advertising.
- 3) Disseminate information concerning employment opportunities to radio and television stations, and to publications that primarily reach disabled veterans, other veterans, and individuals with disabilities.
- 4) Provide information emphasizing job opportunities for disabled veterans, other veterans, and individuals with disabilities to all local educational institutions, public and private.
- 5) Inform recruiting sources verbally and/or in writing as appropriate of university policy, stipulating that these sources actively recruit and refer candidates for employment without regard to race, color, religion, gender, marital status, pregnancy, national origin, age (over 40), disability, veteran's status or sexual orientation.
- 6) List with the State Employment Development Department all suitable job openings of three days or more.  
  
This is an on-going activity. A listing of job opportunities reported to the State Employment Development Department is always kept current.
- 7) Send written notification of the University's affirmative action policy to all subcontractors, vendors, and suppliers requesting appropriate action on their part. This includes their obligation to annually file their EEO Reporting form and VETS-100 form and, for employers with 50 or more employees and contracts of \$50,000 or more, their obligation to develop a written affirmative action plan.
- 8) Conduct formal briefing sessions with representatives from recruiting sources. Include as part of the briefing sessions, facility tours, clear and concise explanations of current and future job openings, position descriptions, worker specifications, explanations of the University's selection process, and recruiting literature. Arrange for referral of applicants, follow up with sources, and feedback on disposition of

applicants.

- 9) Participate in veterans "job fairs" and work study programs with Veterans' Administration rehabilitation facilities and schools which specialize in training or educating disabled veterans.
- 10) CALIFORNIA STATE UNIVERSITY, FRESNO will also grant leaves of absence to employees who participate in honor guards for the funeral of veterans.

**CHAPTER G: INTERNAL DISSEMINATION OF POLICY**  
**41 C.F.R. §§ 60-250.44(g); 60-741.44(g)**

In order to gain positive support and understanding for the affirmative action program for disabled veterans, other veterans, and individuals with disabilities CALIFORNIA STATE UNIVERSITY, FRESNO will implement or continue to implement the following internal dissemination procedures, all of which are the responsibility of the Associate Vice President, Human Resources. The following policies and procedures are designed to foster support and understanding from CALIFORNIA STATE UNIVERSITY, FRESNO's executive staff, management, supervisor's, and other employees in an effort to encourage all employees to take the necessary actions to aid CALIFORNIA STATE UNIVERSITY, FRESNO in meeting its obligations.

- 1) Providing the EEO Plan to each vice president and unit head, each of whom shall ensure that all managers and supervisors, as well as employees involved in personnel selection procedures, receive or have direct access to a copy of the University's EEO Policy.
- 2) Making current employees aware of the EEO Plan, which shall be available for review in each department, the Human Resources office, the Academic **Affairs** office, and the reference section of the Henry Madden Library.
- 3) Publishing the EEO Policy (see Section III) in the Schedule of Courses, Catalogue, University Journal, Manual of Administrative Policies, and other publications as appropriate or required.
- 4) Posting the EEO Policy in conspicuous and easily accessible places within the Human Resources and Academic **Affairs** offices.
- 5) Posting the EEO Policy and this plan on the University's website.
- 6) Informing new faculty and staff employees of the University's EEO Policy during new employee orientation, and including the EEO Policy in the informational packet provided to each new employee and to those promoted to managerial or supervisory positions.
- 7) Providing search committees with training, guidance and information regarding adherence to personnel practices that promote equal employment opportunity, nondiscrimination and workplace equity, and providing the chair of each search committee with search guidelines, which s/he shall make available to committee members as needed. Such guidelines ensure equity; fairness and open competition are guiding principles in each search.
- 8) Providing information annually to department chairs, managers, and supervisors on employment-related topics including equal employment opportunity, workforce diversity, and equity.

**CHAPTER H: AUDIT AND REPORTING SYSTEM**  
**41 C.F.R. §§ 60-250.44(h); 60-741.44(h)**

CALIFORNIA STATE UNIVERSITY, FRESNO has developed and currently implements an audit and reporting system that addresses the following:

- 1) Measures the effectiveness of CALIFORNIA STATE UNIVERSITY, FRESNO's overall Affirmative Action Program and whether the University is in compliance with specific obligations.
- 2) Indicates the need for remedial action.
- 3) Measures the degree to which CALIFORNIA STATE UNIVERSITY, FRESNO's objectives are being met.
- 4) Whether there are any undue hurdles for individuals with disabilities and veterans regarding University sponsored educational, training, recreational, and social activities.

