Fresno State Institutional Learning Outcome

DRAFT – March 12, 2013

Students who graduate from California State University, Fresno will have developed:

**Broad Integrative Knowledge (General Education)** of critical components of the humanities, the arts, the sciences, and social sciences, and their integration with the major field of study. Students will demonstrate mastery appropriate to the degree, of each step of an investigative, creative or practical project (e.g. exploring, formulating hypotheses or complex questions, planning, designing, creating, completing, and communicating) and an understanding of the implications of results or findings in a societal context.

**Specialized Knowledge (Major)** as identified by program learning outcomes in the major. Students will demonstrate expertise in a specialized field of study including integration of ideas, methods, theory and practice.

**Intellectual Skills** for life-long learning including critical thinking; effective oral and written communication; information competency; and quantitative reasoning. Students will demonstrate fluency via application of these skills to complex challenges and everyday problems.

**Application of Knowledge** that integrates theory, practice, and problem solving in addressing real-world issues using both individual and team approaches. Students will demonstrate what they can do with what they know through a project, paper, exhibit, performance, or other appropriate demonstration that links knowledge and skills acquired at the university with those from other areas of their lives.

**Personal and Social Responsibility.** Students form and effectively communicate their own evidence based and reasoned views on public issues; engage actively with others to address social, environmental and economic challenges; apply knowledge of diversity and multicultural competencies to promote equity and social justice in their communities; understand the complexity of ethical decision making in a diverse society; acknowledge the importance of standards of academic and professional integrity; and show honesty, tolerance, and civility in social and academic interactions.

Distinctive Characteristics for Discussion:

- Service learning
- Leadership