

MINUTES, GRADUATE CURRICULUM SUBCOMMITTEE  
CALIFORNIA STATE UNIVERSITY, FRESNO  
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May 04, 2011

Members Present: M. Xiao, L. Davis, M. Barakzai, K. Carey, K. Johnson,  
S. Hart

Members Absent: K. Cline (excused), K. Miller

Visitors: None

The Graduate Curriculum Subcommittee meeting was called to order by Chair M. Xiao at 2:00 p.m. in McLane Hall, Room 193.

1. Minutes. MSC to approve the Minutes of 5/3/11.
2. Agenda. MSC to approve the Agenda.
3. Communication and Announcements.

New Chair Election. Ming Xiao wish to step down and remain in the committee. Kevin Miller is nominated as the new Chair, pending his final acceptance.

4. New Business

Item #133: Catalog Statement Revision Request, Doctor of Physical Therapy

MSC to APPROVE

College of Health and Human Services  
First Reading

Doctorate of Nursing Practice

MSC to APPROVE the following course syllabi (Items #117-131) based on graduate on-campus expectations. Once the program becomes finalized the committee would like to re-examine the syllabi for distance learning expectations. M. Barakzai will submit revised syllabi electronically to Chair Xiao.

Item #117: Nurs 274 The Role of Diversity & Social Issues in Healthcare

Item #118: Nurs 275 Application of Theories in Advanced Nursing Practice

Item #119: Nurs 276 Application of Biostatistics to Populations

Item #120: Nurs 283 Leadership and Professional Responsibility in Complex Healthcare Systems

Item #121: Nurs 284 Technology, Informatics, and Data Management in the Transformation of Healthcare

Item #122: Nurs 285 Foundations of Evidence Based Practice

Item #123: Nurs 286 Transformation of Health Care Systems: Health Policy & Economics

Item #124: Nurs 287 Principles of Epidemiology

Item #125: Nurs 291 Curriculum Development

Item #126: Nurs 292 Evaluation in Nursing Education

Item #127: Nurs 293 Financial Aspects of Projects and Practice

Item #128: Nurs 294 Application of Evidence Based Teaching in Nursing  
Rubric for evaluating students' teaching; include description of preceptor evaluation

Item #129: Nurs 295 Translating Evidence into Reflective Practice I  
Clarify point scale for log book in grading scheme

Item #130: Nurs 296 Translating Evidence into Reflective Practice II  
No scoring rubric for discussion boards

Item #131: Nurs 297 Doctoral Project  
Resolve course numbering problem; 297 sounds like a regularly meeting course but 298 is used currently for the M.A. program's thesis. BUT, since it's not a course, but rather Project units, no syllabus is needed, but course description is needed in the catalog statement.

Item #132: Catalog Statement Revision Request

MSC to APPROVE

5. Old Business

College of Science and Mathematics  
Third Reading

Earth and Environmental Sciences

Item #71: EES 211 Introduction to Geographical Information Systems  
Catalog description still exceeds 40 words

Student Learning Outcomes still do not adequately reflect Bloom's Taxonomy and are too basic for graduate level; they should be higher-order

Item #72: EES 212 Introduction to Geospatial Technologies  
Student Learning Outcomes still do not adequately reflect Bloom's Taxonomy and are too basic for graduate level; they should be higher-order

Catalog description still exceeds 40 words

Headings needed for University Policies vs. Classroom Policies

Remove erroneous course classification on Informed Filler form.

Item #73: EES 214 Advanced Spatial Analysis

Student Learning Outcomes still do not adequately reflect Bloom's Taxonomy and are too basic for graduate level; they should be higher-order

Catalog description still exceeds 40 words

Headings needed for University Policies vs. Classroom Policies

Remove erroneous course classification on Informed Filler form.

Include statement that the course schedule is subject to change

Item #74: EES 216 GIS Practicum

Student Learning Outcomes still do not adequately reflect Bloom's Taxonomy and are too basic for graduate level; they should be higher-order

Catalog description still exceeds 40 words

Headings needed for University Policies vs. Classroom Policies

Remove erroneous course classification on Informed Filler form.

Write course prerequisites heading in boldface.

Grading criteria left unchanged since last reading

MSC to APPROVE that GIS faculty will send revised syllabi to Ellen Junn who will see that all changes are made and then send to the committee by Monday at noon.

Meeting adjourned at 4PM.