**CHAPTER I: RESPONSIBILITY FOR IMPLEMENTATION**  
**41 C.F.R. §§ 60-250.44(i); 60-741.44(i)**

As part of its efforts to ensure equal employment opportunity to disabled veterans, other veterans, and individuals with disabilities, CALIFORNIA STATE UNIVERSITY, FRESNO has designated specific responsibilities to various staff to ensure the AAP focuses on all components of the employment system. To that end, the President, **Interim Provost & Vice President for Academic Affairs**, Associate Vice President, Human Resources, and those employed as supervisors and managers have undertaken the responsibilities described below.

President

As President, **Dr. Joseph I. Castro** is responsible for providing top management support for the University's AAP. He issues a memo annually to reaffirm the University's Equal Employment Opportunity Policy and to make known to all employees and applicants the commitment of Senior Management to EEO and affirmative action. Additional responsibilities include, but are not limited to:

- 1) Designating appropriate personnel with the responsibility for overseeing, administering, implementing, and monitoring the University's AAP. Ensuring that these personnel are identified in writing by name and job title.
- 2) Ensuring that designated personnel responsible for all AAP components are given the necessary authority and top management support and staffing to successfully implement their assigned responsibilities.
- 3) Imparting the personal direction that insures total involvement and commitment to equal employment opportunity programs through CALIFORNIA STATE UNIVERSITY, FRESNO's AAP.

**Interim Provost & Vice President for Academic Affairs**

As **Interim Provost & Vice President for Academic Affairs**, **Dr. Andrew Hoff** is responsible for overall supervision of the AAP. The **Interim Provost & Vice President for Academic Affairs** ensures, through the Associate Vice President, Human Resources and department managers and supervisors that all relevant policies and procedures are adhered to. Successful implementation of this program is a basis for evaluating the Associate Vice President, Human Resource's effective work performance. The Vice President's responsibilities include, but are not limited to, the following:

- 1) Presenting all needed recommendations and procedural changes to Senior Management concerning EEO and affirmative action and ensuring that Senior Management is kept informed of the University's compliance status.
- 2) Maintaining University-wide management support and cooperation for the University's AAP.

- 3) Collaborating with Senior Management on EEO and AAP issues.
- 4) Assisting line management in arriving at solutions to EEO/AA problems.
- 5) Reviewing results of audit and reporting systems to assess the effectiveness of the University's AA programs and to direct corrective actions where necessary.
- 6) Ensuring that the AAP is updated annually for all establishments.
- 7) Providing guidance to managers and supervisors in taking proper action to prevent employees from being harassed in any way, through one-on-one contact, training, and disciplinary action.
- 8) Providing guidance and direction to the Associate Vice President, Human Resources.
- 9) Ensuring that relevant staff, (i.e., Associate Vice President, Human Resources, managers, and supervisors) are aware that their work performance is being evaluated in part on the basis of their equal employment opportunity efforts and results.
- 10) Reviewing the qualifications of all employees to ensure equitable opportunity, based on job-related employment practices, is given to all for transfers and promotions.
- 11) Conducting periodic audits of: 1) training programs and hiring and promotion patterns to remove impediments to the attainment of AAP goals and objectives, and 2) the University's sponsored educational, training, recreational, and social activities to ensure that all employees are encouraged to participate in accordance with policies on non-discrimination. Determine whether known disabled veterans, other veterans, and employees with disabilities have had the opportunity to participate in all University-sponsored educational, training, recreation and social activities.
- 12) Reviewing all job descriptions and specifications to ensure they are free of discriminatory provisions and artificial barriers. Ensuring that all requirements are job-related, that they are realistic, and that they reflect the actual work requirements of the essential job duties.
- 13) Ensuring the University's VETS-100 form is filed annually with the Secretary of Labor.

