

MINUTES OF THE UNIVERSITY BUDGET COMMITTEE
CALIFORNIA STATE UNIVERSITY, FRESNO
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Fresno, California 93740-8027
Office of the Academic Senate
Ext. 8-2743

February 23, 2011

Members Present: J. Constable, J. Kus, J. Parks, A. Parham, P. Newell

Members Absent: E. Junn (excused)

Visitors: J. Waayers, Dr. P. Amaral

The meeting was called to order by Chair Constable at 3:32 p.m. in TA room #117.

1. Minutes. MSC to approve the Minutes of 2/16/11.
2. Agenda. MSC to approve the Agenda as distributed.
3. Communications and Announcements.

It was noted that according to an article in SFGate (SF area newspaper) there is talk of consolidating CSU San Francisco's 8 colleges into 6. In thinking about such a move at CSU Fresno data on the different schools/colleges was available in the 2010 data book.

Chair Constable noted that the UBC continues to have difficulty obtaining parking information from M. Babick despite a verbal request in person at an impromptu meeting.

Dr. Kus provided at memo from Dr. Nef (dated Feb. 18) indicating a desire to maximize enrollment in classes such that "deans and chairs should consider other aspects of pedagogy that could allow for increased class size while maintaining course quality". A brief discussion ensued in which concern was voiced that administration was dabbling in historically faculty controlled areas, concerns about workload and links to the APM.

Chair Constable is currently trying to track down the MA in Reading proposal and has been communicating with Dr. K. Carey and Dr. M. Caldwell. Until this issue is resolved Chair Constable will not send the previously noted memo to Dr. G. DeVoogd.

4. New Business.

Data on various centers and institutes was distributed electronically and briefly discussed with respect to various centers that were not present on the supplied

data sheets (e.g., CSALT, TILT, Educational Opportunity Center, and at least two in Geography).

MSC for Chair Constable to write a memo to Elise Rodriguez requesting a more complete listing of centers and institutes and requesting additional information that would aid the UBC in determining the costs of centers and their benefit to the University and students. Key questions include:

- What are costs to the University beyond release time (e.g., space, personnel (staff positions and non-faculty directors) – how many people work there?, computers and support).
- Could some centers be consolidated with others.
- Which institutes started based on grant funds, but are now supported by state-side funds?
- What/Who actually uses the various centers and institutes?, what are the numbers served? and the services provided?

5. Discussion of budget model modifications

John Waayers continued to examine mechanisms to make the model more approachable. A key difficulty is that the model examines all schools/colleges simultaneously, therefore changes in course offerings performed by the Dean to address “what if” scenarios are unreasonable because changes in one college have the potential to change funding in other schools/colleges. John Waayers is examining ways address “what if” scenarios on a per school/college basis. Also being examined is a mechanism to split school/college funding into a slowly changing “fixed cost” component and a faster changing “variable cost” component.

The meeting was adjourned at 5:00 p.m.

Agenda for Wednesday 2 March 2011

1. Discussion of budget model modifications
2. Approval of minutes of 23 February 2011
3. Approval of agenda for 2 March 2011
4. Communications and Announcements
5. New Business