

MINUTES, UNDERGRADUATE CURRICULUM SUBCOMMITTEE
CALIFORNIA STATE UNIVERSITY, FRESNO
5240 N. Jackson Avenue, M/S UC43
Fresno, California 93740-8023
Office of the Academic Senate Ext. 8-2743

November 9, 2010

Members Present: K. Clement (Chair), B. Kirkland, A. Hasson,
S. Miller, K. Robles Smith, P. Heuston, C. Madsen.

Members Absent: J. Crossfield, J. Chen, H. Beal, M. Mata.

Visitors: D. Powell, E. Nussbaum.

Meeting called to order by Chair Clement at 2:05 pm in the Haak Ctr. Boardroom,
#4115, 4th Floor, Henry Madden Library.

1. Communications and Announcements.
2. Program and Course Proposals.

PROGRAM PROPOSALS:

Education Specialist Credential- Tabled pending programmatic courses review.

NEW COURSE PROPOSALS:

SPED 126 Applied Behavior Analysis- Clarify course requirements; change language from Digital University to TILT; include D's and F's on grade scale; course description change.

SPED 136 Assessment, curriculum Design and Instruction for Students with Mild/Moderate Disabilities- clarify # of course pre-requisites (3 or 4?); clarify course requirements; provide attendance policy corrections.

SPED 137 Specialized Academic Instruction for Students with Disabilities- Course description change; does this course replace SPED 237 (is there a course deletion in the process?); course schedule reflects a 21 week term (should be 15 weeks).

SPED 146 Assessment and Instruction for Students with Moderate/Severe Disabilities- Course description change; how does this course differ from SPED 136 (assessment) and SPED 137 (instruction?); clarify attendance policy relating to deduction of points—where are the points deducted from? Attendance, assignments, final grade?

SPED 147 Advanced Environmental Design and Instruction for Students with Moderate/Severe Disabilities- Course description change; student learning objectives- use action verbs, not tough to measure verbs like “understand”; grading policy—where does the 5 point deduction come from?; provide summary table of major student evaluation measures.

SPED 156 Effective Communication and Collaborative Partnerships- Course description change; grading policy—where does the 5 point deduction come from?; provide summary table of major student evaluation measures.

SPED 171 Initial Practicum in Mild/Moderate Disabilities- Course description change (also, concurrent enrollment or successful completion?; what is the SPEC ED student teaching handbook and where is it available?; grading policy violates university “grade repeat” policy; this course needs help to make grades more objectively based (not because of the grading rubric, but syllabus must be better at directing students to where the appropriate rubric is located); provide summary table of major student evaluation measures.

SPED 172 Initial Practicum in Moderate/Severe Disabilities- Course description change; what is the SPEC ED student teaching handbook and where is it available?; Rework student learning objectives; grading policy violates university policy; this course needs help to make grades more objectively based (not because of the grading rubric, but syllabus must be better at directing students to where the appropriate rubric is located); course outline/schedule needs to be on the course syllabus.

SPED 177 Practicum Seminar in Mild/Moderate and Moderate/Severe Disabilities- Course description change; clarify attendance policies.

Consent Calendar Items:

Jordan College of Agricultural Sciences and Technology

PLTH 104 Plant Nematology	Prerequisites
PLTH 106 Plant Pathology	Prerequisites

College of Arts and Humanities

MCJ 5 Basic Editing	Description
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Kremen School of Education and Human Development

SPED 176 Final Practicum in Moderate/Severe Title, Units, Prerequisites, Description

College of Science and Mathematics

BIOL 102 Genetics	Prerequisites, Description
BIOL 157L Immunology Laboratory	Units
BIOL 170 Microbial Ecology	Reactivation
CHEM 106 Analytical Measurements Laboratory	Prerequisites
CHEM 111 Physical Chemistry Laboratory	Prerequisites
CHEM 124 Synthesis and Characterization	Prerequisites
CHEM 156 Biochemical Laboratory Techniques	Prerequisites

Agenda.

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