Associate Vice President, Human Resources

As Associate Vice President, Human Resources, J.A. Parten is responsible for ensuring that the directives of the President and **Interim Provost & Vice President for Academic Affairs** are implemented. The Associate Vice President, Human Resource's duties include, but are not limited to, the following:

- 1) Providing direction to the University's employees, as necessary, to carry out all actions required to meet the University's equal employment opportunity and affirmative action commitments.
- 2) Responsible for the design and effective implementation of the AAP at all establishments.
- 3) Developing, implementing, and maintaining audit and reporting systems to measure effectiveness of equal employment opportunity programs, including those that will
  - a) Indicate need for remedial action,
  - b) Determine degree to which goals and objectives have been obtained.
- 4) Advising management in the modification and development of the University's policies to ensure the enhancement of equal employment opportunity for all employees and potential employees within existing equal employment opportunity guidelines.
- 5) Identifying problem areas and establishing procedures, goals and objectives to solve these problems.
- 6) Providing guidelines in the development, preparation, and implementation of career counseling programs for known disabled veterans, other veterans, and employees with disabilities.
- 7) Conducting periodic audits to ensure all required posters and those advertising the University's equal employment opportunity policies and AAP, as well as the Invitation to Self-Identify for disabled veterans, other veterans, and individuals with disabilities, are displayed and that the University's equal employment opportunity and AAP policies are being thoroughly communicated.
- 8) Developing policy statements, affirmative action programs, internal and external communication techniques.
- 9) Assisting line management in arriving at solutions to problems.
- 10) Serving as the liaison between CALIFORNIA STATE UNIVERSITY, FRESNO and enforcement agencies.
- 11) Serving as the liaison between CALIFORNIA STATE UNIVERSITY, FRESNO and organizations and community action groups for disabled veterans, other veterans, and persons with disabilities, in addition to ensuring that representatives are involved in community service programs of local organizations for disabled veterans, other veterans, and persons with disabilities.

- 12) Keeping management informed of the latest developments in the equal employment opportunity area.
- 13) Reviewing, reporting on, and updating the AAP annually in accordance with stated policy. Informing employees and applicants of significant changes.
- 14) Working closely with the **Interim Provost & Vice President for Academic Affairs** and department managers and supervisors in coordinating the effective implementation of all identified affirmative actions.
- 15) Assisting in review and revision of all policies, procedures, and rules to ensure they are not in violation of federal or state laws and regulations.
- 16) Responsible for ensuring overall the University's compliance with the AAP.

#### Managers and Supervisors

In their direct day-to-day contact with the University's employees, managers and supervisors have assumed certain responsibilities to help CALIFORNIA STATE UNIVERSITY, FRESNO ensure compliance with equal employment opportunity programs and effective implementation of the AAP. These include, but are not limited to the following:

- 1) Aggressively adhering to the University's equal employment opportunity policy.
- 2) Supporting and assisting the **Interim Provost & Vice President for Academic Affairs** and Associate Vice President, Human Resources in developing, maintaining, and successfully implementing the AAP.
- 3) Completing progress reports regarding the status of affirmative action programs.
- 4) Taking action to prevent harassment of employees placed through affirmative action efforts.
- 5) Assigning employees to significant jobs that might lead to greater personal growth and value, and counsel them with respect to what is needed for upward mobility within the employment structure.
- 6) Ensuring that all interviews, offers of employment and/or wage commitments are consistent with the University's policy.
- 7) Implementing the internal promotion and transfer of all employees under their supervision consistent with AAP goals and objectives.
- 8) Assisting in identifying problem areas and providing needed information for establishing and meeting department affirmative action goals and objectives.

- 9) Seeking and sharing information on feasible accommodations which have been or could be made for known disabilities.

**CHAPTER J: TRAINING**  
**41 C.F.R. §§ 60-250.44(j); 60-741.44(j)**

CALIFORNIA STATE UNIVERSITY, FRESNO trains all employees involved in any way with the recruitment, selection, promotion, disciplinary actions, training, and related processes of individuals with disabilities or veterans to ensure commitment to the University's stated Affirmative Action goals.

**CHAPTER K: COMPENSATION**  
**41 C.F.R. §§ 60-250.21(i); 60-741.21(i)**

It is the policy of CALIFORNIA STATE UNIVERSITY, FRESNO that when offering employment or promotion to disabled veterans, other veterans, or individuals with disabilities, the amount of compensation offered will not be reduced because of any disability income, pension, or other benefit the applicant or employee receives from another source.